

University 1301
Introduction to
Collegiate Studies



Syllabus | **Pre-Veterinarian Community** UNIV 1301: An Introduction to Collegiate Studies – Fall 2017

Students in this course will concentrate on preparation for undergraduate and graduate studies in the field of veterinary medicine. Students will learn about expectations for and processes of applying for veterinary school and will meet faculty and upperclassmen in the pre-veterinary major.

Instructor: Dr. Michael Moore Office hours: By Appointment Phone: 396.291.2145 Email: mcm014@shsu.edu Class meets: Monday's from 6:00 pm – 8:50 pm Location: PIRK 210C	Pre-Vet Academic Advisors Name: Dr. Anderson Phone: (936)294-3367 Email: mjanderson@shsu.edu Name: Dr. Beverly Phone: (936)294-1222 Email: agr_mmb@shsu.edu Name: Dr. Kelley Phone: (936)294-1189 Email: agr_sfk@shsu.edu Name: Dr. Stutts Phone: (936)294-1219 Email: kjs015@shsu.edu
Career Counselor: Michelle Meers Phone: (936)294-4915 Email: mmeers@shsu.edu Office Location: Career Services Center, ABIV 210	Instruction Librarian: W. Cole Williamson Office Phone: (936) 294-4782 Email: wcw010@shsu.edu Office location: NGL 132

Required Texts:

Harrington, C. (2016). *Student Success in College: Doing What Works!* Boston, MA: Cengage Learning. (ISBN for the Loose Leaf book + MindTap Printed Access Card is 9781337052115)

2017 Common Reader – *The Good Food Revolution: Growing Health Food, People, and Communities* by Will Allen. You received a copy at summer orientation or it is available at the First-Year Experience Office.

Course Description: UNIV 1301: An Introduction to Collegiate Studies. The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.

IDEA Objectives: In this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system);

Essential: Gaining Factual Knowledge

Essential: Learning to apply course material to improve thinking, problem solving, & decisions.

Important: Learning to analyze and critically evaluate ideas, arguments, and points of view.

Important: Developing skill in expressing oneself orally or in writing.

Learning Outcomes

1. Analyze academic skills (e.g. reading, writing, note taking and test taking) and employ critical thinking and problem-solving strategies for success in the college culture
2. Initiate career exploration and major/minor area of study exploration and develop a plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, and visual representations, and analyze your interpretation of ideas expressed by others.
 - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
 - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in the different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
4. Evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships/sex, alcohol/drugs, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

Writing Enhanced Course

This is a "W" course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of your role as an educated citizen.

Academic Honesty: Students are expected to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Classroom Rules of Conduct: Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and thus impedes the mission of the university. Inappropriate behavior in the classroom will result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

Visitors in the Classroom: If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Attendance, Tardiness, and Early Exit Policy: Attending class, arriving for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your instructor, your fellow classmates, and/or any guest speakers. You are expected to attend class each time we meet. After **one absence for a Monday class**, each additional absence will result in a 100 point reduction in your Class Participation grade (300 points possible) in addition to any points

lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor *prior* to the absence.

Absences on Religious Holy Days: University policy states that a student who is absent from class for the observance of a religious holy day must be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. Student must be excused to travel for observance of a religious holy day. A student who wishes to be excused for a religious holy day must present the instructor with a written statement describing the holy day(s) and the travel involved. The instructor should provide the student with a written description of the deadline for the completion of missed exams or assignments.

University ADA Policy: Sam Houston State University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required affording equal educational opportunity. It is the student's responsibility to register with [Services for Students with Disabilities](#) and to contact faculty members in a timely fashion to arrange for suitable accommodations.

Grading Scale: (See Appendix A for a Grade Worksheet- optional)

90-100	A	Excellent Work
80-89	B	Good Work
70-79	C	Acceptable Work
Below 70	F	Failing Work

Assignments/Grades:

50% - Written

Includes two "Create Your Future" research/writing assignments, a Public Service Announcement (PSA) script and video, and a Scholarships4Katsscholarship application. There is also a "Bonus Learning What SAM has to Offer" Reflection.

30% - Class Participation

Includes class attendance, online MBTI and SII assessments, in-class student chapter presentations, in-class assignments, group work, in-class discussion participation, and in class quizzes. Please be prepared for class by reading the textbook chapters before they are covered in class.

20% - Service Learning Project

Includes 5 hours of service to the community. The Public Service Announcement (PSA) script and video will be completed on a veterinary science topic to be discussed in class,

Required UNIV 1301 Assessments (Online)

- SII (online see Appendix B for instructions)
- MBTI (online see Appendix B for instructions)

ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

Writing Assignment Details (50% or 500 points total)**Creating Your Future (Two Assignments - 300 points total)**

A major research project for UNIV 1301 this semester is entitled "Creating My Future". This project will consist of two separate but related assignments and will serve as an exploration of your college and career plan. As you discover resources and develop strategies to learn, apply the skills and course lessons and think of this two-assignment project as a roadmap for the future.

These assignments can include information from guest speakers, from chapter presentations, from independent library research, and from many of the assignments that we will do in class or as homework. Therefore, it is critical for you to attend and complete all of the in-class and homework assignments thoroughly and on time. You will need them as references and/or sources for these papers.

As part of these assignments, you are expected to make an appointment with the SHSU Writing Center (Academic Success Center) to schedule a review of the Career Exploration paper. At this session the tutor will review your draft and make suggestions on how you might improve the writing of the paper. Please schedule these appointments in advance of the due date. Do not wait until the last minute because the writing center will become booked and you will not be able to complete this portion of the assignment. **When you turn in the final copy of the Career Exploration paper, you will also include the marked up draft that you took to the Writing Center.** The draft should include the Writing Center stamp along with the notations of the suggestions that they make for the paper. Part of your final grade will come from whether or not you revised your paper based on their suggestions.

The Career Exploration paper must to be a minimum of 4 typed, double spaced pages in length, 12 point Times New Roman font, 1" top and bottom margins and 1 ¼" side margins. Additionally, you will cite sources used in an additional page labeled "References" We will work together to cite sources correctly in APA format. You can find resources to help you cite correctly at the Newton Gresham library website. Also see the Writing Center Handouts:

<http://www.shsu.edu/centers/academic-success-center/writing/handouts.html#loc>

We will spend time defining plagiarism and applying good writing practices to avoid it. Assignments received that are not correctly cited or are obviously copied from another place, or otherwise suspected of plagiarism may receive no credit. If you have any questions about how to do this that have not been answered by those resources provided above or our time in class, please feel free to ask me before turning in your paper and I would be happy to assist you.

Creating My Future: College Plan (150 pts.)

During the class we will learn about goal setting, time management, active learning, critical thinking, academic integrity, and study skills. Think about how you might use information from your Agricultural Sciences advisors, your Degree Works degree plan, and the university website to make your college plan. Please include a one page reflection on

- a. Introduction (statement of purpose) with an overview of what this paper will be about. (20 pts)
- b. Detail the background and reasoning for choosing a particular college major & minor (family business, childhood dream, teacher inspired you, career assessment, etc.) (10 pts.)
- c. What short-term (this semester and this year) and long-term (two to five years goals have you set and how you plan to achieve the goals. (20 pts)
- d. Provide a table or a page with your course plan by semester for your undergraduate studies, and then an overview of courses in your veterinary science degree. Click here for undergraduate degree plan: <http://catalog.shsu.edu/degree-programs/> (20 pts)
- e. Provide information and academic requirements for applying to two specific veterinary schools (20 pts.)
- f. How will your personality styles impact your major? What is your personality style? (Please include information from your MBTI and SII) (10 pts)
- g. What methods do you (will you) employ to manage your time? What challenges do you anticipate (face) in managing your time when considering your life in college? (Hint: in your textbook) (10 pts.)
- h. Summary: Provide a summation of your exploration. (10 pts)
- i. Sources: Provide at least 3 properly cited sources (10 pts)
- j. All sentences are well constructed with very few minor mistakes. Complex sentence structures are used effectively. (20 pts.)

Creating My Future: Career Exploration (150 pts.)

You may want to make an individual appointment with a career services counselor to guide you with some of this assignment. Other resources you may want to consult are: The Career Services website, O*Net, and The Bureau of Labor Statistics, and the Newton Gresham librarian assigned to UNIV 1301 courses (Cole Williamson) Below are expectations for content and organization. See: <http://shsulibraryguides.org/univguides>

- a. Introduction (statement of purpose) and an overview of your top career choice related to your veterinary science degree. (20 pts.)
- b. Details of top career choice (30)
 - i. Job outlook and salary ranges
 - ii. Skills and education
 - iii. Advantage & disadvantages of positions (i.e. travel, flexibility, relocate, work from home)
- c. Use evidence to explain why you feel as if that is the most appropriate career path for you. Use the information from your MBTI and SSI assessments and other resources to justify why you chose this one. (30 pts.)
- d. Create the following:
 - i. A letter of interest for a hypothetical job in this field (cover letter) (See Career Services for samples) (20 pts)
 - ii. Develop a current resume (See Career Services for samples) (20 pts)
<http://www.shsu.edu/dept/career-services/resumes/index.html>
- e. Reflective summary - Provide a summation of the process of your career exploration. What obstacles did you encounter? What evidence did you use? What surprised you? Did you find this process useful for future explorations? (10 pts)
- f. Writing Center draft and corrections in your final paper (10 pts)
- g. All sentences are well constructed with very few minor mistakes. Complex sentence structures are used effectively. (10 pts.)

Scholarships4Kats Essays (150 pts.)

- a. **Essay 1** (40 pts.)
Please provide a statement of financial need. Indicate any unique family situations, exceptional hardships, and/or extenuating circumstances that you feel should be brought to the attention of the scholarship committees. Using the template below, provide an estimated total in dollars of anticipated funding for the 2017-2018 academic year from each of the following:
 - i. Parents
 - ii. Employment
 - iii. Anticipated additional resources (outside scholarships)
 - iv. Military benefits
 - v. Other (please specify or explain any unique situation you feel the committee should be made aware of)
- b. **Essay 2** (40 pts.)
Provide the scholarship committee with an in-depth description explaining what influenced your decision to attend Sam Houston State University including your educational goals, any achievements or accomplishments, and your expectations after graduation.
- c. **Three letters/emails requesting permission to list a person as a reference (20 pts)**
You must also write, and turn in to me, and send to your references, three letters that you have written to the individuals who you will list as references on the Scholarships4Kats Application. You will need to verify their contact information (telephone and email contact) so you can correctly submit that information on your Scholarships4Kats application.
- d. **Submittal of Scholarships4Kats application with both essays and 3 valid references. (50 pts.)**

Class Participation Assignment Details (30% - 300 pts)

MBTI & SII assessments will reveal personality style, your strengths, and various career opportunities, and the alignment between these and your current goals and objectives. Online assessment instructions are included in Appendix B of this syllabus. You will include results of this information in one or two of the "Create Your Future" research/writing assignments. (100.pts)

In-class Presentations: Each student will be part of a responsible for presenting information in a textbook chapter as it relates to some aspect of your college experience (15 minutes). Rubrics outlining expectations are provided under separate cover and an example presentation will be modeled the first day of class. You must be in class on the day you are scheduled to present to get credit for these presentation assignments. (150 pts.)

Missed classes (after the first one) (-100 pts.)

Service Learning Project Details: (20% - 200 pts)

Being a good citizen means making time to help others. We will spend some time thinking about our community and the culture of service learning. In keeping with our university motto – A Measure of a Life is its Service - each member of the class is responsible for a minimum of five (5) hours of service related work during our designated service-learning project. We will discuss our designated project as a class and 20% of your grade will be based on this assignment. (100 pts. for the written Public Service Announcement (PSA) script with storyboard, and 100 points for the PSA video you will make and post to YouTube.

Learning What SAM has to Offer (100)

There are several campus events that will enhance what we are doing in class this semester. You will earn 50 pts credit for attending an outside of class event and 50 pts for writing a one-page response paper for one event (you must also attach proof that you attended the event or have proof sent to me by someone responsible for the event). Due by 12/4/2016. Some of these programs include, but are not limited to:

1. **Agricultural Sciences Events:** <http://www.shsu.edu/academics/agricultural-sciences-and-engineering-technology/>
2. **Author's Forum: *The Good Food Revolution*** <http://www.shsu.edu/fye-contests> or <http://www.shsu.edu/fye-events>
3. **Career Services events and/or appointments:** <http://www.shsu.edu/dept/career-services/>
4. **Student Money Management presentation** <http://www.shsu.edu/dept/smmc/>
5. **Multicultural Events** <http://www.shsu.edu/dept/student-activities/multicultural-student-service/index.html>
6. **SHSU Cultural Event**
 - i. Theatre and Musical Theatre: <http://www.shsu.edu/academics/theatre/>
 - ii. Dance: http://www.shsu.edu/~dnc_www/
 - iii. Music: <http://www.shsu.edu/academics/music/>
 - iv. Art: <http://www.shsu.edu/academics/art/>
7. **SHSU Athletic Events:** <http://www.gobearkats.com/>
8. **Center for Leadership and Service program** http://www.shsu.edu/~org_cls/about.html
9. **Health Center sponsored programs** <http://www.shsu.edu/dept/student-health-center/>

Course Calendar (Tentative)
Pre-Vet UNIV 1301: Fall 2016

Week	Date	Topic/Speaker	Assignments/Readings prior to class day	Due
1	8/28	<p>Introductions Overview course & syllabus Intro to Blackboard</p> <p>Chapter 1 presentation & discussion with rubric</p> <p>Guest Speaker: Kay Angrove Director, First-Year Experience</p> <p>Preparing for Success Setting goals/Making the Transition</p> <p>Guest Speaker: Kathy Chisum Instructional Designer Introduction to Blackboard & Outlook</p>	Purchase <i>Student Success in College: Doing What Works!</i>	
2	9/4			Labor Day – No Class
3	9/11	<p>Guest Speaker One Health Initiative http://onehealth.tamu.edu/contact</p> <p><i>Student Success in College: Doing What Works!</i></p> <p>Chapters 2 student presentations</p>	<p>Read <i>Student Success in College: Doing What Works!</i></p> <p>Chapter 2: Skills You Need: Memory, Note Taking, and Studying Techniques</p> <p>Complete Myers-Briggs (MBTI) and Strong Interest Survey (SII) Assessment Online by 9/20/2017 – See Appendix for instructions.</p>	<p>Student Presentation</p> <p>Chapter 2 Skills You Need: Memory, Note Taking, and Studying Techniques</p> <p>Student Presentation on the application of information in Chapter 2 as it relates to another class (or classes) you are taking. Please submit in BB prior to class.</p>
4	9/18	<p>Guest Speakers: Agricultural Sciences Advisors – Spring Advisement. Contact: Mark J. Anderson, Ph.D. Assistant Professor-Animal Science Office: 936-294-3367 mjanderson@shsu.edu</p> <p><i>Student Success in College: Doing What Works!</i></p> <p>Chapter 3 Setting Effective Goals and Making the Most of Your Time student presentations</p> <p>Guest Speaker: Pre-Vet Society Student Organization Students</p>	<p>Read <i>Student Success in College: Doing What Works!</i></p> <p>Chapter 3 Setting Effective Goals and Making the Most of Your Time</p> <p>Your librarian is Cole Williamson. Please contact him for assistance with research: W. Cole Williamson Instruction Librarian (936) 294-4782 NGL-132 wcw010@shsu.edu</p>	<p>Chapter 3 Setting Effective Goals and Making the Most of Your Time</p> <p>Student Presentation on the application of information in Chapter 3 as it relates to another class (or classes) you are taking – Please submit in BB prior to class.</p> <p>MBTI & SII due (submitted online) by 9/20 so Career services guest speaker can have copies for you in next week's class</p>

5	9/25	<p>Guest Speaker: Michelle Meers, Career Services Counselor. 6:00 – 7:30</p> <p>Phone: (936)294-4915 Email: mmeers@shsu.edu</p> <p>Interpreting your MBTI & SII results.</p> <p>Student Success in College: Doing What Works! Chapter 7: Making Good Academic, Career, and Financial Decisions</p>	<p>Student Success in College: <i>Doing What Works!</i> Chapter 7: Making Good Academic, Career, and Financial Decisions</p>	<p>Chapter 7: Making Good Academic, Career, and Financial Decisions</p> <p>Student Presentation</p> <p>SHSU Pre-Veterinary Society reflection paper due in BB.</p>
6	10/2	<p>Guest Speaker Dr. Dan Posey, Clinical professor of veterinary science and the academic coordinator for the Texas A&M Veterinary Medical Center at West Texas A&M University. President, TVMA</p>	<p>Complete your Creating My Future: College Plan paper due next Monday</p>	
7	10/9	<p>Scholarships4Kats & FAFSA Kay Angrove, Amy Wilson, and Charlotte Gallier (936) 294-1774</p> <p><i>Student Success in College: Doing What Works!</i></p> <p>Chapter 5: Motivation, Resilience, and Stress Management: Strategies for When College and Life Get Challenging Student Presentation</p>	<p>Read <i>Student Success in College: Doing What Works!</i> Chapter 5: Motivation, Resilience, and Stress Management: Strategies for When College and Life Get Challenging</p> <p>Visit the Plagiarism website and play the plagiarism game http://library.shsu.edu/research/guides/tutorials/misc/goblins.html</p>	<p>Chapter 5: Motivation, Resilience, and Stress Management: Strategies for When College and Life Get Challenging</p> <p>Student Presentation on the application of information in Chapter 5 as it relates to another class (or classes) or your life in college – Please submit in BB prior to class.</p> <p>Creating My Future: College Plan due in BB.</p>
8	10/16	<p>Dr. Deb Zoran- Animal Emergency and Disaster Preparedness, TAMU College of Veterinary Medicine</p> <p><i>Student Success in College: Doing What Works!</i></p> <p>Chapter 6: How Are You Doing? Maximizing Learning via Self-reflection student presentation</p>	<p>Read <i>Student Success in College: Doing What Works!</i></p> <p>Chapter 6: How Are You Doing? Maximizing Learning via Self-reflection</p> <p>Be sure to visit the Writing Center to have your Creating My Future: Career Exploration paper edited</p>	<p>Chapter 6: How Are You Doing? Maximizing Learning via Self-reflection</p> <p>Student Presentation – Chapter 6 topic as it relates to another class (or classes) you are taking – Please submit in BB prior to class.</p>
9	10/23	<p>Meet at the Academic Building 4 Computer Lab 203 for a Writing Workshop</p> <p>Scholarships4Kats Essays</p>	<p>Be sure you have written to your 3 references asking permission to list them on your Scholarships4Kats application and possibly on your resume. They may be asked to write a short letter so you may want to send them your resume.</p>	<p>Scholarships4Kats Essays (2) and 3 letters requesting permission to list a person as a reference due at end of class in the writing center. Please submit in BB. You will be provided feedback before final submittal on Monday 10/30.</p>

10	10/30	Guest Speaker: Dr. Bob Garrison Regional Zoonosis Veterinarian. Department of State Health Services	Bring your Career Exploration Paper Draft with you as we meet at the writing Center for class. Check out this Writing Center Resource to assist you with writing your Career paper: http://www.shsu.edu/centers/academic-success-center/writing/handouts.html	Scholarships4Kats Submission due to the University Scholarship program
11	11/6	Guest Speaker Richard Meinke, Pharmaceutical Sales Industry	Work on your Service Project script, storyboard, and You Tube PSA	
12	11/13	Guest Speaker: Student Money Management Center Preparing for Veterinary School Mrs. Lupita Hernandez Student Success in College: Doing What Works! Chapter 7: Making Good Academic, Career, and Financial Decisions	Read <i>Student Success in College: Doing What Works!</i> Work on your Career Paper and visitant he Writing Center Chapter 4: It's Show Time: Papers, Presentations, and Tests	Student Success in College: Doing What Works! Chapter 4: It's Show Time: Papers, Presentations, and Tests Student Presentation
13	11/20	Meet at the Academic Building 4 Computer Lab 203 for a Writing Workshop	Have your drafts of writing projects ready before this class so you can ask for specific advice for content and submittal.	Service Project PSA Due in BB – Script/Storyboard and You Tube Video
14	11/27	Students & Instructor Reflect on the fall 2016 semester.	Reflection/Last Class	Creating My Future: Career Exploration Due in BB.
15	12/4			Learning What SAM has to Offer Bonus Event Attendance and Reflection Due in BB

This is a tentative syllabus and is subject to change by the instructor.
Revised 8/14//2017

APPENDIX A

ASSIGNMENT DUE DATES AND GRADE WORKSHEET

Class Participation Assignments	DUE DATE	Points Possible	Points Earned
MBTI – Due 9/20/17 - online		50	
SII - Due 9/20/17 - online		50	
In-class Chapter Group Presentation	Due in BB: Varies – See Group Presentation Schedule	150	
Learning What SAM has to Offer Event Attendance	Due: 12/4/17	50	
Total		300	
Service Project: Public Service Announcement		Points Possible	Points Earned
Written Public Service Announcement (PSA) script with storyboard - Due in BB: 11/20/17		100	
YouTube Video - Due in BB: 11/20/17		100	
Total		200	
Writing Assignments		Points Possible	Points Earned
Creating My Future: College Plan – Due in BB: 10/9/17		150	
Scholarships4Kats Essays Due in BB 10/23/17 – At end of class		150	
Final Submittal Due to Scholarship4Kats website: 10/30/17			
Creating My Future: Career Exploration – Due in BB 11/27/17		150	
Learning What SAM has to Offer Written Reflection Due 12/4/17		50	
		500	
Overall Grade		Points Possible	Points Earned
In-Class Assignments		300 (30%)	
Service Project		200 (20%)	
Writing Assignments		500 (50%)	
Total		1000	

APPENDIX B

MBTI & SII

**INSTRUCTIONS FOR CAREER ASSESSMENTS
OFFERED BY SHSU CAREER SERVICES**

FOR UNIVERSITY 1301 CLASSES

Required Online MBTI and SII Student Assessments: **Completion Due Date: 9/20/2017**

- SHSU Career Services will administer the online platform for the career assessments: the Myers-Briggs Type Indicator (MBTI) and the Newly Revised Strong Interest Inventory (SII).
- Each student will be emailed a link to register themselves and take the assessments by the assigned completion due date deadline. Both online assessments must be taken before the deadline to receive credit for the assignment.
- When registering, you will not need to enter a personal ID, but you will need to complete demographic information as the site requests.
- Please remember that there are no right or wrong answers. Try not to overthink your responses on the assessments and try to respond naturally.
- Your results will be given to you via a class presentation found scheduled on your syllabus.

Career Services
www.shsu.edu/careerservices

APPENDIX C

Student Success in College: Doing What Works! Assignments for Chapter Presentations
and PSA Service Projects

	Student Name	Chapter Presentation Assignment/Service Project Group
1	Baptist, Kimiko A.	2
2	Barksdale, Mackenzie L.	2
3	Barrera, Talita	2
4	Bautista, Kassandra A.	2
5	Carter, Ethan H.	2
6	Cervantes, Sarah R.	3
7	Gosselin, Hannah C.	3
8	Hayes, Tamera L.	3
9	Howard, Jayce A.	3
10	Jefferson, Javien A.	3
11	Key, Laura C.	4
12	Lenormand, Kailey B.	4
13	Mack, Katrice K.	4
14	Maynard, Allison S.	4
15	Mercado, Patricia I.	4
16	Moore, Natasha L.	5
17	Morales, Devan N.	5
18	Morris, Shelby A.	5
19	Parchem, Paige V.	5
20	Pervis, Morgaan S.	5
21	Porrovecchio, Megan L.	6
22	Rivera, Sarah D.	6
23	Robinson, Emaline E.	6
24	Robles, Lexus A.	6
25	Seal, Breanna N.	7
26	Siefkas, Shelby L.	7
27	Spivey, Bailey N.	7
28	Woytek, Kaitlyn N.	7

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