



Fall Semester 2017----3 Units Credit
Section 02--CRN 80036: ON LINE
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COURSE DESCRIPTION:

This online course will study the political, economic, social, and cultural development of the World from earliest times to the Fifteenth Century. It will investigate such areas of history as the cradles of civilization, the empires of Ancient Eurasia, Greece, Rome, China, India, Byzantium, Islam, Western Christendom, the Mongols, developments in Africa and the Americas, Muscovy, the Ottoman Empire, and the Renaissance. It will also attempt to assess the impact of these and other subjects upon today's world. Course work will consist of listening to podcasts, viewing videos, participating in texts and video discussion forums, taking map quizzes, analytical source quizzes, and objective examinations.

COURSE OBJECTIVES:

- Students will acquaint themselves with the political, social, economic and cultural history of the World from earliest times to about 1400/1500.
- Students will sharpen their skills in historical interpretation of World History.
- Students will gain a factual knowledge of World history from Prehistory through the Renaissance.

- Students will learn how to find and use available resources for learning material not covered in ordinary textbooks.
- There is no prerequisite for this course beyond the approval of the university

REQUIRED READINGS:

- [Timothy C. Hall. The Complete Idiot's Guide to World History, 2nd Edition. Penguin-Alpha, 2012.](#) (Hall). This is a good brief guide to World History. [Hard Copy](#), [Kindle Version](#), [Nook Version](#), [Google Version](#), [PDF Version](#).
- [S. Thothadri Ivengar and T. Srinivasaraghavan, World History in Outline \(Madras: Macmillan, 1958\).](#) A history written by Indian scholars and published in India, giving a non-western perspective of world history. In both [PDF](#) and HTML5 versions
- [H.G. Wells, A Short History of the World \(London,: Cassell, 1922\).](#) A world history written by one of the fathers of Science Fiction that is old but very interesting. In both [PDF](#) and HTML5 versions
- [Web Readings in World History.](#) Public domain primary and secondary sources in World History are included in each of the 15 weekly pages and found mostly in PDF form on BLACKBOARD. These primary and secondary web readings include excerpts from works published many years ago. While some of these older sources' information, interpretations, and language may be considered antiquated, obsolete and "politically incorrect" by some, they nonetheless constitute valuable milestones to see how far and in what direction historiography has gone in the last hundred years. These readings will be grist for the text discussion questions and web-based analytical source quizzes, as such, you should peruse them and be familiar about when, where, and by whom they were written.

REQUIRED SUPPLIES

- Use of a computer with a broadband internet connection for viewing web sources and doing assignments. If you do not have a computer at home, please make use of computer labs on campus. Use of laptops or Tablets is encouraged.
- If you can, please use computer labs to take exams and quizzes. If you get knocked off an exam or quiz, I will need documentation from the computer lab to reset it.

ATTENDANCE POLICY:

Students are expected to regularly attend online by listening to podcasts, viewing videos, participating in discussion forums, taking map quizzes, analytical source quizzes, and objective examinations. I will regularly check on your work on assignments and will send you reminders. There will be a one-week grace period to finish answering discussion questions for the previous week. After that, lateness will affect your scores. Each student is responsible for keeping up with the class through discussion work and other assignments.

CLASS SCHEDULE AND PROCEDURE:

- The class schedule will five modules of five to six lessons each. These will be introduced by podcasts, text and source readings
- Podcasts and videos supplement and complement reading assignments.

STUDENT REQUIREMENTS AND EVALUATION OF STUDENT PERFORMANCE:

Reading assignments: Readings from the text and supplementary sources are available for each of subjects found on BLACKBOARD.

- [Four Examinations:](#) Exams will be online during the fourth, eighth, twelfth and finals weeks with a five-day window of completion. Each examination will consist of: 20 to 25

multiple-choice questions (40 to 50 points); 10 to 15 true/false question (20 to 30 points), and three to four matching questions (30 to 40 points). Each exam will be worth 100 points. In total, the examinations will count 400 points toward the course grade. You will have a list of terms to know for each subject and each week. You will also have a study guide, as well as a detailed definition list produced by my wife, Professor Lee Pappas

- **Five Web-Based analytical Source Quizzes:** Students will be given quotations and excerpts from which they will answer five to ten analytical multiple choice or true false questions. In total, the four highest scores on these quizzes will count 200 points toward the course grade. There will be a three-day window of opportunity to take each quiz. Please use computer labs to take exams and quizzes. If you are knocked off an exam or quiz, I will need documentation from the computer lab to reset the exam.
- **15 Map Quizzes:** There will be 20 map quizzes in class on the geography of subjects we are studying. They will be worth about ten points each. A number of the map quizzes have extra credit items. The fifteen highest scores will count a total 150 points toward the course grade. (10 points each or more, for a total of 150 points).
- **Twenty-Five Opinion Discussion Forums.** There will be weekly discussion forums in which you will view one short video, answer one opinion question in one short paragraph each, and respond to other's comments. There will be about twenty-five such forums, each worth ten points. The twenty highest scores will count a total 250 points toward the course grade.
- **Evaluation of student performance:** a) Examinations-400 points; b) Web-Based Multiple Choice Quizzes-200 points; c) Map Quizzes-150 points; and d) Opinion Discussion forums-250 points.
- **Grade scale:** 900-1000=A; 800-899=B; 700-799=C; 600-699=D; 0-599=F.
- **Makeup assignments:** There are no makeup assignments for this class. Nevertheless, the exams and source quizzes will have mostly two or more attempts. You will have time to make up discussion assignments. It behooves you to complete all the assignment and to keep up as best as possible to assure yourself a high grade.

Academic policies and procedures as required by the university. Students are required to comply with these policies and procedures in attending this class. A detailed list of these can be found at the following link:

- <http://www.shsu.edu/syllabus/>

There is no course schedule of lectures, instead there will be weekly pages on BLACKBOARD, which will include stencil notes for powerpoint lectures, scheduled readings, and assignments (Map Quizzes, video discussion forums, and announcements of source quizzes and exams).