

**Course Information:**

Courses: C 80198: HIST 1302-06, United States History since 1876, 3 Credit Hours

Term: Fall 2017

Time & Location: MWF 9:00 – 9:50 a.m., ABIV Room 302

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**Instructor Information:**

Instructor: Dr. Amy Rogers Dean

Email Address: [amydean13@shsu.edu](mailto:amydean13@shsu.edu)

Office Location: ABIV 408

Office Hours: MW 2:00 – 4:00 p.m. & by appointment

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**FREE E-Textbook** (required): REVEL<sup>TM</sup> for *Created Equal: A History of the United States, Volume 2*, 5<sup>th</sup> Edition; Jones, Wood, Borstelmann, May, & Ruiz, 2017. *See Blackboard for registration information and access code.*

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**Course Description:** This course introduces the major themes and developments in the United States from Reconstruction to the present. We will examine the major political, cultural, economic, and social transformations that occurred in U.S. history during this period as well as U.S. interaction with other parts of the world. Some of the topics covered will include western expansion, industrialization, the Progressive Era, imperialism, World War I, the Roaring Twenties, the Great Depression, World War II, the Cold War, and the changing status and conditions of women and minorities. Through the examination of primary sources, students will become familiar with the craft of history and will learn to think analytically.

**Skill Objectives:**

- A) **Critical Thinking:** Students will gain a broad factual knowledge in the field of U.S. History from Reconstruction to the present. Students will be taught to think critically and analytically, and to ask appropriate questions about different historical societies and cultures, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed belief system from the complexity of information presented in the course content.
- B) **Communication Skills:** Communication skills will be addressed in this class through the reading and discussion of historical texts, through the PowerPoint lectures, and through the written assignments and exams. Visual aids such as films, political cartoons, maps, and photographs will be used during the presentation of course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these materials originated.
- C) **Personal Responsibility:** Personal responsibility will be addressed in this course as students articulate through exams and analytical assignments how to connect choices, actions, and consequences to ethical decision-making. By learning how individuals throughout this period of U.S. History drew upon their cultural belief systems to make ethical choices, students will learn how their personal choices influence their own society.
- D) **Social Responsibility:** Social responsibility will be addressed in this course as students learn the ways that individuals and groups throughout history made decisions aimed at improving society for all by promoting civic responsibility and participation, civil discourse, and other social values. As a result, students will discover their own social responsibilities for improving society.
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### **Course requirements and information:**

There will be **3 exams in this course**. Each exam may contain a combination of fill in the blank, multiple choice, true/false, and short answer questions. The questions will be drawn from material covered in the lectures, films, the book, and other assigned readings. **Each exam will be worth 25% of your final grade**. The final exam will be noncumulative and will adhere to the SHSU final exam schedule.

Additionally, you will be required to analyze and discuss primary source documents that correspond to in-class lecture topics. The written assignments will be posted on Blackboard and will require you to look to the assigned primary sources for answers. Over the course of the semester, you will analyze 5 different sets of primary documents, but you will only write **4 analytical papers** (you will choose four out of the five topics to write on). These four papers will comprise **25% of your final grade**. **Late assignments will NOT be accepted.**

25% Analytical Assignments (4)  
 25% Exam I  
 25% Exam II  
 25% Final Exam (noncumulative)

### **Course Policies:**

- ❖ **Attendance:** **Regular attendance is essential for success in this course**, and therefore, attendance will be taken at each class meeting. Lectures and discussions will greatly assist in understanding the material. **You are allowed a total of 4 unexcused absences**. On the 5<sup>th</sup> unexcused absence, your final grade will be lowered by 5 points. After that, each additional unexcused absence will lower your final grade another 2 points. If you miss a class, it is your responsibility to obtain lecture notes from a classmate and assignments from the instructor. An absence will be considered unexcused unless acceptable written documentation is provided. Additionally, **3 unexcused late arrivals or early departures will equal one absence**.
- ❖ **Communication:** Be sure to **include both your course and your section number in any email sent** to the professor.
- ❖ **Exams:** Students should plan on taking all exams in class on the scheduled dates. **The opportunity to make up exams is intended for those with emergencies on the original exam dates**, and the student must notify the instructor by email of their situation before the originally scheduled exam, and follow up with acceptable documentation to substantiate their absence upon returning to class. It is the responsibility of the student to learn the date, time, and location of the make-up. ***The make-up exam may be formatted in a similar manner to the original exam or it may be an all essay exam.*** All material presented in class, as well as the assigned readings, may be covered on exams.
- ❖ **Electronic Devices:** **Laptop computers** may be used for **note taking purposes only**. **No recording devices** are allowed unless the student has made prior arrangements with the instructor. During class, **cell phones are to be turned off and put away**, **no cameras** are to be used, and students will be expected to completely **remove** their **headphones/earbuds**.

### **University Policies:**

- ❖ **Academic Integrity:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. An assignment that can be proven to have been plagiarized will receive zero points. The second offense will lead to an F for the entire course. The subject of academic honesty is addressed in paragraph 5.3, Chapter VI, of the Rules and Regulations.
- ❖ **Religious Holidays:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.
- ❖ **Americans with Disabilities Act (ADA):** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. *Please Note:* **No accommodation can be made until the student registers with the Counseling Center.**
- ❖ **Visitors in the Classroom:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.
- ❖ **Evaluations:** Students will be asked to complete a course/instructor evaluation near semester's end.
- ❖ **For more information on University Policies visit:** <http://www.shsu.edu/syllabus/>

**Disclaimer:** The schedule, requirements, and policies are subject to change. Any changes to this course will be posted on Blackboard.

## **HIST 1302 – Fall 2017 Course Schedule (SUBJECT TO CHANGE)**

<b><u>WEEK</u></b>	<b><u>DATES</u></b>	<b><u>TOPIC</u></b>	<b><u>ACTIVITIES/ASSIGNMENTS</u></b>
Week 1	August 23 – 25	Syllabus & Introductions Reconstruction	Read syllabus Reconstruction: Read Chapter Sub-sections 15.1 & 15.3
Week 2	August 28 – September 1	Reconstruction ( <i>cont.</i> ) The Jim Crow South Western Expansion	Jim Crow: Read Chapter Sub-sections 17.1.2 & 17.1.3 Expansion: Read Chapter Sub-sections 15.2, 16.4, 17.1.1, 17.1.4, 17.3.1, 18.1.1
Week 3	September 4: <b><i>Labor Day Holiday</i></b> September 6 – 8	Western Expansion ( <i>cont.</i> )	<b><i>Quiz on Primary Sources, DUE: Friday, 9/8</i></b>
Week 4	September 11 – 15	Industrial Growth in the late 19 <sup>th</sup> century A Recognizable World	Read Chapter Sub-sections 16.1, 16.3 – 16.4, & 17.2 <b><i>Discussion Forum 1: Friday, 9/15</i></b>
Week 5	September 18 – 22	American Society in the late 19 <sup>th</sup> century The New Immigration & The Expanding City	<b><i>Analytical Assignment #1, DUE: Wednesday, 9/20</i></b> Read Chapter Sub-sections 16.2, 18.1.2 & 18.1.3, 19.2 & 19.3
Week 6	September 25 – 29	Progressive Era	<b><i>EXAM I: Monday, 9/25</i></b> Read Chapter Sub-sections 17.3.2 & 17.3.3, 18.2.4, 19.1 & 19.4 <b><i>Discussion Forum 2: Friday, 9/29</i></b>
Week 7	October 2 – 6	Progressive Era ( <i>cont.</i> ) New Imperialism	Imperialism: Read Chapter Sub-section 18.3 <b><i>Analytical Assignment #2, DUE: Wednesday, 10/4</i></b>

Week 8	October 9 – 13	World War I	Read Chapter 20 <b>Discussion Forum 3: Friday, 10/13</b>
Week 9	October 16 – 20	The Roaring Twenties The Great Depression & The New Deal	Read Chapter 21 & 22 <b>Analytical Assignment #3, DUE: Wednesday, 10/18</b>
Week 10	October 23 – 27	Totalitarianism World War II & The Holocaust	<b>EXAM II: Friday, 10/27</b> Read Chapter 23
Week 11	October 30 – November 3	World War II & The Holocaust ( <i>cont.</i> )	<b>Discussion Forum 4: Friday, 11/3</b>
Week 12	November 6 – 10	The Cold War	Read Chapter Sub-sections 24.1 – 24.4, 25.1, 27.1 – 27.3, & Chapter 28 <b>Analytical Assignment #4, DUE: Wednesday, 11/8</b>
Week 13	November 13 – 17	The Cold War ( <i>cont.</i> ) The Civil Rights Movement	Civil Rights: Read Chapter Sub-sections 25.2 & 26.3.1 <b>Discussion Forum 5: Friday, 11/17</b>
Week 14	November 20 November 22 – 24: <b>Thanksgiving Holiday</b>	The Civil Rights Movement ( <i>cont.</i> )	
Week 15	November 27 – December 1	The Women's Movement	<b>Analytical Assignment #5, DUE: Wednesday, 11/29</b> Read Chapter Sub-sections 25.4 & 25.5, 26.3.2 – 26.3.5, 26.4, & 27.4
Week 16	December 4 – 7	Final Exam Week	<b>FINAL EXAM, Wednesday, December 6 at 9:30 a.m. (tentative)</b>