

CRN# 80256
HIS3391: Colonial Latin America
Credit Hours: 3; Fall 2017
Section 01: MWF, 11 AM, AB4 305
Dr. Charles Heath
Office: AB4, 449
Tel: 4-4430/Email: cvh003@shsu.edu
Office Hours: MWF 1-4 PM, or by appointment
Tentative and subject to revision



Course Description: This course is designed to trace the Conquest and the development of the colonial institutions of Spain and Portugal in the Americas. Special attention will be paid to the indigenous peoples of the Americas and to everyday life. The course includes lectures and class discussions, exams, response papers, and primary document analysis.

Learning Outcomes: To gain factual knowledge and to become a better reader and writer.

Required Texts (Total four books):

- Restall and Lane, *Latin America in Colonial Times* (New York: Cambridge UPress), 2011. **TEXT**
- Stuart B. Schwarz, *Victors and Vanquished: Spanish and Nahua Views of the Conquest of Mexico*, (Boston: St. Martin's Press), 2000.
- Alexandra Parma Cook and Noble David Cook, *Good Faith and Truthful Ignorance: A Case of Transatlantic Bigamy*. Durham: Duke University Press, 1991. [Available as E-book from NGL](#).
- Catalina De Erauso, *Lieutenant Nun: A Memoir of a Basque Transvestite in the New World*. Translated from Spanish by Michele Stepto and Gabriel Stepto. Boston: Beacon Press, 1996.

Text(s) should be brought to class each appropriate day.

Skill Objectives:

Critical Thinking Skills: Students will be taught to think critically and analytically, and to ask appropriate questions about different historical societies and culture, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed belief system from the complex of information presented in the course content.

Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Visual aids such as films and photographs will be used during presentation of the course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these materials originated.

Personal Responsibility includes the ability to connect choices, actions, and consequences to ethical decision-making.

Social Responsibility includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Attendance Policy: Regular and punctual class attendance is expected of each student at SHSU. Each faculty member will keep a record of student attendance. Each faculty member will announce the policies for accepting late work or providing makeup examinations. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. **A student shall not be penalized for three or fewer hours of absences when examinations or other assigned class work has not been missed; however, at the discretion of the instructor, a student may be penalized for more than three hours of absences.** Each absence after the third shall result in the reduction of the final grade by one-letter grade. Tardiness and cell phone and electronic device usage during class may be counted as an absence.

Exams: will be either take-home or in-class. There are no make-ups for missed exams.

Response Papers: analytical and critical responses to Schwarz and Walker. I will provide information clear instructions for each written assignment in advance. ***Visits to the Writing Center are highly recommended.***

Grading:

A 90-100	B 80-89	C 70-79	D 60-69
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Assignments:

Map quiz	10%	
<i>Victors & Vanquished</i> Assignment	20%	Due September 25
<i>Good Faith and Truthful Ignorance</i> Assignment	20%	Due October 29
<i>Lieutenant Nun</i> Assignment	20%	Due November 26
Final Exam	20%	
Participation, Preparedness, Attendance, and In-class quizzes and documents	10%	

Academic Dishonesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. ***Plagiarism and cheating will not be tolerated.*** For a complete listing of the university policy, see

University Code of Conduct and Discipline: <https://netreg.shsu.edu/mirror/codeofconduct.html>

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities.

Religious Holidays: Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Academic and Student Support Services: A full range of services is available through the University to assist you with developing strategies for a successful academic career. They include, but are not limited to reading and writing centers, and services for students with disabilities. The [SAM Center](#) is dedicated to helping students adjust to academic life at Sam Houston State University. Services available include career testing, aid with time management, and study skills. Other student support services may be found at: <http://www.shsu.edu/gradcat/07-09/studsuppserv.html>

SHSU Writing Center: The Sam Houston Writing Center helps students become better writers and to develop more confidence in their writing abilities. Writing Center tutors provide one-on-one writing instruction. We help students learn prewriting, revising, and editing skills by working with them on the writing tasks they bring in.

What WC can do for you (besides get you five (5) additional points on your paper)?

- Generate ideas for your essay
- Identify your target audience
- Organize your paper
- Improve your writing style
- Identify and correct grammatical errors
- Interpret an instructor's comments on graded papers and make suggestions on how to avoid specific problems
- Teach you proofreading techniques
- 936-294-3680

WCTR@SHSU.EDU

Appointments recommended!

Instructor Evaluations: Students will be asked to complete a course/instructor evaluation form near the end of the semester.

The use of cell phone or other electronic devices including laptops is prohibited in this class.

Please refrain from eating and drinking in class.

Gentlemen, please remove your caps.

Week 1 August 23, 25	Read Chapter 1, Restall & Lane	Before the Great Encounter	
Week 2 August 28, 30; September 1	Read Chapter 2, R&L	Castile and Portugal	Map Quiz
Week 3 September 4 Labor Day Holiday; 6, 8	Read Chapter 3, R&L	Atlantic Africa	
Week 4 September 11, 13, 15	Read Chapter 4, R&L	The Iberian Imperial Dawn	
Week 5 September 18, 20, 22	Read Chapter 5, R&L	Native American Empires	
Week 6 September 25, 27, 29;	Read Chapter 6, R&L	The Chain of Conquest	Videos: <i>Engineering an Empire</i> and <i>Cracking the Maya Code</i>
Week 7 October 2, 4, 6	Read Chapter 7, R&L	The Incomplete Conquest	V&V Questions Due; Film: <i>How Tasty Was My Little Frenchman</i>
Week 8 October 9, 11, 13	Read Chapter 8, R&L	Native Communities	
Week 9 October 16, 18, 20	Read Chapter 9, R&L	Black Communities	
Week 10 October 23, 25, 27	Read Chapter 10, R&L	The Religious Renaissance	Film: <i>Yo la peor de todas</i>
Week 11 October 30; November 1, 3	Read Chapter 11, R&L	Defining Deviancy	Response <i>Good Faith and Truthful Ignorance</i> due
Week 12 November 6, 8, 10	Read Chapter 12, R&L	Daily Life in City and Country	
Week 13 November 13, 15, 17	Read Chapter 13, R&L	War and Reform	
Week 14 November 20; Thanksgiving Break November 22, 24	Read Chapter 14, R&L	Late-Colonial Life	
Week 15 November 27, 29; December 1	Read Chapter 15, R&L	Independence	<i>Lieutenant Nun</i> due

Final Exam: see University exam schedule

**Sam Houston State University
Academic Policy Statement 100728
Use of Telephones and Text Messagers in Academic Classrooms and Facilities
July 28, 2010**

**USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS
AND FACILITIES**

Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. So, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or text messenger.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and text messagers (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

2.0 The use by students of electronic devices that perform the function of a telephone or text messenger during class-time may be prohibited if deemed disruptive by the instructor to the conduct of the class. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor's policy could result in expulsion from the classroom or with multiple offenses, failure of the course.

3.0 Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

4.0 EFFECTIVE DATE

This policy becomes effective Spring 2011.

APPROVED:

Dana L. Gibson, President

/signed/

DATE:

11/4/10

Name (please print)_____

Signature _____