

**Economic History** – revised Sept. 6, 2017  
History 3338  
CRN 80273  
10am, MWF, AB4 302

Professor Brian Domitrovic  
bfd001@shsu.edu  
AB4 447  
Phone 294-1474

Office hours MWF 9:15-9:50 and T/Th by appt. or drop by any time I am there

This course canvasses the economic history of the United States, and in the early portion to a degree Britain and in the later portion the international scene, from the end of the colonial period to the present. Topics include economic growth, entrepreneurialism, labor, management, trade, policy, stocks, the tariff, the income tax, monetary policy, and international arrangements.

There are two main books for the course, Nathan Lewis's *Gold: The Final Standard* (2017), which is available for \$10 as an e book here:

<http://newworldeconomics.com/gold-the-final-standard/>

and in hard copy from the usual sellers online. The other book is available full text online through the Newton-Gresham Library website. It is the *Historical Statistics of the United States: Millennial Edition* (2006). Search for this on the NGL website and you will find it:

#### **Historical statistics of the United States [electronic resource]**

Other reading will be provided and will include:

Selections from Richard Timberlake, *Constitutional Money*  
Selections from Phil Magness, "From Tariff to Income Tax" (Ph.D. diss.) and Robin Einhorn, *American Taxation, American Slavery*  
Selections from the Lowell canvass of antebellum manufacturing  
John Rutledge, "Supply-Side Thermodynamics"

among other readings that arise from class discussion as we partially "crowd source" the reading list and course topics.

Requirements:

ca. 2<sup>nd</sup> week in September: Explanation of graph or chart 1 (5%)  
ca. last week in September: Midterm (25%)  
ca. 3<sup>rd</sup> week in October: Explanation of graph or chart 2 (5%)  
ca. mid-November: Paper—an extended document or literature review (20%)  
December: Final exam (35%)  
Class participation (10%)

Fine print: <http://www.shsu.edu/syllabus/> and: This is a "W" course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work, with or without instructor feedback. Others may not receive a grade but are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning.