

Syllabus: European History 1815-1914 – HIST 3368 01

Academic Building IV #302

T/TH 11-1210

Credit Hours: 3

Fall 2017

Instructor: Zachary Doleshal, Ph.D.

Office: AB IV #405

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Course Description:

“People who were not born then will find it difficult to believe that even then time was moving faster than a cavalry camel... but no one knew what is moving towards. Nor could anyone distinguish between what was moving forward and what backward.”¹

The above quote, describing the world of the late Habsburg Empire, suggests that attempting to impose a grand narrative on the history of nineteenth century Europe is folly. For at any point, what seemed certain often never came to be, and what seemed impossible happened. Progress and regression were muddled.

Our main task, therefore, is to mentally stretch ourselves into some of the defining moments of Europe in the long 19th Century in order to understand how the era came to be a crucial site for the construction of the modern world. To do so, we will explore the habitus of the liberal reformers of 1848, the dreams of socialists at the First International, and the rise of mass politics in Cisleithania. We will locate the region as the cradle of the modern mentality, the laboratory of the ideas that decisively ushered in the age of ideology – and find a pockmarked landscape left in their execution.

In the end, this course will imprint upon students that the paths of modernity were complex, contradictory, and often times bewildering to those who paved them.

Reading:

1. Rapport, Michael. 2010. *1848: Year of Revolution*. New York: Basic Books. 9780465020676
2. Eckhardt, Wolfgang. 2016. *The First Socialist Schism: Bakunin vs. Marx in the International Working Men's Association*.
3. Schorske, Carl E. 2012. *Fin-de-siecle Vienna: Politics and Culture*. New York: Vintage Books.

Other readings will be made available to you on BB. See Course Schedule for dates associated with each required reading.

¹ Robert Musil, *The Man Without Qualities*, tr. Eithone Wilkins and Ernst Kaiser (London, 1953), p.8.

Assignments:

Map Quiz x 2: 5% each

Lecture Quiz x 3: Based off of in class lectures. 5% each

Participation x3: 15%

Speeches, Presentations, Propaganda x3: 15%

Written Assignments x3: Each activity will have a corresponding essay. 36%

Final: 9%

Policies:

For a comprehensive overview of Sam's academic policies see:

<http://www.shsu.edu/syllabus/>

Late work:

You may turn in the assignment *up to two days late* – with each day incurring a 10% penalty. After that, it will not be accepted. If you have a legitimate (university accepted) excuse, no penalty will incur. A legitimate excuse must be accompanied with appropriate documentation. You also have the option of turning in some assignments early with no penalty.

Email:

All email should be conducted professionally, which means with a title, a name and a signature (your name). In other words, please begin all email correspondence with me with Dr. Doleshal (as in Hello Dr. Doleshal,) and end it with your name. I may not respond to email sent after 5pm or on the weekends until the next working day. I do not expect you to do so either.

RESIGNATION NOTE:

Students may resign with a "W" grade from the 13th class day until the deadline posted in the academic calendar. However, if a final exam has been given for any course or lab, you will NOT be permitted to resign.

Academic Dishonesty

Based on the Academic Policy Statement 810213 and the Faculty Handbook:

All tests and quizzes and written assignments will be submitted or taken online. Students should take their own quizzes online. Students found not to be submitting their own work will receive an F for the course. All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to

disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Cheating will not be tolerated in this course. Students who are caught cheating on an examination will receive an F for that assignment and will not be allowed to make it up. If a student is caught cheating a second time, the student will receive an automatic F for the course. Students caught cheating on any assignment will be reported to the Dean of Students. Please see the following web address from the student guidelines at <http://www.shsu.edu/students/guide/dean/codeofconduct.html>

Section 5.2.22 defines classroom disturbances and can be found in the Code of Student Conduct and Discipline at the following link:

<https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

Americans with Disabilities Act It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Religious Holidays Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Course Schedule

Week 1 8/24

Course Introduction.

What is Europe? What are the defining characteristics of the long 19th century?

Introduce Sonderweg Hypothesis.

Read:

Milan Kundera, "The Tragedy of Central Europe" (Available on Blackboard)

Week 2: 8/29, 8/31

Background to 1848.

Napoleon's defeat and legacy in Europe. The Metternich system. The German states.

Romantic era and Nationalism.

Map Quiz: Europe in 1815. 8/31.

Read: Rapport, 1848, pgs 1-56.

Week 3: 9/5, 9/7

Research and Preparation for activity, 1848 - *The Springtime of Nations*.

Assigned characters. Research Frankfurt and Prague Parliaments.

Read Rapport, 1848, pgs

Lecture and Reading Quiz, 9/7.

Week 4: 9/12, 9/14

1848 – The Springtime of Nations, 1848 Frankfurt Parliament.

Can the parliament of Frankfurt unite Germany under a liberal constitution?

SPP Assignment: Prepared speeches/artwork for the activity.

Week 5: 9/19, 9/21

Springtime of Nations Continues. Postmortem discussion.

Papers due 9/21. Eckhart, pgs 1-50.

Week 6: 9/26, 9/28

The rise of socialism and the unification of Germany.

Read: Excerpt from the Communist Manifesto. **Read Eckhart, 51-150.**

Week 7: 10/3, 10/5,

The IWA and radical challenges to the European status quo. Assign Characters for the First International.

Lecture Quiz. 10/5. **Read Eckhart, 150-300.**

Week 8: 10/10, 10/12,

The First Socialist International.

SSP!

Week 9: 10/17, 10/19

The First Socialist International Continued. Postmortem Discussion, 10/19.

Essays Due 10/19.

Week 10: 10/24, 10/26

Austria at the Turn of the Century. Mass Emigration. Modernization. Democratization.

Read: Chapter I in Schorske's *Fin-De-Siècle Vienna*.

Map Quiz, 10/26.

Week 11: 10/31, 11/2

Research and preparation for activity, "Democracy and Nationality in the Den of Disorder: The Reichsrat Elections of 1911."

Read: Chapters II and III in Schorske's *Fin-De-Siècle Vienna*.

Week 12: 11/7, 11/9 (No Class 11/9)

Reichsrat Activity.

How to govern the Austrian Empire?

SSP!

Week 13: 11/14, 11/16

Reichsrat Continued.

Week 14: 11/21

Postmortem discussion.

Writing Assignment: The Diary of a Parliamentarian. Due 11/21 by midnight.

Week 15: 11/28, 11/30.

The End of the European 19th Century – World War One. Final TBA.