

## **United States History to 1876 (80323 - HIST 1301 – 22) Honors**

Fall 2017

3 Credit Hours

CHSS #120

T/TH: 2-320 PM

Instructor's Information:

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Office Hours: T 9-10 AM W 130-230 PM TH 9-10 AM

And by Appointment

### **Course Description:**

This course is a part of the Honors program at Sam Houston State, and it will therefore be a unique take on the standard 1301 United States History to 1876 course. Chiefly, the class is capped at thirty students and is centered on the student. Unlike other surveys, you will find yourselves talking to each other much more than listening to me. For the fall of 2017, we are going to create a unique classroom environment by casting ourselves in the roles of men and women during three momentous points in the history of the United States: the trial of Anne Hutchinson, the New York Congressional Assembly in 1775, and the Cherokee National Council in Red Clay, Tennessee.

### **Course Goals:**

Aside from gaining factual knowledge of the key events and individuals during three eras of American history, students will gain the fundamental skills needed to think historically by being presented with differing perspectives of the American past. As we will be cast in a variety of roles throughout the semester, we will gain perhaps the most valuable lessons history can teach - the lessons of context and contingency. In addition, we will improve our analytical and writing skills, as well as our public speaking skills, as we will write and evaluate pamphlets and speeches, and deliver reasoned but passionate speeches for our side.

### **Requirements:**

The course will consist of three major activities that will each have four key components. Those are writing, speaking, participation, and a book quiz. There will also be a final.

**Grade Breakdown:**

Trial of Anne Hutchinson: 30% (overall)

Writing: 55%

Speaking: 25%

Participation: 15%

Book Quiz: 5%

Patriots and Loyalists in New York 1775: 30%

Writing: 55%

Speaking: 25%

Participation: 15%

Book Quiz: 5%

Red Clay, 1835: 30%

Writing: 55%

Speaking: 25%

Participation: 15%

Book Quiz: 5%

Final: 10%

**Required Readings: (Available at Campus Bookstore and Elsewhere)**

Carnes, Mark C., and Michael P. Winship. *The Trial of Anne Hutchinson: Liberty, Law, and Intolerance in Puritan*. Norton: 2014.

Offutt, William M. *Patriots, Loyalists, and Revolution in New York City, 1775-1776*. Norton: 2013.

Jace Weaver and Luara Adams Weaver. *Red Clay, 1835: Cherokee Removal and the Meaning of Sovereignty*. Unpublished. (Will be distributed to students as a pdf and will be the student's responsibility to print.)

**Optional:** Henretta, James A., and Rebecca Edwards. *America: A Concise History*. Boston: Bedford/St. Martin's, 2012. This is for those who may not be familiar with the basic outline of North American history.

**Campus Resources:**

For those who need help with writing assignments (or job/scholarship applications, resumes, etc.), I recommend visiting the Writing Center in Farrington 111, in between the Estill Classroom Building and the Lee Drain Building (<http://www.shsu.edu/~wctr/>). They can assist with organizing your content and improving your writing style, help with referencing, and show you how to proofread. The Reading Center, located in Farrington 109, is recommended for anyone who needs help with reading strategies ([http://www.shsu.edu/~rdg\\_www/](http://www.shsu.edu/~rdg_www/)). For academic advising/counseling, or help with study skills, please visit the SAM Center in CHSS 170 ([http://www.shsu.edu/~sam\\_www/](http://www.shsu.edu/~sam_www/)).

## **Policies:**

### **Attendance Policy**

SHSU's policy requires that students regularly attend courses. There will be no specific penalty for absences, but there will be consequences if students miss more than two days of class. In particular, if students miss classes, they will lose the opportunity to score points for their side, which means a lost opportunity to score points for their grade. If they present a university validated excuse for school service or a statement conforming to Section 51.911(b) of the Texas Education Code regarding the necessity of missing class due to a religious holy day, then students will have the opportunity to make up their work.

### **Arriving Late to Class**

Arriving late to class is worse than not coming at all. It is rude to other students who must deal with the noise and disruption caused by a student arriving in the middle of a class. Do not arrive late to class. Students may be denied admission to the classroom if they arrive late.

### **Recording Classes**

The use of recording devices can change a classroom dynamic and intimidate some students; therefore students are not permitted to record any portion of the lectures or discussions for this class. This policy will be modified for students who need the use of recording devices as part of a university-recognized disability accommodation.

### **Attendance and Religious Holy Days**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

SHSU policy 861001 provides the procedure to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to the instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### **Visitors in the Classroom**

Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

### **Instructor Evaluations**

At the end of the semester you will be asked to evaluate this class using the IDEA system.

### **Classroom Rules of Conduct**

The Code of Student Conduct and Discipline is found at the following link:

[http://www.shsu.edu/students/StudentGuidelines2007\\_2008.pdf](http://www.shsu.edu/students/StudentGuidelines2007_2008.pdf). Section 5.2.22 defines classroom disturbances.

Students are PROHIBITED from using cell phones or other telecommunications devices to talk, text, or otherwise communicate with people outside of the class during class time. Using a cell phone (including having your phone ring) or texting in class will result in a warning. A second violation will cause a 1 percent reduction in the student's final grade. Students are required to treat each other with respect in the classroom and as part of all class-related activities. As a result students must refrain from using insulting or abusive language. Violation of this policy will result in a full mark reduction in the student's final grade.

**Religious Holidays** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

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and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

### **Academic Dishonesty**

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. Plagiarism includes, but is not limited to, copying text from the internet or any other source without attribution, turning in another persons' work as your own, or reusing a paper from another class for this one.

An act of academic dishonesty will result in the student receiving zero (0) points for the assignment as a minimum penalty. A second act of academic dishonesty will cause the student to fail the course. A flagrant act of dishonesty, including, but not limited to, stealing class related material or using intimidation or bribery to gain access to other student's work product will result in failing the course. All instances of academic dishonesty will be reported to the relevant university authorities who may impose a greater penalty.

### **Americans with Disabilities Act**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal

with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

### **Class Schedule (Subject to Change)**

8/24: Introduction. Obtain and read pgs. 1-26 in Carnes and Winship's *The Trial of Anne Hutchinson*.

#### **PART I: The Trial of Anne Hutchinson**

8/29: Preparatory Session A) (Historical Context)

8/31: Preparatory Session B) Assign Roles

9/5: Preparatory Session C) Group Meetings and **Quiz** over Game Rules, booklet, and assignments.

9/7: Game Session 1 (Pastor's Sermon; Immigrants; Statement by Winthrop)

9/12: Game Session 2 (3 Hutchinson Arguments; Immigrant Petitions)

9/14: Game Session 3 (Winthropian and Hutchinsonian Presentations)

9/19: Game Session 4 (All students should have posted one paper by this time; Immigrant petitions; Court Debate)

9/21: Game Session 5 (Last immigrant petitions; more debate)

9/26: Game Session 6 (Immigrant repetitions; court debate)

9/28: Game Session 7 (Sermon by John Cotton; Closing Remarks; decision). Post Mortem Discussion. New Game Distributed.

#### **Part II: Patriots, Loyalists, and Revolution in New York City, 1775**

10/3: Preparatory Session A) Read pgs. 1-50 in Offutt's *Patriots, Loyalists*.

10/5: Preparatory Session B) Assign Roles.

10/10: Faction Meetings. **Quiz** over booklet, rules, and assignments

10/12: Game Session 1

10/17: Game Session 2

10/19: Game Session 3

10/24: Game Session 4

10/26: Game Session 5

10/31: Game Session 6

11/2: Game Session 7. Post Mortem Discussion. Next game distributed.

Part III: Red Clay, 1835: Cherokee Removal and the Meaning of Sovereignty

11/7: Preparatory Session A) Assign Roles.

11/9: Instructor Away – Factions will still meet to prepare and plan.

11/14: Preparatory Session C) Quiz over booklet, rules, and assignments

11/16: Cherokee National Council Meeting (1<sup>st</sup> Reports Due).

11/21: Cherokee National Council Meeting

11/28: Cherokee National Council Meeting (Cherokee Phoenix Published. 2<sup>nd</sup> Reports Due.)

11/30: Postmortem discussion and review for the exam.

**Final Exam.** TBA