

Syllabus: HIST 1302.18
United States History Since 1876
Fall 2017, 3 credit hours

Classroom: AB4 Room 305

Class Time: T-Thurs 3:30 PM to 4:50 PM

Instructor: Carolyn A. Carroll

E-mail: cac013@shsu.edu

Phone

Instructor's Office: AB4 room 472

Office hours: 2:00 PM to 3:15 PM or by appointment – Tuesdays and Thursdays

Course Description: History 1302 surveys life in the United States of America since 1876, which includes the areas of major development in the history of politics, society, class, race, and gender. Frequently, the topic of “the cultural temperament of the time” will be incorporated into the discussion to help put into perspective why certain policies and ideologies came into being.

Course Objectives:

This course has the following objectives. In this course, successful students will:

1. Gain factual knowledge in the field of United States history from the period of Reconstruction to the 2000s
2. Learn fundamental principles and theories pertaining to the study of United States history.
3. Learn how to find scholarly resource material to conduct research on a historic topic.
4. Acquire an interest in learning more about history and understand the importance of historical preservation.

SHSU Core Curriculum Skill Objectives:

1. Critical Thinking: Students will be encouraged to think critically and analytically, and to ask appropriate questions about different historical societies and culture, integrating and synthesizing knowledge they gain in the course, and forming conclusions, from the complex of information presented in the course content.
2. Communication Skills: Communication skills will be addressed in this course as students articulate through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Students will learn, by using historical materials, to critically evaluate the time periods in which these material originated
3. Personal Responsibility: Personal responsibility will be addressed in this course as students articulate through exams how to connect choices, actions, and consequences to

ethical decision-making. By learning how individuals throughout history drew upon their cultural belief systems to make ethical choices, students will learn how their personal choices influence their own society.

4. **Social Responsibility:** Social responsibility will be addressed in this course as students learn about how individuals' actions and choices impacted their communities and their nations, for better or worse.

Required Books and Materials:

America A Narrative History Vol 2 Brief 10 Edition by David Emory Shi and George Brown Tindall. ISBN 9780393265989

Not Like Us: Immigrants and Minorities in American, 1890-1924, by Roger Daniels. ISBN 9781566631662

****For Tests will need Scantron Form No. 882-E*****

This is a primarily a lecture based course in which I incorporate in class, power points and class discussions. **Please bring a notebook to take lecture notes.** I do not post my lecture notes nor power points. It is up to those students who miss class to obtain notes from other classmates. You may also schedule an appointment with me to go over missed class lectures.

Student/Instructor Communication: Please check your email and blackboard daily. I will post documents in blackboard. Should you become unclear about an assignment, or have any other concerns, please contact me during the designated times. I answer emails between 8:30 AM and 5:30 PM Monday-Friday. I will not answer emails over the weekend. You may also schedule an appointment to meet with me. I am on campus Tuesdays and Thursdays only.

Electronic Devices: Laptops, tablets, recording devices, etc. are not allowed in class, unless a student has documentation from Sam Houston State University Services For Students with Disabilities approving special accommodations.



WARNING: **During class, cell phones are to be turned off or placed in silent mode, and stowed. I have a zero tolerance policy for cell phone use in class. Your cell phone does not care if you learn or pass this class. In this class your cell phone is your enemy. Do not give in to weakness or temptation.**

Attendance Policy: Attendance is required in order to pass this course. Tests will include material from both the textbook readings and lectures. Attendance will be taken at the beginning of each scheduled class. I do not include attendance as part of your grade, but I do report your attendance to the registrar's office via the electronic attendance tracker. University Policy states a student shall not be penalized for three or fewer hours of absences (in this case, 2 classes) when examinations or other assigned class work has not been missed; **Excessive absences could affect those students who are receiving financial aid. Any student absent more than 6 times will be subject to failing this class. I do not distinguish between**

excused or unexcused absences. Those students who are absent due to unfortunate circumstances such as severe illness, accidents, death in family, etc. will need to provide documentation for consideration. Those students who miss class due to a University sponsored event must also provide me with documentation.

It is the student's responsibility to arrive to class on time. I will document those students who are late or leave early. 3 late arrivals equal one absence. Leaving early without notifying me at the start of class equals one absence. Conduct violations such as excessive talking outside class discussions, cell phone violations, sleeping, etc. will also result in being marked absent.

Participation: You will be graded for participation via Pop Participation Days. I will use various methods in testing your participation. Some examples are: pop quizzes, open discussions, in class essays, just for showing up to class, etc. **Therefore, it is important that you take notes during my lectures and assigned readings.** Your notes and text books will be allowed to be used during these participation grade days. **Pop Participation grade days are selected at random (meaning no announcement of when).** There will not be a make-up date for participation grades. Those absent on the participation grade day will receive a "0".

Exams: All exams will be objective, with multiple-choice questions. There will be four exams, which includes the Final. Each exam is not cumulative, but is based on material discussed since the previous exam. **Students that miss the exam test date may make-up an exam within one week of the missed scheduled exam.** *It is the responsibility of the student to schedule an appointment to take the exam.*

Writing Assignments: You will have two writing assignments.

Writing Assignment One: Newspaper research. Each student will be assigned a particular date in history. The student will access the **Newton Gresham Library's** data base to obtain the newspaper to write a **minimum 500 word** (1 ½ pages) analysis. **This assignment is due Thursday September 28, 2017 by 11:00 AM Via Black Board Turnit In. ***No Late Papers will be Accepted***.** Further instructions about this assignment will be addressed in class and posted on Black Board.

Writing Assignment Two: Students will be required to prepare an annotated bibliography with subject introduction (Chicago Style) pertaining to any topic of historical value of U. S. participation during the time span of the years 1876 to the present. In other words, this is a U. S. History course so the topic of the bibliography must involve U. S. participation and how it affected and directly involved the citizenry of the United States. The bibliography must contain a subject introduction and four scholarly sources; two from physical books (not electronic nor encyclopedias), and 2 from journal articles. **THE SOURCES MUST COME FROM THE NEWTON GRESHAM LIBRARY.** *This assignment is submitted in 2 parts.* The first part of the assignment will be **due on or before Tuesday October 17, 2017 by 11:00 AM via "Turn it In" in Blackboard and the second part of the assignment will be due on or before Tuesday November 7, 2017 by 11:00 AM via "Turn-it In" in Blackboard . ***Late papers will not be accepted.** ****You can turn in this assignment any time prior to the due date. I*

highly recommend that you do not wait until the last day.***Further instructions on these assignments will be addressed as the semester progresses***

Extra Credit options: The tests will include extra questions to help increase your grade. Also, trivia questions will be included in some lectures in which students have the option to answer the questions on their own time and turn in their answers at the beginning of the next scheduled class. Your answers are to be turned in before I start lecturing. **Late arrivals will not be accepted nor answers via email.** This will be the only time the trivia answers will be accepted for extra points.

Grading Plan:

Test One = 100 points

Test Two = 100 points

Test Three = 100 points

Test Four = 100 points

Writing Assignment One = 100 points

Writing Assignment Two Part 1= 100 points

Writing Assignment Two Part 2 = 100 points

Pop Participation grade = 5 grades at 20 points each = 100 points

Total Points =800

A= 720 to 800+ B= 640 to 719 C= 560 to 639 D= 480 to 559 F= 479 and below

******PLEASE NOTE: Those students who are in danger of failing this class or exhibit poor attendance or conduct will be referred to the SAM CENTER via First Alert. Should you have concerns regarding your grade points, please make an appointment with me to discuss.**

Please Note: The instructor, Carolyn A. Carroll reserves the right to add, delete, or change materials or requirements as warranted by course needs.

Class Schedule:

Week 1

Thurs, August 24: syllabus and course introduction. Begin reading Chapters 16 & 17 and *"Not Like Us"*

Week 2

Tues, August 29; Reconstruction. Read Chapter 18

Thurs, August 31; Reconstruction of the South – Big Business

Week 3

T, September 5: Organized Labor, Western Expansion, The New South
TH, September 7; Continuance of Sept 5 topics, **Review procedures for writing assignments**

September 7th - Last day to drop class without a “Q”

Week 4

T, September 12; wrap up of Week 3 topics and *Exam One Review*; Start Reading Chapter 19
TH, September 14; **Exam One**

Week 5

T, September 19; Urban America -Gilded Age- Political Stalemate & Rural Revolt – Read Chapter 20
TH, September 21; American Expansion/Seizing an American Empire

Week 6

T, September 26; Continuance of Week 5 topics: Read Chapter 22
TH, September 28; Progressive Era 1920-1929, ****Writing assignment one - Newspaper Article Due*** *No Late Work Accepted****

Week 7

T, October 3; Progressive Era
TH, October 5; Lecture of previous topics continued: Read Chapter 22

Week 8

T, October 10; Lecture Continued. *Exam two Review*
TH, October 12; **Exam Two**

Week 9

T, October 17; America and The Great War: Read Chapters 23 & 24; ****First part of writing assignment two due: Annotated Bibliography subject introduction and sources **No Late Papers Accepted****

TH, October 19; America and The Great War

Week 10

T, October 24; 1920s Culture Clashes, The Reactionary Twenties, Chapters 23 & 24 Read Chapters 25 & 26
TH, October 26; The Depression, New Deal, Post War Isolationism

Week 11

T, Oct 31; World War II –
TH, November 2; World War II;

Week 12

T, November 7; Lecture Continued. *Exam Three Review* – Read Chapters 27 & 28; ****Second part of Writing Assignment Two: Complete Annotated Bibliography Due **No Late Papers Accepted****
TH, November 9; **Exam Three**

November 10; Last Day to Q Drop

Week 13

T, November 14; Cold War Hysteria, Fair Deal, Containment, Consumerism
TH, November 16; Politics & Social Changes, Civil Rights-the early years. Read Chapters 28, 30, & 31.

Week 14

T, November 21; Civil Rights/Civil Liberties, Vietnam.
TH, November 23; Thanksgiving

Week 15

T, November 28; Political Upheaval, Conservative Realignment, End of Cold War, Age of Reagan
TH, November 30; Last day of Class, Semester Wrap up, and Review

Week 16

Finals Week – Test Four on Thursday December 7, at 5:00 to 7:00 PM
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University Policies

For more information on University Policies visit: <http://www.shsu.edu/syllabus/>