POLS 5371: Comparative Politics CRN: 80505 Fall 2017 Weekly Meeting: Online Classroom: Online

Professor: Dennis L.C. Weng Email: <u>dennis.weng@shsu.edu</u> Office Hours: MW 10:00-12:00, or by appointment Skype: dennislcweng Office/Mailbox: CHSS, Room 482

About This Course:

POLS 5371 online graduate seminar is an introduction to the subfield of comparative politics. It is designed to provide an overview of major conceptual, methodological, and theoretical tools used in the advanced study of comparing cases. In general, comparative politics can be viewed as both a subject and a method for understanding politics. As a subject, comparative politics is the study of different political systems and their major components. As a method, it is a way of trying to establish and test general suppositions about certain political phenomena.

In this course, we will examine some major issues and theories of comparative politics. The aim of this seminar course is to educate graduate students about comparative politics by critical examination of much of the salient literature in the sub-field of comparative political studies as well as learning through working on particular research project. Students will construct their own research design during the course of this semester that will help them improve their skills of comparative inquiry.

Course Objectives:

At the end of the course, students should be able to

- Know the fundamental principles, theoretical arguments, and research framework in comparative politics.
- Analyze political institutions/behavior/systems in a comparative perspective, drawing on the theoretical explanations provided in the class.

Required Materials:

Students are not required to purchase any textbooks for this seminar. All the assigned readings will be found on Blackboard. These include published articles, materials prepared by the instructor, research reports by political scientists, etc.

Contact The Professor:

I strongly encourage you to discus anything related to the class during my office hours. My office hours are 10 am to 12 pm on Mondays and Wednesdays. During my office hours, you can contact me directly via Skype (if you do not have a Skype account, I encourage you to set up one!). I am also happy to meet you in outside of my posted office hours. If you cannot meet me during my office hours, please e-mail me. If you do email me, follow these standards:

1. Include the class title (e.g. POLS 5371) and a substantive heading (e.g. question about political culture). Emails without a subject title or which do not follow this format (e.g. a title of "Hey") will not be answered.

2. Make sure you put your name in the email if you are not using your SHSU email account. I will not spend time trying to guess which student is partyanimal99@gmail.com nor am I likely to respond if no signature is included. I generally respond within 24-48 hours, if you email me regarding with an assignment, test, etc. due the next day, I strongly recommend that you plan ahead accordingly.

Course Requirements and Evaluation:

First thing first: Read this syllabus carefully!!!

The syllabus is your instruction for this the class; it informs you about required readings, grading expectations, course policies, how to contact me, required assignments, and any other general information pertaining to this class. Most important to the course is keeping up with the reading material and being able to assess and compare the theoretical arguments you encounter in the literature. So the most important thing you must do is to keep up with the reading.

Your class performance will be based on the following:

- Online Participation 10%
- Discussion Leadership and Presentation Slides 30%

- Weekly Memos 20%
- Research Design/Literature Review 40%

Grade Scale:

All the course evaluations will be graded on a 100-point scale. The following grading scale will be used for the final semester grade:

- A 90 100
- B 80-89
- C 70-79
- D 60-69
- F 59 and lower

Online Participation (10%):

This is an online seminar course, and therefore our interaction will occur indirectly. That does not mean you do not have to interact with other students or me. In fact, you may have to spend more time to join the discussion in a virtual learning environment.

Every week students will be required to participate in the online discussions between **Tuesdays and Sundays**. You may log in to the Blackboard system anytime you prefer, however, you will receive participation grade only if you post meaningful reactions to the discussion board (i.e., simply say hi to everyone does not count as online participation!). After receiving the discussion questions from the weekly discussion leaders on Tuesdays, you may start posting your first response to the online discussion board. Although you can participate in the online discussion anytime between Tuesday and Sunday, your initial reaction/posting must be made by the end of *Wednesday* of each week (except the first week of the semester). Participation in these discussions is essential to your success in this class, and it may require more than a one-time log in on your part. Your final participation grade will be based upon both of the quantity and the quality of your response to the discussion board.

Discussion Leadership and Reading Outline Slides (30%)

This course will be run as a seminar, which entails lots of student input into the online discussions of the course material and minimal lecturing on my part. Each student will be assigned two seminars/weeks to lead as the weekly discussion

leader. Students will be assigned the weekly discussion leadership to prepare in alphabetical order. The discussion leader should develop a list of discussion questions, and post on the Blackboard to the rest of the class by 11:59 pm on *Tuesdays.* The depth of preparation evidenced in these questions, along with the presentation slides, will determine the student's grade. In addition to whatever discussion questions the discussion leader identifies and share (on Blackboard), the discussion leaders also need to provide an outline slides on Blackboard along with the discussion questions for everyone. If applicable, the leaders should include the following substantive and methodological topics and their answers for **ALL** the assigned readings (three required papers in most weeks) for the week in the slides:

Substantive:

- What question motivates the research? Is it clearly expressed? Why does it matter?
- What is the goal of the researcher? Description, explanation, prediction?
- What is the theory? Is it clear?
- Are the concepts/terms clearly defined?
- What is the unit of analysis? A country, political party, or an individual, etc..?
- What are the observable implications of the theory?

Methodological:

- Which implications does the researcher test? What is the central empirical strategy? Is it a qualitative or quantitative design? Is it cross-sectional or over time?
- Does this strategy adequately test the theory?
- Are the theoretical concepts validly measured?
- How are the cases selected?

Weekly Short Memos (20%)

Students in this POLS 5371 course are required to submit a weekly writing assignment. While students are required to read all the assigned readings, only one memo for one selected reading need to be submitted. Students are required to submit to the professor and class **One** memo per week for **One** selected reading (your choice) that assigned to the class. The weekly short memos (no more than 1 page, double spaces) are to be submitted to the professor and the class via Blackboard by 11:59 pm on **Tuesdays**. Students are required to turn in a total of 10 weekly memos for the semester (Each memo worth 1 % of your course grade). Please note that your two discussion leader slides will be counted as two of your weekly memos. In other words, other than your two discussion leading weeks, each of you only need to select 8

more weeks from the course schedule as you see the topics align with your interest.

Each short memo should include:

- 1) The title of the selected reading
- 2) Identify the research question from the selected reading
- 3) Brief summary of the previous studies mentioned in this selected reading
- 4) Identify the research gap that this reading tries to fill
- 5) Hypotheses/Main argument of this reading
- 6) Finding of this reading
- 7) Research Limitation and Future research possibility
- 8) The connection between this selected reading and other assigned reading for this week

Research Design (40%)

The most important assignment of this course is to develop your original research, involving the development of your own hypotheses/arguments on a specific topic that we cover in the seminar. Your research design could apply either quantitative or qualitative approach, depending on the nature of your research question and your training/background. As an introductory graduate seminar course, the focus of this final research design assignment is on constructing the fundamental foundation for a feasible research project in the future. In this assignment, your job is to develop your own argument/hypotheses based on our weekly topics and try to seek for answers from all the currently existing literature. To be more specific, this research design is simply to help you write a good "literature review" for a research topic that you may continue working on in the future. While this assignment does not require for the real testing of your hypotheses, you still have to present a short, but reasonable research design section that explains how you might test your hypotheses in the future. This research design is what the first half of an academic journal article would look like (just without the empirical testing and findings section). The purpose of this assignment is to provide you how to conduct your research. You are expected to discuss the theoretical motivation for the proposed research, citing the current existing literature (at least 15 sources) to which the research may contribute. If you are going to conduct a quantitative research, your proposal should briefly describe your data, i.e., the dependent variable(s) and your key explanatory variables that would be employed in the empirical testing section. The final version of your research design must be 15-20 pages in length and should be due on Tuesday, December 5th at 11:59pm. Final projects that are submitted late will not be accepted. Don't worry, a more detailed instruction on this final research project will be provided during the semester.

Finally, in addition to submitting a written version of your final research design, students will make a 10 to 15 presentation

slides of their research design to share with the class. Please note that this must be an original paper for this course, and cannot overlap in any substantial way with a paper written for another course; if there is any question please talk to me about it and bring me a copy of the other paper.

To summarize, there will be **Three** components of research design:

- 1. **Research Proposal**: A two pages proposal that is due on **Wednesday**, **October 25** (worth 5% of the course grade). An effective proposal will include the following sections:
- a) Background/Motivation: Student identifies the issues in the existing literature and introduces the research question.
- b) Theory, Argument, and Hypothesis: Student identifies the credible mechanism, develops the theory and derives testable hypotheses
- c) Research Design: Student discusses possible data sources and potential methods,
- d) Potential Problems/Obstacles: Student can discuss areas in which he/she needs help.
- 2. *Research Paper/Design*: A final version of your research design (15-20 pages) to be distributed to the other students in the course (via email) by Tuesday, December 5. The final paper worth 25% of the course grade.
- 3. **Presentation Slides**: The final presentation slides (10-15 slides) need to be distributed to the class (via email) by Tuesday, December 5. The final slides worth 10% of the course grade. An effective presentation slides will include the following elements:
- a) Introduce research question
- b) Place your research in the context of the literature
- c) Derive hypotheses
- d) Describe your research design

The paper will be graded on the clarity and contribution of the theory as an addition to the literature on comparative politics, as well as on the appropriateness of the empirical analysis proposed to test the theory.

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty

of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

Dean of Student's Office

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

http://shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make

arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Course Schedule

Course Schedule, 2017 Fall		
Dates	Readings	Notes & To-Do
Introduction to the cla	ss and the theoretical background of Comparative Politi	ics
Week 1: Aug 23 – 29	 Syllabus !! Almond, Gabriel A. 1956. \Comparative Political Systems". Journal of Politics 18: 391-409. Easton, David. 1957. \An Approach to the Analysis of Political Systems." World Politics 9: 383-400. Almond, Gabriel A. 1965. \A Developmental Approach to Political Systems." World Politics 17: 183-214. Kohli, Atul, Peter Evans, Peter J. Katzenstein, Adam Przeworski, Suzanne Hoeber Rudolph, James C. Scott, and Theda Skocpol. 1995. \The 	 Set up a Skype account (if you'd like to contact the professor during office hours). Discussion Leaders will be assigned and post on Blackboard by Saturday, August 26th. Read through syllabus Watch Weekly Video with Prof. Weng's introduction

	Role of Theory in Comparative Politics: A Symposium." World Politics 49: 1-49.	to the course. Read the required materials for the first two weeks (They are the same!). (Readings can be found on Blackboard) ** No discussion on these readings is needed for this week!
		assignment may start next week.
Quantitative versus Q	ualitative Methods	
Week 2: Aug 30 – Sep 5	 Jackman, Robert. 1985. \Cross-National Statistical Research and the Study of Comparative Politics." American Journal of Political Science 29: 161-82. Bates, Robert H. 2008. \From Case Studies to Social Science: A Strategy for Political Research" in The Oxford Handbook of Comparative Politics. Carles Boix and Susan C. Stokes, eds. (Ch.7: 172- 185) Seawright, J. and Gerring, J., 2008. Case selection techniques in case study research: A menu of qualitative and quantitative options. Political Research Quarterly, 61(2), pp.294-308. Recommended Readings: Almond, Gabriel A. 1956. \Comparative Political Systems". Journal of Politics 18: 391-409. Easton, David. 1957. \An Approach to the Analysis of Political Systems." World Politics 9: 383-400. Almond, Gabriel A. 1965. \A Developmental Approach to Political Systems." World Politics 17: 183-214. Kohli, Atul, Peter Evans, Peter J. Katzenstein, Adam Przeworski, Suzanne Hoeber Rudolph. 	 Read the materials for the week prior to Wednesdays! Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday). Participate in discussion on Blackboard from Tuesday to Sunday. Submit your weekly memo for one of the readings in Week 2 onto Blackboard by 11:59 pm on Tuesday, August 29th. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available

	James C. Scott, and Theda Skocpol. 1995. \The Role of Theory in Comparative Politics: A Symposium." World Politics 49: 1-49.	on Friday).
Week 3: Sep 6 – Sep 12	 Lijphart, Arend. 1971. "Comparative Politics and the Comparative Method." American Political Science Review 65: 682-93. Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." American Political Science Review 64: 1033-53. Collier, David, and James E. Mahon. 1993. "Conceptual Stretching" Revisited: Adapting Categories in Comparative Analysis." American Political Science Review 87: 845-55. Adcock, Robert., and David Collier. 2001. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." American Political Science Review 95: 529-46. Recommended Reading: Lieberman, Evan S. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Review 99:435-452. 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Sep 5th. Participate in the discussion on Blackboard from Wednesday to Sunday - September 6th to 10th. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Sep 5th. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Week 4: Sep 13 – 19	 Norris, Pippa. 2007. "Political Activism." in Oxford Handbook of Comparative Politics. Carles Boix and Susan Stokes, eds. 	Read the materials for the week prior to Wednesdays!

	 Kitschelt, Herbert P. 1986. "Political Opportunity Structures and Political Protest." British Journal of Political Science 16: 57-85. Norris, Pippa, Stefaan Walgrave, and Peter Van Aelst. 2005. "Who Demonstrates?" Comparative Politics 37: 189-205. Recommended Reading: Gurr, Ted R. 1968. "A Causal Model of Civil Strife." American Political Science Review 62: 1104- 1124. Fearon, James, and David Laitin. 1996. "Explaining Interethnic Cooperation." American Political Science Review 90: 715-35. 	 Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Sep 13th. Participate in the discussion on Blackboard from Wednesday to Sunday - September 13th to 17th. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Sep 12nd. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
		on maay).
Democracy and Demo	cratization	
Week 5: Sep 20 – 26	 Boix, Carles. 2011. "Democracy, Development, and the International System." American Political Science Review 105: 809-828. Barro, Robert J. 1999. "Determinants of Democracy." Journal of Political Economy. 107: 158-183. Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy" American Political Science Review 53(1): 69-105 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday Sep 19th. Participate in the discussion on Blackboard

	 Recommended Reading: Woodberry, Robert D. 2012. "The Missionary Roots of Liberal Democracy." American Political Science Review 106: 244-274. Lijphart, Arend. 1969. "Consociational Democracy." World Politics 21: 207-25. 	 from Wednesday to Sunday - September 20th to 24th. □ Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday, Sep 19th. (if you select to do the memo in this week) □ Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Political Culture		
Week 6: Sep 27 – Oct 3	 Mishler and Rose. 2001. \What are the Origins of Political Trust? Testing Institutional and Cultural Theories in Post-Communist Societies." Comparative Political Studies 34 (1):30-63. Anderson, Christopher J. and Christine Guillory. 1997. \Political Institutions and Satisfaction with Democracy: A Cross-National Analysis of Consensus and Majoritarian Systems." American Political Science Review 91 (1):66-81. Inglehart, Ronald. 1988. \The Renaissance of Political Culture." American Political Science Review 82: 1203-30. Recommended Reading: Jackman, Robert W., and R. A. Miller. 1996. \A Renaissance of Political Culture?" American Journal of Political Science 40: 632-59. Duch, Raymond M., and Harvey D. Palmer. 2004. 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Sep 26th. Participate in discussion on Blackboard from Wednesday to Sunday - September 27th to Oct 1st. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Sep 26th. (if you select to do the

	\It's Not Whether You Win or Lose, But How You Play the Game: Self-Interest, Social Justice, and Mass Attitudes toward Market Transition." American Political Science Review 98: 437-52.	memo in this week) □ Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Election and Voting B	ehavior (Economic Voting)	
Week 7: Oct 4 – Oct 10	 Lewis-Beck, Michael S. 1997. \Who's the Chef? Economic Voting Under a Dual Executive." European Journal of Political Research 31: 315- 325. Lewis-Beck, Michael S. and Brad Lockerbie. 1989. \Economics, Votes, Protests: Western European Cases." Comparative Political Studies . 22: 155- 177. Lewis-Beck, Michael S. and Mary Stegmaier. 2000. \Economic Determinants of Electoral Outcomes." Annual Review of Political Science . 3: 183-219. Recommended Reading: Anderson, Leslie, Michael S. Lewis-Beck and Mary Stegmaier. 2003. \Post-Socialist Democratization: A Comparative Political Economy Model of the Vote for Hungary and Nicaragua." Electoral Studies 22: 469-484. Lewis-Beck, Michael S. 2005. \Election Forecasting: Principles and Practice". British Journal of Politics and International Relations . 7: 145-164. Lewis-Beck, Michael S., Richard Nadeau and Angelo Elias. 2008. \Economics, Party, and the Vote: Causality Issues and Panel Data." American Journal of Political Science . 52: 84-95. 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Oct 3rd. Participate in the discussion on Blackboard from Wednesday to Sunday – Oct 4th to Oct 8th. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Oct 3rd. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).

Electoral System Cho	ice	
Week 8: Oct 11 – Oct 17	 Bawn, Kathleen. 1993. "The Logic of Institutional Preferences: German Electoral Law as a Social Choice Outcome." American Journal of Political Science 37: 965-989. Benoit, Kenneth. 2004. "Models of Electoral System Change." Electoral Studies 23: 363-389. Blais, André, Agnieszka Dobrzynska, & IndridH. Indridason. 2005. "To Adopt or Not to Adopt PR: The Politics of Institutional Choice." British Journal of Political Science 35: 182-190. Boix, Carles. 1999. "Setting the Rules of the Game: The Choice of Electoral Systems in Advanced Democracies." American Political Science Review 93: 609-624. 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Oct 10th. Participate in discussion on Blackboard from Wednesday to Sunday – Oct 11th to Oct 15th. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Oct 10th. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Democratic Institution		
Week 9: Oct 18-24	 Cheibub, José Antonio & Fernando Limongi. 2002. "Democratic Institutions and Regime Survival: Parliamentarism and Presidentialism Reconsidered." Annual Review of Political Science 5.1 (2002): 151, 179. 	 Reminder: Research design proposal due on Oct. 25th. Read the materials for the week prior to
	 Tsebelis, George. 1995. \Decision Making in Political Systems: Veto Players in Presidentialism, 	Wednesdays! Discussion leader(s) need

	 Parliamentarism, Multicameralism and Multipartism." British Journal of Political Science 25: 289- 325. Lupia, Arthur and Kaare Strom. 1995. \Coalition Termination and the Strategic Timing of Parliamentary Elections." The American Political Science Review. 89.3: 648-665. 	 to post discussion questions and the slides by 11:59 pm on Tuesday, Oct 17th. Participate in the discussion on Blackboard from Wednesday to Sunday – Oct 18th to Oct 22nd. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Oct 17th. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Political Party System		
Week 10: Oct 25- 31	 Kitschelt, Herbert. 2000. \Linkages between Citizens and Politicians in Democratic Polities." Comparative Political Studies 33: 845-79. Amorim Neto, Octavio and Gary W. Cox. 1997. \Electoral Institutions, Cleavage Structures, and the Number of Parties." American Journal of Political Science 41: 149-74. Boix, Carles. 2007. \Emergence of Parties and Party Systems" in Oxford Handbook of Comparative Politics. Recommended Reading: 	 Research design proposal due on Oct. 25th. Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Oct 24th. Participate in discussion

	 Carles Boix and Susan Stokes, eds. (499-521) Lipset, Seymour Martin, and Stein Rokkan. 1967. \Cleavage Structures, Party Systems, and Voter Alignments: An Introduction." In Seymour Martin Lipset and Stein Rokkan (eds.), Party Systems and Voter Alignments, New York: Free Press, pp. 1-64 	 on Blackboard from Wednesday to Sunday – Oct 25th to Oct 29nd. □ Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Oct 24rd. (if you select to do the memo in this week) □ Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Party Competition		
Week 11 Nov 1 - 7	 Meguid, Bonnie M. 2005. \Competition between Unequals: The Role of Mainstream Party Strategy in Niche Party Success." The American Political Science Review. 99.3: 347-359. Stokes, Donald. 1963. \Spatial Models of Party Competition." The American Political Science Review. 57.2: 368-377. Budge, Ian. 1994. \A New Spatial Theory of Party Competition: Uncertainty, Ideology and Policy Equilibria Viewed Comparatively and Temporally." British Journal of Political Science. 24.4: 443- 467. Recommended Reading: Adams, James. 2001. Party Competition and Responsible Party Government. Chapters 1 & 2 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Oct 31st. Participate in discussion on Blackboard from Wednesday to Sunday – Nov 1st to Nov 5th. Submit your weekly memo for one of the readings onto Blackboard by 11:59
	 Downs, Anthony. 1957. An Economic Theory of Democracy. Chapters 1 & 3. 	pm on Tuesday Oct 31 st . (if you select to do the

		memo in this week) □ Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Political Economy in t	he developed world	
Week 12 Nov 8-14	 Remmer, Karen L. 1993. \The Political Economy of Elections in Latin America, 1980-1991." American Political Science Review 87: 393-407. Hibbs, Douglas A. 1979. \The Mass Public and Macroeconomic Performance: Dynamics of Public Opinion toward Unemployment and Initiation." American Journal of Political Science. 23.4: 705-731. Hibbs, Douglas A., R. Douglas Rivers and Nicholas Vasilatos. 1982. \On the Demand for Economic Outcomes: Macroeconomic Performance and Mass Political Support in the United States, Great Britain, and Germany." The Journal of Politics . 44.2: 426-462. 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Nov 7th. Participate in the discussion on Blackboard from Wednesday to Sunday – Nov 8th to Nov 12nd. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Nov 7th. (if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).

Future of Comparative	3	
Week 13 Nov 15-21	 Blyth, Mark. 2006. \Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science." American Political Science Review 100: 493-98. Riker, William H. 1982. \The Two-Party System and Duverger's Law: An Essay on the History of Political Science." American Political Science Review 76: 753-66. Laitin, David. 2003. \Comparative Politics: The State of the Subdiscipline" in State of the Discipline III, Ira Katznelson and Helen V. Milner, eds. Washington, D.C.: American Political Science Association. (630-659) Recommended Reading: Levi, Margaret. 2003. \The State of the Study of the State" in State of the Discipline III, Ira Katznelson and Helen V. Milner, eds. Washington, D.C.: American Political Science Association. (33-55) Geddes, Barbara. 2003. \The Great Transformation in the Study of Developing Countries" in State of the Discipline III, Ira Katznelson and Helen V. Milner, eds. Washington, D.C.: American Political Science Association. (342-370) 	 Read the materials for the week prior to Wednesdays! Discussion leader(s) need to post discussion questions and the slides by 11:59 pm on Tuesday, Nov 14th. Participate in the discussion on Blackboard from Wednesday to Sunday – Nov 15th to Nov 19th. Submit your weekly memo for one of the readings onto Blackboard by 11:59 pm on Tuesday Nov 14th.(if you select to do the memo in this week) Watch Weekly Video with Prof. Weng's lecture/comment (if any, the video will be available on Friday).
Week 14 Nov 22-28	No Class – Thanksgiving Holiday	
Conclusions		

Week 15 Nov 29- Dec 5	Final Research Design and Slides Due	Final Research Design and Slides Due: Submit your final version of the research design paper and Slides by 11:59 pm on Tuesday, Dec 5 th .
--------------------------	--------------------------------------	--