



Selection and Evaluation of Horses

ANSC 2390

Fall 2017 Syllabus

Part 1: Course Information

Instructor Information

Instructor: Jessica Suagee-Bedore, Ph.D.

Office Hours: Appointment only, schedule by email.

Office: Pirkle Engineering Technology Center, Room 405C.

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Teaching Assistant: Lonna Holland

Office Hours: Schedule by email.

Office: Pirkle Engineering Technology Center, TA suite 450.

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Course Description

Comparative evaluation of horse conformation by breed, assessment of performance in a variety of performance disciplines; develop tools for assessing and placing show horse classes.

Textbook & Course Materials

SHSU Horse Judging Manual, Eagle Graphics

Course Structure

This course meets once per week for a one hour lecture, three hour lab format. Grades, lecture notes, and assignments will be made available on Blackboard. You will use your SHSU account to login to the course from the Blackboard login page (<http://shsu.blackboard.edu>).

Technical Requirements

You must have access to a personal computer or a computer in which you have administrative rights so that you may install necessary plugins as the need arises (Java, Applet, etc.). See the Technical Requirements website, <http://online.shsu.edu/campus/support-desk/index.html#system-requirements>, for full recommendations on system and browser requirements.

- Internet connection (DSL, LAN, or cable connection is desirable to provide uploads of 1 mbps and downloads of 2 mbps)
- Preferred web browser: **Safari, Chrome, Internet Explorer, Microsoft Edge**
- An active SHSU Student Username and Password
- Tophat software

Technical Assistance

The team at SHSU Online provides technical support for Blackboard through a variety of methods.

Website: Technical Support, <http://online.shsu.edu/campus/support-desk>

Phone: 936-294-2780 or toll free 1-877-759-2232

Email: blackboard@shsu.edu or you can chat with a technician while inside your Blackboard course.

Below are some helpful resources if you wish to explore on your own.

- New students should start with the [Online Student Orientation](http://distance.shsu.edu/current-students/orientation.html)
<http://distance.shsu.edu/current-students/orientation.html>
- A list of other helpful services can be found on the [Student Resources](http://distance.shsu.edu/current-students/resources.html) page
<http://distance.shsu.edu/current-students/resources.html>
- Blackboard Learn™ provides a variety of video tutorials at [Student Videos](https://help.blackboard.com/en-us/Learn/Reference/Blackboard_Learn_Videos/Student_Videos)
https://help.blackboard.com/en-us/Learn/Reference/Blackboard_Learn_Videos/Student_Videos



Part 2: Course Objectives

Comparative evaluation of horse conformation by breed, assessment of performance in a variety of performance disciplines; develop tools for assessing and placing show horse classes. The student will be able to:

- Describe ideal conformation type based on function
- Discuss horse show class procedures, judging criteria and methods to organize and evaluate classes
- Cultivate observation and analytical skills as they relate to judging
- Develop written and oral communication skills using correct terminology
- Identify and discuss performance classes associated with common U.S. breeds (Quarter Horses, Thoroughbreds, Morgans, Arabians, draft breeds, Paints etc.)
- Discuss professional judging (criteria, licensing procedures, responsibilities)



Part 3: Unit Outline/Schedule

Schedule is subject to change.

Week	Date	Topic
1	8/23	Head and neck conformation, Chest and back conformation -Dr. Bedore
2	8/30	Foreleg conformation, Hindleg conformation -Dr. Bedore
3	9/6	How horses move and athletic ability, Types of horses and their functions -Dr. Bedore
4	9/13	General rules and Halter -Lonna Holland
5	9/20	English rules, hunter under saddle (stock type and non-stock type), hunt seat equitation -Dr. Bedore
6	9/27	Hunter over fences, hunter hack, jumping -Dr. Bedore
7	10/4	Western rules, western pleasure, ranch pleasure, western horsemanship -Dr. Bedore
8	10/11	Reining and trail -Lonna Holland
9	10/18	Midterm Exam
10	10/25	Western riding and working cow horse -Student presentations
11	11/1	Pleasure and utility driving -student presentations
12	11/8	Team penning, ranch sorting, roping -student presentations
13	11/15	Cutting, speed events -student presentations
14	11/29	Judging rules -Dr. Bedore
Final Exam: Wednesday, December 6 th 5-7PM		



Part 4: Grading Policy

Graded Course Activities

Success in the course will be assessed based on exams (one midterm and one cumulative final), an in class presentation, and several assignments. Grades will be determined upon the equal weighing of the exams.

Percentage	Item	Description
40%	Examinations	A midterm and a final will be given. The final exam will be cumulative and will be weighted equally across material covered during the semester. It will include information from peer presentations
40%	Assignments	Assignments may include, but are not limited to, oral and written reasons sets, worksheets, and other written assessments. Lecture participation will be counted in this category as well.
20%	In class presentation	Students will select an equine competition and present information on how that competition is judged or evaluated. Students will also present an example set of horses to be judged by the class.
100%		

*Appropriate modifications can be made to grading scheme as deemed necessary by the instructor.

Late Work Policy

Pay close attention to deadlines-there will be no make-up assignments, quizzes, eExams, or other course materials accepted beyond the due date without instructor approval and advanced notification. The instructor will NOT be responsible for sending reminders of open and close dates/times for learning units, quizzes, or eExams. Computer technical difficulties with ProctorFree® or internet malfunctions will not be considered as excuses for missed assignments.

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage	Performance Level
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work

Part 5: Course Policies

Attendance

Regular engagement and participation for each Learning Unit is expected of each student at Sam Houston State University. This course will consist of both synchronous (scheduled) and asynchronous activities. **Please make it a habit to visit the course home page daily to check for announcements and engage in the appropriate learning unit. A minimum of 2 hours per day of learning unit engagement and timely entry into scheduled activities such as proctored examinations is expected of each student. ALL correspondence to the student will be via the student's SHSU email account and Blackboard (Bb).**

Participation

Students are expected to participate in all activities as listed on the course syllabus or assigned during the semester.

Code of Conduct

As a member of a community dedicated to learning, inquiry, and creation, the students, faculty, and administration of Sam Houston State University live by principles that require all members to be conscientious, respectful, and honest. Students should also understand that honest conduct reaches far beyond just academic honesty.

You will find that your overall success in distance education courses can come from building a strong rapport with your classmates and instructor. This starts with demonstrating netiquette (online etiquette) by respecting others' opinions, perspectives, and values through all the course communication.

Completing Assignments

All assignments for this course will be submitted electronically through Blackboard unless otherwise instructed. All quizzes and tests must be completed by the assignment due date and time. **No make-up or re-take opportunities will be granted.** Any special circumstances must be arranged with the instructor prior to the due date.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she may need to consider unrolling from a course. Refer to the SHSU Academic Calendar for dates and deadlines concerning registration.



Required Policies at SHSU

The following are mandatory policies and procedures practiced by Sam Houston State University and can also be found at <http://www.shsu.edu/syllabus/>.

Academic Dishonesty

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Treat the online assessment as you would a face to face exam. You may only use resources that your instructor specifically says are allowable. If there are none listed, then that means you must study and only use your own knowledge gained. Specifically, this means no use of text material, web search, cell phone, assistance from a friend, etc. **If, upon review of the video and audio, and a student is caught engaging in an academic dishonest activity they will be given a zero (0) on the eQuiz/eExam/assignment of the associated activity and subject to dismissal and/or F in the course and subject to disciplinary actions from Dr. Bedore and the University.**

Accusations of academic dishonesty, proceedings, and subsequent disciplinary actions are addressed in The Texas State University System, Board of Regents policy on [Academic Honesty, Chapter VI, Subsection 5.3, "Academic Honesty"](#) and in the University's [Academic Policy Statement 810213](#).

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examination, for the observance of a religious holy day, including travel for the purpose. Section 51.911(a)(2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20..." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University Policy 861001 provide the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day shall present to each instructor

involved a written statement concerning the religious holy day. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. This policy is fully addressed in [Academic Policy Statement 861001](#).

Students with Disabilities Policy

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the [Services for Students with Disabilities](#) office located in the Lee Drain North Annex and can be contacted by phone at 936-294-3512 (Voice), 936-294-3786 (TDD), or via email at disability@shsu.edu. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. This policy is fully addressed in [Academic Policy Statement 811006](#).