

Sam Houston State University  
College of Sciences  
Department of Agricultural Sciences  
Fall, 2017

**Course # and Title:** PLSC 2399.04, Floral Design Lab (CRN 80541)  
Lab: Tuesday 3:00-4:50PM PIRK 310

**Instructor:**

Liz Brindza

Office: PIRK 450

Phone: 281-222-8429

Email: [Eab039@shsu.edu](mailto:Eab039@shsu.edu)

**Lab Manual**

Floral Design Lab Manual Fall, 2017 available at the campus bookstore, Barnes & Nobles. Students are required to have this manual. Copied pages will not be accepted for a grade.

**Course Description:** Floral Design. Principles and elements of design illustrated with the use of floral materials; techniques involved in design and construction of floral arrangements; history and utilization of floral art in society.

**Course Objective:**

Upon completion of this course, students should:

- Apply the principles and elements of design used in floral composition.
- Use appropriate terminology in describing and interpreting floral sculptures
- Identify the component of designs, including the role of each flower and foliage used in the design.
- Demonstrate and analyze the design process through the medium of floral materials.

**Course Outline and Topics:** Topics will include, but not limited to the following:

- Design principles and elements
- Floral design process and techniques
- Identification of plant material
- Care and handling of cut flowers and foliage
- Creating 8-10 floral designs throughout the semester

**Course Evaluation:**

Assignments	?
Lab quiz (random)	≥50
Lab participation (20 pts. each lab)	240
Event Design	50

**Lectures and lab are calculated as one grade. You are responsible for monitoring your grade!**

**Course Evaluation Descriptions:**

- Details and guidelines for various assignments will be discussed in lecture and/or lab.
- Lab quizzes will cover materials discussed in labs including plant identification (common, genus, species, flower type), and tool identification
- Design and deliver a minimum of one arrangement to a designated event.
- Donate a minimum of one design to an individual and compose a “reflection” regarding that experience. Refer to page 4 for guidelines.
- Grades are calculated by percentage of total possible points. The lecture and lab are calculated as one grade

**USE OF TOBACCO AND TOBACCO PRODUCTS:**

**Sam Houston State University is a tobacco free campus and all tobacco products are prohibited in all buildings and outdoor public areas on campus. This includes the Horticulture Complex where labs are located.**

**Department of Agricultural Sciences Attendance Policy**

1. *Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.*
2. *If a student misses **three or more classes**, the student’s grade will be reduced by one letter grade. Additional penalties may be assessed at the discretion of the instructor.*
3. *Three unexcused or unjustified tardies or early departures are considered as one absence.*
4. *Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.*
5. *No exams or assignment will be given at alternative times unless arrangements are made with the professor/instructor before the scheduled activity occurs.*

**Academic Dishonesty**

*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.*

**Classroom Rules of Conduct**

*Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.*

**Visitors in the Classroom**

*Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance.*

*If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.*

### **Student Absences on Religious Holy Days**

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.*

*University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.*

### **American with Disabilities Act**

*SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then you are encouraged to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center .*

### **Use of Telephone and Text Messagers in Academic Classrooms and Facilities**

*Any use of a telephone or text messenger or any device that performs these functions during class is considered rude and inconsiderate of others in the class. Please refrain from such actions. If considered an emergency use please leave the classroom.*

*Use of such devices is prohibited during a test period, quiz or any in class written assignment. The visible presence of such a device during these times will result in a zero for that test, quiz or assignment. Store them in such a way that they cannot be seen or used by the student. Use of these devices during these times is considered a de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).*

## Reflection Guidelines

- **PLSC 2399 has been approved as being an ACE class.** This is an opportunity for students to be engaged in the community (Academic Community Engagement). Your service is to “share a smile” by sharing one of your arrangements from lab to an unsuspecting person, someone you DO NOT KNOW. After sharing your “smiles”, please compose a “reflection” regarding your experience. Include the **Emotions** you had **BEFORE** giving the arrangement away, **Emotions** of the person **RECEIVING** the gift and your **Emotions AFTERWARDS**.
- Type--11 Font
- Double Space
- 1-2 pages
- Don't forget your name and lecture time

Thank you for your energy, efforts and selfless attitude.

*SHARE YOUR SMILES*

