

Human Sexuality (PSYC 3334)

Fall 2017

Instructor: Jessica Lee

E-mail: jrl035@shsu.edu

Office Hours: Wed & Thur 1-2 and by appointment

Office Location: CHSS 318

Class Time: TR 11-12:20

Class Location: CHSS C090

Teaching Assistant: Patrick Stanford-Galloway

E-mail: pxs009@shsu.edu

Required Text: Crooks and Baur. (2017). *Our Sexuality* (13th ed.). ISBN: 978-1-305-64652-0. Throughout the semester, you may be assigned outside readings, videos, blogs, etc. These will be posted on Blackboard for you within each section.

Course Overview: A study of the biological, social, emotional, cognitive and spiritual elements of our human sexuality. Topics such as sexual health, sexual dysfunction, sexuality education, and intimate relationships are covered. Following are the course goals along with their associated learning outcomes.

Course Goals:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Learning to *apply* course material (to improve thinking, problem solving, and decisions)

Course Guidelines: Due to the sensitive nature of the course subject matter and the diversity of experiences, cultures, religions, comfort levels, and knowledge students will bring to the course; the following course guidelines have been pre-established:

1. *Information shared in the class is considered confidential.* Students may share experiences and ideas outside of class, but information pertaining to personal disclosures or specific sexual information from students should not be discussed outside the classroom.
2. *Proper terminology will be used in lectures and should therefore be used by students.*
3. *Diversity is a positive thing.* Many may have differences of opinions, experiences, and values. These diverse influences on sexuality will be celebrated and learned from, not devalued or used against one another.
4. *Each person is entitled to his/her own opinion and feelings.* It is appropriate to present opposing views or acknowledge a difference of opinion. However, it is not appropriate to belittle or challenge someone's opinion or feelings

Grading: Due dates for Response Papers, Quizzes, and Exams are fixed; **late responses are not accepted.** I would suggest that you do not wait until the last day to take quizzes or submit your papers, because *technical issues with your computer is not an excuse for missing these deadlines.*

This course will consist of **4 exams, 8 response papers, and 5 quizzes.** I do not give study guides for this course.

Quizzes:

- All quizzes will be taken online through Blackboard. All quizzes will **require LockDown Browser** which you will need to download onto your computer and ensure that it is working/functional (instructions are provided for you on BlackBoard).
- Each quiz accounts for 10 points of your grade (for a total of 50 points). You can only take the quiz once.
- You will have a syllabus quiz at the beginning of the semester. **This must be completed by the date on the syllabus or you will not have access to the online course material, quizzes, and papers.** This quiz will be counted towards your grade in the class.
- All other quizzes are based on the material for each section. You will have 15 minutes to take each quiz and each will consist of 10 questions.

Response Papers:

- For each of the 4 sections in the course you will have 2 response papers to write for a total of 8 papers. These can be turned in at any point during the section, but are due by the date listed on the syllabus.
- Some of these topics may prompt you to think about your own experiences/views; **these papers will be seen by myself and the TA only so they will remain confidential**. However, if you are not comfortable conducting a self-evaluation, then you can discuss someone else's relationship or make up a scenario. As each topic is considered in the course, you will be given specific questions, prompts, videos, or readings to write your paper on.
- Your responses must be submitted in *Times New Roman, 12-point font, 1-inch margins, single-spaced, between 1-2 pages*. They will be submitted online through the Blackboard course platform. Papers not submitted through Blackboard will not be accepted.
 - Do NOT include the prompt in your paper (or if you do, it will not count towards your page count).
 - Do NOT include your name on your paper!
 - Do NOT include a header for your paper. All you should have to start your paper is the title of your paper (i.e., "Response paper 1-A").
 - If you include quotes or outside sources, you **MUST** include a reference page. If you are just talking about information from your book or from your prompt and are not using a quote, then you do not need to include a reference for the information. Be sure to cite any quotes and outside sources (preferably in APA format).
- **All papers will be submitted to a plagiarism check. Any plagiarism will result in a 0 on that assignment. You will be given a warning (worth a 0 on that assignment) after that, you will fail the course and be reported to the Dean of Students for Academic Dishonesty. For more information on Plagiarism, please visit <http://www.shsu.edu/centers/academic-success-center/writing/handouts/wp/WP-2.pdf>**
- If you have any difficulty with your submission, please email myself or the TA immediately and we can assist you. Details will be provided for each response paper. It is your responsibility to stay on top of these assignments.
- Each paper will be worth a maximum of 10 points.
 - Simply doing the exercise and turning in your written response will likely result in at least 7 points being given. A thoughtful paper with a well-developed, well-organized line of reasoning that incorporates text and lecture material along with your own personal ideas and thoughts, and which is free of typos, will receive 10 points.
 - Scores otherwise will be in between these: appearing to be "just going through the motions" (7 points) versus carefully thinking, reasoning, writing, and producing a response (10 points), except for extremely poor, sketchy responses (e.g., incomplete sentences and/or a few brief phrases) that may be scored lower.
 - Keep in mind that if you fail to form coherent thoughts or your paper is wrought with misspellings and grammatical errors, this will negatively affect your grade.

Exams:

- Each of the four exams is worth 50 points each.
- Exams will be based off of the readings as well as the lecture. Students will be responsible for the material in the textbook even if it is not specifically covered in the lecture. Anything that is posted on Blackboard is fair game for the exam unless I specifically state otherwise (don't worry, I will make it very clear for you).
- The exams will consist of multiple choice questions. Please bring a scan-tron to each exam.
- If you miss an exam, you will receive a 0 for that exam.
 - Only in the case of a documented emergency (such as hospitalization or death in the family) will a makeup exam be allowed and only then when documentation (which will be verified) is provided and I am contacted **prior** to the start of the exam.
 - Any makeup exam must be made up within 1 week of the scheduled exam day.

Finally, as course instructor, I maintain the right to manage class-wide behavior through the use of Mickey Mouse quizzes. These are very simple quizzes that are given during class. Mickey Mouse quizzes are rarely given. But, when given I will add the points from the quiz onto a test grade.

Final grades will be based on the following:

Syllabus quiz: 10 points

Session quizzes (4 @ 10 points each): 40 points

Exams (4 @ 50 points each): 200 points

Response papers (8 @ 10 points each): 80 points

Total: 330 points

Grades will be based on a **330-point scale**.

You can use the following to determine your letter grade in the class.

A- 296-330

B- 263-295

C- 230-262

D- 197-229

F- Below 196

Grade Policy: As of the fall semester 2009, only grades of C or better (A, B, or C) will be counted toward the student's major in Psychology

Attendance Policy: Attendance is expected since tests will include both the readings and lectures. Attendance will be kept for my records; however, *this class does not carry a “failure due to absence” policy*. Keep in mind that attendance in this class is correlated with your grade. On days that we have guest speakers, the notes provided will only be available to those students in attendance that day.

Extra Credit: There are no opportunities for extra credit at this time.

Classroom Rules of Conduct: Students may find the University's Code of Student Conduct and Discipline at the following web link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

Section 5.2.22 describes classroom disturbances, and in general I prefer my students to observe the following classroom behavioral guidelines (i.e., “Easy Ways to Tick Me Off”)

1. Arriving late to class.
2. Talking to neighboring students during class
3. Not visiting with me after you have failed an exam.
4. Leaving class early.
5. Allowing your cell phone to ring during class or playing on your cell phone or computer.
 - Any use of a telephone, pager, or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct)
 - If there is an emergency situation for a student, that student should inform the instructor, place the device on silent or vibrate mode, and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

For more information about the guidelines involving VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY, please visit <http://www.shsu.edu/syllabus/>

SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

Instructor Evaluations: Towards the end of the semester, students will be asked to complete a course/instructor evaluation form. I encourage you to be complete and honest in your evaluations.

Important dates for all full-term courses at SHSU:

8/23: First day of class

9/4: Labor Day- No classes

11/10: Last day to drop full term courses and labs with a "Q"

11/22-11/24: Thanksgiving Holiday- No classes

12/1: Last day of classes

12/4-12/7: Final Exams

Course Schedule (Check Blackboard for Updates):

Date	Lecture	Assignments
8/24	Intro to course	
8/29	Ch 1: Perspectives on Sexuality	
8/31	Ch 1: Perspectives on Sexuality	Syllabus Quiz Due
9/5	Ch 3: Female Sexual Anatomy and Physiology	
9/7	Ch 3: Female Sexual Anatomy and Physiology	Response Paper 1 Due
9/12	Ch 4: Male Sexual Anatomy and Physiology	
9/14	Ch 4: Male Sexual Anatomy and Physiology	Quiz 1 Due; Response Paper 2 Due
9/19	Exam 1	
9/21	Ch 6: Sexual Arousal and Response	
9/26	Ch 6: Sexual Arousal and Response	
9/28	Ch 8: Sexual Behaviors	
10/3	Ch 9: Sexual Orientation	Response Paper 3 Due
10/5	Ch 9: Sexual Orientation	
10/10	Ch 5: Gender Issues	Quiz 2 Due; Response Paper 4 Due
10/12	Exam 2	
10/17	Ch 11: Conceiving Children: Process and Choice	
10/19	Ch 11: Conceiving Children: Process and Choice	
10/24	Ch 11: Conceiving Children: Process and Choice	Response Paper 5 Due
10/26	Chapter 10: Contraception (Guest speaker)	
10/31	Ch 15: Sexually Transmitted Infections (Guest speaker)	Quiz 3 Due; Response Paper 6 Due
11/2	Exam 3	
11/7	Ch 12: Sexuality during Childhood and Adolescence	
11/9	<i>No Class</i>	
11/14	Ch 12: Sexuality during Childhood and Adolescence	
11/16	Ch 13: Sexuality during the Adult Years	
11/21	Ch 14: Sexual Difficulties and Solutions	Response Paper 7 Due
11/22-24	<i>Thanksgiving Break- No Classes</i>	
11/28	Ch 16: Atypical Sexual Behavior	
11/30	Ch 7: Love & Communication in Intimate Relationships	Quiz 4 Due; Response Paper 8 Due
	Exam 4	

*****This schedule is subject to change as the needs of the class become apparent*****