



SYLLABUS

Fall 2017

DEPARTMENT: DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY
COURSE NUMBER/TITLE: PSY 3374 DEVELOPMENTAL PSYCHOLOGY
TEXT: Newman, B. M., & Newman, P. R. (2018) *Development through life: A psychosocial approach*. Boston: Cengage.
COURSE/TIME/LOCATION: **3374.02 (CID 7402)** 2:00-3:20 Tuesday & Thursday, CHSS C090
INSTRUCTOR: A. JERRY BRUCE, Ph.D.
OFFICE HOURS: CHSS 306, 8:00-10:00 Monday, Tuesday, and Wednesday
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COURSE DESCRIPTION:

PSY 3374 Developmental Psychology. A study is made of the physical, mental, emotional, and social growth and development of the person across the entire life span. Credit 3.

OBJECTIVES:

This course is designed to be an examination of developmental psychology. Developmental psychology is a branch of general experimental psychology. The course attempts to cover the research across the entire life span in the areas of physical, social, emotional, and cognitive development, a rather ambitious task. The students' task is to master the content, develop an appreciation for the subject-matter area, and to examine the ideas of development in relation to their own experience. Developmental Psychology is after all a human enterprise in which all are involved. Some examples of the specific issues with which this course will deal are: Theories of development, gender and ethnicity and the effects they have on development and perception, universal versus cultural-specific factors of change in the developmental process, genetic versus environment determinants of development, and much more. Despite the attempt to look at development from the physical/social/emotional/cognitive domains, development in essence is a unified process.

GOALS:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Gaining a broader understanding and appreciation of intellectual/cultural activities (as they relate to child growth and parenting)
- Learning how to find and use resources for answering questions or solving problems
- Developing a clearer understanding of, and commitment to, personal values

FORMAT:

The content of this course will be provided through a series of reading materials (primarily the text), classroom discussion, audiovisual/Power Point presentations, etc. Students will be expected to contribute to the classroom discussion. In order to prepare for class sessions, students should read the assign chapters for that period. If the chapters are read prior to discussion, the benefit of the material will be enhanced. The student will also need to become acquainted with the University computer system, especially the Blackboard program in order to receive information about the course, and grades.

GRADES:

TESTS, WRITTEN ASSIGNMENTS, CLASSROOM PARTICIPATION, and ATTENDANCE WILL DETERMINE GRADES. THE PRIMARY EVALUATION WILL BE THE FOUR TESTS TO BE TAKEN DURING THE COURSE OF THE SEMESTER. Each test will be worth 100 points plus you can earn as much as 100 points via the Fifth Grade.

The Fifth-Grade

During the course of the semester, opportunities to earn *Class Points* or *The Fifth Grade* will be provided. This will include class attendance, classroom activities, research participation, outside of class lecture attendance, take-home writing assignments, etc. **NOTE: It will include class attendance.** For each day you are in class you will receive some points toward this grade. You may accumulate up to **100 Points**. These points will be added to your total points for grade determination at the end of the semester. In other words, you will be taking four tests and each will be worth a possible 100 points plus the 100 Class Points/Fifth-Grade. Therefore, for the semester you can accumulate a possible 500 points. Your final grade will be determined by the percentage of the 500 points you earn. In Class Points you can think of it this way, you will need 90 of these point for an A, 80 for a B, 70 for a C, and so on.

You can also look at your grade in terms of total points. **Test/Class Points:**

Test 1 (chapters 1-3)	100
Test 2 (chapters 4-7)	100
Test 3 (chapters 8-11)	100
Test 4 (chapters 12-15)	100
Class Points (5 th Grade)	100

Finals possible points:	500
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450—500	A
400—449	B
350—399	C
300—349	D
Below 300	F

Keep in mind that class attendance will be the primary sources of *Class Points/Fifth-Grade*, attending class regularly in itself will earn you Class Points.

If one has problems with grades please see the instructor early in the semester, remember the semester passes rather quickly. The instructor is here to help, but if one waits until the semester is almost over, it is difficult to assist at that point.

For those who do poorly on the first exam, the instructor will submit those names to the SAM Center. They will contact students to let them know about the services offered. Any student may take advantage of the services in the SAM Center, obtain tutoring, take study skills sessions, etc., in order to improve grades.

NOTICE TO PERSONS WITH DISABILITIES:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. For more detailed information see: <http://www.shsu.edu/~vaf> [www/aps/811006.html](http://www.aps/811006.html).

RELIGIOUS HOLIDAYS:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For more details: <http://www.shsu.edu/~vaf> [www/aps/documents/861001.pdf](http://www.aps/documents/861001.pdf).

ATTENDANCE:

Regular and punctual class attendance is expected and attendance records will be kept. It should be noted that some assignments will occur exclusively in class. These assignments cannot be made up outside of class. Participation in class is valuable to whole class. If students are not there then the whole class is denied the benefit of their presence. Attendance insures that students will benefit from the material dealt with in class, hear the comments of others, add their own insights, and not miss the experiences that occur only in class. Attendance will also provide students with Fifth Grade Points.

Makeup exams on the scheduled tests will be allowed only in exceptional circumstances. A test missed may result in the student having to write a paper or make a presentation on some approved topic. If makeup exams are given they will not benefit from any "curve" applied to the test.

Q-DROPS:

A Q-drop is a drop made after the last date for tuition refunds but before the final examinations have been given. Students will be allowed no more than five Q-drops during their academic career at Sam Houston State University. Students who have used their limit of five Q-drops will need to petition their respective dean to drop a class. If the dean refuses to grant permission to drop a class, a student will be required to remain in the class.

ACADEMIC DISHONESTY:

The University policies related to **Academic Dishonesty, Classroom Rules of Conduct, Student Absences on Religious Holidays, and Visitors in the Classroom** can be read at the following web site.
<http://www.shsu.edu/mailler/coursesyllabus.pdf>

OUTLINE: (Subject to change)

	Chapter 1
Orientation, Introduction	
“Getting to know you, getting to know all about you...”	
What is Developmental Psychology?	
The Science of Developmental Psychology	
	Chapter 2
Exploring Theories	
(1) Behaviorism	
(2) Biological Theories	
(3) Psychoanalytical Theories	
(4) Erikson’s Theory	
(5) Piagetian Cognitive Theory	
Methodology in Developmental Psychology	
Ethics in Research	
	Chapter 3
The Psychosocial Approach	
(Test 1, Chapters 1-3)	
	Chapter 4
Prenatal Development, Birth and the New Born	
Biological and Environmental Factors in Development	
Genetics	
Diversity in Development	
Interaction of Heredity and Environment	
	Chapter 5
Early Development	
Physical Development	
Cognitive Development	
Emergence of Language	
	Chapter 6
The Toddler	
Emotional and Social Development	

Attachment
Context
Autonomy

Chapter 7

Childhood
Logic and Language
Piaget and Vygotsky
Personality
Emotions and Social Development
Play
Context of Development
Family
Childrearing

(Test 2, Chapters 4-7)

Chapter 8

Middle Childhood
Puberty and Sexuality

Chapter 9

Early Adolescence
Abstract Thought
Family and School
Relationships
The Case against Adolescence

Chapter 10

Late Adolescence
Moving into Adulthood
Identity
Vocation
Love

Chapter 11

Early Adulthood
Marriage or Not
Parenthood
Fulfillment

(Test 3, Chapters 7-11)

Chapter 12

Middle Adulthood
Personality
Grandparenthood
Midlife Crisis

Chapter 13

Later Adulthood
Ageism
Memory Loss

Retirement

Chapter 14

Old Age

Physical Factors

Lifespan/Life expectancy

Gender Differences

Chapter 15

Death and dying

(Test 4, Chapters 12-15)

IMPORTANT DATES

Classes begin—August 24

Last Day to Drop with a Q—November 10

Thanksgiving—November 23

Last Class Day—November 30

Final exams—December 4-7

Commencement—December 8, 9

A Friendly Note: *Those of you planning to graduate in December, the application needs to be filed early rather than later.*

Early Bird Application Fee: \$35.00 through September 8th

After September 8, 2017, the fee will be \$60.00 for Degree Application

REFERENCES AND ENRICHMENT READING LIST

(I will place a list of books and articles into Blackboard from which you can draw additional information concerning the materials in this course. That Bibliography will also provide an updated list of references to quotes found in the Power Point slides and to works discussed in class. They are not intended to be a list of required readings. However, if one becomes interested in a topic, these resources may help locate reading material related to the interest.)