

SHSU COLLEGE OF HUMANITIES & SOCIAL SCIENCES

Department of Psychology and Philosophy

**PSYCHOLOGY 3374, SECTION 03 (3 credit hours)
DEVELOPMENTAL PSYCHOLOGY**

**Fall 2017: Monday/Wednesday/Friday 8:00-8:50am
Main Campus, CHSS Room 140**

Instructor: Hillary A. Langley, Ph.D.
Assistant Professor of Psychology

Contact: *Office:* CHSS Room 336
Phone: Office (936) 294-3260
Email: hlangley@shsu.edu

Office Hours: Wednesdays 9:00-11:00am and by appointment

Text: *The Development of Children (7th edition)* by Lightfoot, Cole and Cole. Worth Publishers. ISBN # 978-1-4292-4328-5

Course Overview: This class is designed to introduce you to theories and scientific research on human development across the lifespan. We will cover the fundamentals of physical, cognitive, social, and emotional development from infancy through adulthood. We will use a scientific framework to guide our study of how humans develop and will have an emphasis on research findings in the field of developmental psychology. Students are expected to acquire a basic understanding of how factors within the individual, family, and broader society shape the process of development, and we will focus in detail on several key issues facing infants, children, adolescents, and adults in our society today. By the end of this course, you should be able to:

1. Describe classic and current theories of development in multiple areas (e.g., cognitive, social, emotional)
2. Compare (and contrast) major theoretical approaches to describing human development
3. Evaluate the complex causes of development and developmental outcomes
4. Apply course concepts to understanding individual developmental outcomes
5. Understand your own development in a new and/or improved way

Course Website: A Blackboard website will be maintained for this course. Enter your SHSU username and password in order to log in to the system. Course announcements, documents, assignments, quizzes, and other relevant information will be posted on this website. Check it frequently for important information!

Components of the Course: Components of the course that will contribute to your final grade:

Exams: There will be a total of **four (4) exams** throughout the semester, and **you will have the option to drop your lowest exam grade**. Each exam will consist of multiple-choice, fill-in-the-black, and short answer essay questions. For exams 1-3, the material for one exam will build upon the material from the previous; however, the focus of each of these exams will be on the key terms and concepts for each section (and thus not cumulative in nature). The final exam (exam 4) will be made up of 25% new material presented in Part VI of the semester (Adulthood), while the other 75% will be information from all parts of the semester (i.e., cumulative material). Each exam will be closed-book, and you all are expected to abide by the Honor Code and with Academic Honesty at all times. If you are late to an exam, I will allow you to take the exam, as long as you arrive in class before the first person to finish leaves. Once a person has finished and left the classroom, you will not be allowed to take the exam. Exams will be worth a total of **60 points** (20 points each, as I only count your 3 highest exam grades). Please note that you can skip one exam (including the final) if you'd like, but note that no other exam grades will be dropped if you skip or miss one of the exams.

Make-up exams: I prefer not to give make-up exams because you have the option to drop your lowest exam grade. However, please let me know if there are extenuating circumstances regarding why you will need to miss an exam, and I will try to work with you.

Quizzes: There will be 20 short quizzes (10 multiple-choice questions per quiz) posted to Blackboard throughout the semester. You are required to complete **ten (10) quizzes** during the course of the semester via Blackboard. You are **not** required to take every quiz, but that is encouraged, as completing them will be an excellent way for you to prepare for class and study for each exam. Some of the questions from the quizzes will be similar to test questions! **Suggested due dates for each quiz are listed on the class schedule**. You ARE allowed to use your textbook to complete them, but you are NOT allowed to work on the quizzes with anyone else. You can also take the quizzes as many times as you want to try to get all the points. This should be an easy way to receive **15 points** (1.5 points each).

Reflection Papers: There will be **three (3) short reflection papers** (approximately 1-2 pages each) that you will complete outside of class and submit on Blackboard (About Me Paper, Data Collection Paper, and Observational Coding Paper). The purpose of these writing assignments is to prompt you to think about why you are taking this class and what you are learning from it. Full details about the papers and instructions for submitting them will be posted on the Blackboard class site. These reflection papers will be worth a total of **15 points** (5 points each).

Late Policy: I expect all reflection papers to be turned in on time. You will receive a 5% deduction for each day after the due date that they are not turned in. Papers will not be accepted more than three (3) days late.

In-class Assignments/Participation: In-class assignments will range from group work on a problem to something more like a short quiz (or even something as easy as an

attendance quiz!). Most of the in-class assignments will be announced, but I reserve the right to make some of these unannounced. Please know that active involvement in the class will inevitably help you stay engaged in the material and this will be reflected positively in your grade. During every class there will be opportunities for you to ask questions or discuss issues of interest; please always feel comfortable asking questions or sharing in class. Remember: there are no stupid questions! These assignments must be completed in class, cannot be made up, and are worth **10 points**.

Extra Credit? I will have two extra credit questions on each exam. These questions will be pulled from the textbook and will generally be about concepts not covered in lecture. You can also earn extra credit on each of the exams through a review game that we will play in class. Aside from that, there will be no guaranteed extra credit opportunities (e.g., no bumping up and no free points). Please do not ask for any of these things. Your grade will be based on completing the regular course work throughout the semester. If you need help with concepts or are having problems, please come see during my office hours (or make an appointment with me). I want you to be successful in this class and will do what I can to help (besides giving you extra credit!).

Grades: Grades for this class will be determined using the following formula:

<i>Exams (4)</i>	60% (20 points each as I drop your lowest exam grade)
<i>Quizzes (10)</i>	15% (1.5 points each)
<i>Reflection Papers (3)</i>	15% (5 points each)
<i>In-class Assignments</i>	10% (10 points total, across all in class activities and assignments)

This table shows the number of points required to get each letter grade:

90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D, Less than 60 = F

The following descriptions indicate what each grade is designed to reflect:

A = exceptional understanding of all material, including classroom material and assigned readings, general ideas and specific details, and facts as well as applications

B = very good understanding, but some gaps in mastering details or applications

C = satisfactory understanding with substantial gaps in understanding of details and applications; may not have completed all of the reading

D = minimally acceptable, superficial understanding of general ideas with failure to grasp details, applications and connections among general ideas

Note: Final grades are not subject to negotiation. Grades can be changed only if there is a clerical error.

General Policies: Some general policies for success in this course are:

Attendance and Timeliness: Please make an effort to attend every class and be punctual. You are expected to come to class prepared (e.g., read the appropriate pages, completed any assignments, and have noted any questions that you want answered or discussed) and on time. Attendance will not always be taken; however, in-class assignments and participation points (10% of your grade) should encourage you to be here (and, there is always the possibility that one of your in-class “assignments” will be as simple as an attendance quiz). Students must be present in class to receive credit for these assignments, and they cannot be made up. No exam or assignment may be made up unless prior arrangements have been made with me. It is your responsibility to contact me regarding any make-up work.

Professional Conduct: As part of your general college training, it is expected that you learn how to function well in the professional world. I expect you to always communicate appropriately (in person and in writing), be respectful of your classmates and instructors, and contribute to class discussions and group assignments. I also expect you to be able to write using correct grammar (HINT: know the difference between “your” and “you’re;” as well as between “they’re,” “there,” and “their.”). If you’re not confident about your writing abilities, let me know and I will meet with you to discuss possible resources (e.g., I will read and edit work if turned in several days in advance so you know what I expect; you can visit the Writing Center; etc.). You are an intelligent adult and in college so this is not an unfair request. I will subtract points from your written work if you do not abide by the common principles of the English language!

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see: <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Student Absences on Religious Holy Days Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines religious holy days as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20..." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Academic Honesty: The Faculty of Sam Houston State University expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion (the unauthorized collaboration with another person in preparing work offered for credit), the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines)

To receive credit for any assignment in this class, all products should be generated after the class began and the task was assigned. In other words, nothing from another class should be used for credit in this class, even if the author is a student currently enrolled in this class. Failure to use proper citations for work could result in no credit for the assignment.

Classroom Visitors: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

For additional information, visit: <http://www.shsu.edu/syllabus/>

Class Schedule

DATE	TOPIC	READING DUE	ASSIGNMENTS DUE
Wed Aug 23	Introduction to PSYC 3374! Review Syllabus		
<i>INTRODUCTION TO THE STUDY OF HUMAN DEVELOPMENT</i>			
Fri Aug 25	What is Developmental Psychology / Theories of Development	Chapter 1 (p. 1-29)	Syllabus Quiz in class
Mon Aug 28	CLASS CANCELLED – HURRICANE HARVEY		
Wed Aug 30	CLASS CANCELLED – HURRICANE HARVEY		
Fri Sept 01	CLASS CANCELLED – HURRICANE HARVEY		
Mon Sept 04	NO CLASS – LABOR DAY		
Wed Sept 06	Theories of Development / Methods for Studying Development	Chapter 1 (p. 15-43)	Chapter 1 Quiz
<i>PART I: IN THE BEGINNING</i>			
Fri Sept 08	Biocultural Foundations	Chapter 2	Chapter 2 Quiz Reflection Paper 1 Due
Mon Sept 11	Prenatal Development and Birth	Chapter 3	Chapter 3 Quiz
<i>PART II: INFANCY</i>			
Wed Sept 13	The First Three Months	Chapter 4	Chapter 4 Quiz
Fri Sept 15	Physical and Cognitive Development in Infancy	Chapter 5	Chapter 5 Quiz
Mon Sept 18	Social and Emotional Development in Infancy	Chapter 6	Chapter 6 Quiz
Wed Sept 20	Infant-Caregiver Emotional Relationship (Attachment)	Chapter 6	
Fri Sept 22	In-Class Exercise Exam # 1 Review	Chapters 1 – 6	
Mon Sept 25	EXAM # 1		

<i>PART III: EARLY CHILDHOOD</i>			
Wed Sept 27	Language Acquisition	Chapter 7	Chapter 7 Quiz
Fri Sept 29	Physical and Cognitive Dev. in Early Childhood	Chapter 8	Chapter 8 Quiz
Mon Oct 02	Social and Emotional Dev. in Early Childhood – Part 1	Chapter 9	Chapter 9 Quiz
Wed Oct 04	Social and Emotional Dev. in Early Childhood – Part 2	Chapter 9	
Fri Oct 06	Contexts of Development	Chapter 10	Chapter 10 Quiz
Mon Oct 09	Wrap up Early Childhood; Mini lecture on choice of topic		
Wed Oct 11	In-Class Exercise Exam # 2 Review	Chapters 7 - 10	
Fri Oct 13	EXAM # 2		
<i>PART IV: MIDDLE CHILDHOOD</i>			
Mon Oct 16	Physical and Cognitive Dev. in Middle Childhood – Part 1	Chapter 11	Chapter 11 Quiz
Wed Oct 18	Physical and Cognitive Dev. in Middle Childhood – Part 2	Chapter 11	
Fri Oct 20	School as a Context for Development	Chapter 12	Chapter 12 Quiz
Mon Oct 23	Social and Emotional Dev. in Middle Childhood – Part 1	Chapter 13	Chapter 13 Quiz
Wed Oct 25	Social and Emotional Dev. in Middle Childhood – Part 2	Chapter 13	
<i>PART V: ADOLESCENCE</i>			
Fri Oct 27	Physical and Cognitive Dev. in Adolescence	Chapter 14	Chapter 14 Quiz
Mon Oct 30	Physical and Cognitive Dev. in Adolescence	Chapter 14	
Wed Nov 01	Social and Emotional Dev. in Adolescence	Chapter 15	Chapter 15 Quiz
Fri Nov 03	Social and Emotional Dev. in	Chapter 15	

	Adolescence		
Mon Nov 06	In-Class Exercise Exam # 3 Review	Chapters 11 - 15	
Wed Nov 08	EXAM # 3		
<i>PART VI: ADULTHOOD</i>			
Fri Nov 10	Emerging Adulthood	Supplemental Reading	Emerging Adulthood Quiz
Mon Nov 13	Middle Adulthood	Supplemental Reading	Middle Adulthood Quiz Reflection Paper 2 Due
Wed Nov 15	Late Adulthood	Supplemental Reading	Late Adulthood Quiz
Fri Nov 17	Death & Dying – Part 1	Supplemental Reading	Death & Dying Quiz
Mon Nov 20	Death & Dying – Part 2	Supplemental Reading	
Wed Nov 22	NO CLASS!	Thanksgiving!	
Fri Nov 24	NO CLASS!	Thanksgiving!	
Mon Nov 27	Lecture on class choice of topic		Reflection Paper 3 Due
Wed Nov 29	In-Class Exercise Exam # 4 Review	Chapters 1 – 15 plus supp. material	
Fri Dec 01	EXAM # 4		