



**SYLLABUS**  
**History of Psychology**  
**PSYC 3332 (Credit 3 hours)**  
Fall 2017

**DEPARTMENT:** DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY  
**COURSE NUMBER/TITLE:** PSYC 3332/HISTORY OF PSYCHOLOGY  
(Prerequisite: 3 semester hours of Psychology)  
**INSTRUCTOR:** A. JERRY BRUCE, PHD  
**TEXT:** Textbook will be placed online in Blackboard  
**COURSE/TIME/LOCATION:** **PSYC 3332.01 (80760)** 11:00-12:20 Tuesday & Thursday—CHSS 140  
**OFFICE HOURS:** CHSS 306, 8:00-10:00 Monday, Tuesday, and Wednesday  
**PHONE:** Office (936) 294 1173  
**email:** bruce@shsu.edu

**This syllabus is also located in the Schedule of Classes per SACS accreditation requirements.**

**COURSE DESCRIPTION AND FORMAT**

**PSYC 3332 History of Psychology.** This course includes an historical survey of the scientific and philosophic antecedents of modern psychology and information related to the development of academic, experimental, and professional psychology during the nineteenth and twentieth centuries. "You should come away from... [this course] not with a list of names, dates, and events, but with an understanding of what psychology is and of your own relation to it" (Leahey, 1992, p. xvi). The instructor's purposes in this course are that the students come to appreciate the history of thought that resulted in the development of psychology, that students and instructor enjoy their time together in the class, and that all involved come to think seriously about the many issues that face this troubled yet beautiful world. Perhaps from these experiences students may learn to apply some of the lessons of history to their individual lives.

The content of this course will be provided through a series of reading materials, classroom lectures/discussions, Power Point sides, and audiovisual presentations. It is further expected that the student become acquainted with and use the University computer systems, especially the Blackboard instructional program which is used to acquire materials and to communicate with the class and instructor.

**OBJECTIVES**

(In part adapted from IDEA)

- Gain a basic understanding of the history of psychology (factual knowledge, methods, principles, generalizations, theories) in order to better understanding the present state of psychology.
- Learn to *apply* course materials (in order to improve thinking, problem solving, and decision making) for life. "Those who do not learn from history are doomed to repeat it" (George Santayana).
- Gain a broader understanding and appreciation of intellectual/cultural activity (science, literature, history in general, etc.) of Western Civilization from which psychology emerged.
- Develop a familiarity with the leading figures, undergirding Western Civilization and psychology's history.
- Develop an ability to recognize the names of early American psychologists.
- Come to understand and appreciate the role of diverse cultures as they impact and relate to the development of modern psychology.

**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS  
UNIVERSITY CODE OF CONDUCT  
VISITORS IN CLASSROOM  
STUDENTS WITH DISABILITIES  
NOTICE TO PERSONS WITH DISABILITIES**

**Any student with a disability that affects his/her academic performance should contact the Office of Services for Students with Disabilities (SSD) in the SHSU Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786) to request accommodations.**

SSD Office Location: Lee Drain Annex (next to the Farrington Building)

Telephone: 936-294-3512

TDD: 936-294-3786

E-mail: [disability@shsu.edu](mailto:disability@shsu.edu)

Web Address: [www.shsu.edu/disability](http://www.shsu.edu/disability)

SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

### **ACADEMIC DISHONESTY**

**See the following web site for information about the above students' rights - [www.shsu.edu/syllabus](http://www.shsu.edu/syllabus)**

### **Q-DROPS**

A Q-drop is a drop made after the last date for tuition refunds (12th class day for fall/spring; 4th class day for summer) but before the last date to drop as published in the Academic Calendar. Students are allowed no more than five Q-drops during their academic career at Sam Houston State University.

### **INSTRUCTOR EVALUATION**

You will be asked to complete a course/instructor evaluation form toward the end of the semester (online). You are expected to take this exercise seriously in the same sense that you expect to be evaluated seriously and fairly. These evaluation-results of the instructor/course are done confidentially, your names are not on the forms and the instructor never sees the actual forms. The instructor will not know the results from the class evaluation until after the class grades are submitted. The University does take these evaluations seriously and department chairs use these results to determine promotion and merit pay. A class period will be devoted to this task toward the end of the semester.

### **GRADES**

There will be four tests during the course of the term which includes the final. Grades will be determined primarily by performance on these tests. Written work and attendance will be used in the determination of the grades as well (see The Fifth-Grade below). Any problem with grades should be addressed early in the semester. The semester passes rather quickly. The instructor is here to help, but if students wait until the semester is almost over, it is difficult to assist them then.

The SAM Center, located in CHSS, first floor, is also a resource for students. If students fail, the first two tests their

names will be submitted to the First Alert Program for assistance. First Alert will contact the students and advise them of the programs available. Students need not wait for the instructor to submit their names; all who wish to avail themselves of these services should do so. The SAM Center exists to help students successfully complete their college experience. There are also other resources at SHSU intended to assist students. The SAM Center can inform you of all these available services.

### THE FIFTH-GRADE

During the course of the semester, opportunities to earn *Fifth-Grade* points will be provided. This will include class attendance, classroom activities, research participation (PeRP), outside of class lecture attendance, take-home writing assignments, etc. As to the accumulation of Fifth-Grade points only four (4) PeRP points will be allowed to count toward the Fifth-Grade total. Each PeRP point counts as five Fifth-Grade points. **NOTE: Classroom attendance will be the majority source of Fifth-Grade points.** For each day you are in class you will receive points toward this grade. You may accumulate up to **100 Fifth-Grade Points**. These points will be added to your total points for grade determination at the end of the semester. In other words, you will be taking four tests and each will be worth a possible 100 points plus you will need to accumulate Fifth-Grade points as well. The Fifth-Grade points will be treated like another test, the 5th test. Your final grade will be determined by the accumulations of points, with 500 points being the total possible points (four tests plus the 5th grade).

Tests/Fifth-Grade:		Points:	Final Grade:
Test 1	100	450—500	A
Test 2	100	400—449	B
Test 3	100	350—399	C
Test 4	100	300—349	D
Class Points (5th Grade)	100	Below 300	F
<b>Finals possible total points:</b>	<b>500</b>		

**Keep in mind that class attendance will be the major sources of *Fifth-Grade Points*; attending class regularly in itself will earn you Fifth-Grade Points. You will earn about 80 points for perfect class attendance.**

**Department Grade Policy:** As of the fall semester 2009, only grades of C or better (A, B, or C) will be counted toward the student's major in Psychology (or Philosophy).

### ATTENDANCE AND MAKE-UP EXAMS

Regular and punctual class attendance is expected and attendance records will be kept. Grades will be determined by exam performance, class participation, and outside assignments/research participation. It should be noted that while an occasional student will get high grades without attending class regularly, the typical student must attend habitually to do well in the course, particularly since we are using attendance points as part of the grade (Fifth-Grade Points). Lectures frequently present material not covered in the text. The class session may also amplify or clarify materials from the text that may be difficult to understand. Hence class attendance (even if less than a favorite thing to do) ensures these benefits.

1. UNIVERSITY CLASS ATTENDANCE POLICY
  - 1.01 Regular and punctual class attendance is expected of each student at Sam Houston State University.
  - 1.02 Each faculty member will announce to his/her classes the policies for accepting late work or providing make-up examinations. Students are expected to show appropriate cause for missing or delaying major assignments or examinations.
  - 1.03 A student shall not be penalized for three or fewer hours of absences when examinations or other assigned class

work have not been missed; however, a student may be penalized for more than three hours of absences at the discretion of the instructor.

1.04 Each instructor is obligated to clarify his/her classroom policy regarding absences in writing to each student enrolled in class at the beginning of the semester or summer session.

2. **METHOD OF RECORDING ABSENCES**

Class absences will be counted only from the actual day of enrollment for the individual student in that specific class. A roll sheet will be passed around each day and your presence will be noted by your initials.

3. **INDICATION OF COURSE PROGRESS**

3.01 A student frequently needs an appraisal of his/her academic progress from an instructor prior to a drop deadline in order to provide a basis for determining whether or not to drop a course.

3.02 The expectation of a student to be able to gain some indication of academic progress prior to the published drop date is not unreasonable.

3.03 The manner in which a valid appraisal of course progress is to be provided to a student is left to the discretion of the individual instructor.

## **LECTURE/DISCUSSION TOPIC DISCRIPTIONS**

*The topics here are always subject to change!*

### **TEST PERIOD ONE—HISTORY, EARLY PSYCHOLOGICAL KNOWLEDGE, PHILOSOPHICAL AND SCIENTIFIC PRECUSORS**

Psychology's historical foundations

History, Psychology, & Science

Continuity versus Discontinuity

Presentism versus Historicism

Great Person versus Zeitgeist

Religion, Psychology, & History

From Animism to Monotheism

The Greeks, the Romans, the Middle-Ages

Islam

Beginning of Science (Bacon, Copernicus, Galileo, & Newton)

Philosophical Foundations (Descartes, La Mettrie, et al.)

*Test # 1 – Chapters 1-4 [Test dates to be determined]*

### **TEST PERIOD TWO—THE OLD PSYCHOLOGY AND THE BIRTH OF SCIENTIFIC PSYCHOLOGY**

British Empiricism (Hobbes, Locke, Berkeley, et al.)

Phrenology

Roots of Practice (Mesmer)

Helmholtz—the German university system

Nineteenth Century Science

Birth of Modern Psychology (Fechner & Wundt)

Ebbinghaus

Structuralism

German opposition to Wundt (Stumpf et al.)  
Gestalt psychology

*Test # 2* – Chapters 5-8 [Test dates to be determined]

**TEST PERIOD THREE—PSYCHOLOGY IN GREAT BRITAIN AND THE UNITED STATES, PSYCHOANALYSIS**

Psychology in United States and Great Britain  
Charles Darwin  
William James  
    Mary Whiton Calkins  
G. Stanley Hall  
Functionalism  
    Dewey, et al.  
Psychoanalysis  
    Freud  
Psychoanalysis after Freud  
    Adler and Jung  
Psychiatry

*Test # 3* – Chapters 9-11 [Test dates to be determined]

**TEST PERIOD FOUR—BEHAVIORISM, COGNITIVE PSYCHOLOGY, HUMANISTIC PSYCHOLOGY**

Behaviorism—Thorndike, Watson, & Skinner  
Neo-Behaviorism  
    Mary Cover Jones, Founder of Behavior Modification  
    Hull & Skinner  
Cognitive Psychology  
Piaget  
Social Psychology  
The Cognitive Revolution  
Humanistic & Existential Psychology

*Test # 4* – Chapters 12-14 [Test dates to be determined]

**IMPORTANT DATES**

**Classes begin—August 24**

**Last Day to Drop with a Q—November 10**

**Thanksgiving—November 23**

**Last Class Day—November 30**

**Final exams—December 4-7**

**Commencement—December 8, 9**

**A Friendly Note: Those of you planning to graduate in December, the application needs to be filed early rather than later.**

**Early Bird Application Fee: \$35.00 through September 8<sup>th</sup>**

**After September 8<sup>th</sup>, 2017, the fee will be \$60.00 for the Application for Degree**

### **REFERENCES AND ENRICHMENT READING LIST**

(I will place a list of books and articles into Blackboard from which you can draw additional information concerning the materials in this course. That Bibliography will also provide an updated list of references to quotes found in the Power Point slides and TRDT and to works discussed in class. They are not intended to be a list of required readings. However, if one becomes interested in a topic, these resources may help locate reading material related to the interest.)