

PSY 3375 PSYCHOPATHOLOGY AND FAMILY DYNAMICS
3 CREDIT HOURS
Fall 2017

CLASS LOCATION: CHSS, Room 140

CLASS MEETING TIME: M, W, F, 1:00 to 1:50 PM

CLASS INSTRUCTOR: Michael Boyle, Ph.D.

OFFICE: CHSS ROOM 311

CONTACT INFORMATION: phone (936)-294-3874, e-mail mcb003@shsu.edu

OFFICE HOURS: M, W, F, 12:00 to 1:00 PM

COURSE DESCRIPTION: The course will focus on literature review related to the topic of the course. This will include parenting, family dynamics, and topics including mood and anxiety disorders, chemical abuse, etc.

COURSE OBJECTIVES:

- Demonstrate through research and class discussions an understanding of the general concepts and theories regarding psychopathology and family dynamics.
- Have a working understanding of the theories and application through research and class discussions.

SUGGESTED TEXT: How To Live With Your children and Like Them: Author, Clyde F. Boyle, Michael C. Boyle, and David E. Boyle, Distributed by The Learning Crew, Salt Lake city, Utah

ATTENDANCE POLICY: Attendance requirements will follow those of SHSU, and if other absences are required the matter is to be discussed with Dr. Boyle, either in advance, or as soon after the absence as possible.

EXAMS: 4 Exams will be given, and each test will be an objective, multiple choice format. The questions will be taken from the text as well as from class lectures, and a Scantron (50) question form will be required for the test. If a test is missed a grade of 0 will be given. If a test is missed for a legitimate reason (illness, emergency, etc.) and the instructor is contacted immediately arrangements can be made to take a makeup exam. If scheduling conflicts arise please contact the instructor prior to the exam date.

EXTRA CREDIT: Extra credit opportunities will be offered by participating in research projects found in PeRP on the SHSU Psychology webpage. The student will earn 3 points for the class for 1 point of PeRP credit and will be allowed to complete up to three PeRP credits for a possible total of 9 points in the class. The extra credit points will be added to total points and the average calculated as described above.

CELL PHONE AND OTHER ELECTRONIC DEVICE USAGE: The policy for usage of these devices is strictly forbidden. This includes cell phone calls, text messaging, I-Pods, and laptop computers for any other use than to take notes in class. Turns phones

off before class, or put them on silence or vibrate. No electronic devices will be allowed during tests.

GRADING PLAN: A grade will be determined by the quality of research and the knowledge of the subject matter through weekly discussions.

COURSE OUTLINE: This is a tentative outline. Changes may be made during the course. Always consult with the instructor if you have any questions.

Introduction, review of the syllabus,

8/23 / Introduction, Review of syllabus and lecture and discussion: Research methods in psychology

8/28 / Lecture and discussion: Family dynamics and family traits that engender psychopathology

9/4 / Lecture and discussion: Role Of Learning– how it establishes mental, emotional and behavioral patterns in children

9/11 / Lecture and discussion: How Parenting establishes Mental, Emotional and behavioral patterns in Children– adolescence and early adulthood

9/18 / TEST 1/ Lectures from weeks 1-4, on 9/22

Lecture: Parenting Continued – Adolescence and Early Adulthood

9/25 / Lecture and discussion: Chronic physical illness

10/2 / Lecture and discussion: Mood disorders and family dynamics

10/9 / **Lecture** and discussion: Anxiety disorders and family dynamics

10/16 / TEST 2/ Lectures from weeks 5-8, on 10/20

Lecture and discussion: Abuse – mental, physical and sexual

10/23/ Lecture and discussion: Chemical dependency and family dynamics

10/30 / Lecture and discussion: Personality disorders and family dynamics

11/6/ **Lecture** and discussion: Therapy – Children / working with parents

11/13 / TEST 3/ Lectures from weeks 9-12, on 11/17

11/20 Lecture and discussion: Therapeutic with individuals

11/27 Lecture and Discussion: Therapy with couples

12/ 6 / Final Exam (TEST 4) @ 2:30 am Lectures from weeks 13-16

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, on an examination, or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. If a student is suspected of academic dishonesty he or she may be warned or talked to, but if the evidence of dishonesty is clear the student will be turned over to the university authorities for appropriate disciplinary actions.

CLASSROOM RULES OF CONDUCT: Each student will act in accordance with *Section 5.2.22 of The Code of student Conduct and Discipline* found in the following

link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>. Students are expected to assist in maintaining a classroom environment that is conducive to learning. If a student, or students ignore the rights of other and engage in unruly or distractive behavior they will be dismissed from the class and possibly receive a failing grade. It is also the policy of the instructor to not allow the use of cell phones or iPods during class periods, or tests.

STUDENTS WITH DISABILITIES: SHSU adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely his/her work in the class you should contact our Services for Students with Disabilities (SSD) office located in the Lee Drain North Annex building (next to the Farrington building). 936-294-3512, or TDD 936-294-3786 to apply for accommodations. All disclosures of disabilities will be kept strictly confidential.

NOTE: no accommodations can be made until the student registers with the Counseling Center. All information you need is here:

<http://www.shsu.edu/dept/disability/>

RELIGIOUS HOLIDAYS: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious hold day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under *Section 11.20.Tax Code*

For more information please visit: <http://www.shsu.edu/syllabus/>

VISITORS IN THE CLASSROOM: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

INSTRUCTOR EVALUATION: Each student will be asked to complete a course/instructor evaluation form toward the end of the semester. The new IDEA evaluation will be used.