

PSYC 3375, PSYCHOPATHOLOGY AND
FAMILY DYNAMICS
3 CREDIT HOURS
Fall 2017

CLASS LOCATION:

Online

CLASS INSTRUCTOR: Michael Boyle, Ph.D.

OFFICE: CHSS ROOM 311

CONTACT INFORMATION: phone (936)-294-3874, e-mail mcb003@shsu.edu

OFFICE HOURS: M, W, F, 12:00 to 1:00 PM.

COURSE DESCRIPTION: COURSE DESCRIPTION: The course will focus on literature review related to the topic of the course. This will include parenting, family dynamics, and topics including mood and anxiety disorders, chemical abuse, etc.

COURSE OBJECTIVES:

Demonstrate through research and class discussions an understanding of the general concepts and theories regarding psychopathology and family dynamics.

- Have a working understanding of the theories and application through research and class discussions.

RECOMMENDED TEXT: How To Live With Your children and Like Them: Author, Clyde F. Boyle, Michael C. Boyle, and David E. Boyle, Distributed by The Learning Crew, Salt Lake city, Utah

EXAMS: 4 exams will be given and each will be an objective, multiple-choice format. The questions will be taken from the text as well as from class lectures. If a test is missed a grade of 0 will be given. If a test is missed for a legitimate emergency (illness, etc.) and the instructor is immediately notified arrangements can be made for a makeup exam. If schedule conflicts arise inform the instructor prior to the exam date.

WEEKLY ASSIGNMENTS: There are 15 assignments found on Blackboard under Assignments, one due each week. Each will be graded from 0 – 3 points. If an assignment is not submitted a grade of 0 will be given.

GRADING PLAN: A number grade of 0 to 100 will be given for each test. The final grade will be the average of the 4 test scores and the total of the weekly assignment points. The grade for each test as well as the final grade (the average of the 4 test scores) will be determined by a 10% cut off:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 60 = D
59 and below = F.

The grade earned on each test as well as the final grade will be posted online within two days of the completion of the examination.

EXTRA CREDIT: Extra credit opportunities will be offered by participating in research projects found in PeRP on the SHSU Psychology webpage. The student will earn 3 points in the class for each 1 point earned from PeRP and will be allowed to complete up to three PeRP points for a possible total of 9 points for the class. The extra credit points will be added to total points and the average calculated as described above.

COURSE OUTLINE: This is a tentative outline. Changes may be made during the course. Always consult with the instructor if you have any questions.

Week 1 (8/23)

Introduction, review of the syllabus, and Chapter 1: Research Methods in Psychology and Family Studies

Week 2 (8/28)

Text Chapter 2 Lecture: Family Traits That Engender Psychopathology
Psychology

Week 3 (9/4)

Text Chapter 3 Lecture: The Role of Parenting: Learning

Week 4 (9/11)

Text Chapter 4 Lecture: How Parenting Establishes Mental, Emotional and Behavioral Patterns in Children

Week 5 (9/18)

TEST 1 Chapters 1 – 4 Test 1 will open in Blackboard on 9/17 at midnight and close on 9/23 at 10 pm

Text Chapter 5 Lecture: Parenting Continued – Adolescence and Young Adulthood

Week 6 (9/25)

Text Chapter 6 Lecture: Chronic Illness and Family Dynamics

Week 7 (10/-2)

Text Chapter 7, Lecture: Mood Disorders and Family Dynamics

Week 8 (10-9)

Text Chapter 8, Lecture: Anxiety Disorders and Family Dynamics

Week 9 (10/16)

TEST 2 Chapters 5 – 8 Test 2 will open in Blackboard on 10/15 at midnight and close on 10/21 at 10 pm

Text Chapter 9, Lecture: Abuse – Physical, Sexual and Verbal

Week 10 (10/23)

Text Chapter 10 Lecture: Chemical Dependency and Family Dynamics

Week 11 (10/30)

Text Chapter 11 Lecture: Personality Disorders and Family Dynamics

Week 12 (11/6)

Text Chapter 12 Lecture: Therapy With Parents of Disordered Children

Week 13 (11/13)

TEST 3 Chapters 9 - 12 Test 3 will open in Blackboard on 11/12 at midnight and close on 11/18 at 10 pm

Text Chapters 13, The Foundation for Therapy With Adults

Week 14 (11/20)

Text Chapters 14 Lecture: Couples Therapy and Cultural Factors in Therapy

Week 15 (11/27)

Text Chapter 15: Culture and Families

Week 16 (12/4)

Final, TEST 4/ chapters 13 – 15 will open in Blackboard at noon on 12/3 and close on 12/7 at 10 pm

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, on an examination, or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. If a student is suspected of academic dishonesty he or she may be warned or talked to, but if the evidence of dishonesty is clear the student will be turned over to the university authorities for appropriate disciplinary actions.

CLASSROOM RULES OF CONDUCT: Each student will act in accordance with *Section 5.2.22 of The Code of student Conduct and Discipline* found in the following link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>. Students are expected to assist in maintaining a classroom environment that is conducive to learning. If a student, or students ignore the rights of other and engage in unruly or distractive behavior they will be dismissed from the class and possibly receive a failing grade. It is also the policy of the instructor to not allow the use of cell phones or iPods during class periods, or tests.

STUDENTS WITH DISABILITIES: SHSU adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely his/her work in the class you should contact our Services for Students with Disabilities (SSD) office located in the Lee Drain North Annex building (next to the Farrington building). 936-294-3512, or TDD 936-294-3786 to apply for accommodations. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodations can be made until the student registers with the Counseling Center. All information you need is here: <http://www.shsu.edu/dept/disability/>

RELIGIOUS HOLIDAYS: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious hold day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under *Section 11.20.Tax Code*

VISITORS IN THE CLASSROOM: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

For more information please visit: <http://www.shsu.edu/syllabus/>

INSTRUCTOR EVALUATION: Each student will be asked to complete a course/instructor evaluation form toward the end of the semester. The new IDEA evaluation will be used.