

SOC 1301.02 – Principles of Sociology

3 Credits

Fall 2017

Location: CHSS 210

Time: 9:30a.m. – 10:50a.m. Tuesday/Thursday

Instructor: Dr. M. Jade Zimpfer

Office: CHSS 270Q

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Office Hours: Tuesday and Thursday 12:30p.m. – 1:30p.m., or by appointment

Course Description: This course is an introduction to the basic elements of sociology and society. This course includes understanding the sociological view, examining social groups and institutions, and critically analyzing various components of society and how they interact with one another. This course is designed to introduce you to the field of sociology, engage critically with the text and real world scenarios, and to develop learning skills that are applicable to various disciplines.

Course Outcomes: After completing this course, you should be able to:

- Recall basic sociological principles, concepts and issues
- Explain how ideas, values and cultural beliefs generate distinctive aesthetic and intellectual creations;
- Analyze course material to contemporary events and trends in local, regional, national and global communities

Skill Goals:

- Think critically about current events in an increasingly diverse U.S. society;
- Reflect on and express your own culture, values, ideas and personal and social responsibilities as a member of our multicultural society;
- Communicate intercultural competence, understanding, and interaction orally and in writing.

Course Objectives:

- Gain *factual knowledge* pertaining to topics using a sociological lens,
- *Develop* and *Understand* various resources available and how to use them in understanding and conversing about real world topics, and
- Learn how to *apply* course material to “real life” data in hands-on experiences.

Required Text:

1. Chambliss, W. J., and Eglitis, D. S. 2016. *Discover Sociology*, Third Edition. Sage: Los Angeles. (The course is structured around the book; therefore, you **MUST** purchase the text).

2. Zimpfer, Mariah Jade. 2017. *Navigations: Readings in Contemporary Sociology*, 1st Edition. Sage: Los Angeles (e-book).

Assessments and Grade Calculations:

- Due dates for assignments are listed in the course calendar in this syllabus; **NO makeup tests or quizzes will be given**, unless an authorized note from a doctor is provided-in this case, you will have one week from that date to complete the makeup assignment.
- A study guide for the tests will be provided one week prior to the test; there are no study guides for the quizzes.

○ 4 Tests (100 points each)	400
○ 4 Quizzes (50 points each)	200
○ 6 Journals (30 points each)	180
○ Attendance	<u>20</u>
	800

A: 720-800

B: 640-719

C: 560-639

D: 480-559

F: 0-479

Additional Resources/Blackboard: Supplemental reading materials will be made available on Blackboard (BB) throughout the semester. Blackboard is the main platform for which I will post assessments, quizzes, study guides, additional readings, and further information about the course. *It is highly recommended that you check your BB account and email at least once a week in order to be well-informed of current communication within the course.*

Attendance Policy: Attendance will be taken at the beginning of every class. In accordance with the policy set forth by the University, I will not penalize anyone for 3 absences or less. However, if 4 or more absences occur, then penalties will be assigned via the attendance grade. 1-3 absences without a note will not result in any grade penalties, 4-6 will result in a deduction of 3 points from your grade, 7-10, will result in 5 points, and 11+ will result in a deduction of 10 points from your grade. If you arrive more than **10 minutes** after the start of class, you will be counted absent. If you leave more than **10 minutes** before the end of class, you will be counted absent. **Documentation is required** for an absence to be excused or to make-up exams.

Journals: Responses should be $\frac{3}{4}$ to 1 full-page length. A paragraph is 5-7 sentences. Journals will not be graded on formatting – such as spelling or syntax, or whether they are ‘right’ or ‘wrong’ in terms of response. They are an opportunity for you to connect what you are learning

in class to real world experiences; to see sociology in action. Journals are on BB, they are not turned in to class, NO late submissions will be accepted; submissions after the deadline will be considered late and will result in a grade of zero (0).

Description	Grade
<ul style="list-style-type: none"> Detailed discussion of course content, application of <i>relevant</i> material in addition to text, and meets formatting requirements. 	21-30 points
<ul style="list-style-type: none"> Detailed discussion of course content, less relevant application of material. 	15 -20 points
<ul style="list-style-type: none"> Discussion of course content, insufficient application of content. 	8 - 14 points
<ul style="list-style-type: none"> Insufficient discussion and application of course content. 	0- 7points

Quizzes: These consist of 10 multiple-choice questions, and will be administered online via Blackboard (BB). The quizzes will remain available on BB for 24 hours, you will have 15 minutes to take the quiz. They will draw on information from class meetings, the text, and additional materials used during the course. *Quizzes are **NOT** open note/open book....or open student.*

Tests: These consist of 50 questions, multiple-choice answer. A scantron (882-E) will be required and they can be purchased from the university bookstores. You **MUST** bring a pencil and scantron to the test; these will not be provided for you. If you do not have a scantron, you will not be allowed to take the quiz and a grade of zero (0) will be applied. Tests will be administered at the beginning of the class meeting time allotted for your class and section. If you arrive to class on a test day after the tests have been administered, you will not be able to take the test. *Cell phones and other computer devices are **NOT ALLOWED** during an exam.* There is no final exam for this course.

Course Policies

Make-Up Policy: Due dates for assignments are listed in the course calendar in this syllabus. If an authorized note is provided, then you have one week to complete the missed assignment upon submitting the note. If you have missed any assignment and do not have an authorized note, you will have an opportunity to complete all missed assignments on the last day of class. This entails you completing ALL missed assignments during the time allotted for the class period. For example, if you miss 1 test, 1 quiz, and 1 journal assignment, you will have the time allotted for your class to complete the 3 assignments. I reserve the right to produce a different assignment or assessment than the original one. For example, if you miss a test, I reserve the right to administer a makeup exam of essay questions, instead of the original 50 multiple choice questions.

Academic Dishonesty: *I have a zero tolerance policy for plagiarism and cheating; in the case of plagiarism or cheating I reserve the right to provide a grade of zero (0) for that assignment.* All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see <http://www.shsu.edu/syllabus/> (Academic Dishonesty).

Americans with Disabilities Act: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. The Office of Services for Students with Disabilities, located in Lee Drain Annex, can supply testing and set up accommodations. If you are registered as a student with a disability, they will provide paperwork for you to give to your professors so that they may assist you with your accommodations. See <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf> for further information, or email The Office of Services for Students with Disabilities at <mailto:disability@shsu.edu>.

Absences for Religious Holy Days: In accordance with university policy, If you are going to be absent from class in observance of a religious holy day; please produce the proper documentation as outlined by the university. For complete detail of this policy set forth by the University, please see <http://www.shsu.edu/syllabus/dept/academic-affairs/documents/aps/students/861001.pdf>

Visitors in the Classroom: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Cell Phones & Other Electronic Devices: *I DO NOT allow cell phones in my class.* If you are expecting a call, please sit near the door so that you may leave without disrupting the class and return once the call is over. If there is an emergency, please remove yourself from the classroom and address it outside of the classroom. *The first time you are asked to put your cell phone away, no actions will be taken. Any subsequent times you are asked to put your cell phone away, you will be asked to leave the class, you will be counted absent, and if any disruption occurs, I hold the right to contact the appropriate authorities to address the situation.* This is in accordance with University policy, and is further detailed at <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>.

You may use computers in class to take notes, but if computer activity becomes disruptive to the class, I reserve the right to intervene by asking a student to put the computer device away or no longer allow them in class. Students may not wear earbuds/headphones in class, such as those used with an iPod or similar device.

Course Conduct: Sociology is a wonderful subject in which we learn about human experiences and interactions. As is the case, there may be differing views. The environment for this class is one of learning and experiential and therefore certain rules of conduct must be in place to ensure a healthy learning environment.

- Do not use profane language
- Students are to treat other students, guest speakers and faculty with respect; do not harass or yell at other students or the professor
- If a viewpoint differs than your own, feel free to express that, but in a professional and mature manner. If a student is being rude to other students, or the professor, I reserve the right to ask them to leave.
- Please do not talk while the professor, guest lecturer, or another classmate is speaking or during films. Points will be deducted from your grade if the professor has to repeatedly remind you not to talk during class, as this is disruptive and disrespectful.
- Students may record lectures with the professor's approval provided they do not disturb other students in the process. *See Student Syllabus Guidelines*
<http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

Instructor Evaluations: Students will be asked to complete a course/instructor evaluation form toward the end of the semester per university requirements; the instructor may create a short evaluation in the middle of the semester to gauge the progress of the class. This feedback is important. It is used by professors to improve their teaching. Please participate in the evaluation process.

Course Calendar*

Calendar subject to change

Unit	Date	Topic/Chapter/Reading Assignment(s)	Assessment
1	8-24-17	Introduction & <i>Discover Sociology</i> Chapter 1	
	8-29-17	<i>Discover Sociology</i> Chapter 2, <i>Navigations</i> Chapter 4	Discussion Board – due 5 p.m. 8/30.
	8-31-17	<i>Discover Sociology</i> Chapter 3, <i>Navigations</i> Chapter 7	Quiz 1 (1-2) Discussion Board – due 5 p.m. 9/4.
	9-5-17	<i>Discover Sociology</i> Chapter 4 & Review	
	9-7-17		Test 1 (1-4)
2	9-12-17	<i>Discover Sociology</i> Chapter 5	
	9-14-17	<i>Discover Sociology</i> Chapter 6	
	9-19-17	<i>Discover Sociology</i> Chapter 7, <i>Navigations</i> Chapter 2	Quiz 2 (5-6)
	9-21-17	<i>Discover Sociology</i> Chapter 8, <i>Navigations</i> Chapter 9 & Review	Discussion Board – due 5 p.m. 9/25.
	9-26-17		Test 2 (5-8)
	9-28-17	<i>Discover Sociology</i> Chapter 9, <i>Navigations</i> Chapter 1	

3	10-3-17	<i>Discover Sociology</i> Chapter 9	
	10-5-17	<i>Discover Sociology</i> Chapter 10, <i>Navigations</i> Chapter 8	Discussion Board – due 5 p.m. 10/9.
	10-10-17	<i>Discover Sociology</i> Chapter 10	
	10-12-17	<i>Discover Sociology</i> Chapter 11	
	10-17-17	<i>Discover Sociology</i> Chapter 12	
	10-19-17	<i>Discover Sociology</i> Chapter 13	Quiz 3 (11-12)
	10-24-17	<i>Discover Sociology</i> Chapter 13, <i>Navigations</i> Chapter 5, & Review	
	10-26-17		Test 3 (9-13)
4	10-31-17	<i>Discover Sociology</i> Chapter 14, <i>Navigations</i> Chapter 3	Discussion Board – due 5 p.m. 11/1.
	11-2-17	<i>Discover Sociology</i> Chapter 15	
	11-7-17	<i>Discover Sociology</i> Chapter 16, <i>Navigations</i> Chapter 6	
	11-9-17	<i>Discover Sociology</i> Chapter 16	
	11-14-17	<i>Discover Sociology</i> Chapter 17	Quiz 4 (15-16)
	11-16-17	<i>Discover Sociology</i> Chapter 18, <i>Navigations</i> Chapter 10	Discussion Board – due 5 p.m. 11/15.
	11-21-17	<i>Discover Sociology</i> Chapter 18 & Review	
	11-23-17	Thanksgiving Break-No Class	
	11-28-17	TBA	
	11-30-17		Test 4 (14-18)