

Sam Houston State University, Fall Semester 2017
Evans 105, Sections 2 (MWF 10:00-10:50 a.m.) & 4 (MWF 11:00-11:50 a.m.)

English 2332: World literature I

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Course description & objective Readings in ancient World Literature. Open to all students. Required of English majors. The method of instruction will include lectures, quizzes, and exams. Note: this is **not** a writing intensive course. **Prerequisites:** ENG 1301 & 1302, Credit 3 hours. Students will gain a broader understanding and appreciation of world literature and be introduced to the methods and terminology of literary studies.

Required materials Two books (listed below), three Scantron 882-E forms, and one Turning Technology Response Card (“clicker”) or their corresponding app.

1. Homer, *The Iliad*, Translated by Richard Lattimore (U Chicago P).*
2. The Mahabharata, Translated by John D. Smith (Penguin Classics).*

* Note that you are required to read these specific translations.

You are required to bring your clicker (or smart phone with the registered app) to every class. Without it, you will be recorded as absent, and receive zero credit for that day’s quiz. If you lose your clicker or if it is damaged or stolen, you must replace it immediately. **No special accommodations will be made for students who do not have a clicker.**

Recommended materials

1. Malcolm Willcock, *A Companion to The Iliad* (Phoenix Books).
2. Vanessa James, *The Genealogy of Greek Mythology... (Gotham)* (Out of print but available online used).
3. *The Illustrated Mahabharata: The Definitive Guide to India’s Greatest Epic (DK)* (Available 09/05/17).

Seating requirements in Evans 105 All students* must leave one seat between themselves and those beside them, and please sit in the front rows. This will provide for a more collegial atmosphere while at the same time allowing enough space for students to have their textbooks, notebooks, and clickers in front of them without crowding.

* Except for those students with disabilities who require special accommodation. Please inform me promptly if you require accommodations so that arrangements can be made.

Attendance policy Students will be excused from class four times without penalty. Students who miss five or more classes will not be able to earn an A for the course, students who miss more seven or more classes will not be able to earn a B for the course. *Students who miss more than 20% of the course—ten or more classes—will automatically fail the course, regardless of their grade to date.* Note well: late arrival, failure to bring your clicker, and early departure from class may be recorded as an absence, as will disruptive behavior (such as failure to bring the text to class, using a cell phone inappropriately, refusal to participate in clicker quizzes, etc.). Late registration is not exempt from this policy. Students will be excused from class only in the event of a medical emergency, death in the immediate family, or in observation of a religious holiday observed by a religion whose places of worship are exempt from property taxation under Section 11.20, *Tax Code*. NOTE: this does not include doctor appointments, car trouble or traffic, lawyer appointments or court dates, sporting events, or classes missed because of travelling to or from any of these events.) To qualify for an excused absence, students must provide appropriate documentation.

**ATTENDANCE IS
CRUCIAL
TO YOUR SUCCESS**

Visitor policy All visitors must obtain approval from the principal instructor before attending a class. Visitors must present a current, official SHSU identification card to be permitted into the classroom. They must not occasion a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Classroom policies **Be respectful** of your peers, the GTA, and your professor (turn off cell phones, do not consume smelly or noisy food items, excuse yourself quietly if you enter late or need to avail yourself of the facilities, *etc.*). **Be prepared** for class. **Be exemplary**: recognize and foster the lecture hall as a learning environment (be patient with and encourage your peers, build a social network in the class, look to help and for help from your classmates, *etc.*).

Academic dishonesty policy All students are expected to engage in all academic pursuits in a manner above reproach. Students are expected to maintain complete honesty and integrity in academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. **If you cheat, do not anticipate that you will be given a second chance.** Be advised that gross academic dishonesty (for example, buying or downloading student papers off the internet, texting during exams) not only will result in immediate failure from the course, but also will be reported to the Dean and disciplinary action will be pursued. For a complete listing of the university policy, see: Dean of Student's Office

Students with disabilities policy It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For the complete university policy see: <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Instructor evaluation Students will be asked to complete a feedback form during the semester and an instructor evaluation form toward the end of the semester.

Course assignments Students are expected to complete all reading assignments (estimated 6+ hours of reading per week), to attend and participate in all lecture sessions, to take daily quizzes, and to complete exams. Students should check their SHSU email accounts daily. One of the principal aims of this course is to teach you how to engage with literature from other countries, other centuries, and other cultures; only by reading will you find the course engaging, fun, exciting, and eye opening. If you are a slow or unpracticed reader, you may need to make allowances for more time to complete the assigned readings.

Course assignments summary

There will be daily clicker quizzes on the assigned readings (40% of course grade), and three closed-book, multiple-choice (using Scantron) exams on the required readings and course lectures: the preliminary exam (10%), the midterm exam (20%), and a final exam (30%). **Students must bring their own Scantron 882-E forms to the exams (available in the campus bookstore).** Students who have accommodations to take tests in the Testing Center must coordinate with the GTA in advance of the test dates.

Daily attendance and quizzes Each session, students will register their attendance with their clicker. For each day they attend, students will earn 1 clicker point toward a possible 80. They will also use their clicker to answer anywhere between 5 and 50 quiz questions. If they answer more than 75% correctly, they will earn 2 points for the session, if 100%, then 3. Students should strive to accumulate 80/80 points (40% of the course grade).

English 2332 Fall 2017 Syllabus

Course schedule (this is a *tentative* schedule and is subject to change on a day-to-day basis. Readings assigned must be completed before class. Unless noted by page numbers, you are expected to complete the readings listed.)

08/23	Introductory lecture, no readings	10/16	"2. The Hall," 104-44
08/25	Homer, Book I, <i>Iliad</i> , trans. Lattimore	10/18	"2. The Hall," 145-63
		10/20	"3. The Forest," 164-184
08/28	Book II		
08/30	Book III	10/23	"3. The Forest," 184-224
09/01	Book IV, Preliminary Exam	10/25	"3. The Forest," 224-42
		10/27	Film in class, no readings
09/06	Book V & VI (first daily clicker quiz)		
09/08	Book VII	10/30	"4. Virata"
		11/01	"5. Perseverance," 293-325
09/11	Book VIII & IX	11/03	"5. Perseverance," 325-347
09/13	Book X & XI		
09/15	Book XII	11/06	"6. Bishma"
		11/08	"7. Drona," 413-50
09/18	Book XIII & XIV	11/10	"7. Drona," 450-87
09/20	Book XV & XVI		
09/22	Book XVI	11/06	"8. Karna"
		11/08	"9. Salya"
09/25	Book XVIII & XIX	11/10	"10. The Night Raid" & "11. The Women"
09/27	Book XX & XI		
09/29	Book XXII	11/13	"12. Tranquility"
10/02	Homer, Book XXIII & XXIV	11/15	"13. Instruction"
10/04	Review for midterm, no readings	11/17	"14. The Horse Sacrifice"
10/06	Midterm Exam on the <i>Iliad</i>		
		11/20	"15. The Hermitage" & "16. The Clubs"
10/09	"1. Beginnings," <i>Mahabharata</i> , trans. Smith, 1-42	11/27	"17. The Great Journey" & "18. The Ascent to Heaven"
10/11	"1. Beginnings," 42-83	11/29	Review for final exam
10/13	"2. The Hall," 84-104	12/01	Review for final exam

Final exam will be scheduled for the week of 12/04-12/08