

<p>Syllabus PSYCH 8383</p> <p>M 9:00-11:00 AM</p> <p>Clinic Conference Room</p>	<p>Sam Houston State University</p> <p>Doctoral Clinical Practicum II</p>
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PSYCH 8383 Section 02: Doctoral Clinical Practicum II

Course Information:

- Course Days and Time: Mondays – 9:00am to 11am
- Course Location: Clinic Conference Room

Instructor:

- Chelsea Ratcliff, Ph.D.
- Email: Chelsea.ratcliff@shsu.edu
- Office: CHSS 310
- Office Hours: By appointment

General Information

No textbook is required for this course. Readings on selected topics will be provided throughout the semester.

Course Description

Course Objectives: This course has two primary objectives. The first is to discuss current practice in clinical psychology, with an emphasis on the integration of empirical research into clinical practice. The second objective is to provide a space for group supervision and consultation regarding clinical work at each of your practicum placements.

The topics covered in the class will be discussed at the beginning of the semester. Students will play an active role in determining the clinical topics of interest and a course schedule will be determined collaboratively.

Specific Learning Outcomes: By the end of this course, you should:

1. Be able to meaningfully apply current literature to your own clinical practice.
2. Understand the importance of consultation in clinical settings.
3. Be able to meaningfully summarize clinical conceptualizations and clinical progress in a way that is useful to colleagues (either for consultation or learning demonstration).

The learning outcomes described above will be assessed through an informal case presentation and class participation.

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Format of the Course: Each week, a chosen topic relevant to clinical practice will be discussed. It is expected that students in this course will have completed the assigned reading for the week so that we may have a meaningful discussion for the first half of the course. The second hour of the class will be spent discussing your current clinical work in your outside setting. At the end of the semester, each student will present a brief informal case conceptualization from his/her current clinical placement. Please see additional details below.

Course Requirements

Class Attendance: Class attendance is important in this course. Ongoing learning of the psychotherapeutic or assessment process, supervision, and consultation are important in your progression as clinicians. Therefore, class attendance is expected for each student.

Assigned Readings: Readings will be assigned for many weeks. In order to generate meaningful discussion of each topic, it is important that you complete the assigned readings.

Class Participation: All students must participate! Although all students will be asked about their current clinical work each week, it is also important that each of you actively participates in the discussion section of the first half of each class.

Case Conceptualization: Towards the end of the semester, we will begin case conceptualizations. This is not to be a formal presentation (i.e., no written conceptualization is needed). This is designed to be an opportunity to practice succinctly discussing a clinical case, including relevant background information, presenting problems, the strength of the therapeutic relationship, therapeutic techniques used, progress in treatment, and future therapeutic goals (if applicable).

Grades will be determined based on your participation in class, performance on your case conceptualization assignments, and evaluations from your primary clinical placement sites.

Professional Behavior

Laptops: As this is intended to be a discussion-based course, I ask that you refrain from using your laptops. If there is a time in which you would like to take notes of the materials being discussed, you may use your laptop, as long as this is not at the expense of class discussion.

As graduate students, I expect that each of you will exhibit professional behavior in this regard. While I understand the many competing responsibilities, I ask that you please refrain from checking email or surfing the web while in class.

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Food/Drink: I do not mind if you eat or drink during class. However, please be quiet and respectful while doing so.

Instructor Evaluations: All students will be asked to complete a course/instructor evaluation form toward the end of the semester.

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:
<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Please see:
<https://netreg.shsu.edu/mirror/codeofconduct.html>

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may audio record lectures provided they do not disturb other students in the process. Please see:
<http://www.shsu.edu/dotAsset/728eec25-f780-4dcf-932c-03d68cade002.pdf>

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. Please see:
<http://www.shsu.edu/dotAsset/0953c7d0-7c04-4b29-a3fc-3bf0738e87d8.pdf>

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Lee Drain Annex (next to the Farrington Building) Telephone: 936-294-3512 TDD: 936-294-3786 E-mail: disability@shsu.edu Web Address: www.shsu.edu/disability

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.