Department of Criminal Justice & Criminology CRIJ 3350.03 Victimology Fall 2017

Professor:

• Dr. Brittany Hayes

Office Location:

A-175A

TELEPHONE:

936-294-2616

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Class Hours:

Tuesday and Thursday 2:00 PM – 3:20 PM

CLASSROOM:

George Beto Criminal Justice Building C110

Office Hours:

Tuesday and Thursday 11:00 AM – 1:45 PM or by appointment

TEXTBOOKS:

- 1. Daigle, L.E. (2013). Victimology: The Essentials. (ISBN 978-1-4522-5839-3)
- 2. Perry, B. & Szalavitz, M. (2006). The Boy who was Raised as a Dog: And Other Stories from a Child Psychiatrist's Notebook. What Traumatized Children can Teach us about Loss, Love and Healing. New York: Basic Books.
- 3. Sebold, A. (2002) Lucky. New York: Little and Brown Company
- 4. Steiner L.M. (2009). Crazy Love. New York: St. Martin's Griffin

In addition, for some topics articles and readings will also be posted to Blackboard.

COURSE DESCRIPTION:

Victimology is the study of victims. Within this course, you will learn about the development of victimology as a subfield of criminology, victimization trends, and the relationship between victims, offenders, and society by using crime specific categories. This course will cover theory, research, and policy implications related to the experience of victimization.

Many of the topics we will cover are sensitive, controversial, and emotional. During class or while reading assignments, you may find some of the material uncomfortable or unsettling. Moreover, students may find topics uncomfortable because of past experiences or the experience of loved ones. Given millions of people worldwide have been victimized, it is highly likely someone in our class has experienced some type of victimization. Please show respect for your classmates. You will never be forced to participate or watch videos that make you uncomfortable. If at any point you feel uncomfortable, please excuse yourself from class for a few moments.

If the material brings up these feelings, or you are in a relationship you think is abusive, I urge you to:

- Talk to a trusted family member, friend, or mentor
- Seek help and support from: SHSU Counseling Center, National Domestic Violence Hotline, or the 24 hour national suicide hotline.

COURSE OBJECTIVES:

- 1. To garner an understanding of the **factual knowledge** of victimology, relating to knowing key terms, classifications/typologies, and research methods
- 2. To understand the **fundamental principles and theories** of victimology
- 3. To **apply course material** to the experience of crime victims across different crime types
- 4. To **critically evaluate** other ideas, points of view, and arguments as they relate to the study of victimology

COURSE REQUIREMENTS:

Attendance, exams, and reflection papers

GRADING:

Grades will be based on exams and reflection papers. There will be three standard exams that will be administered via Blackboard. Exams will be multiple choice and/or true/false and will each be worth 25% of your grade.

Throughout the semester, 4 reflection papers will be assigned. These papers are meant to connect readings to the material from your textbook and the lectures. These papers should include your name and be 2 pages long (i.e. they must extend onto the second page). Do NOT include the date, class, semester, etc. Papers will be submitted via Blackboard and will be due 30 minutes before class begins (1:30 pm). Papers submitted at the end of class will be considered late and will be marked down 1 full letter grade. Unless there is medical documentation, papers will **not** be accepted after their due date.

| Event | Points of Final Grade | Date |
|---------------------|-----------------------|-------|
| Exam 1 | 25% | 9/14 |
| Exam 2 | 25% | 10/24 |
| Exam 3 | 25% | 12/5 |
| 4 Reflection Papers | 25% | 10/5 |
| | | 10/17 |
| | | 11/9 |
| | | 11/30 |

^{*}Grade verification forms MUST be brought to my office during office hours to be signed.

^{*}Please keep in mind I am a mandated reporter for sexual harassment, discrimination, or sexual assault

*Grades are **earned**, not given. I highly encourage you to track your progress throughout the semester via Blackboard. Under no circumstance will requests for extra points or "grade-bargaining" be allowed.

| Percent of Points | Grade | |
|-------------------|-------|--|
| 89.5%-100% | Α | |
| 79.5%-89.4% | В | |
| 69.5%-79.4% | С | |
| 59.5%-69.4% | D | |
| 59.4% and below | F | |

MAKE-UP EXAMS:

Make up exams are only possible where medical documentation indicates students were advised not to attend class because of a medical emergency. Such documentation must be provided BEFORE the exam. Plan accordingly on exam days.

Reflection papers will NOT be accepted through email, under my office door, or during class. Papers submitted at the end of class will be marked late. If you miss class the day the reflection paper is due, it will only be accepted if documentation is provided during the next class period you attend. If you do not have documentation, I cannot accept late response papers.

ATTENDANCE POLICY:

Attendance: Attendance will be taken regularly. Keep in mind, to be a successful college student not only must you attend class, you must also pay attention. If you miss class, it is your responsibility to obtain the material you have missed. Do not email the Professor asking if you missed something important. Each and every class period covers material that is important. If you fall behind, possibly because of missing class, I am happy to meet with you during office hours to discuss concepts and material.

No more than <u>5 unexcused absences</u> are permitted. Absences will only be excused with proper documentation submitted in writing. More than <u>5 unexcused absences</u> may result in the loss of a letter grade or result in an F.

Tardiness: Tardiness or lateness is distracting and unfair to lecturers and fellow students. Two late arrivals for class will be considered the equivalent of one absence.

Further information concerning the attendance policy can be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

ACADEMIC HONESTY:

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. This includes self-plagiarism, which includes work that was prepared for another course without prior approval from the Instructor. If a cell phone and/or electronic device (e.g. ipad, apple watch) is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level.

Further information concerning academic honesty can be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

DISABLED STUDENT POLICY AND SERVICEES FOR DISABLED STUDENTS:

Any student with a disability that affects his/her academic performance should contact the Office of Services for Students with Disabilities in the SHSU counseling center (Lee Drain Building North Annex, telephone 936-294-3512, TDD 936-294-3786) to request accommodations. Reasonable accommodations will be provided to students who have a documented disability. Please notify the Professor during the first week of classes. Failure to do so may result in the accommodations being unavailable. Further information regarding SHSU policy can be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY:

In accordance with SHSU policy, students who wish to be absent on a religious holy day must provide written documentation to the Professor prior to the day. If the religious holy day coincides with the date an assignment is due, the assignment will be due during the next class period. If the religious holy day coincides with an exam, the student and professor will agree upon a timely make-up date. Further information regarding this policy can be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS AND FACILITIES

Electronic devices are a distraction in the classroom, not only to the student using the devices but also to those seated near the student. Students are expected to refrain from any type of electronic communication while in class. This includes cell phones, blackberries, and email communication. Violation of this policy will result in the student being asked to leave the class and take an unexcused absence for the day. If there is an emergency, please bring it to the Professor's attention at the beginning of class. In emergencies, the student is asked to sit by the door so not to disrupt the class.

If phones or other electronic devices are visible during movies, you will be asked to leave and marked absent for the day. As always, if there is an emergency, please bring it to the Professor's attention at the beginning of class.

Use of technology during exams is strictly prohibited. Even the visible presence of an electronic device during an exam period may result in a zero for that exam. Use of electronic devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty.

Further information regarding the cell phone policy can be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html

EMAIL CORRESPONDENCE

Emails should be sent in a formal style. Include a greeting (e.g. Dear Dr. Hayes), correct grammar, and full signature. Always put CRIJ 3350 or VICTIMOLOGY in your title line as this will help me respond to your emails promptly.

CLASS CONDUCT POLICY

Students are expected to behave appropriately during class. The professor is the final arbiter of what behavior is appropriate and inappropriate. However, students should be guided by the

following principle: Your behavior should not be disruptive or distracting to the instructor or your classmates. The following list of appropriate behaviors is not exhaustive.

- 1. Come to class on time. Your late entrance is distracting to everyone.
- 2. Stay for the entire class period. If you must leave early, sit near the exit and leave as quietly as possible. Please let me know in the beginning of class if you will be leaving early.
- Put the cell phone and electronic communication away. Even texting is distracting to others around you. You will be asked to leave the class if you are using a cell phone during class.
- 4. Talking with the people next to you is distracting to everyone, especially the people around you. If you are asking your neighbor a question about the course, it is likely that everyone will benefit if you raise your hand and ask your question of the instructor.
- 5. Be attentive. You may not realize it but it is distracting to the instructor and those around you if you read a magazine in the back of the classroom or doze off during class.
- 6. Be respectful.
- 7. Students may only use laptops for taking notes. Please check your Facebook or update your status after class. If you are using a laptop for any other reason besides note taking you will be asked to leave.
- 8. Complete readings prior to class and be prepared for discussion in class.
- 9. You are responsible for all readings whether or not they are covered in the lectures.

If the Professor finds that you are behaving inappropriately, you will be given one warning. The second instance of inappropriate behavior will result in expulsion from the class for the remainder of the day. My expectation is that nothing more than a warning will be required. If the behavior continues, your final grade will be reduced by one letter grade and you will be referred to the Dean's Office.

ANNOTATED OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS MEETING*

| Dates | Topic | Assignment Due | Reading | |
|-------|--|------------------------------|---|--|
| 8/24 | Introduction | | | |
| 8/29 | What is Victimology? Data and Prevalence | | Daigle Chapters 1 &3 Daigle Chapter 2 p. 19-26 | |
| 8/31 | What is Victimology? Data and Prevalence | | Daigie Grapter 2 pt 13 20 | |
| 9/5 | Victim's Rights and Remedies | | Daigle Chapter 5 | |
| 9/7 | Theories of Victimization | | Daigle Chapter 2 Blackboard Reading | |
| 9/12 | Theories of Victimization | | | |
| 9/14 | EXAM 1 | | | |
| 9/19 | Child Maltreatment: Neglect and Abuse | | Daigle Chapter 8 | |
| 9/21 | Child Maltreatment: Neglect and Abuse | | Perry & Szalavitz (Chap. 1, Chap. 3 & one of your choice) | |
| 9/26 | Elder Abuse | | Daigle Chapter 8 | |
| 9/28 | Intimate Partner Violence | | Daigle Chapter 7 Steiner | |
| 10/3 | Intimate Partner Violence | | | |
| 10/5 | Intimate Partner Violence | Response to Steiner Due | | |
| 10/10 | Sexual Assault | | Daigle Chapter 6 Sebold | |
| 10/12 | Sexual Assault | | | |
| 10/17 | Sexual Assault | Sebold Response Due | | |
| 10/19 | Documentary: The Hunting Ground | | | |
| 10/24 | EXAM 2 | | | |
| 10/26 | Human Trafficking | | Daigle Chapter 12 pp. 262- 270 Blackboard Reading | |
| 10/31 | Human Trafficking | | J | |
| 11/2 | Hate Crimes & Terrorism | | Daigle Chapter 12 pp. 251- 262; 270-281 | |
| 11/7 | Hate Crimes & Terrorism Documentary: Laramie Project | | | |
| 11/9 | Hate Crimes & Terrorism | Hate Crimes Response Due | | |
| 11/14 | NO CL | ASS- ASC (Online Lecture) | | |
| 11/16 | NO CLASS-ASC (Online Lecture) | | | |
| 11/21 | NO CLASS- | THANKGIVING (Online Lecture) | | |
| 11/23 | NO CLASS-THANKGIVING | | | |
| 11/28 | School & Work Based Victimization | | | |
| 11/30 | School & Work Based Victimization | Final Response Paper | | |
| Final | EXAM 3 Tuesday, December 5 th 3:30 pm – 5:30 pm | | | |

^{*}The syllabus is subject to change by the Professor