

## **SOCI 2319 – 10 : Introduction to Ethnic Studies - Fall 2017**

**Credit Hours: 3**

**Instructor: C.S. Robinson**

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**Office Hours:** By appointment

### **REQUIRED TEXT:**

Healey, Joseph F., Eileen O'Brien. (2015). *Race, Ethnicity, Gender, & Class The Sociology of Group Conflict and Change* 7<sup>th</sup> Ed. California: Sage Publication, Inc. ISBN 978-1-4522-7573-4

**Course Description:** In this introductory course students will survey the field and problems of Ethnic Studies as an area of knowledge and investigation. Major considerations of the entire Ethnic Studies field will be defined and analyzed. Through the exploration of the cultures, histories and current circumstances of the main ethnic groups in the U.S., students will gain intercultural familiarity and understanding.

**Student Learning Objectives:** By the end of the course, students should be able to:

- explain basic sociological principles, concepts and issues related to the study of social minority groups;
- gain intercultural competence through knowledge and understanding of diverse cultural groups in the U.S.;
- compare and contrast aesthetic expressions of culture associated with different cultural groups in the U.S.;
- understand how ideas, values and cultural beliefs generate distinctive aesthetic and intellectual creations;
- apply course material to contemporary events and trends in local, regional, national and global communities;

Toward the end of the semester, a multiple choice, anonymous, questionnaire will be distributed in class. All students in all SOCI 2319 courses will be asked to participate in the activity. This is a tool the Sociology Department will use to monitor progress on student learning objectives.

### **Skill Objectives:**

- **think critically** about current events in an increasingly diverse U.S. society;
- reflect on and express your own culture, values, ideas and **personal and social responsibilities** as a member of our multicultural society;
- **communicate** intercultural competence, understanding, and interaction **orally and in writing**.

**COURSE EVALUATION METHODS:** This course will utilize the following instruments to determine a student's grade

**Exams:** Students will have three multiple-choice exams. Only in cases of emergencies will I give make-ups to students, and only on the day immediately following the exam. It is therefore imperative that students take exams on

the scheduled dates. The information on all tests will come from the lectures and slideshows. There will be opportunities for extra credit points throughout the semester (See 'Extra Credit Points').

### **Grade Scale**

**A 91% - 100%**

**B 81% - 90%**

**C 71% - 80%**

**D 60% - 70%**

**F 0% - 59%**

**EXTRA CREDIT POINTS:** There will be pop quiz's through out the semester, this will be one opportunity to gain extra points toward your total points/ final grade!

**HOME WORK POINTS:** There will be home works through out the semester. Each home work assignment carries 10points!

**EXAMS:** Each exam has 50 questions carrying 50points!

**ATTENDANCE POLICY:** Students are expected to attend all classes and participate fully in class activities. The instructor will maintain a record of attendance. Punctual attendance is also expected of each student. Please be respectful and arrive to class on time. Students are expected to show appropriate cause for both absences and tardiness and are also expected to initiate action to satisfy all missed class work. Students with 8 or more absences will be an automatically dropped from the course.

**Academic Dishonesty:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. Cheating (copying) on an exam, quiz and/or assignment (plagiarism) is an act of dishonesty. Students who cheat or plagiarize will automatically receive the grade of zero (0) for the exam, quiz or assignment in question. Students who cheat more than once will receive an automatic F in the class. For further information please see SHSU Academic Policy Statement 810213 and *Student Syllabus Guidelines* <http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

**Students with Disabilities Policy:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee

Drain Annex (Tel: 936-294-3512, TDD 936-294-3786, and e-mail: disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

**Student Absences on Religious Holy Days:** Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. *See Student Syllabus Guidelines*

<http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

**CODE OF CONDUCT:** I expect all students to conduct themselves in a scholarly fashion and display impeccable decorum. Any student who cannot and will not abide by the code of conduct will be asked to leave class. Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students shall arrive to class on time and be respectful to their other students. If a student needs to arrive to class late or leave class early the student will make the professor aware of these needs prior to class time. All cell phones, iPods, and any other device that may disturb the class must be turned off and stowed away while in the classroom. Students who disrupt the class will be contacted by the professor to adjust their behaviors.

<https://netreg.shsu.edu/mirror/codeofconduct.html>

**Visitors in the Classroom:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor if arranged prior to the class session. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office. *See Student Syllabus Guidelines*

<http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

**Instructor Evaluations:** Student will be asked to complete a course/instructor evaluation form toward the end of the semester. This feedback is important. It is used by Professors to improve their teaching. Please participate in the evaluation process.

Exam 1 – September 25<sup>th</sup>

Exam 2 – October 23<sup>rd</sup>

Exam 3 – November 27<sup>th</sup>