

Department of  
Criminal  
Justice and  
Criminology

CRIJ 4367.01  
Correctional Strategies  
Fall 2017

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CLASS HOURS: Tuesday Evening 6-850p  
CLASSROOM: C110  
OFFICE HOURS: 8-5p M-F

TEXT:

American Corrections      Clear, Reisig & Cole      11th Edition      Cengage Publications

COURSE DESCRIPTION:

This class will provide the student with a better understanding of correctional systems and practices to include probation, parole, incarceration, juveniles, and the death penalty. The overall objective will be to analyze the current procedures and practices in the field of corrections, help students think critically and logically, and provide the ability to plan for the future of corrections.

COURSE OBJECTIVES:

1. Understand the challenges faced by modern correctional institutions.
2. Identify variation in correctional response by type of offense and/or offender.
3. List the primary treatment purposes of diversion, probation, institutions, and parole.
4. Describe differences in institutional purpose, construction, and operational style.
5. Recognize the challenges of special needs populations.

ATTENDANCE POLICY:

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

GRADING POLICY:

Class sessions will be conducted in a lecture-discussion format. Students may be asked to work in group settings and/or to lead certain discussions as directed by the instructor. It is crucial that students come to class prepared, having read the required material for the class (text book chapters, handouts, etc.) and having completed any other tasks or assignments. The content of exams and quizzes will come from both lecture and reading materials.

Your final grade will be based on a point system (breakdown below). Letter grade will be assigned to the appropriate percentage:

Test 1	30%	A=90-100
Test 2	30%	B=80-89
Test 3	30%	C=70-79
Attendance / Participation	10%	D=60-69

Test may consist of multiple choice, true/false and essay questions. The test will cover information covered in class as well as material for the assigned readings in the textbook.

**MAKE-UP EXAMS:**

Make-up exams will be administered only for students in extreme cases who must be absent from class on exam dates, and **with prior approval from the professor.**

**CLASS PARTICIPATION:**

As noted above, class participation is essential to the learning process and facilitates class discussions. Although attendance in class is important, it is also necessary to be an active participant in learning. The instructor may place students into groups and facilitate discussions on a variety of topic areas that relate to corrections. Students are expected to contribute. It is expected that students conduct themselves in a manner that is respectful of others.

**Academic Honesty:**

**Disabled Student Policy:**

**Services for Disabled Students:**

**Student Absences on Religious Holy Day Policy:**

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

**VISITORS IN THE CLASSROOM:**

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class.

**CELLULAR PHONES AND PAGERS:**

Both cellular phones and pagers must be turned OFF during class. If your job requires you to be on-call during class time, please see instructor for approval.

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

**CLASS SCHEDULE:**

Please be advised that the reading schedule and class lectures may vary as some topics take longer to cover than others. Your attendance is important considering there may be changes to the schedule.

Lectures will be supplemented periodically with guest speakers and videos to help students understand a more holistic perspective of special offenders and special needs in the criminal justice system.

<b>Class Schedule</b>	<b>Topics</b>	<b>Chapter(s)</b>
Aug 29th	Intro to the Course/Review syllabus	
Sept.5th	Overview & History of Corrections	
Sept. 12	History of Corrections	1,2,3
Sept. 19	Diversion & Probation	4
Sep. 26	Probation & IS Review for Exam 1	5
Oct. 3	Exam 1; Jails	6
Oct. 10	Prison History; Prison Issues	7, 13
Oct. 17	Parole Process & Supervision; CEPD	8
Oct. 24	Prison from perspectives of Staff & Inmates; The Female Prison Population	9, 10
Oct. 31	Victims; Exam Review	14
Nov. 7	Exam 2;	
Nov. 14	Review Exam 2; Death Penalty & Legal Issues	11, 15
Nov. 21	Thanksgiving week / DP cont.	
Nov. 28	Victim Issues; Special Populations; Final Review; CEPD / Summary and review of course	14, 12
Dec. 5	Final Exam 830 – 1030p	

