

Department of Criminal Justice and Criminology

CJ 4377.01
SERIAL KILLERS
Fall 2017

INSTRUCTOR:	Jim Mabry
OFFICE:	C204-Faculty Workroom
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CLASS HOURS:	T-TH 9:30-10:50
CLASSROOM:	A205
OFFICE HOURS:	Before and after class or by appointment

TEXTBOOK: REQUIRED

Serial Murder (Holmes 3rd Edition) SAGE

SERIAL KILLERS

Course Description:

This course is intended for students interested in understanding multicide, the nature of serial homicide, the offenders, and their victims. The main focus will be on separating fact from fiction. Students will be exposed to concepts and information that will help prepare them to understand society's most dangerous criminal.

Course Goals and Objectives:

1. Examine the emergence of multicide in the United States and the many problems involved in adequately defining this phenomenon.
2. Explore some cultural, biological, psychological and sociological frameworks as explanations for serial murder and present information for understanding serial killing as a process.
3. Become able to distinguish between different types of multicide, mass murder, spree murder, and serial homicide.
4. Sort out various behavioral characteristics of male and female offenders.
5. Examine the victim and victim-offender relationships in cases of serial murder as well as certain more vulnerable populations.
6. Explore how society responds to serial murder, including detection, apprehension, prosecution, and punishment.

Attendance Policy:

1. Class attendance requirements will be followed in accordance with Academic Policy Statement 800401. (see University catalog)
2. For each unexcused absence, beyond the allowed 3 hours of class (2 class periods) one (1) point will be deducted from the student's course grade.
3. Students with perfect attendance and maintaining an "A" average (90 and above) on all tests prior to date of the final exam can request and receive an exemption from taking the course final. (The accrued average grade will be their final grade in the course).

Grading Policy:

1. There will be three (3) tests scheduled and administered during our class time for the semester.
2. All tests are taken without use of any assisting materials or devices.
3. Each test will have the value of 100 possible points.
4. Each student will be assigned one (1) special writing assignment. Completion of the assignment will have value of 100 possible points. The assignment will require oral presentation as part of the grade value. Specific information will be provided when the assignments are made.
5. Each student will be assigned a specific topic to research, prepare a defined written report and give an oral presentation to the class. Completion of this combined assignment will have the single value of 100 possible points.

Evaluation:

- | | | |
|-----|--------------------------------|--------------------------|
| *1. | Writing Assignment #1 | 0 to 100 possible points |
| | * (Require Oral Presentations) | |
| 2. | Test One | 0 to 100 possible points |
| 3. | Test Two | 0 to 100 possible points |
| 4. | Test Three | 0 to 100 possible points |
| 5. | Final Exam | 0 to 100 possible points |

Please note: each assessment earns a separate grade

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

All grades accrued will be totaled and averaged by number of required assessments to reflect acquired grade average.

The final exam will be administered on the date scheduled and will have the value of 100 points.

The final examination grade will be totaled with all earned points and averaged to reflect your course grade.

6. No early tests nor final examination will be given.
7. It is the responsibility of the individual student to personally arrange with the instructor any missed assessments and assignments to be made up. (normally this should occur prior to the next class period)
8. Failure to complete any work which earns a grade will result in a zero for that particular assessment.

9. Be Reminded one (1) point for each unexcused absence will be deducted from the course grade.

Additional Information:

1. Students must complete all required textbook reading assignments prior to each class meeting.
2. Students are expected to bring materials necessary to take notes and complete written assignments.
3. Students are encouraged to have an inquiring mind and actively participate in discussion, appropriate to the course material.
4. Students are responsible for any material or information missed during a class absence.
5. Students should feel free to contact the instructor for appointments to provide needed assistance with course material. Please know that your individual success in this course is important to both of us.
6. There will be no use of any tobacco products allowed in the classroom.
7. No use of cell phones allowed during class. If you have an emergency or on "duty status" bring this situation to the instructors attention prior to class.
8. Any use of recording devices must have prior approval of the instructor. If such devices distract others their use must be eliminated.
9. All tests and examinations will be taken without assisting materials in sight. Sorry, but caps are not allowed on testing days.
10. You are certainly encouraged to ask questions and participate in class discussions, but remember to respect others present. Please avoid bringing up personal situations unless called upon by the instructor to do so.
11. If we go on scheduled field trips, a specific dress code will be required and certain items cannot be in your possession. Confidentiality will be explained prior to any such trips.
12. Individuals not enrolled in this course (children, friends, etc.) are simply not allowed to be present.
13. Sleeping and distractions are not considered appropriate behaviors in our classroom.
14. Acts of dishonesty will not be tolerated and can result in consequences (see Academic Policies).
15. Students with a disability which affects their academic performance are expected to conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired (see Academic Policies).
16. University policy 861001 provides the procedures to be followed by the student and instructor concerning excuses to observe religious holy days. (see Academic Policies).
17. Failure to attend class and perform required assignments and assessments will be reported to the Dean.
18. Exams turned in with the answers Typed will not be graded.
19. You are university students but please remember to make certain you have your name readable on all work submitted for a grade.

Expectations:

I expect your presence.
I expect your participation and preparation.
I expect your very best behavior.
I expect your very best efforts to learn.

Please don't leave class confused or not knowing something.
Sometimes during our class I'll ask your input on how we are doing and how we can do better for you.
Also you will be asked to evaluate the course and the instructor with this confidential information going to the Dean.

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

New university guidelines have been given regarding the use of cell phones and similar devices. For this class, cell phones, pagers, smart phones, etc. are expected to be turned off and put away prior to class unless arrangements have been made with the professor. Per the guidelines, use of a device during an examination is prohibited. The use of a device during the examination will result in an automatic failure for test and possible failure in the course.

ATTENDANCE POLICY: Attendance will be taken per University guidelines and followed in accordance with Academic Policy Statement 800401. Attendance at the college level is expected for this class. A student who misses classes will not be penalized. However, because the participation grades are partially based on attendance, students are encouraged to come to class.

LET'S HAVE A GREAT CLASS.

SERIAL KILLERS
CJ 4377.01 FALL 2017
COURSE CALENDAR

<u>DATE</u>	<u>TOPIC</u>	<u>CHAPTER READING</u>
8-24	First Day Procedures	
8-29	Introduction to Course	
8-31	What is Serial Murder?	1
9-5	Two Types of Multicide	2
9-7	Overview of Serial Murder	3
9-12	Serial Murder	3
9-14	Theories of Serial Murder	4
9-19	<u>TEST ONE</u>	
9-21	The MacDonald Triad	
9-26	The Visionary Serial Killer	5
9-28	The Mission Serial Killer	6
10-3	The Lust Serial Killer	7
10-5	The Thrill Serial Killer	8
10-10	Predators (TBA)	
10-12	<u>TEST TWO</u>	
10-17	Comfort Type Serial Killer	9
10-19	Power/Control Serial Killer	10
10-24	Female Serial Killer	11
10-26	Case Studies	
10-31	Case Studies	
11-2	Special Activity (TBA)	
11-7	<u>TEST THREE</u>	
11-9	Serial Killers in Foreign Countries	12
11-14	Health Care Serial Murder	13
11-16	Team Serial Killers	
11-21	Victims of Serial Killers	14
11-23	(Thanksgiving Holiday)	
11-28	Problems and Solutions	15
11-30	Special Activity	
	<u>FINAL EXAM</u>	

12-5-17

10:30 - 12:30