

BUAD 1111-C
Professional Development Seminar

Goal: To guide students through the completion of the Level 1 materials of the PGA of America's Educational Program and to provide information to help students become successful golf professionals.

Topic to be covered:

1. Introduction to Teaching and Golf Club Performance

Learning Outcomes:

1. Explain how students learn golf knowledge with skills, and identify the implications for teaching
2. Explain how students process information when learning golf skills
3. Identify and explain the principles of effective practice
4. Explain how juniors learn golf knowledge and skills, and identify the implications for teaching
5. Structure an effective golf lesson
6. Analyze students' instructional needs and set clear, purposeful learning and practice goals
7. Deliver effective explanations and demonstrations during a golf lesson
8. Engage in self-assessment of teaching skills and competencies
9. Recognize and apply the appropriate clubhead path and clubface position information to improve a golfer's performance
10. Conduct appropriate assessments to determine the skill level of a golfer
11. Demonstrate basic knowledge of anatomy and physiology and conduct a physical observation to identify movement capabilities and limitations that may affect a golfer's performance
12. Define club performance terms and specifications and describe their effect on ball flight and player performance
13. Define what information is required to properly assess a player's golf equipment
14. Observe a player's swinging motion, ball flight, and equipment to evaluate the effectiveness of the equipment

DATE	TOPIC	READING ASSIGNMENT
August 23	Orientation	
August 30	Lesson 1-1: Introduction to How Students Learn	pp. 1-20
September 6	Lesson 1-2: How Students Process Information While Learning	pp. 21-29
September 13	Lesson 1-3: Principles of Effective Practice	pp. 30-40

September 20	Lesson 1-4: How Junior Golfers Learn	pp. 41-55 Cover Letter and Resume Due
September 27	Lesson 2-1: Lesson Progression	pp. 56-65
October 4	Lesson 2-2: Analyzing Student Needs and Setting Goals Lesson 2-3: Explanations and Demonstrations Lesson 2-4: Self-Assessment of Teaching Skills	pp. 66-71 pp. 72-82 pp. 83-91
October 11	Lesson 3-1: Introduction to the Full Swing	pp. 92-122
October 18	Lesson 3-2: Introduction to the Short Game	pp. 123-136
October 25	Lesson 3-3: Fitness and Performance	pp. 137-149
November 1	Lesson 3-4: Defining Golf Club Performance	pp. 150-167
November 8	Lesson 3-5: Developing Equipment Expertise	pp. 168-182
November 15	Raven Nest GC: Trackman Class Session	
November 22	No Class, Thanksgiving Break	
November 29	Lesson 3-6: Integrating Club and Teaching Knowledge Preparation for Test	pp. 183-197

PGA Seminar – Industry Awareness and Introduction to Teaching and Club Performance Seminar

- *Seminar attendance is required – Students not attending will be ineligible for testing until seminar completion*

Friday, November 17 – Sunday, November 19

Introduction to Teaching and Golf Club Performance Test

Friday, December 1 - 11:00 a.m.

Class Policies

- Class meetings: Wednesday at 10:30 a.m. in SHB #306 or Raven Nest GC

Grading

60 Points – Introduction to Teaching and Golf Club Performance Test (42 passing score)

40 Points – 4 unannounced pop quizzes at 10 points each

25 Points – Updated Cover Letter and Resume Submission

75 Points – Attendance

200 Total Points

Attendance is based on class attendance, PGMSA meetings and PGMSA golf tournaments.

0 absences = 75 points

1 absence = 71 points

2 absences = 68 points

3 absences = 60 points

4 absences = 53 points

5 absences = 45 points

6 absences or more = 38 points

Course Grade

A = 180 points or above

B = 160-179 points

C = 140-159 points

D = 120-139 points

F = 119 points or below

Please note: A score of 42 out of 60 questions (70%) must be achieved on the Introduction to Teaching and Golf Club Alteration Test to be able to pass the course for the PGA of America Level 1 requirements. Students who do not pass the test will be required to retake and pass the exam at an authorized test center. Students failing to attempt required retakes every two weeks until the test is passed will be docked one letter grade (20 points) in the next PGA Golf Management class taken.

Playing Requirement: In addition to PGMSA golf tournament attendance counting toward your grade, students will be required to compete in 4, 18-hole tournament rounds over the course of the semester. If a student does not compete in and finish 4 rounds then they will be placed on probation.

Attendance at the 11/10 Rules Seminar is mandatory

Instructor

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ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

While many of the activities will involve you working and communicating with other PGA Golf Management University students and facility staff members, the work entered into the work experience portfolio must be yours and yours alone. As such, any submission related to your work experience activities must be entirely completed by you. Any attempt to submit work that was not completed entirely by you and/or intentionally misrepresenting someone else's work as your own may result in a failing grade, a requirement of a new submission, and/or result in disciplinary action as determined by the PGA Golf Management University and/or the PGA of America, including, but not limited to, expulsion from the PGA PGM program and/or review by the PGA's Board of Control as a potential Code of Ethics violation.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

STUDENTS WITH DISABILITIES POLICY: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation

can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

VISITORS IN THE CLASSROOM: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.