

## **SOC 1301– Principles of Sociology (Online)**

3 Credits

Fall 2017

**Location:** Online

**Instructor:** Dr. M. Jade Zimpfer

**Office:** CHSS 270Q

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**Office Hours:** Tuesday and Thursday 12:30p.m. – 1:30p.m., or by appointment

**Course Description:** This course is an introduction to the basic elements of sociology and society. This course includes understanding the sociological view, examining social groups and institutions, and critically analyzing various components of society and how they interact with one another. This course is designed to introduce you to the field of sociology, engage critically with the text and real world scenarios, and to develop learning skills that are applicable to various disciplines.

**Course Outcomes:** After completing this course, you should be able to:

- Recall basic sociological principles, concepts and issues
- Explain how ideas, values and cultural beliefs generate distinctive aesthetic and intellectual creations;
- Analyze course material to contemporary events and trends in local, regional, national and global communities

**Skill Goals:**

- Think critically about current events in an increasingly diverse U.S. society;
- Reflect on and express your own culture, values, ideas and personal and social responsibilities as a member of our multicultural society;
- Communicate intercultural competence, understanding, and interaction orally and in writing.

**Course Objectives:**

- Gain *factual knowledge* pertaining to topics using a sociological lens,
- *Develop* and *Understand* various resources available and how to use them in understanding and conversing about real world topics, and
- Learn how to *apply* course material to “real life” data in hands-on experiences.

**Required Text:**

1. Chambliss, W. J., and Eglitis, D. S. 2016. *Discover Sociology*, 3<sup>rd</sup> Edition. Sage: Los Angeles. (The course is structured around the book; therefore, you **MUST** purchase the text).
2. Zimpfer, Mariah Jade. 2017. *Navigations: Cotemporary Readings in Sociology*, 1<sup>st</sup> Edition. Sage: Los Angeles. (e-book).

**Grading Policy:** This course is based on a point system; and the rubric is located below.

○ 4 Tests (100 points each)	400
○ 4 Quizzes (50 points each)	200
○ 10 Journals (30 points each)	<u>300</u>
	<b>900 Points Total</b>

**A: 810-900**

**B: 720-809**

**C: 630-719**

**D: 540-629**

**F: 0-539**

**Discussion Boards:** Responses should be well-thought out and produced in no less than a paragraph length. A paragraph is 5-7 sentences. Discussion Boards will not be graded on formatting, or whether they are ‘right’ or ‘wrong’ in terms of response. They are an opportunity for you to connect what you are learning in class to real world experiences; to see sociology in action. A rubric for the Discussion Boards is listed below. **NO** late submissions will be accepted.

<b>Description</b>	<b>Grade</b>
• Detailed discussion of course content, application of <i>relevant</i> material in addition to text, and meets formatting requirements.	<b>23 – 30 points</b>
• Detailed discussion of course content, less relevant application of material.	<b>15 – 22 points</b>
• Discussion of course content, insufficient application of content.	<b>8 – 14 points</b>
• Insufficient discussion and application of course content.	<b>0 – 7 points</b>

**Quizzes:** These consist of 10 multiple-choice questions, online, and you will have 15 minutes to complete the quiz. Once the quiz is opened, you must complete it because you will not be able to access it once you submit the quiz. After 15 minutes the quiz will close. If you have any technical issues while taking the quiz, please contact the Helpdesk using the link provided in the upper left-hand corner of the screen once you log into Blackboard. Quizzes will be opened at

8:00 a.m. on the date listed in the syllabus and closed at 8:00 a.m. the following day. The dates for the quizzes are available in this syllabus and on-line; **NO** exceptions will be made (unless an authorized note is provided) to re-open the quizzes if a student misses the window of time allotted for the quizzes.

**Tests:** These consist of 50 questions, multiple-choice answer. The tests are open-note, open-book...not open student which includes having assistance while taking the exam not authorized by the University or sending out emails asking for assistance, information, or a 'heads up' on the tests. I also provide study guides for the tests one week prior to the tests being opened on Blackboard. If situations arise where academic integrity is being compromised, then I will alert the appropriate offices within the University. You will have 80 minutes to complete the test, after 80 minutes the test will close; if you have any technical difficulties please contact the Helpdesk located in the upper-left hand corner of the screen when you log into Blackboard. Tests will open at 8:00 a.m. on the date listed in the syllabus and close 48 hours later at 8:00 a.m. When you open your test, make sure that you have enough time to take it; opening a test with only 30 minutes remaining for it to be opened and not being able to complete the test will not grant an extension. The dates for the tests are available in this syllabus and on-line; **NO** exceptions will be made (unless an authorized note is provided) to re-open the tests if a student misses the window of time allotted for the tests. Once the test is closed either by your submission of it, or the timer running out, will result in the grade be assigned accordingly.

**Make-Up Policy:** Due dates for assignments are listed in the course calendar in this syllabus. If an authorized note is provided, then you have one week to complete the missed assignment upon submitting the note. All assignments, including quizzes and tests are posted in the syllabus. There will not be an opportunity to make up any assignments that are missed, unless an authorized note is provided. Please schedule your time accordingly so that you may complete all of your assignments when they are due on the syllabus, or opened on Blackboard.

**Academic Dishonesty:** *I have a zero tolerance policy for plagiarism and cheating; in the case of plagiarism or cheating I reserve the right to provide a grade of zero (0) for that assignment.* All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see <http://www.shsu.edu/syllabus/> (Academic Dishonesty). Additionally, the tests are open-note/open-book...not open student – meaning that you are to take the tests by yourself, you are also not allowed to ask students enrolled in the course who have completed the course for help on the tests. If incidents such as this, or any resembling academic dishonesty occur, I will report the incident and all students involved.

**Americans with Disabilities Act:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. The Office of Services for Students with

Disabilities, located in Lee Drain Annex, can supply testing and set up accommodations. If you are registered as a student with a disability, they will provide paperwork for you to give to your professors so that they may assist you with your accommodations. See <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf> for further information, or email The Office of Services for Students with Disabilities at <mailto:disability@shsu.edu>.

## Course Calendar

\*Subject to Change\*

\*The weeks start on a Wednesday, which coincides with the start of the semester. As a result, you have a full week to complete assignments.\*

Date	Topic/Chapter/Reading Assignment(s)	Assessment
8/23/17	<i>Discover Sociology</i> Chapter 1	
8/30/17	<i>Discover Sociology</i> Chapter 2, <i>Navigations</i> Chapter 4	<ul style="list-style-type: none"> <li>Discussion Board opens at 8 a.m. on 8/30 and closes at 5 p.m. on 9/5.</li> </ul>
9/6/17	<i>Discover Sociology</i> Chapters 3 & 4, <i>Navigations</i> Chapter 7	<ul style="list-style-type: none"> <li>Discussion Board opens at 8 a.m. on 9/6 and closes at 5 p.m. on 9/12.</li> <li>Quiz 1 (1-2) opens at 8 a.m. on 9/6 and closes at 8 a.m. on 9/7.</li> </ul>
9/13/17	<i>Discover Sociology</i> Chapter 5	<ul style="list-style-type: none"> <li>Test 1 (1-4) opens at 8 a.m. on 9/13/17 and closes at 8a.m. on 9/15/17.</li> </ul>
9/20/17	<i>Discover Sociology</i> Chapter 6	
9/27/17	<i>Discover Sociology</i> Chapter 7, <i>Navigations</i> Chapter 2	<ul style="list-style-type: none"> <li>Discussion Board opens at 8 a.m. on 9/27 and closes at 5 p.m. on 10/3.</li> <li>Quiz 2 (5-6) opens at 8 a.m. on 9/27 and closes at 8 a.m. on 9/28.</li> </ul>
10/4/17	<i>Discover Sociology</i> Chapter 8, <i>Navigations</i> Chapter 9	<ul style="list-style-type: none"> <li>Discussion Board opens at 8 a.m. on 10/4 and closes at 5 p.m. on 10/10.</li> </ul>
10/11/17	<i>Discover Sociology</i> Chapter 9 & 10, <i>Navigations</i> Chapters 1 and 8	<ul style="list-style-type: none"> <li>Discussion Board (2 entries for this week) opens at 8 a.m. on 10/11/17 and closes at 5 p.m. on 10/17/17.</li> <li>Test 2 (5-8) opens at 8 a.m. on 10/11 and closes at 8 a.m. on 10/13.</li> </ul>
10/18/17	<i>Discover Sociology</i> Chapters 11 & 12	

10/25/17	<b><i>Discover Sociology</i></b> Chapters 13, <b><i>Navigations</i></b> Chapter 5	<ul style="list-style-type: none"> <li>• Discussion Board opens at 8 a.m. on 10/25 and closes at 5 p.m. on 10/31.</li> <li>• Quiz 3 (11-12) opens at 8 a.m. on 10/25 and closes at 8 a.m. on 10/26.</li> </ul>
11/1/17	<b><i>Discover Sociology</i></b> Chapters 14 & 15, <b><i>Navigations</i></b> Chapter 3	<ul style="list-style-type: none"> <li>• Discussion Board opens at 8 a.m. on 11/1 and closes at 5 p.m. on 11/7.</li> <li>• Test 3 (9-13) opens at 8 a.m. on 11/1 and closes at 8 a.m. on 11/3.</li> </ul>
11/8/17	<b><i>Discover Sociology</i></b> Chapters 16 & 17, <b><i>Navigations</i></b> Chapter 6	<ul style="list-style-type: none"> <li>• Discussion Board opens at 8 a.m. on 11/8 and closes at 5 p.m. on 11/14.</li> <li>• Quiz 4 (15-16) opens at 8 a.m. on 11/8 and closes at 8 a.m. on 11/9.</li> </ul>
11/15/17	<b><i>Discover Sociology</i></b> Chapter 18, <b><i>Navigations</i></b> Chapter 10	<ul style="list-style-type: none"> <li>• Discussion Board will open at 8 a.m. on 11/15 and close at 5 p.m. on 11/12.</li> </ul>
11/22/17- 11/26/17	<b>Thanksgiving Break-No Coursework</b>	
11/29/17		<ul style="list-style-type: none"> <li>• Test 4 (14-18) opens at 8 a.m. on 11/29 and closes at 8 a.m. on 12/1.</li> </ul>