

BUAD 3169-A
Professional Development Seminar

Goal: To guide students through the completion of the Level 2 materials of the PGA of America's Educational Program and to provide information to help students become successful golf professionals.

Topic to be covered:

1. Intermediate Teaching and Golf Club Alteration

Learning Outcomes:

1. Explain how various types of feedback function to influence the effectiveness of teaching and learning skills
2. Explain how the various types and conditions of augmented feedback influence the effectiveness of teaching and learning golf skills
3. Explain how the timing and frequency of augmented feedback influence the effectiveness of teaching and learning golf skills
4. Explain how the variables presented influence the effectiveness of practice in learning golf skills
5. Establish student/teacher relationships that promotes greater student learning and enjoyment
6. Plan long-term developmental programs for beginning and intermediate players
7. Communicate effectively with students
8. Develop a communication style that fits the instructor and increases instructional effectiveness
9. Effectively determine and design an appropriate practice routine to benefit the golfer
10. Effectively determine and assign the appropriate drill or drill with an aid to improve the swing shape of the golfer
11. Use relevant technology to promote student learning
12. Effectively demonstrate and apply the appropriate specialty shot information to benefit the golfer
13. Demonstrate basic knowledge of current swing methodologies of noted instructors
14. Assess the physical capabilities of the golfer and describe implications for performance
15. Demonstrate appropriate bench skills for basic golf club alterations and alter ball flight and player performance by changing equipment specifications
16. Describe how to use tools and technologies for measuring and altering club performance
17. Measure golf club specifications, perform gap analyses, and alter performance variables

DATE	TOPIC	READING ASSIGNMENT
August 28	Orientation	
September 4	No Class, Labor Day	

September 11	Lesson 1-1: How Feedback Functions in Learning Golf Skills Lesson 1-2: Factors That Influence Augmented Feedback	pp. 1-16 pp. 17-30
September 18	Lesson 1-3: Timing and Frequency of Augmented Feedback Lesson 1-4: Variables That Influence The Effectiveness of Teaching	pp. 31-39 pp. 40-52 Cover Letter and Resume Due
September 25	Lesson 2-1: Building Relationships Lesson 2-2: Long Term Planning	pp. 56-62 pp. 63-70
October 2	Lesson 2-3: Communicating Effectively Lesson 3-1: The Importance of Practice Habits and Learning Aids	pp. 71-77 pp. 78-85
October 9	Lesson 3-2: Introduction To Practice Drills and Golf Learning Aids	pp. 86-100
October 16	Lesson 3-3: Introduction To Specialty Shots and Unusual Conditions	pp. 101-113
October 23	No Class	
October 30	No Class, PAT	
November 6	Lesson 3-4: Introduction to Full Swing Methodologies Lesson 3-5: Fitness and Performance	pp. 114-130 pp. 131-147
November 13	Lesson 3-6: Golf Club Alteration – The Grip	pp. 148-157
November 20	Lesson 3-7: Golf Club Alteration - The Shaft Lesson 3-8: Golf Club Alteration – Clubhead Angles	pp. 158-174 pp. 175-185
November 27	Review and Practice Tests – Turfgrass Management + Intermediate Teaching	

PGA Seminar – Industry Awareness and Intermediate Teaching and Club Alteration Seminar

- *Seminar attendance is required - Students not attending will be ineligible for testing until seminar completion*

Friday, October 27 – Sunday, October 29

Intermediate Teaching and Golf Club Alteration Test

Turfgrass Management Test

Friday, December 1 – 1:00 p.m.

Class Policies

- Class meetings: Monday 10:30 a.m. SHB #306
Golf Club Design and Repair Lab (as needed)

Grading

50 Points – Intermediate Teaching and Golf Club Alteration Test (35 passing score)

50 Points – 5 unannounced pop quizzes at 10 points each

25 Points – Updated Cover Letter and Resume Submission

75 Points – Attendance

200 Total Points

Attendance is based on class attendance, PGMSA meetings and PGMSA golf tournaments.

0 absences = 75 points
1 absence = 71 points
2 absences = 68 points
3 absences = 60 points
4 absences = 53 points
5 absences = 45 points
6 absences or more = 38 points

Course Grade

A = 180 points or above

B = 160-179 points

C = 140-159 points

D = 120-139 points

F = 119 points or below

Please note: A score of 35 out of 50 questions (70%) must be achieved on the Intermediate Teaching and Golf Club Alteration Test to be able to pass the course for the PGA of America Level 2 requirements. Students who do not pass the test will be required to retake and pass the exam at an authorized test center. Students failing to attempt required retakes every two weeks until the test is passed will be docked one letter grade (20 points) in the next PGA Golf Management class taken.

Playing Requirement: In addition to PGMSA golf tournament attendance counting toward your grade, students will be required to compete in 4, 18-hole tournament rounds over the course of the semester. If a student does not compete in and finish 4 rounds then they will be placed on probation.

Attendance at the 11/10 Rules Seminar is mandatory

Instructor

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ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

While many of the activities will involve you working and communicating with other PGA Golf Management University students and facility staff members, the work entered into the work experience portfolio must be yours and yours alone. As such, any submission related to your work experience activities must be entirely completed by you. Any attempt to submit work that was not completed entirely by you and/or intentionally misrepresenting someone else's work as your own may result in a failing grade, a requirement of a new submission, and/or result in disciplinary action as determined by the PGA Golf Management University and/or the PGA of America, including, but not limited to, expulsion from the PGA PGM program and/or review by the PGA's Board of Control as a potential Code of Ethics violation.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20..." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

STUDENTS WITH DISABILITIES POLICY: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

VISITORS IN THE CLASSROOM: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.