

Department of Criminal Justice and Criminology

CRIJ 3362.02 – ONLINE

White Collar Crime

Fall 2017

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Office Hours: Primary contact through e-mail and telephone. In-office meeting may be scheduled by request.

Required Textbook: Payne, Brian K. (2012) White-Collar Crime: A Text/Reader. Students will be assessed on their understanding of the materials found in the textbook, online lectures, and other materials provided, and should prepare for class per the schedule.

Course Description: This course will provide a comprehensive overview of white collar crime as well as the long term effects it has on our society. Various types of white collar crime will be discussed such as organizational crime, occupational crime, legislation aimed at white collar crime, law enforcement, causes of white collar crime, and possible forms of intervention. High-profile cases, as well as the latest trends of criminal activity will also be discussed.

Course Objectives: At the conclusion of this course, students will be able to:

1. Trace the history of research and theories examining different types of occupational crime;
2. Discuss the political nature of these acts and relate them to recent legislative changes;
3. Identify the sociological and psychological factors that lead to crimes in the workplace;
4. Critique the criminal justice system's response to crimes in the workplace;
5. Describe the difference between white-collar crime and street crime and the difference between white-collar crime and occupational crime;
6. Discuss the consequences of white-collar and occupational crimes; and
7. Identify the impact that occupational and white-collar crimes have on society.

Grading Policy: The following table shows the activity types contained in this course and the points given to each.

Activity Type	Points
Discussion Forums (weekly)	60 (5 each)
Exam 1 (September 11 – 17, 2017)	50
Exam 2 (October 9 – 15, 2017)	50
Exam 3 (October 30 – November 5, 2017)	50
Exam 4 (FINAL: December 4 – 7, 2017)	50
TOTAL:	260

Letter grades for the course will be based on the following scale:

Letter Grade	Points
A	234 – 260
B	208 – 233
C	182 – 207
D	156 – 181
F	< 155

Course Participation: Unlike a traditional, instructor-led course, this course does not require you to show up to class at a specific time every day to earn your class participation grade. Instead, you must make a constant effort to complete the online course lectures, complete any assignments, and participate in the class discussions. Your ability to effectively participate in the discussion forums may be based on any of the assignments, lectures, readings or videos that are included in each of the units. Your participation in the discussion forums equates to classroom attendance and participation requirements.

Weekly Discussion Forums: Your original discussion post must be submitted by 11:59 PM on each Wednesday. (Exception: Week 1) Each unit will provide you with the necessary information and guidance upon which to base your post. I will be looking for thoughtful well-written posts based on the materials provided of at least three full paragraphs long (3 – 4 sentences each). You will also be required to provide at least two responses to other student's posts. (Exception: Week 1) These additional posts must be submitted by 11:59 PM on each Sunday and should be at least one full paragraph long. All posts must be appropriate responses written in full sentences furthering the discussion, rather than a simple response of "I agree" or "I disagree". We will have discussion assignments each week and discussion posts are worth the following:

- A maximum of 3 points for your original discussion post (when posted by Wednesday)
- A maximum of 1.5 points if your original discussion post is late (after 11:59 PM Wednesday)
- A maximum of 1 point (2 total) for each response to your fellow classmates answers (due by 11:59 PM Sunday)

Weekly Quizzes: There will be a quiz administered for each chapter in the course. However, these quizzes are not for a grade and should be utilized as a self-assessment of your understanding of the materials. Please view the class schedule section for specific schedules.

Make-up Exams: Generally make-up exams will not be allowed since each section is open for a week (seven days) providing ample time for you to schedule your time appropriately to complete all activities including the assigned exam. If exceptional circumstances exist, please contact me for special considerations.

Extra Credit: There will be no extra credit given.

Online Etiquette: The objective in an online discussion is to be collaborative, *not* combative. Please proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion

areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more “traditional” classroom setting.

Outline of Topics / Class Schedule:

Week	Date	Topic	Chapter(s)
1	August 23 – 27	Introductions Overview of course and syllabus White Collar Crime <ul style="list-style-type: none"> • Why study White Collar Crime • Researching White Collar Crime • The Student Role 	Syllabus Chapter 1 (pp. 1 – 33) Intro Discussion #1 Quiz #1
2	August 28 – September 3	Understanding White Collar Crime <ul style="list-style-type: none"> • An Evolving Concept • Consequences • Public Attitudes Crimes in Sales-Related Occupations <ul style="list-style-type: none"> • Retail System • Entertainment/Service System • Insurance System 	Chapter 2 (pp. 34 – 70) Chapter 3 (pp. 71 – 101) Discussion #2 Quiz #2 Quiz #3
3	September 4 – 10	Crimes in the Health Care System <ul style="list-style-type: none"> • Fraud by Doctors/Pharmacists • Sexual Abuse • Elder Abuse 	Chapter 4 (pp. 102 – 144) Discussion #3 Quiz #4
4	September 11 – 17	EXAM 1	Chapters 1 – 4
5	September 18 – 24	Crime in Systems of Social Control <ul style="list-style-type: none"> • Criminal Justice System • Political System • Religious System Crimes in the Educational System <ul style="list-style-type: none"> • Crimes by Professionals/Students • Pecuniary-Oriented Offences 	Chapter 5 (pp. 145 – 200) Chapter 6 (pp. 201 – 239) Discussion #4 Quiz #5 Quiz #6
6	September 25 – October 1	Crime in the Economic and Technological Systems <ul style="list-style-type: none"> • Investment Fraud and Patterns • Computer Crimes 	Chapter 7 (pp. 240 – 288) Discussion #5 Quiz #7
7	October 2 – 8	Crimes in the Housing System <ul style="list-style-type: none"> • Mortgage Fraud • Slumlords 	Chapter 8 (pp. 289 – 338) Discussion #6 Quiz #8
8	October 9 – 15	EXAM 2	Chapters 5 – 8

9	October 16 – 22	Crimes by the Corporate System <ul style="list-style-type: none"> • Types of Corporate Crime • Public Concern 	Chapter 9 (pp. 339 – 390) Discussion #7 Quiz #9
10	October 23 – 29	Environmental Crimes <ul style="list-style-type: none"> • Types of Environmental Crimes • Environmental Protection Agency 	Chapter 10 (pp. 391 – 434) Discussion #8 Quiz #10
11	October 30 – November 5	Explaining White Collar Crime <ul style="list-style-type: none"> • Culture • Theories EXAM 3	Chapter 11 (pp. 435 – 494) Discussion #9 Quiz #11 Chapters 9 – 11
12	November 6 – 12	Policing White Collar Crime <ul style="list-style-type: none"> • Responding Agencies • Strategies • Self-Policing 	Chapter 12 (pp. 495 – 540) Discussion #10 Quiz #12
13	November 13 – 19	Judicial Proceedings <ul style="list-style-type: none"> • Types of Proceedings • Various Roles 	Chapter 13 (pp. 541 – 590) Discussion #11 Quiz #13
14	November 20 – 26	Thanksgiving Week	
15	November 27 – December 3	The Corrections Subsystem <ul style="list-style-type: none"> • Sentencing Dynamics • Fines/Sanctions • Punishing Corporations 	Chapter 14 (pp. 591 – 641) Discussion #12 Quiz #14
16	December 4 – 7	EXAM 4 (FINAL)	Chapters 12 – 14

Student Academic Policies: Policies concerning Attendance, Academic Honesty, Disabled Students and Services for Disabled Students, as well as Absences on Religious Holy Days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

This syllabus is a guideline and is at the discretion of the instructor to flex the schedule as necessary.