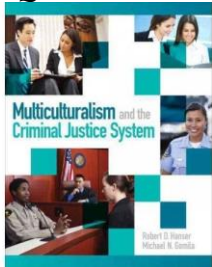


**Department of Criminal Justice and Criminology**  
**CRIJ 4385.06 -- ONLINE**  
**Criminal Justice and Social Diversity**  
**Fall 2017**



**PROFESSOR:** Rebecca Price  
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**CLASS HOURS:** Online  
**CLASSROOM:** Online  
**OFFICE HOURS:** Tu-Th by appointment and Online via email. Emails are generally answered within 48 hours unless except for weekends and Holidays.

***REQUIRED TEXTBOOK-- Multiculturalism and the Criminal Justice System***



Robert D. Hanser & Michael N. Gomila

Pearson 2015 ISBN 13: **978-0-13-215597-7**

ISBN 10: **0-13-215597-4**

**COURSE DESCRIPTION**—The focus of this course relates to those who are poor, minorities, the aging and others for whom the criminal justice system appears to have a biased approach. The course combines a historical perspective along with current issues related to these populations' interaction with the criminal justice system. There will be some pre-conceived notions challenged and others confirmed, with the end goal of a deeper understanding of issues facing these populations.

**COURSE OBJECTIVES**

1. Understand the underlying theories explaining minority interactions as well as other populations who may experience biases in the Criminal Justice system.
2. Analyze the historical perspective and current trends related to minority populations and criminal justice.
3. Explore the role police, courts and corrections have in social diversity and criminal justice.

**COURSE REQUIREMENTS** – During this course you are required to complete the following:  
**Four Checkpoint Assignments**- The general rules for these assignments are as follows

- At least 2 paragraphs.
- The question(s) should be clearly stated at the top of the assignment
- A clear and concise answer to the question(s) in a well-organized format with appropriate grammar and flow

Maximum credit for each assignment is 25 points for a total of 100 points. If the checkpoint includes a discussion you must answer the question in the 2 paragraph format and respond to a classmate with at least one paragraph) to receive full credit. Checkpoints/Discussions are assigned at the beginning of a unit and are due on the same day as the Exam for each unit.

**Exams**-There will be five exams administered during the semester. Each exam is worth 60 points and will include multiple choice and true false. The final exam (exam 5) is comprehensive. There are a total of 300 points available through exams.

\*\*\*It is your responsibility to check emails routinely for changes to the syllabus or announcements that may be relevant to the course materials. \*\*\*

**GRADING**—Please ensure that you monitor your grades and know unless you are on the verge of a higher grade (ie 89.6) consideration will not be given to change grades. If extra credit is offered, it will be made available to the entire class. There will be NO individual extra credit opportunities. Your final grade for the course will be determined by the number of points you earn. There are 300 points from exams; 100 points from written checkpoint assignments. 400 total possible points

A = 360-400

B = 320-359

C = 280-319

D = 240-279

F = 0-239

Please pay close attention to the due dates to ensure you are not penalized for late assignments. ***Late assignments will be accepted with a 5 point penalty and assignments more than 1 week late may be accepted at the discretion of the instructor with additional late point deductions.***

**MAKE UP EXAMS** –In an emergency situation or if there is a legitimate school related conflict and an exam must be missed, please contact me in advance for approval to make an alternate arrangement.

**STUDENT ACADEMIC POLICIES** concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

## **USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:**

**Full Policy available at** <http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

### **Instructor Classroom Policy**

- (1) Cell phones should not be in use during the class period, but may be visible.
- (2) During testing periods cell phones must be stored and not visible to students.
- (3) In the event of an emergency the student must notify the instructor and exit the classroom to use the cell phone.



**COURSE OUTLINE** -- This schedule may change at the discretion of the instructor.

Unit	Date	Topic (read chapters and PowerPoints)	Deadlines
1	8/23-9/17	Welcome	
		Syllabus	<b>Review Course Information</b>
		Chapter 1-Minorities, Diversity, Multiculturalism, Globalization <b>Introductions DUE by 9/1</b>  <b>Assignment 1 Assigned- Elderly</b>	<b>Due 9/1</b>
		Chapter 2-Assimilation, Acculturation, Stereotyping and Classism in a Democratic Society	
		Chapter 3-Minorities based on Age and Disability	
		Chapter 4-Minorities based on Gender and Sexual Preference	
		<b>Exam 1 (Chapters 1,2,3,4)</b> <b>Assignment 1 Due</b>	<b>DUE Sunday 9/17--11:59pm</b> <b>Exam 1</b> <b>Assignment 1</b>
2	9/18-10/8	Chapter 5-Cultural Competence and Intercultural Communication <b>Assignment 2 Assigned- DISCUSSION</b>	
		Chapter 6-Law Enforcement and Minorities: Specific Demographic Groups, Victims and Offenders	
		Chapter 7-Law enforcement and minorities; Community Relations, Hiring and Training	
		<b>Exam 2 (Chapters 5,6,7)</b> <b>Assignment 2 Due</b>	<b>DUE Sunday 10/8--11:59pm</b> <b>Exam 2</b> <b>Assignment 2</b>

3	10/9-10/29	Chapter 8-The Courts and Minorities <b>Assignment 3 Assigned-Death penalty Discussion</b>	
		Chapter 9-Minorities in the Court System	
		Chapter 10-Corrections, Classism, Poverty and Minority Groups	
		Death Penalty (PowerPoint only)	
		Chapter 11-Corrections and Minorities: Minorities, Gang Affiliation, Gender and Staff Issues	
		<b>Exam 3 (chapters 8,9,10,11 &amp; Death Penalty)</b> <b>Assignment 3 Due via blackboard</b>	<b>DUE Sunday 10/29--11:59 pm</b> <b>Exam 3</b> <b>Assignment 3</b>
4	10/30-12/3	Chapter 12-Juvenile Minority Wellness and Health Disparities <b>Assignment 4 Assigned- Wealth and Privilege</b>	
		Chapter 13-Types of Juvenile Offenders	
		Chapter 14-Cultural Competence	
		Chapter 15-Future Multicultural Trends in Criminal Justice	
		Wealth and Privilege <i>The Rich get Richer and the Poor get Prison</i>	
		<b>EXAM 4 (Chapters 12,13,14,15, Wealth and Privilege)</b> <b>Assignment 4 Due</b>	<b>DUE Sunday 12/3-11:59pm</b> <b>Exam 4</b> <b>Assignment 4</b>
<b>FINAL</b>	<b>12/4-12/6</b>	<b>Comprehensive FINAL EXAM</b>	<b>DUE Wednesday 12/6-11:59pm</b>