

**82645 ARB 1411.10 LAB**

**Elementary Arabic I**

**One hour, part of 1411 (4 Credit hours)**

**Fall 2017**

**AB4- 205**

**M 2:00-2:50 pm**

**Dr. Samar Zahrawi & Kaoutar Benchouk**

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### **Required Textbooks:**

-Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi, *Alif Baa*, Third Edition.

-Arabic-English Dictionary: *The Hans Wehr Dictionary of Modern Written Arabic*, Edited by J.M. Cowan. Fourth Edition. Spoken Language Services, INC.

### **Course Description:**

This course is the oral component of Elementary Arabic 1411. The Lab sessions will focus on listening and speaking. Students will listen to audios and videos and are asked to produce spoken Arabic in way of imitation, repetition. They are also asked to create skits with class mates where they can practice their Arabic in a creative manner.

This course 1411, on the whole, is for students with no previous knowledge of Arabic. At the end of this course, students will master the Arabic alphabet, learn how to read and write Arabic and will begin building up their vocabulary. They will be able to greet others, introduce oneself and others in a formal and informal ways, state where they and their family members live and come from. They will be able to count, invite, ask questions (Who, what, where, when, how), take leave, exchange phone numbers, express likes and dislikes describe people and things (in terms of colors, shapes, sizes and traits), apologize, order food and drink, and express feelings.

### **Objectives of the Course:**

In Arabic 1411, students begin to acquire the essential Arabic that will allow them to function in the language in a variety of social and cultural contexts. Students learn the alphabet, acquire basic vocabulary, and basic conversation. By the end of the semester students should be able to

1. Listen and understand basic conversation about lives of others.
2. Speak in a few sentences about oneself.
3. Read basic Arabic sentences.
4. Write any word or sentence heard in Arabic and should be able to write a few sentences talking about oneself.

### **Exams:**

There will be a test after we finish each 2 chapters from *Alif Baa*. Each exam will include a dictation, vocab, and oral part, and will be closely related to material covered in the textbooks and in class.

**Attendance Policy:**

Presence is mandatory. **Three hours** of absence (whether justified or not) are permitted. After 3 hours of absence, each subsequent hour will deduct **One Point** from the semester final grade. Please note that this policy reflects the policy of the Foreign Language Department at SHSU.

**Grading Policy:**

The grades of the lab are included in the overall grading policy of 1411 as follows

Chapter tests (100X 4 points each)	400
Quizzes and homework	100
Attendance and class participation	100
Final Project	100
Final Exam	100

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800

The students' final points will be divided by 8 to obtain a scale based on 100 points

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and below

**Lab**

**Course schedule CRN 82645 1411.10 Lab M 2:00-2:50, AB4 307**

<b><u>1</u></b>	<b>M</b>		No Lab
<b><u>2</u></b>	<b>M</b>	<b>Aug 28</b>	Unit 2
<b><u>3</u></b>	<b>M</b>	<b>Sep 4</b>	Labor Day, No class
<b><u>4</u></b>	<b>M</b>	<b>Sep 11</b>	Unit 3
<b><u>5</u></b>	<b>M</b>	<b>Sep 18</b>	Unit 4
<b><u>6</u></b>	<b>M</b>	<b>Sep 25</b>	Unit 5
<b><u>7</u></b>	<b>M</b>	<b>Oct 2</b>	Unit 5
<b><u>8</u></b>	<b>M</b>	<b>Oct 9</b>	Unit 6
<b><u>9</u></b>	<b>M</b>	<b>Oct 16</b>	Unit 6
<b><u>10</u></b>	<b>M</b>	<b>Oct 23</b>	Unit 7
<b><u>11</u></b>	<b>M</b>	<b>Oct 30</b>	Unit 7
<b><u>12</u></b>	<b>M</b>	<b>Nov 6</b>	Unit 8
<b><u>13</u></b>	<b>M</b>	<b>Nov 13</b>	Unit 9
<b><u>14</u></b>	<b>M</b>	<b>Nov 20</b>	Project
<b><u>15</u></b>	<b>M</b>	<b>Nov. 27</b>	<b>No Lab week</b>
<b><u>16</u></b>	<b>M,T,W R</b>	<b>12/5-8</b>	<b>Final Exams</b>

## **GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF FOREIGN LANGUAGE S POLICIES**

### **AMERICANS WITH DISABILITIES ACT**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

### **RELIGIOUS HOLIDAYS**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

### **CLASSROOM RULES OF CONDUCT**

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

No profanity at any time.

Mutual respect required.

### **ACADEMIC DISHONESTY**

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The

University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

**YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE.** Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. HOWEVER, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, *Plagiarism*, posted in documents in Blackboard.

### **PHILOSOPHY**

This is an UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

### **INTERACTION**

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

RESPECT FOR OTHERS IN GENERAL, particularly in the case of disagreement about class management issues, is required on the part of every participant. Presentation style is important. Treat others as you would have them treat you!

### **PERFORMANCE CONCERNS**

Faculty are committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility.

Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns.

If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?

3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?
5. Have you arranged study sessions with other students in the class?
6. Have you contacted the Writing Center and scheduled personal tutoring (free)?

### **CELL PHONES & PAGERS**

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

### **GENERAL STUDENT RESPONSIBILITIES**

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice reading or writing outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

### **All papers must include a heading in this format:**

(sample)

Student name

Class: ARB 1441, Spring 2015

Assignment title: Exam # or p. #, exercise#, etc.

If essay, Word count: # (10% variation under/over the assigned is acceptable)

### **GENERAL FACULTY RESPONSABILITIES**

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE but please set prior appointment times via email.

Drop-in visits welcome when my office door is open, although once in a while, I may not be available then due to other appointments/commitments. If so, I will leave a note as to my return. If the door is closed, I am not available. Please email for an appointment.

Please also either honor your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict.

Email is always better than telephoning.

I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

### **Instructor Evaluations**

Students will be asked to

-complete an anonymous formal course/instructor evaluation (IDEA) form towards the end of the semester.

### **5. STUDENT CONDUCT AND DISCIPLINE**

5.2 Student Misconduct. Specific examples of misconduct for which students may be subject to disciplinary action include, but are not limited to, the following: (1)

Commission of an act that would constitute an offense under appropriate federal, state, or municipal law.

(8) Stealing, destroying, defacing, damaging, or misusing component property (including misuse of fire or life-safety equipment or property) or property belonging to another.

Please refer to: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

### **CLASSROOM RULES OF CONDUCT**

Problems of a disciplinary nature are not tolerated in the Languages lab. Students who pose a discipline problem will be asked to leave the lab immediately and will not be readmitted for the remainder of the day (a notice will be sent to the FOL office).

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

### **DEADLINES**

Syllabus assignments will be performed or handed in at the corresponding class.

Daily grades will be assigned at the professor's discretion. In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call or email and leave a message and, if possible, send your corresponding assignment with another student.