

ELEMENTARY FRENCH I: FREN 1411 SYLLABUS—FALL 2017

COURSE TIMES: T-Th, 2:00-3:20

INSTRUCTOR: Siham Bouamer, PhD

OFFICE HOURS: M-W-F 11-12 AND by appointment

OFFICE: AB4, 331

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SECTION I. GENERAL SHSU, CHSS AND WOLC POLICIES

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until the student registers with the counseling Center.

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is

not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom. This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

CLASSROOM RULES OF CONDUCT.

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

No verbal or written profanity or unpleasant demeanor/acts at any time. Mutual respect among students and student/prof required.

NO FOOD OR DRINK (INCLUDING WATER) OR CONSUMABLES OF ANY KIND ARE PERMITTED IN ANY CLASSROOM AT ANY TIME. NO EXCEPTIONS WITHOUT FORMAL MEDICAL ACCOMMODATION VIA THE COUNSELING CENTER.

USE OF TELEPHONES AND PAGERS IN ACADEMIC CLASSROOMS AND FACILITIES

The use by students of telephone and pagers or any device that performs these functions during class-time is prohibited unless specifically permitted by instructor. All such devices should be turned off or put in a silent or vibrate mode and should not be visible during class. At no time should students answer a call or page during class or leave the classroom to answer a call or page. Failure to comply with this policy could result in expulsion from the classroom or with three or more offenses, failure of the course. Any use of a telephone or pager or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct

<http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>). If there is an emergency situation for a student, that student should inform the instructor and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

LAPTOPS OR OTHER ELECTRONIC DEVICES IN THE CLASSROOM ONLY BY PRIOR, WRITTEN PERMISSION OF PROFESSOR.

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to,

cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Plagiarism--copying others' work without crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, Plagiarism, posted in course administration in e-college.

PHILOSOPHY

This is a UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction. RESPECT FOR OTHERS IN GENERAL, particularly in the case of disagreement about class management issues, is required on the part of every participant. Presentation style is important. Treat others as you would have them treat you!

PERFORMANCE CONCERNS

I am committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility. Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns. If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the virtual classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?
5. Have you arranged virtual study sessions with other students in the class?

GENERAL STUDENT RESPONSIBILITIES

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one hour per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

GENERAL FACULTY RESPONSIBILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. I ENCOURAGE YOU TO VISIT ME DURING MY PUBLISHED OFFICE HOURS FOR THIS SEMESTER OR MAKE AN APPOINTMENT TO MEET AT OTHER TIMES. I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

INSTRUCTOR EVALUATIONS

Students will be provided with IDEA evaluations towards the end of the semester. Please be sure to be present to include your input.

ATTENDANCE AND PUNCTUALITY POLICIES

You are expected to come to class regularly and punctually. A) You are allowed only 2 absences during the semester. Every absence beyond the permitted two absences will result in a 1 point deduction from your final grade. **Missing 40% or more of the classes will automatically result in failing the course.** Absences documented with a doctor's note or family emergencies such as funeral or serious sickness are considered excused absences and you will not be penalized for them. However, absences due to fraternity, sorority and club meetings and activities are considered unexcused and you will be penalized for these. B) You are also allowed only two tardies during the semester-every tardy beyond two results in a 1 point deduction from your final grade. C) If you are a member of the university sports team, please notify your professor as soon as possible with a written letter from your coach with the dates you will miss on account of matches or sports meets.

NO LATE PAPERS OR EXAMS WITHOUT AN OFFICIAL WRITTEN EXCUSE (DOCTOR, MORTICIAN, ETC.) AND USUALLY MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.

SECTION II: FOREIGN LANGUAGES AUDIO/VIDEO LAB

STUDENT RESPONSIBILITIES

Students, please note that you are responsible for damages occurring to your lab workstation. You are also responsible for leaving your workspace in a clean and tidy state.

VISITORS in the Language lab: All LAB visitors, including students not enrolled in the lab section at that day/time must register with the Department of Foreign Languages. Unregistered visitors cannot remain in the lab. Children, escorted or not, cannot be admitted into the lab.

CODE OF STUDENT CONDUCT AND DISCIPLINE

STUDENT CONDUCT AND DISCIPLINE

Student Misconduct. Specific examples of misconduct for which students may be subject to disciplinary action include, but are not limited to, the following: (1) Commission of an act that would constitute an offense under appropriate federal, state, or municipal law. Stealing, destroying, defacing, damaging, or misusing component property (including misuse of fire or life-safety equipment or property) or property belonging to another. Problems of a disciplinary nature are not tolerated in the Languages lab. Students who pose a discipline problem will be asked to leave the lab immediately and will not be readmitted for the remainder of the day (a notice will be sent to the FOL office).

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

SECTION III. COURSE POLICIES AND INFORMATION

COURSE DESCRIPTION

This course (FREN 1411) is for students who have no previous knowledge of French. It is for beginners. This is an elementary-level course and focuses on the acquisition of vocabulary, grammar and appreciation of culture. This course will focus on the acquisition and appreciation of the target language and culture at the American Council of Teachers of Foreign Languages (ACTFL) rubric of elementary range proficiency in listening, speaking, reading, and writing skills in the target language to understand how the language is shaped through values, and belief systems within its embedded societies. Elementary competency to make connections and comparisons between the target language and cultures and the student's own dominant cultural and social patterns. The course will emphasize oral and written skills in French. These skills are acquired and enhanced through listening, writing, oral, reading skills and vocabulary acquisition. At the end of the course, a successful student will have a basic understanding of French culture in addition to producing simple French sentences with a vocabulary of about 1,000 words.

COURSE OBJECTIVES

The two essential course objectives of FREN 1411 are:
GAINING FACTUAL KNOWLEDGE (TERMINOLOGY, CLASSIFICATIONS, METHODS, TRENDS) DEVELOPING SKILL IN EXPRESSING ONESELF ORALLY OR IN WRITING

This course will emphasize these objectives through oral, reading, writing and listening exercises, assignments and activities. Students should expect in-class drills on pronunciation, simple oral conversations in French with classmates during class readings and film viewings, modeling behavior, role-playing and extemporaneous speech in simple French. In class activity will also comprise of reading assigned readings to improve intonation, pronunciation with the objective of making students comfortable and confident in orally producing French.

STYLE/FORMAT

This class meets 2 days a week (on Tuesdays and Thursdays) on campus for one hour and twenty minutes on each class day (i.e. 2 p.m. till 3.20 p.m.). The class will mostly comprise of instruction and testing of vocabulary and in-class student participation in practice conversations along with exercises from the textbook that students will be expected to complete orally. Teacher prepared exercises and activities, internet-web based exercises and listening and reading comprehension exercises will also be used for in-class instruction and interaction. The focus of all the above in-class activities/exercises will be to improve oral communication skills.

REQUIRED TEXTS

Vis-A-Vis : Beginning French - 6th edition.

SUGGESTED REFERENCES FOR ACADEMIC ENRICHMENT

The contact person at the Library is Erin Cassidy, Associate Professor, Web Services Librarian History and Foreign Languages Librarian Newton Gresham Library SHSU Box 2179, 936-294-4567, ecassidy@shsu.edu

REQUIRED SUPPLIES

-Something with pockets for class materials (handouts, notes, etc.) with lined notebook paper for your own use plus journal entries, pencil or pen for taking notes in class, personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; time every day outside of class for reading and reflection, awareness that this class is an academic experience which requires intellectual efforts and results.

GRADE BREAK UP

Homework=20%

Participation= 20% (See ATTENDANCE AND PUNCTUALITY POLICIES)

Written Exams= 30% (3X 10% each)

Final Exam (oral)= 15%

Language lab = 15%

Be present in class, having previously prepared each oral assignment on the schedule portion of the syllabus before coming to the class when that assignment will be discussed/practiced in class.

Suggestions: Reflect afterwards and make notes of questions/observations.

Datewise Calendar for French 1411 Fall 2017 (subject to change-Please always refer to the section “Calendar” on Blackboard)

You are required to complete your homework before coming to class.

	En classe	Devoirs
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Jeudi 24 août	Chapitre 1 Présentation Les bonnes manières	Premier cours! Pas de devoirs!
Mardi 29 août	Chapitre 1 L'alphabet français et les accents	Livre: -Étudier "Les bonnes manières" p. 8 et "Le parler jeune" p. 9 (expressions in slang for greetings) -Étudier "L'alphabet français et les accents" p. 10 -Faire A-B-C p. 9
Jeudi 31 août	Chapitre 1 Les nombres de 0 à 60 Les mots apparentés	Livre: -Réviser "Les bonnes manières" p. 8 -Réviser "L'alphabet français et les accents" p. 10 -Étudier "Les mots apparentés" p. 11 -Étudier "Les nombres de 0 à 60" p.12 Connect: -L1 Paroles
Mardi 5 septembre	Chapitre 1 Quel jour sommes-nous? Quelle est la date d'aujourd'hui?	Livre: -Réviser les nombres de 0 à 60 p. 12 -Étudier "Quel jour sommes-nous? Quelle est la date d'aujourd'hui?" p. 14 et 15 -Faire "La semaine de Claire" p. 14 -Faire A p. 15
Jeudi 7 septembre	Chapitre 1 Dans la salle de classe	Livre: -Réviser "Quel jour sommes-nous? Quelle est la date d'aujourd'hui?" p. 14 et 15 -Étudier "La salle de classe" p. 20 Connect: -L2 Paroles
Mardi 12 septembre	Chapitre 1	Livre:

	Les articles indéfinis et le genre de noms	-Réviser "La salle de classe" p. 20 -Étudier "Les articles indéfinis et le genre des noms" p. 21, 22 et 23 -Faire A-B p.23
Jeudi 14 septembre	Révisions+atelier écriture	Livre: -Réviser Chapitre 1 Connect: -L3 Structures -Faire LearnSmart Chapitre 1
Mardi 19 septembre	Chapitre 2 Les lieux	Livre: -Étudier "Les lieux" p. 32 -Faire A-B p. 33
Jeudi 21 septembre	Chapitre 2 Les matières	Livre: -Réviser "Les lieux" p. 32 -Étudier "Les matières" p. 33 et 34 -Faire A-B p. 34
Mardi 26 septembre	Chapitre 2 Les pays et les nationalités	Livre: -Réviser "Les matières" p. 33 et 34. -Étudier "Les pays et les nationalités" p. 35 -Faire A. p. 36 et B. p. 37 Connect: L1 Paroles
Jeudi 28 septembre	Chapitre 2 Les distractions Les articles définis	Livre: -Réviser "Les pays et les nationalités" -Étudier "Les distractions" p. 37 -Étudier "Les articles définis" p. 38, 39 et 40. -Faire "Préférences" p. 37 -Faire A-B-C p. 40

Mardi 3 octobre	Chapitre 2 Les verbes réguliers en –er	Livre: -Réviser “Les articles définis” p. 38, 39 et 40. -Étudier “Les verbes réguliers en –er” p. 41-42-43 -Faire A-B p. 44 -Faire C. p. 45 Connect: L2 Structures
Jeudi 5 octobre	Chapitre 2 Le verbe être	Livre: -Réviser “Les verbes réguliers en –er” p. 41 -Étudier “Le verbe être” p. 48, 49 et 50 -Faire A-B p. 50
Mardi 10 octobre	Chapitre 2 La négation ne...pas	Livre: -Réviser “Le verbe être” p. 48 -Étudier la négation p. 51 -Faire A p. 52
Jeudi 12 octobre	Révisions+atelier	Livre: Connect: L3 Structures Learnsmart
Mardi 17 octobre	Chapitre 3 Quatre personnalités différentes	Livre: -Étudier “Quatre personnalités différentes” p. 62 -Faire A-B p. 63
Jeudi 19 octobre	Chapitre 3 Les amis d’Anne et de Céline	Livre: -Réviser “Quatre personnalités différentes” p. 62 -Étudier “Les amis d’Anne et de Céline” p. 66

		-Faire A-C p. 66
Mardi 24 octobre	Chapitre 3 Les vêtements et les couleurs	Livre: -Réviser "Les amis d'Anne et de Céline" p. 66 -Etudier "Les vêtements et les couleurs" p. 64 -Etudier "Le parler jeune" p. 65 -A-C p. 65 Connect: L1 Paroles
Jeudi 26 octobre	Chapitre 3 Le verbe avoir Expressions avec avoir	Livre: -Réviser les vêtements et les couleurs p. 64 -Étudier le verbe avoir et les expressions avec avoir p. 67 et 68. -Faire A p. 68 -Faire C-D p. 69
Mardi 31 octobre	Chapitre 3 Les adjectifs qualificatifs	Livre: -Réviser le verbe avoir et les expressions avec avoir p. 67 et 68. -Étudier les adjectifs qualificatifs p. 70, 71 et 72 -Faire B-C-D p. 73 Connect: L2 Structures
Jeudi 2 novembre	Chapitre 3 Questions à réponse affirmative ou négative	Livre: -Réviser les adjectifs qualificatifs p. 70, 71 et 72 -Étudier les questions à réponse affirmative ou négative -C p. 78
Mardi 7 novembre	Chapitre 3	Livre:

	Prépositions à et de	-Réviser les questions à réponse affirmative ou négative -Étudier les prépositions à et de -Faire A-B p. 81
Jeudi 9 novembre	Révisions+atelier	Livre: Connect: L3 Structures Learnsmart
Mardi 14 novembre	Chapitre 4 Clarisse, Julien at la voiture	Livre: -Étudier "Clarisse, Julien at la voiture" p. 92 -Faire A-B p. 93
Jeudi 16 novembre	Chapitre 4 Deux chambres d'étudiants Les articles indéfinis après ne...pas	Livre: -Réviser "Clarisse, Julien at la voiture" p. 92 -Étudier "Deux chambres d'étudiants" p. 94 -Étudier "Les articles indéfinis après ne...pas" p. 96 et 97 -Faire A-C p. 95 -Faire A p. 97 Connect: L1 Paroles
Mardi 21 novembre	Chapitre 4 Les mots interrogatifs	Livre: -Réviser "Deux chambres d'étudiants" p. 94 -Réviser "Les articles indéfinis après ne...pas" p. 96 et 97 -Étudier "Les mots interrogatifs" p. 98 et 99 -Faire A p. 100 -Faire B p.100-101 -Faire C-D p 101
Jeudi 23 novembre	Pas cours!	Pas cours!

<p>Mardi 28 novembre</p>	<p>Chapitre 4 Les verbes en –ir</p>	<p>Livre: -Réviser “Les mots interrogatifs” p. 98 et 99 -Étudier “Les verbes en –ir” p. 104 -Faire A-B p. 105</p> <p>Connect: L2 Structures</p>
<p>Jeudi 30 novembre</p>	<p>Chapitre 4 La place de l’adjectif qualificatif</p>	<p>Livre: -Réviser “Les verbes en –ir” p. 104 -Étudier “La place de l’adjectif qualificatif” p.106, 107 et 108 -Faire A-B-c p. 109</p> <p>Connect: L3 Structures</p>
<p>Décembre 4-7</p>	<p>Examen final</p>	