

## **ELEMENTARY FRENCH I: FREN 2311 SYLLABUS—FALL 2017**

**COURSE TIMES: M-W-F, 10:00-11:00**

**INSTRUCTOR: Siham Bouamer, PhD**

**OFFICE HOURS: M-W-F 11-12 AND by appointment**

**OFFICE: AB4, 331**

**INSTRUCTOR EMAIL: [sbouamer@shsu.edu](mailto:sbouamer@shsu.edu)**

## **SECTION I. GENERAL SHSU, CHSS AND WOLC POLICIES**

### **AMERICANS WITH DISABILITIES ACT**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until the student registers with the counseling Center.

### **RELIGIOUS HOLIDAYS**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

### **VISITORS IN THE CLASSROOM**

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is

not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom. This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

### **CLASSROOM RULES OF CONDUCT.**

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

No verbal or written profanity or unpleasant demeanor/acts at any time. Mutual respect among students and student/prof required.

**NO FOOD OR DRINK (INCLUDING WATER) OR CONSUMABLES OF ANY KIND ARE PERMITTED IN ANY CLASSROOM AT ANY TIME. NO EXCEPTIONS WITHOUT FORMAL MEDICAL ACCOMMODATION VIA THE COUNSELING CENTER.**

### **USE OF TELEPHONES AND PAGERS IN ACADEMIC CLASSROOMS AND FACILITIES**

The use by students of telephone and pagers or any device that performs these functions during class-time is prohibited unless specifically permitted by instructor. All such devices should be turned off or put in a silent or vibrate mode and should not be visible during class. At no time should students answer a call or page during class or leave the classroom to answer a call or page. Failure to comply with this policy could result in expulsion from the classroom or with three or more offenses, failure of the course. Any use of a telephone or pager or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct

<http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>). If there is an emergency situation for a student, that student should inform the instructor and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

### **LAPTOPS OR OTHER ELECTRONIC DEVICES IN THE CLASSROOM ONLY BY PRIOR, WRITTEN PERMISSION OF PROFESSOR.**

### **ACADEMIC DISHONESTY**

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in

and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Plagiarism--copying others' work without crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, Plagiarism, posted in course administration in e-college.

## **PHILOSOPHY**

This is a UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

## **INTERACTION**

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction. RESPECT FOR OTHERS IN GENERAL, particularly in the case of disagreement about class management issues, is required on the part of every participant. Presentation style is important. Treat others as you would have them treat you!

## **PERFORMANCE CONCERNS**

I am committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility. Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns. If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the virtual classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?

5. Have you arranged virtual study sessions with other students in the class?

## **GENERAL STUDENT RESPONSIBILITIES**

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one hour per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

## **GENERAL FACULTY RESPONSIBILITIES**

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. I ENCOURAGE YOU TO VISIT ME DURING MY PUBLISHED OFFICE HOURS FOR THIS SEMESTER OR MAKE AN APPOINTMENT TO MEET AT OTHER TIMES. I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

## **INSTRUCTOR EVALUATIONS**

Students will be provided with IDEA evaluations towards the end of the semester. Please be sure to be present to include your input.

## **ATTENDANCE AND PUNCTUALITY POLICIES**

You are expected to come to class regularly and punctually. A) You are allowed only 2 absences during the semester. Every absence beyond the permitted two absences will result in a 1 point deduction from your final grade. **Missing 40% or more of the classes will automatically result in failing the course.** Absences documented with a doctor's note or family emergencies such as funeral or serious sickness are considered excused absences and you will not be penalized for them. However, absences due to fraternity, sorority and club meetings and activities are considered unexcused and you will be penalized for these. B) You are also allowed only two tardies during the semester-every tardy beyond two results in a 1 point deduction from your final grade. C) If you are a member of the university sports team, please notify your professor as soon as possible with a written letter from your coach with the dates you will miss on account of matches or sports meets.

NO LATE PAPERS OR EXAMS WITHOUT AN OFFICIAL WRITTEN EXCUSE (DOCTOR, MORTICIAN, ETC.) AND USUALLY MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.

## **SECTION III. COURSE POLICIES AND INFORMATION**

### **COURSE DESCRIPTION**

This course (FREN 2311) is for students who have previous knowledge of French. This is an intermediate-level course and focuses on the acquisition of vocabulary, grammar and appreciation of culture. This

course will focus on the acquisition and appreciation of the target language and culture at the American Council of Teachers of Foreign Languages (ACTFL) rubric of intermediate range proficiency in listening, speaking, reading, and writing skills in the target language to understand how the language is shaped through values, and belief systems within its embedded societies. Intermediate competency to make connections and comparisons between the target language and cultures and the student's own dominant cultural and social patterns. The course will emphasize oral and written skills in French. These skills are acquired and enhanced through listening, writing, oral, reading skills and vocabulary acquisition. At the end of the course, a successful student will have a basic understanding of French culture in addition to producing simple French sentences with a vocabulary of about 1,000 words.

## **PREREQUISITES**

The requirement for enrolling in the next class FREN 2312—Intermediate French I—is a grade of C or better in this class or the equivalent. Students may place out by taking the CLEP test by contacting the Testing Center in AB4.

## **COURSE OBJECTIVES**

The two essential course objectives of FREN 2311 are:

GAINING FACTUAL KNOWLEDGE (TERMINOLOGY, CLASSIFICATIONS, METHODS, TRENDS) DEVELOPING SKILL IN EXPRESSING ONESELF ORALLY OR IN WRITING

This course will emphasize these objectives through oral, reading, writing and listening exercises, assignments and activities. Students should expect in-class drills on pronunciation, simple oral conversations in French with classmates during class readings and film viewings, modeling behavior, role-playing and extemporaneous speech in simple French. In class activity will also comprise of reading assigned readings to improve intonation, pronunciation with the objective of making students comfortable and confident in orally producing French.

## **STYLE/FORMAT**

This class meets 3 days a week (on Monday, Wednesday and Friday) on campus for fifty minutes on each class day. The class will mostly comprise of instruction and testing of vocabulary and in-class student participation in practice conversations along with exercises from the textbook that students will be expected to complete orally. Teacher prepared exercises and activities, internet-web based exercises and listening and reading comprehension exercises will also be used for in-class instruction and interaction. The focus of all the above in-class activities/exercises will be to improve oral communication skills.

## **REQUIRED TEXTS**

**Vis-A-Vis : Beginning French** - 6th edition.

## **SUGGESTED REFERENCES FOR ACADEMIC ENRICHMENT**

The contact person at the Library is Erin Cassidy, Associate Professor, Web Services Librarian History and Foreign Languages Librarian Newton Gresham Library SHSU Box 2179, 936-294-4567, [ecassidy@shsu.edu](mailto:ecassidy@shsu.edu)

## REQUIRED SUPPLIES

-Something with pockets for class materials (handouts, notes, etc.) with lined notebook paper for your own use plus journal entries, pencil or pen for taking notes in class, personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; time every day outside of class for reading and reflection, awareness that this class is an academic experience which requires intellectual efforts and results.

## GRADE BREAK UP

Homework=25%

Participation= 25% (See attendance policy)

Written Exams= 30% (3X 10% each)

Final Exam (oral)= 20%

Be present in class, having previously prepared each oral assignment on the schedule portion of the syllabus before coming to the class when that assignment will be discussed/practiced in class.

Suggestions: Reflect afterwards and make notes of questions/observations.

## Datewise Calendar for French 2311 Fall 2017

**You are required to complete your homework before coming to class. The instructor might change the schedule. Always refer to the section “Calendrier” on Blackboard for due dates and assignments.**

	En classe	Devoirs
Mercredi 23 août	Révisions	
Vendredi 25 août	<b>Chapitre 9</b> A l’aéroport A la gare	<b>Livre:</b> -Étudier “A l’aéroport” p. 234 -Étudier “A la gare” p. 235 -Faire “Bienvenue à bord!” p. 234 -Faire A p. 235
Lundi 28 Août	<b>Chapitre 9</b> En route! Les points cardinaux	<b>Livre:</b> -Réviser “A l’aéroport” p. 234 -Réviser “A la gare” p. 235 -Étudier “En route!” p. 237 - Étudier “Les points cardinaux” p. 238 -Faire A p. 237 -Faire “Quelques pays européens et leurs capitales” p. 238
Mercredi 30 Août	<b>Chapitre 9</b>	<b>Livre:</b>

	Le verbe conduire	-Réviser "En route!" p. 237 -Réviser "Les points cardinaux" p. 238 - Étudier "Le verbe conduire" p. 239 -Faire A p. 240  <b>Connect:</b> L1 Paroles
Vendredi 1 septembre	<b>Chapitre 9</b> Depuis et pendant	<b>Livre:</b> -Réviser "Le verbe conduire" p. 239 - Étudier "Depuis et pendant" p. 241 -Faire A et B p. 243
<b>Lundi 4 septembre</b>	<b>Pas cours!</b>	<b>Pas cours!</b>
Mercredi 6 septembre	<b>Chapitre 9</b> Les adverbes affirmatifs et négatifs	<b>Livre:</b> -Réviser "Depuis et pendant" p. 241 -Étudier "Les adverbes affirmatifs et négatifs" p. 246 -Faire A et B p. 248  <b>Connect:</b> L2 Structures
Vendredi 8 septembre	<b>Chapitre 9</b> Les pronoms affirmatifs et négatifs	<b>Livre:</b> -Réviser "Les adverbes affirmatifs et négatifs" p. 246 -Étudier "Les pronoms affirmatifs et négatifs" p. 249 -Faire A et B p. 251
Lundi 11 septembre	<b>Chapitre 9</b> Enfants d'ici, parents d'ailleurs	<b>Livre:</b> -Réviser "Les pronoms affirmatifs et négatifs" p. 249  <b>Connect:</b> L3 Structures  <b>Histoire:</b> Faire les activités pour la lecture
Mercredi 13 septembre	<b>Chapitre 9</b> Enfants d'ici, parents d'ailleurs	<b>Histoire:</b> Faire les activités pour la lecture
Vendredi 15 septembre	<b>Examen Chapitre 9</b>	Réviser le chapitre 9

		<b>Connect</b> Faire les activités LearnSmart
Lundi 18 septembre	<b>Chapitre 10</b> Les nouvelles technologies	<b>Livre:</b> -Étudier “Les nouvelles technologies” p. 260 -Faire A p. 261
Mercredi 20 septembre	<b>Chapitre 10</b> Les médias et la communication	<b>Livre:</b> -Réviser “Les nouvelles technologies” p. 260 -Étudier “Les médias et la communication” p. 261
Vendredi 22 septembre	<b>Chapitre 10</b> Quelques verbes de communication	<b>Livre:</b> -Réviser “Les médias et la communication” p. 261 -Étudier “Quelques verbes de communication” p. 264 -Faire A p. 265
Lundi 25 septembre	<b>Chapitre 10</b> L'imparfait	<b>Livre:</b> - Réviser “Quelques verbes de communication” p. 264 - Étudier “L'imparfait” p. 266 -Faire A,B et C p. 269  <b>Connect:</b> L1 Paroles
Mercredi 27 septembre	<b>Chapitre 10</b> Les pronoms d'objet direct	<b>Livre:</b> -Réviser “L'imparfait” p. 266 - Étudier “Les pronoms d'objet direct” p. 270 -B et C p. 273
Vendredi 29 septembre	<b>Chapitre 10</b> L'accord du participe passé	<b>Livre:</b> -Réviser “Les pronoms d'objet direct” p. 270 -Étudier “L'accord du participe passé” p. 276 -Faire A p. 277



		<b>Connect:</b> L2 Structures
Lundi 2 octobre	<b>Chapitre 10</b> Les verbes voir, croire et recevoir	<b>Livre:</b> -Réviser "L'accord du participe passé" p. 276 -Étudier "Les verbes voir, croire et recevoir" p. 278 -Faire A p. 280
Mercredi 4 octobre	<b>Chapitre 10</b> Enfants d'ici, parents d'ailleurs	<b>Livre:</b> -Réviser "Les verbes voir, croire et recevoir" p. 278  <b>Connect:</b> L3 Structures  <b>Histoire:</b> Faire activité pour la lecture
Vendredi 6 octobre	<b>Examen Chapitre 10</b>	<b>Livre:</b> Réviser le chapitre 10  <b>Connect:</b> Faire les activités LearnSmart
Lundi 9 octobre	<b>Chapitre 11</b> Une petite ville	<b>Livre:</b> -Étudier "Une petite ville" p. 290 -Faire A et B p. 291
Mercredi 11 octobre	<b>Chapitre 11</b> Les arrondissements de Paris	<b>Livre:</b> -Réviser "Une petite ville" p. 290 - Étudier "Les arrondissements de Paris" p. 292 -Faire B p. 293
Vendredi 13 octobre	<b>Chapitre 11</b> Le passé composé et l'imparfait	<b>Livre:</b> -Réviser "Les arrondissements de Paris" p. 292 - Étudier "Le passé composé et l'imparfait" p. 294 -A et B p. 297  <b>Connect:</b> L1 Paroles
Lundi 16 octobre	<b>Chapitre 11</b> Les pronoms d'objet direct	<b>Livre:</b>

		-Réviser “Le passé composé et l'imparfait” p. 294 - Étudier “Les pronoms d'objet direct” p. 299 -Faire C p. 297 -Faire A p. 300 -Faire B. 301
Mercredi 18 octobre	<b>Chapitre 11</b> Les verbes savoir et connaître	<b>Livre:</b> - Réviser “Les pronoms d'objet direct” p. 299 -Étudier “Les verbes savoir et connaître” p. 299 -Faire A p. 305  <b>Connect:</b> L2 Structures
Vendredi 20 octobre	<b>Chapitre 11</b> Les pronoms y et en	<b>Livre:</b> -Réviser “Les verbes savoir et connaître” p. 299 - Étudier “Les pronoms y et en” p. 307 -Faire A et B p. 310
Lundi 23 octobre	<b>Chapitre 11</b> Enfants d'ici, parents d'ailleurs	<b>Livre:</b> - Étudier “Les pronoms y et en” p. 307 -Faire D. 311  <b>Connect:</b> L3 Structures  <b>Histoire:</b> Faire les activités pour la lecture
Mercredi 25 octobre	<b>Chapitre 11</b> Enfants d'ici, parents d'ailleurs	<b>Histoire:</b> Faire les activités pour la lecture
Vendredi 27 octobre	<b>Examen Chapitre 11</b>	<b>Livre:</b> <b>Réviser Chapitre 11</b>  <b>Connect:</b> Faire les activités LearnSmart
Lundi 30 octobre	<b>Chapitre 12</b>	<b>Livre:</b>

	Le patrimoine historique	- Étudier "Le patrimoine historique" p. 320 -Faire A p. 321
Mercredi 1 novembre	<b>Chapitre 12</b> Les oeuvres d'art et la littérature	<b>Livre:</b> -Réviser "Le patrimoine historique" p. 320 - Étudier "Les oeuvres d'art et la littérature" p. 320 -Faire A et B p. 324
Vendredi 3 novembre	<b>Chapitre 12</b> Les verbes suivre et vivre	<b>Livre:</b> -Réviser "Les oeuvres d'art et la littérature" p. 320 - Étudier "Les verbes suivre et vivre" p. 325 -Faire A p. 325
Lundi 6 novembre	<b>Chapitre 12</b> Les pronoms accentués	<b>Livre:</b> -Réviser "Les verbes suivre et vivre" p. 325 -Étudier "Les pronoms accentués" p. 327 -Faire A p. 329  <b>Connect:</b> L1 Paroles
Mercredi 8 novembre	<b>Chapitre 12</b> La place des pronoms personnels	<b>Livre:</b> -Réviser "Les pronoms accentués" p. 327 - Étudier "La place des pronoms personnels" p. 330 -Faire A p. 332-3 -Faire B p. 333
Vendredi 10 novembre	<b>Chapitre 12</b> Les verbes suivis de l'infinitif	<b>Livre:</b> - Réviser "La place des pronoms personnels" p. 330 - Étudier "Les verbes suivis de l'infinitif" p. 336 -Faire B p. 338 <b>Connect:</b>

		L2 Structures
Lundi 13 novembre	<b>Chapitre 12</b> Les adverbes	<b>Livre:</b> -Réviser "Les verbes suivis de l'infinitif" p. 336 - Étudier "Les adverbes" p. 339 -Faire A p. 341 -Faire B p. 342
Mercredi 15 novembre	<b>Film</b>	<b>Livre:</b> -Réviser "Les adverbes" p. 339  <b>Connect:</b> L3 Structures
Vendredi 17 novembre	<b>Film</b>	Faire les activités pour le film
Lundi 20 novembre	<b>Film</b>	Faire les activités pour le film
<b>Mercredi 22 novembre</b>	<b>Thanksgiving</b>	
<b>Vendredi 24 novembre</b>	<b>Thanksgiving</b>	
Lundi 27 novembre	<b>Chapitre 12</b> <b>Enfants d'ici, parents d'ailleurs</b>	<b>Histoire:</b> Faire les activités pour la lecture
Mercredi 29 novembre	<b>Chapitre 12</b> <b>Enfants d'ici, parents d'ailleurs</b>	<b>Histoire:</b> Faire les activités pour la lecture
Vendredi 1 décembre	<b>Révisions</b>	