

4 CREDIT HOURS (3 LECTURE, 1 LAB)**Fall 2017 (August 23th – December 7th)****Professor:** Dr. Frieda Koeninger**Office:** Academic Building IV, Room 335 **Phone:** (936) 294 1443**E-mail address:** FOL_FCK@shsu.edu**Office hours:** Monday & Wednesday 1:00-4:00; Tuesdays & Thursdays: 8:00-10:00; 12:30-2:30 or by appointment. Other hours are available by appointment. In any case, it is best if you email me requesting an appointment to make sure that I do not have a sudden time conflict.**GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF WORLD LANGUAGES AND CULTURES POLICIES:****For the official policies on academic dishonesty, Americans with Disabilities Act, absences for religious holy days and visitors in the classroom, please click on the following link:**www.shsu.edu/syllabus<http://www.shsu.edu/syllabus>**Course Description**

This class is for students with minimal or no previous instruction in Spanish, and who are non-native or non-heritage speakers (native speakers and heritage speakers should take the CLEP in order to be assign the correct Spanish course). **One-hour lab** period required weekly.

Style

The course will be conducted **face to face** and in two different platforms: Blackboard and Connect. Spanish will be the preferred language in both in the majority of cases but code switching will be practiced when necessary. There is a sequence of activities and assignments to be completed in each chapter. Most activities will be completed on Connect, an online platform created specifically for language learning. Additional activities based on authentic material will be completed on Blackboard and in the classroom. By the end of this course you will have a general knowledge of Spanish vocabulary and grammar, you will have acquired a better understanding of Spanish-speaking cultures, and you will be able to communicate effectively in general settings using Spanish.

Students must register for a SHSU SPAN 1411 lab section separately and concurrently with the lecture section. Students who do not register for a lab section will not pass the class.

Required Textbooks

For this course you will be required to purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware if you purchase a used textbook you will still need to purchase Connect access. Connect access can be purchased via the package available at your local bookstore(s) or during registration for the program.

Puntos de partida, 10th Dorwick, McGraw-Hill Education ISBN13: 978-1259622724
ISBN10: 125962272X

If you have any questions about or problems using Connect, please contact the McGraw Hill Customer Experience Group at the contact information below. If they cannot resolve your issue, please contact your instructor directly with the case number they provide you. You **MUST** have a case number to receive any assignment extensions.

- Phone: 800-331-5094
- Email & Chat: mhhe.com/support
- Hours: M-Th 7am – 3am, Friday 7am – 8pm, Saturday 9am – 7pm, Sunday 11am – 1am

Online Registration Instructions (Student Registration Information)**Course:** Elementary Spanish I with LearnSmart**Instructor:** Frieda Cecile Koeninger**Section:** SPAN 1411.08Go to the following web address and click on **register now**.<https://connect.mheducation.com/class/f-koeninger-fall-2017-span141108>Having trouble registering? Get help here: <http://bit.ly/StudentRegistration>**Required Course Supplies**A computer with microphone, webcam and speakers; Internet access and two **blue books**.**Official Essential Course (IDEA) Objectives**

Two or three weeks before the end of the semester the student will be asked to complete an official IDEA evaluation of the course and your instructor. The three essential and important objectives for this course are:

- Developing skill in expressing oneself orally or in writing (in the target language)
- Developing specific skills, competences, and points of view
- Gaining a broader understanding and appreciation of intellectual/cultural activity

Course Objectives (Optimal activities)

The course will achieve the goals by:

1. To **LISTEN** to and comprehend basic descriptions and narration of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest.
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker.
3. To **READ** and comprehend survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish.
4. To **WRITE** about basic topics at a survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker
5. To **DEVELOP AWARENESS AND APPRECIATION** of the target language and culture, to make connections and comparisons to the first language and culture.

Grading System

Attendance&Participation	10 %
Oral Interview	5 %
Quizzes	15 %
Connect&LearnSmart (5 chapters, Connect)	15 %
Chapter Exams	35 %
Final Exam	10%
Laboratory	<u>10 %</u>
Total	100 %

Grading scale

100-90: A 89-80: B 79-70: C 69-60: D 59 and below: F

NOTICE - The prerequisite for enrolling in SPAN 1412 (second semester) is the completion of SPAN 1411 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

Grading Components

Attendance & Participation (10 %)

Attendance is mandatory. To derive the utmost benefit from this class, daily attendance is mandatory and important requirement for success. We invite you to take advantage of the possibility of practicing the language in class.

Students may miss three (3) class sessions for any reason (personal, medical, work, family, emergency, etc.). The fourth (4th) absence and every subsequent absence will occasion **the loss of two percentage points (2%) off the final course grade**. Even if you are an active participant in the sessions, missing classes will lead to a low to zero in participation grade. **No discussion about this matter: if you are absent, you have zero in participation.** Deductions of points for missed sessions will be posted in the Blackboard gradebook, under participation grade.

You should arrive on time. You have 10 minutes of tolerance to arrive the classroom. If a student arrives late, s/he needs to talk to the professor at the end of the class to verify your attendance. If a student missed three consecutive sessions and does not contact the instructor, s/he may be dropped from class.

If you are enrolled in this class, but do not attend the course **you are responsible** for following the withdrawing procedures or an "F" will be entered as your final grade for this class.

You should no make travel plans that interfere with classes or exams since make up exams cannot be made in order to accommodate such plans.

Student athletes, band members, and participants in university-sponsored activities should bring a letter from their supervisor or specific department **during the first month of class** indicating the dates they will miss class, and make arrangements for missed sessions.

Students who require special accommodations for **religious holidays** should notify the instructor and make arrangements for missed sessions **during the first week of class**.

Students with recognized disabilities will be provided reasonable accommodations, appropriate to the course, upon documentation of disability with a **Student Accommodation Form** from the **Services for Students with Disabilities (SSD)**. To receive these special accommodations, you must request the specific accommodations by submitting them to the instructor in writing during the first week of class. Students who fail to submit a written request will not be considered for accommodations. Please visit <http://www.shsu.edu/dept/disability/> for more information.

You have to participate **in Spanish** in class, unexcused absences and tardiness will affect your participation grade. **Two** instances of **tardiness** count as **one unexcused absence**.

Additionally, **late work resulting from unexcused absences will not be accepted for a grade**. In the event of an excused absence, the assignment will be accepted for full credit and will be due one class period after the student's return to class. Missed exams resulting from an excused absence must be taken one class period after the student's return to class (the student will take an alternate, but equivalent, version of the original exam).

Oral Interview (5 %)

Your oral skills in Spanish will be assessed twice toward the end of the semester in an **Interview (5%) with your Spanish instructor**.

Quizzes (15%) There will be frequent quizzes throughout the semesters. Some will be announced ahead of time, but not all of them. There will be no makeups for quizzes. At the end of the semester, I will deduct the two lowest quiz grades before averaging them.

Connect Activities&LearnSmart (5 chapters/15%)

Complete the assigned activities in Connect®. Practice activities have unlimited attempts and you will receive a grade for completion.

a. LearnSmart (5 %)

LearnSmart is an adaptive tutorial that you should work through at least once, though each module can be completed as many times as you like.

b. Homework (Connect Assignments) (10%)

You will receive the points earned on your BEST attempt (out of three possible attempts) for that activity. There are **Speaking activities** in Connect, **these activities must be done in Connect** with the voice recorder and they are individuals. Be sure to have a microphone and speakers in your computer, record the activities in a quiet environment. The instructor will be taking your final grade for each chapter on CONNECT. **No late assignments will be accepted.**

IMPORTANT: **LATE SUBMISSIONS HAVE A 20% OF REDUCTION FOR EVERY DAY** THEY ARE LATE; PLAN ACCORDINGLY TO COMPLETE ALL THE ASSIGNMENTS ON TIME. DUE DATES FOR THESE ASSIGNMENTS ARE AVAILABLE IN YOUR CALENDAR.

CHAPTER EXAMS (35%) & Final Exam (10%)

These exams will test the following skills (some suggested techniques following):

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill/in, translation, other)
4. READING COMPREHENSION (questions, true/false, other)
5. WRITING (essay, short answer, other)
6. CULTURE (true/false, multiple choice, other)

There is no make-up provision for any exam. With a *well-documented* and *well-justified* reason, the student may request a make-up from instructor **within 24 hours**. **A missed exam will be counted as a 0.**

Laboratory (10%)

Participation in your assigned lab is mandatory for this course. Your lab instructor will provide you with additional information.

Resources

TUTORING. Department of World Languages & Cultures free tutoring (see procedure and schedule posted). Our tutor is a graduate student; most are native speakers who can help with specific areas, or to practice your oral skills. See posted schedule and contact information.

SPANISH CONVERSATION CLUB. Group oral sessions with a native speaker language partner provided by the Department of Foreign Languages. See schedule and topics posted. Use these sessions to practice your listening and speaking skills outside of class work. Attendance and participation to these sessions may constitute extra credit for the course. Talk to your instructor.

SAM CENTER, LIBRARY: live chat, website, research database, workshops, tours, research services.

Tentative Calendar Schedule

Weeks	Topics	Assignments / Deadlines
HW = Homework C = Connect LS=Learnsmart BB = Blackboard <u>National Hispanic Heritage Month</u> 2016 begins on Thursday September 15 th and ends on Saturday, October 15 th .		
Semana 1 24 de agosto	Introducción al curso Capítulo 1 : Ante todo Saludos y expresiones de cortesía	Register and create an account in Connect. HW-C Introducción a <i>Connect</i>
Semana 2 29 de agosto	Situaciones formales e informales Despedidas Las vocales y el alfabeto Cultura: Los saludos en el mundo hispano	LS-C Vocabulario (Saludos&Expresiones) HW-C Saludos Expresiones/Formal vs Informal HW-C Vocales/Alfabeto/Despedidas
31 de agosto	Los cognados / Descripciones personales Pronombres personales Verbo Ser Cultura: Los nombres hispanos Cultura: ¡Aquí se habla español!	LS-C Vocabulario (Singular forms of ser) LS-C Gramática (ser&saludos) HW-C Cognados
Semana 3 5 de septiembre	Descripciones personales (Oral) Los números 0-30 Verbo <i>haber</i> (hay)	LS-C Vocabulario (números&ser) LS-C Gramática (ser&hay) HW-C Números&Descripciones
7 de septiembre	La hora Los gustos y preferencias Verbo Gustar	LS-C Gramática (gustos&preferencias) LS-C Vocabulario (la hora) HW-C Gustos/Preferencias/La hora
Semana 4 12 de septiembre	EXAM: C. 1: ANTE TODO	HW-C Repaso Last day to complete Capítulo 1(Connect) Unit Progress Check 1 (Weekend /Online)
14 de septiembre	Capítulo 2 : En la universidad En el salón de clases & Lugares, Objetos y Personas en la universidad ¿Dónde están? Verbo estar Las materias Cultura: Las universidades más antiguas en el mundo hispano	LS-C Vocabulario HW-C Salón de clases & Lugares en la universidad HW-C Las materias HW-C Vocales & Diptongos ASC # 1
Semana 5 19 de septiembre	Palabras interrogativas Nombrando personas, lugares, cosas e ideas <ul style="list-style-type: none"> Sustantivos & Artículos Género & número (Singular vs Plural) 	HW-C Sustantivos/Artículos/Sing VS Plural HW-C Nouns&Articles HW-C Ejercicios – Forma singular – LS-C Gramática (nombrando personas, lugares, cosas e ideas) HW-C Ejercicios – Forma singular –
21 de septiembre	Review: Los pronombres personales Verbs ending in -ar Cultura: Estudios Latinos en las universidades de los Estados Unidos	HW-C Verbos -ar / Tutorial HW-C Verbos -ar & preguntas/ Tutorial
Semana 6 26 de septiembre	Actividad sobre los verbos -ar (Oral) Preguntas y respuestas (Verbos -ar) Reading: Un anuncio (pag. 38) (Blue book)	HW-C Ejercicios / Verbos -ar HW-C Palabras interrogativas & estar

28 de septiembre	EXAM: C. 2	HW-C Repaso Last day to complete Capítulo 2(Connect) Unit Progress Check 2 (Weekend /Online)
Semana 7 3 de octubre	Capítulo 3 : La familia La familia y los parientes Formas del verbo <i>tener</i> Cuántos/Cuántas Los números 31-100 Cultura: El sistema hispano de apellidos	LS-C Vocabulario (La familia) HW-C La familia y los parientes LS-C Vocabulario (La familia) HW-C Los números 30-100
5 de octubre	Descripciones: Adjetivos, género, número y posición. Review: Verbo <i>ser</i> Cultura: Frida Kahlo, Diego Rivera y Sor Juana Inés de la Cruz	HW-C Descripciones LS-C Gramática (descripciones) HW-C Descripciones / Tutorial Video: Salud2 “Padres modernos” Seg. 1 HW-C Descripciones II
Semana 8 10 de octubre	Formas de este/estos Descripciones II Nacionalidades Usos del verbo <i>ser</i> Los adjetivos posesivos Review: Pronombres personales El tiempo presente de los verbos -er/-ir (I)	HW-C Palabras acentuadas HW-C Tutorial: Adjetivos LS-C Gramática (Verbo <i>ser</i>) HW-C Verbo <i>ser</i> HW-C Tutorial: Verbo <i>ser</i> ASC # 2
12 de octubre	El tiempo presente de los verbos -er/-ir (II) Expresiones de frecuencia Cultura: La comida de México Repaso Capítulo 3 (Review)	HW-C Tutorial: Posesivos HW-C Tutorial: verbos -er & -ir LS-C Gramática (Verbos y posesivos)
Semana 9 17 de octubre	EXAM: C. 3	HW-C Ejercicios HW-C Tutorial: Pronouns and Subject P Reading: La institución de la familia en México (p. 92) (Blue book) HW-C Repaso
19 de octubre	Capítulo 4 : De compras Vocabulario: La ropa, colores y lugares Cultura: La ropa tradicional en el mundo hispano	Last day to complete Capítulo 3(Connect) Connect Activities
Semana 10 24 de octubre	Vocabulario: Los números a partir del 100 Los adjetivos y pronombres demostrativos ¿Cuánto cuesta/an?	Connect Activities
26 de octubre	Expresando acciones y estados: <i>tener, venir, poder, preferir</i> . Video: Salud2 ¡Moda, moda, moda! – Parte I	Connect Activities ASC # 3
Semana 11 31 de octubre	El verbo <i>ir</i> Expresando acciones en el futuro: <i>Ir + a + Infinitive</i> La contracción <i>al</i> Cultura: Los mercados en Guatemala y Honduras	Connect Activities
2 de noviembre	EXAM: C. 4	Día de los muertos Connect Activities Reading: Guatemala y Honduras (p. 124)

		(Blue book) Last day to complete Capítulo 4(Connect) Unit Progress Check 3 (Weekend /Online)
Semana 12 7 de noviembre	Capítulo 5: En casa Vocabulario: Los muebles, los cuartos y otras partes de la casa. Los días de la semana Cultura: Las casas en el mundo hispano	Connect Activities
9 de noviembre	Las preposiciones – Parte I – Expresando acciones: <i>hacer, oír, poner, salir, traer y ver.</i>	Connect Activities
Semana 13 14 de noviembre	Verbos con cambio de raíz – Parte II Cultura: Las casas tradicionales centroamericanas	Connect Activities Reading: El Salvador y Nicaragua (p. 158) (Blue book)
16 de noviembre	Review: Verbos con cambio de raíz Los pronombres y verbos reflexivos (I) Los pronombres y verbos reflexivos (II)	Connect Activities ASC # 4
Semana 14 21 de noviembre	Oral Interview	Oral Interview
22, 23 & 24 de noviembre	Thanksgiving Holidays for students and faculty	Thanksgiving Holidays
Semana 15 28 de noviembre	EXAM: C. 5	Connect Activities
30 de noviembre	Final Review	Connect Activities Final Review
Semana 16 7 de diciembre	Final Examination 5:00-7:00 PM	