

**SPAN 1411-09 CRN: 82722 ELEMENTARY SPANISH I ONLINE
4 CREDIT HOURS (3 LECTURE, 1 LAB)
Online platforms: SHSU ONLINE-BLACKBOARD AND CONNECT**

IMPORTANT! Students must register for a SHSU SPAN 1411 lab section separately and concurrently with the lecture section. Students who do not register for a lab section will not pass the class.

Instructor: Neuville-Taylor Christine

Office: ABIV Building 336

Phone: 936-294-1446

e-mail: crn002@shsu.edu

Use Virtual Office on BB or by appointment

Sam Houston State University
Policies

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/Absences on Religious Holy Days](#)

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register

with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete information, see:

[*Services for Students with Disabilities*](#)

SPECIFIC COURSE SYLLABUS

DESCRIPTION OF COURSE

This class is for students with minimal or no previous instruction in Spanish, and who are non-native or non-heritage speakers. (Native speakers and heritage speakers should take the CLEP or register for 2312). Emphasis on pronunciation, vocabulary, and basic language codes stressing an oral approach with special emphasis on conversation & oral skills. One-hour lab period required weekly.

STYLE

The course uses the on-line BLACKBOARD platform. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that comes with access when you buy your package text book. Since practice is what makes you able to learn a new language, McGraw-Hill Education Connect® is organized for you to study the materials first, practice and assess what you've learn. Assignments on BB should be accessed through Blackboard and assignments on Connect like Homework+ Culturas+ Progress Reports + Final Exam should be accessed through Connect.

REQUIRED TEXT

For this course you will be required to purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware if you purchase a used textbook you will still need to purchase Connect access. Connect access can be purchased via the package available at your local bookstore(s) or during registration for the program.

Connect Puntos de partida, 10th Dorwick, McGraw-Hill Education

ISBN13: 978-1259622724

ISBN10: 125962272X



If you have any questions or problems on how to use Connect throughout the course, please contact the McGraw Hill Customer Experience Group at the contact information below.

Phone: 800-331-5094

- Email & Chat: mhhe.com/support
- Hours: M-Th 7am – 3am, Friday 7am – 8pm, Saturday 9am – 7pm, Sunday 11am – 1am

REQUIRED SUPPLIES

- Computer with internet access to complete assignments on Blackboard.
- You will complete assignments that requires listening and voice-recording so you must have microphone and speakers to do so.
- Your oral presentations will be video-recording.
- Personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; organization is a very important requirement in an online course. You are responsible to manage your time in order to complete your assignments.

OFFICIAL ESSENTIAL COURSE (IDEA) OBJECTIVES

Two or three weeks before the end of the semester the student will be asked to complete an official IDEA evaluation of the course and your instructor. The two essential and important objectives for this course are:

- Developing skill in expressing oneself orally or in writing (in the target language)
- Gaining a broader understanding and appreciation of intellectual/cultural activity

GENERAL OUTCOMES (Optimal results)

1. Increased **AWARENESS** and **APPRECIATION** for Hispanic language and culture.
2. Minimal **VOCABULARY** in Spanish, especially of cognates (and false cognates) and the ability to make educated guesses about unknown words based on context as well as to identify unknown cognates.
3. Ability to **CONSTRUCT** simple communications, both oral and written, including verb conjugations, word order, etc.
4. Ability to carry on minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Spanish-speaking country, e.g., arrange meals, shopping, etc.
5. Ability to carry on minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses.

COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend basic descriptions and narration of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest.
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker.
3. To **READ** and comprehend survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish.
4. To **WRITE** about basic topics at a survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker
5. To **DEVELOP AWARENESS AND APPRECIATION** of the target language and culture, to make connections and comparisons to the first language and culture.

EVALUATION/GRADES (Assessment)			
UNDERGRADUATE = 100% (1000points)			
A (1000-896), B (895-796), C (795-696), D (696-596), F(595-0)			
3 Progress Reports	@	100 (pts)	2 Writing assignments 5%
30% (300p)			(50p)
Connect Activities	=	Homework	2 Oral Presentations 15%
20% (200p) + CULTURA 10% = 100 pts			(150pts)
Laboratory Through the Lab course			Final Exam 10%
10%(100p)			(100p)

NOTICE – The prerequisite for enrolling in SPAN 1412 (second semester) is the completion of SPAN 1411 with a grade of C or higher or appropriate scores on the CLEP or AP examinations

3 Progress Reports (30%), FINAL EXAM (10%)

Will include:

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill/in, translation, other)
4. READING COMPREHENSION (questions, true/false, other)

5. WRITING (essay, short answer, other)
6. CULTURE (true/false, multiple choice, other)

IMPORTANT: All the Progress Reports and Final exam are done online in Connect. There is no make-up, late submission provision for Progress Report or Final exam. With a *well-documented* and *well justified* reason, the student may request a make-up from Instructor *within 24 hours*. A Progress Report or Exam missed counts "0". IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. IF FINAL Exam IS NOT TAKEN YOU WILL FAIL THE CLASS, THAT IS A DEPARTMENT POLICY AND CANNOT BE CHANGED. FINAL EXAM may be COMPREHENSIVE (INCLUDE CONTENT FOR ALL FIVE CHAPTERS)

CONNECT ACTIVITIES or Homework (20%)+ Cultura (Capítulo 1, 3, 4, 5) (10%)

Complete the assigned activities in Connect. Homework activities have 3 attempts and you will receive a grade for completion.

IMPORTANT: LATE SUBMISSIONS HAVE A 20% OF REDUCTION FOR EVERY DAY THEY ARE LATE, PLAN ACCORDINGLY TO COMPLETE ALL THE ASSIGNMENTS ON TIME.

WRITING ASSIGNMENTS (5%)

Compositions will be done through **Blackboard**, do not forget to include proper heading. Composition 1 (2.5%) or 25 pts : Refer to Rubric on Blackboard. Write a paragraph (75-100 words length). Refer to the assignment on BB.

Composition 2 (2.5%) or 25 points: Refer to Rubric on Blackboard Write a paragraph (100-150 words length). Refer to the assignment on BB.

IMPORTANT: NO LATE SUBMISSIONS WILL BE ACCEPTED. GOOGLE TRANSLATED DOCUMENTS ARE NOT ACCEPTED. NO EMAILED ASSIGNMENTS WILL BE ACCEPTED.

ORAL PRESENTATIONS (15%)

Oral Presentation 1 (7.5%) = 25 pts - A presentation about yourself: Refer to the Rubric on **Blackboard** (1-2 mn length)

Oral Presentation 2 (7.5%) = 25 pts Presentation of your immediate Family: Refer to rubric on Blackboard (1-2mn length)

COMPONENTS OF ORAL GRADE/PRESENTATION:

- 1. Pronunciation
- 2. Style of presentation
- 3. Vocabulary
- 4. Grammar accuracy
-

IMPORTANT: NO LATE SUBMISSIONS WILL BE ACCEPTED. BE SURE TO USE "You Tube" AND UPLOAD YOUR VIDEO THROUGH BLACKBOARD. NO EMAILED, TEXTED OR OTHER VIDEOS WILL BE ACCEPTED.

EXTRA CREDIT: Extra cultural activities, tutoring meetings, attendance and participation to the Spanish Conversation Club and other events on campus as well as outside that help you to improve your Spanish communication, interpretative and writing skills. (Concerts, movies, volunteering)

STUDY TIPS

GENERAL RULE OF THUMB: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE.

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native), and attend cultural events. Watch television: news reports, listen to the radio, go to movies or rent videos in Spanish.
- Practice reading. Buy or borrow books or articles in Spanish: children's level, your particular interest: cookbooks, medical studies, etc. Subscribe to, buy or borrow a newspaper or magazine: AMERICAS, VANIDADES, BUEN HOGAR, COSMO.
- Practice writing. Find a pen pal, write and receive letters in Spanish, keep a journal/diary in Spanish, write your notes in Spanish, write creatively (stories) in Spanish, use computer programs in Spanish language (for example, set up your Social Media like Facebook or Twitter in Spanish)

SPECIFIC STUDY STRATEGIES

- Study with other students, get a tutor
- On Connect view all the grammar tutorials before doing the Homework assignments
- Review your text: table of contents (write all you know and check), exercises (redo)
- Make note cards to study and memorize: use ink colors to indicate gender of nouns, etc. --
- Listen to your audio materials extra times .

USE YOUR RESOURCES

- **TUTORING.** If you are on campus: Department of Foreign Languages free tutoring (see procedure and schedule posted). Our tutors are graduate students, most are native speakers who can help with specific areas, or to practice your oral skills. See posted schedule and contact information.
- **SPANISH CONVERSATION CLUB.** If you are on campus: Group oral sessions with a native speaker language partner provided by the Department of Foreign Languages. See schedule and topics posted. Use these sessions to practice your listening and speaking skills outside of class work. Attendance and participation to these sessions may constitute extra credit for the course.
- **SAM CENTER, LIBRARY:** live chat, website, research database, workshops, tours, research services.

OTHER

INSTRUCTOR'S

RESOURCES

- Diccionario de la Real Academia Española. **RAE.** <http://www.rae.es>
- Aprender español. org <http://aprenderespanol.org/>
- El país. http://elpais.com/elpais/portada_america.html
- Excelsior. <http://www.excelsior.com.mx/>
- CNN en español. <http://cnnespanol.cnn.com/>
- Times. <http://www.time.com/time/nation/article/0,8599,1093985,00.html>

1411-Fall 2017- Tentative Calendar

Subject to adaptation for instructional purposes

KEEP THIS CALENDAR POSTED FOR YOUR WORK

The following Course Calendar will guide you through the weekly course content and assignment schedule.

<i>Week</i>	<i>Chapter</i>	<i>Learning Objectives</i> <i>*pages of Textbook</i> <i>Puntos de Partida</i>	<i>To do</i> <i>(Access through</i> <i>Blackboard)</i>	<i>Due date</i> <i>(CT)</i>
1 Aug 23- 26		-Intro to the course -Syllabus -Register in Connect	-Getting Started Learning Module	By Aug 26 11:59pm
2 Aug 28-Sept 1	1. Ante todo. Primera parte	-Greetings and courtesy *p.4 -Pronunciation (vowels and alphabet) *p7 -Describe yourself using cognates *p9 -Cultura: Aquí se habla español *p11	Capítulo 1 Primera Parte	By Sept 6 11:59 pm CT
3 Sept 5- 11	1. Ante todo. Segunda parte	-Numbers 0-30 -Hay (there is/are) *p.13 -Likes and preferences *p15 -Telling time *p 17	Segunda Parte + Cultura 1 El mundo Hispano	By Sept 11 11:59 pm CT
4-5 Sept 12- 18	2. En la universidad. Primera parte	-Campus vocabulary -Academic Subjects *p 28	Capítulo 2 Primera parte	By Sept 18 11:59pm CT
5-6 Sept 19- 25	2. En la universidad. Segunda parte	-Naming people, places, things and ideas *p 35 -Expressing actions *p 41 -Getting information *p.48-50	Segunda parte Progress Report (Capítulos 1 + 2)	Sept 25 11:59 pm Sept 26-27 11:59 pm CT
Sept 27-29		Introduce yourself	Oral Presentation 1	By sept 29 11:59 pm CT
7-8 Oct 2-Oct 9	3. La familia. Primera parte	-Family members *p 62 -Numbers 31-100 *p64 -Adjectives *p66	Capítulo 3 Primera parte	By Oct 9 11:59 pm
8-9 Oct 10 – Oct 16	3. La familia. Segunda parte	-Describing *p69 -Expressing (to be) *p76 -Expressing possession *p80	Segunda parte + Cultura México Progress Report (Capítulo 3)	By Oct 16 11:59 pm CT Oct 16-17 11:59 pm CT

		-Expressing actions *p83		
8-9 Oct 13– Oct 16		Describe Your Family	Oral Presentation 2	By Oct 16 11:59 pm CT
9-10 Oct 17- Oct 23	4. De compras. Primera parte	-Clothing and colors *p100 -Numbers (100 and up) *p105	Capítulo 4 Primera parte	By Oct 23 11:59 pm CT
10-11 Oct 24 – Oct 30	4. De compras. Segunda parte	-Pointing out people and things *p110 -Expressing actions and states *p114 -Expressing destination and future actions *p119	Segunda parte+ Cultura Guatemala y Honduras Progress Report (Capítulo 4)	By Oct 28 11:59 pm Oct 29-30 11:59
11 Oct 31- Nov 3		Composición 1	Composition 1 La Moda What do you like wearing?	Nov 3 11:59 pm
12 -13 Nov 6- Nov 13	5. En Casa. Primera parte	-Parts of a house and furniture *p132 -Days of the week *p136	Capítulo 5 Primera parte	BY Nov 13 11:59 pm
13-14 Nov 14- Nov 20	5. En casa. Segunda parte	-Expressing actions *p139 -Expressing self/- selves *p151	Segunda parte+ Cultura Nicaragua y El Salvador	By Nov 20 11:59 pm CT
Nov 18-20		Composición 2	Composition 2 Describe the house of your dreams	BY Nov. 20 11:59pm CT
14 Nov 22-Nov 24		(Thanksgiving Break)		
15 Nov 28-Dec 02	1-5	Final review		
Dec 4		FINAL on Connect		