

**Elementary Spanish II Section 11 Lab****FALL 2017****1 CREDIT HOUR****Online platforms:** SHSU ONLINE-BLACKBOARD AND McGRAW-HILL CONNECT**Day & Time:** Tuesday 3-3:50pm**Classroom:** AB IV 307**Instructor:** Caleb Baker**Office:** AB IV 314      **Phone:** (936) 294 4227**E-mail:** c.baker@shsu.edu**Office hours:** Tuesdays & Thursdays 9:30- 11:30am**Course Description**

The student completes a one-hour class per week. Students must register in Lab Class concurrently with the Lecture Class. Lab acts as a platform for learning, practicing and developing language skills through the instructor activities and computer technology. Student will have an increased awareness of appreciation for foreign languages and skills in the technology used in language and culture acquisition. The primary objectives of this course are:

- To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To develop good linguistic competence through accuracy in grammar, pronunciation, vocabulary, and syntax.
- To enrich the discourse competence and to prepare the learner to be able to produce contextualize written text and speech.
- To acquire communication skills in both spoken & written language to use in a wide range of communication strategies.

**Style**

The course will be conducted **face to face** and in the platform Blackboard. Spanish will be the preferred language in both in the majority of cases but code switching will be practiced when necessary. The activities will be completed in class on Blackboard; these activities are based on authentic material. The classroom will provide the necessary background for learning, but individual effort outside the classroom is essential to develop the language skills.

**Required Textbook**

***Puntos de partida***, 10th Dorwick, McGraw-Hill Education ISBN13: 978-1259622724/ ISBN10: 125962272X

**Grading System**

Attendance	5 %
Participation	5 %
<b>Total</b>	<b>10 %</b>

**Grading Components****Attendance (5%) & Participation (5 %)**

**Attendance is mandatory.** To derive the utmost benefit from this class, attendance is mandatory and important requirement for success. We invite you to take advantage of the possibility of practicing the language in class. If you do not want to attend the class, the Department is offering online courses.

Students may miss one (1) class sessions for any reason (personal, medical, work, family, emergency, etc.). The second (2nd) absence and every subsequent absence will occasion **the loss of one-percentage (1%) off the final course grade**. Even if you are an active participant in the sessions, missing classes will lead to a low

to zero in participation grade. **No discussion about this matter: if you are absent, you have zero in participation.**

**You should arrive on time.** You have 10 minutes of tolerance to arrive the classroom. If a student arrives late, s/he needs to talk to the professor at the end of the class to verify your attendance. If a student misses three consecutive sessions and does not contact the instructor, s/he may be dropped from class.

If you are enrolled in this class, but do not attend the course **you are responsible** for following the withdrawing procedures or a "0 %" will be entered as your final grade for this class.

**You should not make travel plans** that interfere with classes or practice activities since make up practice activities cannot be made in order to accommodate such plans.

**Student athletes, band members, and participants in university-sponsored activities** should bring a letter from their supervisor or specific department **during the first month of class** indicating the dates they will miss class, and make arrangements for missed sessions.

Students who require special accommodations for **religious holidays** should notify the instructor and make arrangements for missed sessions **during the first week of class.**

Students with recognized disabilities will be provided reasonable accommodations, appropriate to the course, upon documentation of disability with a **Student Accommodation Form** from the **Services for Students with Disabilities (SSD)**. To receive these special accommodations, you must request the specific accommodations by submitting them to the instructor in writing during the first week of class. Students who fail to submit a written request will not be considered for accommodations. Please visit <http://www.shsu.edu/dept/disability/> for more information.

You have to participate **in Spanish** in class, unexcused absences will affect your participation grade. Additionally, **late work resulting from unexcused absences will not be accepted for a grade.** In the event of an excused absence, the practice activity will be accepted for full credit and will be due one class period after the student's return to class. Missed practice activity resulting from an excused absence must be taken one class period after the student's return to class (the student will take an alternate, but equivalent, version of the original practice activity).

### **Student Responsibilities (LAB)**

Students are responsible for damages occurring to their lab workstation. They also responsible for leaving their workspace clean and tidy state. When you leave the lab at the end of the class, please help put back the headphones on the left of the screen and push in the chair with its arms up. Please help make the lab clean and neat. Also, please lower your headphone volume whenever you listen to audio/visual assignments.

### **Student Guidelines**

#### **University Policies**

- SHSU Academic Policy Manual -- Students
  - [Procedures in Cases of Academic Dishonesty #810213](#)
  - [Disabled Student Policy #811006](#)
  - [Student Absences on Religious Holy Days #861001](#)
  - [Academic Grievance Procedures for Students # 900823](#)
- SHSU Academic Policy Manual – Curriculum and Instruction
  - [Use of Telephones and Text Messagers in Academic Classrooms and Facilities #100728](#)
  - Technology during instruction: Cell phones must be silenced before class and texting during class will not be accepted. There times in which cell phones and computers will be used in class discussions, group work and research during class time. During the field component of the class, no cell phones may be used or visible, in pockets or out in the

- open.
- Technology in emergencies: It is understandable that all students have lives outside of the classroom. Emergencies do occur when we least expect them. With your phone in silent mode during class time, if you receive an emergency call, please step out of the classroom and take care of your needs. If you need to leave the classroom for the emergency, notify the professor through email later that day or as soon as you the emergency situation is stable. •
- Visitors in the classroom - Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance.

### Tentative Calendar Schedule

**National Hispanic Heritage Month** 2017 begins on Friday September 15<sup>th</sup> and ends on Sunday, October 15<sup>th</sup>

NC = Nota Comunicativa   S = Supplementary Material \* = Puntos de Partida

Weeks	Topics
<b>Week 1</b> 23 de agosto – 25 de agosto	Introduction to the course Syllabus and policies How to use Connect
<b>Week 2</b> 28 de agosto – 1 de septiembre	Hurricane Harvey
<b>Week 3</b> 5– 8 de septiembre	<b>Capítulo 6: Las estaciones y el tiempo</b> S: Speaking Activity: <i>En una fiesta</i> p.63 Entrevista <ul style="list-style-type: none"> <li>• Vocabulario: El clima</li> <li>• Review: Present tense of <b>-ar, -er &amp; -ir</b> Verbs</li> </ul> S: Pronunciation: Los sonidos <b>rr</b> y <b>r</b> (p. 68)
<b>Week 4</b> 11– 15 de septiembre	S: Listening Comprehension: <i>El boletín meteorológico</i> p.69 Speaking Activity <ul style="list-style-type: none"> <li>• El presente progresivo: <b>Estar + -ndo</b></li> </ul> NC: El gerundio con otros verbos *p. 177
<b>Week 5</b> 18– 22 de septiembre	Activity: Uses of <b>ser</b> and <b>estar</b> <ul style="list-style-type: none"> <li>• Expresando las emociones</li> <li>• Descripciones físicas</li> </ul> NC: El uso de adjetivos + por *p. 181
<b>Week 6</b> 25– 29 de septiembre	<b>Capítulo 7: ¡A comer!</b> S: Pronunciación: Las vocales p.84 S: Entrevista: ¿Qué te gusta comer? p.99 The words used to refer to foods in the Spanish-speaking World
<b>Week 7</b> 2 – 6 de octubre	Speaking Activity: <i>Gaturro</i> <ul style="list-style-type: none"> <li>• Direct Objects</li> </ul> NC: Cómo expresar una acción muy reciente: <i>acabar + de + infinitive</i> *p. 213 Práctica: <i>acabar + de + infinitive</i> & Direct Objects
<b>Week 8</b> 9– 13 de octubre	Práctica: Direct Objects Speaking and Reading Activity : <i>Una receta de cocina</i> <ul style="list-style-type: none"> <li>• Vocabulary: <i>La comida</i></li> <li>• Formal Commands</li> </ul>
<b>Week 9</b> 16– 20 de octubre	<b>Capítulo 8: De viaje</b> Guess Louie (Vocabulary): Los medios de transporte and las vacaciones. S: Pronunciación: Los sonidos <b>g, gu</b> y <b>j</b> p.103

	<b>S:</b> Listening Comprehension: <i>Jaime y Marta hacen un viaje</i> p.104
<b>Week 10</b> 23– 27 de octubre	Role-play: Situaciones en el aeropuerto Critical Thinking Activity: Video <i>Hiyab</i> <ul style="list-style-type: none"> <li>Indirect Objects</li> </ul>
<b>Week 11</b> 30 de octubre – 3 de noviembre	Práctica: Indirect Objects <b>NC:</b> Otras maneras de expresar los gustos y preferencias *p. 250 <b>S:</b> Entrevista: Busca a alguien que ... p.119 <ul style="list-style-type: none"> <li>Preterite (Regular and Irregular Forms)</li> </ul>
<b>Week 12</b> 6– 10 de noviembre	<b>Capítulo 9: Los días festivos</b> Video Activity: Los días festivos hispanos <ul style="list-style-type: none"> <li>Quinceañera</li> <li>Las bodas</li> </ul> Listening Comprehension: Video Activity <ul style="list-style-type: none"> <li>Preterite</li> </ul>
<b>Week 13</b> 13– 17 de noviembre	<b>NC:</b> Cómo enfatizar: <b>-ismo</b> *p. 272 <b>S:</b> Adjectives of emphasis p.124
<b>Week 14</b> 22-24 de noviembre	<b>Thanksgiving Holidays</b>
<b>Week 15</b> 27 de noviembre – 1 de diciembre	<b>Capítulo 10: El tiempo libre</b> <b>S:</b> Speaking Activity: <i>Bingo: ¿Qué hacías de niño?</i> p.151 Práctica: Antes y Ahora (personajes famosos) End of semester Survey
<b>Week 16</b> 4– 7 de diciembre	<b>Final Examinations</b>