

SPAN 1412-14 CRN: 82849 ELEMENTARY SPANISH II LABORATORY

Online platforms: SHSU ONLINE-BLACKBOARD AND MCGRAW-HILL CONNECT

IMPORTANT! Students must register for a SHSU SPAN 1411 lecture section separately and concurrently with the lab section.

Class schedule: W 11:00- 11:50 **ABIV 307**

Instructor: Vianey Gutierrez **Office:** ABIV 312 **Office hours:** MWF 2:00-3:00 TR by appointment only

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Sam Houston State University

Policies

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/Absences on Religious Holy Days](#)

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete information, see:

[Services for Students with Disabilities](#)

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class

must apply to do so through the Registrar's Office. For questions or concerns, please feel free to contact your professor.

Please refer to: <http://www.shsu.edu/syllabus/>

SPECIFIC COURSE SYLLABUS

DESCRIPTION OF COURSE

This class is for students with previous instruction in Spanish, including Spanish 1411, and who are non-native or non-heritage speakers. (Native speakers and heritage speakers should take the CLEP or register for 2312). Emphasis on pronunciation, vocabulary, and basic language stressing an oral approach with special emphasis on conversation & oral skills. One-hour lab period required weekly.

STYLE

The course uses the on-line BLACKBOARD platform. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that come with your textbook purchase. Since practice is what makes you able to learn a new language, McGraw-Hill Education Connect® is organized for you to study the materials first, then practice and assess what you've learned. Assignments should be accessed through Blackboard.

REQUIRED TEXT

For this course, you will be required to purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware if you purchase a used textbook you will still need to purchase Connect access. Connect access can be purchased via the package available at your local bookstore(s) or during registration for the program.

Puntos de partida, 10th Dorwick, McGraw-Hill Education ISBN13: 978-1259622724 ISBN10: 125962272X

IMPORTANT: *Note this course will be paired with Blackboard and therefore a course URL will not be required. Just click on your first Connect assignment in Blackboard and you will be directed to the course registration page. After registering the first time, you will automatically be directed to Connect from the Blackboard page. Always begin your assignments through Blackboard to sync your grade, rather than logging in to Connect directly. If you log in to Connect separately from Blackboard, please remember to click on the assignment in Blackboard after completion for your grades to sync.*

If you have any questions about or problems using Connect, please contact the McGraw Hill Customer Experience Group at the contact information below. If they cannot resolve your issue, please contact your instructor directly with the case number they provide you. You MUST have a case number to receive any assignment extensions.

- Phone: 800-331-5094
- Email & Chat: mhhe.com/support
- Hours: M-Th 7am – 3am, Friday 7am – 8pm, Saturday 9am – 7pm, Sunday 11am – 1am

REQUIRED SUPPLIES

- Computer with internet access to complete assignments on Blackboard.
- A microphone and speakers for oral activities. Access to video recording for oral presentation 1.
- Personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness. You are responsible to manage your time in order to complete your assignments.

OFFICIAL ESSENTIAL COURSE (IDEA) OBJECTIVES

Two or three weeks before the end of the semester the student will be asked to complete an official IDEA evaluation of the course and your instructor. The three essential and important objectives for this course are:

- Developing skill in expressing oneself orally or in writing (in the target language)
- Developing specific skills, competences, and points of view
- Gaining a broader understanding and appreciation of intellectual/cultural activity

COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend basic descriptions and narration of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest.
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker.
3. To **READ** and comprehend survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish.
4. To **WRITE** about basic topics at a survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker
5. To **DEVELOP AWARENESS AND APPRECIATION** of the target language and culture, to make connections and comparisons to the first language and culture.

EVALUATION/GRADES (Assessment) 10% (100 points) to be added to your SPAN 1412 lecture section			
Attendance	50 points	Participation	50 points

NOTICE – The prerequisite for enrolling in SPAN 2311 (third semester) is the completion of SPAN 1412 with a grade of C or higher or appropriate scores on the CLEP or AP examinations

ATTENDANCE (5%) 50 POINTS:

Attendance is required for your laboratory section. After ONE absence, you will have a 10 – point deduction for each absence.

PARTICIPATION (5%) 50 POINTS:

Participation means that you engage in any activity during the lab. If you are present but do not do the activities during lab you will be marked absent and as a result you will have 10-point deduction on your grade.

MAKE UP LAB SESSIONS:

With my permission and prior arrangements, you can make-up UP TO 2 lab session in either of my other lab sections.

STUDY TIPS

GENERAL RULE OF THUMB: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE.

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native), and attend cultural events. Watch television: news reports, listen to the radio, go to movies or rent videos in Spanish.

- Practice reading. Buy or borrow books or articles in Spanish: children's level, your particular interest: cookbooks, medical studies, etc. Subscribe to, buy or borrow a newspaper or magazine: AMERICAS, VANIDADES, BUEN HOGAR, COSMO.
- Practice writing. Find a pen pal, write and receive letters in Spanish, keep a journal/diary in Spanish, write your notes in Spanish, write creatively (stories) in Spanish, use computer programs in Spanish language (for example, set up your Social Media like Facebook or Twitter in Spanish)

SPECIFIC STUDY STRATEGIES

- Study with other students, get a tutor
- Buy or borrow a workbook or a text by another author: write out exercises
- Review your text: table of contents (write all you know and check), exercises (redo)
- Make note cards: use ink colors to indicate gender of nouns, etc. Make visualization/collage cards.
- Listen to your audio materials extra times or get others. Do exercises in accompanying workbooks.

USE YOUR RESOURCES

- **TUTORING.** Department of Foreign Languages free tutoring (see procedure and schedule posted). Our tutors are graduate students, most are native speakers who can help with specific areas, or to practice your oral skills. See posted schedule and contact information.
- **SPANISH CONVERSATION CLUB.** Group oral sessions with a native speaker language partner provided by the Department of Foreign Languages. See schedule and topics posted. Use these sessions to practice your listening and speaking skills outside of class work. Attendance and participation to these sessions may constitute extra credit for the course. Talk to your instructor.
- **SAM CENTER, LIBRARY:** live chat, website, research database, workshops, tours, research services.

OTHER INSTRUCTOR'S RESOURCES

- Diccionario de la Real Academia Española. **RAE.** <http://www.rae.es>
- Aprender español. org <http://aprenderespanol.org/>
- El país. http://elpais.com/elpais/portada_america.html
- Excelsior. <http://www.excelsior.com.mx/>
- CNN en español. <http://cnnespanol.cnn.com/>
- Times. <http://www.time.com/time/nation/article/0,8599,1093985,00.html>

Tentative Calendar
Subject to adaptation for instructional purposes

Week # Date	Chapter	Learning Objectives *pages of Textbook Puntos de Partida	Activities
1 Aug 30	Review 1411	Chapter 1,2,3,4 & 5	-Las presentaciones y las descripciones -Mi rutina diaria
2 Sept 6	6. Las estaciones y el tiempo.	-Weather *p166 -Months and seasons of the year *p134 -Prepositions (part 1) *p 136- Present progressive *p173 -Ser and estar *p178 -Comparisons *p185 Cultura: Costa Rica	-El reporte del clima -Mis amigos son -¿Dónde están? (Trivia)
3 Sept 13	7. ¡A comer! Primera parte	-Food and meals *p202 -Saber and conocer *p205	-Mi restaurante favorito -La cocina en los países de habla hispana
4 Sept 20	7. ¡A comer! Segunda parte	-Direct object pronouns *p209 -Negation *p215 -Formal commands *p219 Cultura: Panamá	-Consejos para ser un buen estudiante -¿Quién lo hace? -El canal de Panamá
5 Sept 27	8. De viaje. Primera parte	-Travel *p234 -Vacation *p236 -Indirect object pronouns -Expressing likes/dislikes (part 2) *p246	-Mis vacaciones ideales -Una agencia de viajes
6 Oct 4	8. De viaje. Segunda parte	-Regular preterit verbs; preterit of dar, hacer, ir, and ser *p. 251 -Preterit continued Cultura: La República Dominicana	-¿Que hiciste... -Adivina lo que hicieron ayer?
7 Oct 11	Chapters 6,7 & 8	Mid Term Review	Role play interaction
8 Oct 25	9. Los días festivos. Primera parte	-Celebrations *p268 -Emotions and affective states *p271	-Mi celebración favorita -Las celebraciones de los países de habla hispana -¿Como te sientes?
9 Nov 1	9. Los días festivos. Segunda parte	-Irregular preterit verbs *p274 -Stem-changing preterit verbs *p278 -Preterit continued -Direct and Indirect object pronouns together *p282 Cultura: Cuba	-Bingo de verbos -Las noticias de ayer
10	10. El tiempo libre.	Hobbies and pastimes *p296	-¿Qué haces en tu tiempo libre?

Nov 8	Primera parte	-Household chores *298	-Los pasatiempos mas populares -La lista de quehaceres
12 Nov 15	10. El tiempo libre. Segunda parte	- Imperfect verbs *p302 -Interrogative words *p308 -Superlatives *p310 Cultura: Puerto Rico	-Cuando era niño... -Los cuentos, historias y leyendas
14 Nov 20	Holliday (Thanksgiving Break)		