

English 3373.03: English Grammar

Fall 2017
Tuesday 6:00-8:50
The Woodlands Center 246

Dr. Sanchez
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Office: Evans 209, Ext.: 294-1427
Office Hours: Main Campus, Mon. & Wed. 3:00-4:00, and by appointment. Woodlands Center, see me after class, and by appointment

Laptops are not permitted in this class. Turn off and put away all cell phones and electronic devices. Text messaging is not allowed during this class. Students may not have food, including snacks, during class.

Required Text:

Klammer, Thomas P., Muriel R. Schulz, and Angela Della Volpe. *Analyzing English Grammar*, Seventh Edition. Boston: Pearson, 2013.

You may not use an earlier edition of *Analyzing English Grammar*. You may not use the pirated version of this book. Use only the edition I have ordered and which is available at the bookstore. If you order this book online, be certain to order the correct edition; here is the ISBN number for the correct edition: 978-0-205-25252-7. You must bring this book with you to every class session throughout the semester.

Course Description:

Prerequisites: English 1301, 1302, and either 2332 or 2333. Credit hrs. 3. This course will involve a descriptive survey of the major elements of English grammar (modern English, that is), including word and clause types and their combinatory potential for creating sentences and longer text types; this course will also be of special interest to both native and non-native speakers and teachers of English. Keep up with the reading; come to class prepared to participate in class discussion, and to take quizzes on the reading.

Attendance and Tardiness Policies:

You are allowed one unexcused absence. Beginning with the second unexcused absence, each unexcused absence will result in the loss of five points on your overall point total for the semester. An absence will be considered “excused” only after notification has been presented, such as an official form or a note that enables the instructor to verify the absence as excused; the notification must be presented for verification either in advance of the absence or by the end of the second working day after the absence. At the end of the semester, excuses offered for classes missed during the semester will not be accepted. Get to class on time. Two times late to class will count as one unexcused absence. Any student who misses 30+ minutes—either at the beginning or at the end of a class session—will be marked absent for that class session. Leaving class early before the instructor has dismissed the class (unless arrangements have been

made with and approved by the instructor) is unacceptable behavior and will result in the student being marked down as late for the class session.

Quizzes:

There will be nineteen unannounced quizzes throughout the semester. When a quiz is given, it will cover information in the reading for that particular class session. If you miss a quiz as a result of an absence, a make-up will be considered only with verifiable justification according to the "Attendance and Lateness Policies" section above. There is no make-up for a quiz missed during an unexcused absence, and there are no exceptions to this rule. Your grades, or point totals, for the quizzes will be combined and figured as one grade at the end of the semester. The nineteen quizzes will be worth a total of 200 points, and will be graded on a 10% scale as follows:

200-181 = A / 180-161 = B / 160-141 = C / 140-121 = D / 120 and below = F

Tests:

There will be three tests, each test covering three or four chapters of *Analyzing English Grammar*. The form of each test will be objective, consisting of the following types of questions: multiple choice, matching, true-false, definitions, short answers. There will not be an essay on any of the three tests. If you miss a test as a result of an absence, a make-up will be considered only with verifiable justification according to the "Attendance and Lateness Policies" section above. There is no make-up for a test missed during an unexcused absence, and there are no exceptions to this rule. Each test will be worth 75 points, and will be graded on a 10% scale as follows:

75-68 = A / 67-60 = B / 59-52 = C / 51-44 = D / 43 and below = F

Course Grade:

Your course grade will be based on the following:

Test #1 (75 points)	= 18%	of your course grade
Test #2 (75 points)	= 18%	of your course grade
Test #3 (75 points)	= 18%	of your course grade
Unannounced Quizzes (200 points)	= 47%	of your course grade

Semester point total = 425 points

Your course grade will be determined according to a 10% grade scale as follows:

425 - 383	=	A
382 - 340	=	B
339 - 296	=	C
295 - 254	=	D
253 and below	=	F

There will be no extra credit offered in this course.

Important Dates:

- Test #1 – Tuesday 10 October
Test #2 – Tuesday 14 November
Test #3 – Tuesday 5 December, 8:30-10:30 p.m.

The following are the primary learning outcomes of the course:

1. To introduce and exemplify a method of inquiry into English grammar.
2. To identify, with a high degree of accuracy, a wide range of grammatical categories, including but not limited to traditional parts of speech.
3. To acquire facility in analyzing English utterances of all sorts, both spoken and written.
4. To develop competence in using appropriate linguistic terminology to discuss the structure of English words, phrases, clauses, and sentences.
5. To understand the kinds of linguistic variation possible in British and American English and the reasons for them.
6. To identify and use the conventions associated with what is called standard English, and to strengthen writing skills.

Classroom Rules of Conduct:

1. Do not work on or read non-course materials (materials not related to English 3373) during this class. Do not begin putting your books away until the instructor indicates that class is over.
2. Lap tops are not permitted in this class. Students may not have food, including snacks, during class. Students are prohibited from using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction.
3. Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the University. If you engage in disruptive or otherwise inappropriate behavior in the classroom, I will ask you to leave the room. Continued behavior of this sort will result in dismissal from the class and referral to the Dean of Students for disciplinary action.

The University Code of Student Conduct and Discipline can be found at the following link:
<<https://netreg.shsu.edu/mirror/codeofconduct.html>>

Instructor Evaluations:

You will be asked to complete a course/instructor evaluation form toward the end of the semester.

The following policy statements can be found at www.shsu.edu/syllabus:

- Americans with Disabilities Act (ADA) Policy Statement
- Academic Dishonesty
- Religious Holidays
- Visitors in the Classroom

September

- Tu. / 5 first day of class, organizational meeting
Tu. / 12 *Analyzing English Grammar*, Chapter 1
Tu. / 19 *Analyzing English Grammar*, Chapter 3
Tu. / 26 *Analyzing English Grammar*, Chapter 4

October

- Tu. / 3 *Analyzing English Grammar*, Chapter 4
Tu. / 10 **Test #1**
Readings from Chapter 5, which will not be on Test #1
Tu. / 17 *Analyzing English Grammar*, Chapter 5
Tu. / 24 *Analyzing English Grammar*, Chapter 6
Tu. / 31 *Analyzing English Grammar*, Chapter 7

November

- Tu. / 7 *Analyzing English Grammar*, Chapter 8
Tu. / 14 **Test #2**
Readings from Chapter 9, which will not be on Test #2
Tu. / 21 Readings from Chapter 10
Tu. / 28 Readings from Chapter 11
last day of class

December

- Tu. / 5 **Test #3**, 8:30-10:30 p.m.

All chapter numbers and page numbers are from *Analyzing English Grammar* (Seventh Edition)

September

Tu. / 5 first day of class
organizational meeting
material from Chapter 2, Varieties of English, pp. 20-38
grammatical analysis of Lewis Carroll's "Jabberwocky" (photocopy)

Tu. / 12 Chapter 1, Introduction, pp. 1-19

Tu. / 19 Chapter 3, The Morphology of English, pp. 39-64

Tu. / 26 Chapter 4, Form-Class Words, pp. 65-79

October

Tu. / 3 Chapter 4, Form-Class Words, pp. 79-96

Tu. / 10 In the first half of the class session we will discuss the following sections from Chapter 5, Structure-Class Words, pp. 97-108

In the second half of the class we will do **Test #1**

Tu. / 17 Chapter 5, Structure-Class Words pp. 108-131

Tu. / 24 Chapter 6, Structure-Class Words, pp. 132-157

Tu. / 31 Chapter 7, Phrases, pp. 158-206

November

Tu. / 7 Chapter 8, Five Basic Sentence Types, pp. 207-248

Tu. / 14 In the first half of the class session we will discuss the following sections from Chapter 9, Basic Sentence Transformations:

--Indirect Object Transformation, pp. 249-254

--Indirect Object and Object Complements, pp. 254-256

--Passive Transformation, pp. 256-257

--Negative Sentences, pp. 269-272

--Interrogative Sentences, pp. 276-278

--Imperative Sentences, pp. 289-291

In the second half of the class session, we will do **Test #2**.

Tu. / 21 Read the following sections from Chapter 10, Finite Verb Clauses, Part I:
--Sentence Varieties, and Subordinate Clauses, pp. 295-306
--Relative Clauses, pp. 309-313
--Who vs. Whom, pp. 316-317
--Restrictive and Nonrestrictive Relative Clauses, pp. 324-328
--Summary, pp. 328-331

Tu. / 28 Read the following sections from Chapter 11, Finite Verb Clauses, Part II:
--That-Clauses (omit the phrase structure trees), pp. 332-342
--Interrogative Clauses, pp. 346-349
--Summary, pp. 356-358
last day of class

December

Tu. / 5 **Test #3**, 8:30-10:30 p.m.