

Course syllabus

ENG 4367.01 “History of English Language” (CID# 82996)/3 credits

Fall 2017

MWF 11:00-11:50

Room: Evans 315

Professor: Helena Halmari

Office: Evans 309

phone: 936-294-1420, e-mail: halmari@shsu.edu

Office hours: MW 12:00–13:00 and by appointment

COURSE DESCRIPTION AND OBJECTIVES:

The purpose of this course is to introduce you to the general trends in the historical development of the English language and expand your knowledge about the different aspects of change that have taken place (and still are taking place) in the areas of phonology, morphology, syntax, semantics, and lexicon, and the interrelationships of these changes. You will also learn to read Old English.

REQUIREMENTS: The course consists of readings, lectures, discussions, homework exercises, tests, and an in-class final exam. Attend regularly. If you must miss a test because of a documentable illness or emergency (e.g., death in the family), there will be one make-up opportunity on the last day of classes (December 1). No late homework assignments will be accepted; however, you may turn in the assignments early.

EVALUATION:

Tests (4 x 10%):	40 %
Homework exercises (4 x 5%):	20 %
In-class final:	30 %
OE reading	10 %

GRADING:

90-100 (A)
80-89 (B)
70-79 (C)
60-69 (D)
0-59 (F)

OBJECTIVES:

After successfully completing this course, you will be able to

- ◆ use the International Phonetic Alphabet for the purpose of describing English sounds, past and present;
- ◆ explain how English is related to other Indo-European languages;
- ◆ understand and describe the main linguistic patterns of Proto-Indo-European, Proto-Germanic, and Old English;
- ◆ describe the First Sound Shift and understand its significance in historical linguistics;
- ◆ read Old English texts aloud;
- ◆ translate Old English using a dictionary;
- ◆ understand the significance of language contact for language change and give detailed examples from all the periods of the history of English;
- ◆ provide meaningful examples of language change from the history of English in the areas of phonology, morphology, syntax, and lexicon.

REQUIRED TEXT:

- Algeo, John and Butcher, Carmen Acevedo. (2014). *The origins and development of the English language*. 7th ed. Boston: Wadsworth, Cengage Learning. ISBN 9781133307273.

SYLLABUS (The syllabus is subject to change.) READINGS

W 8/23	Distribution of the syllabus. Introduction. Demarcating the history of English. Homework: Read Chapter 1.	
F 8/25	Overview of the course. Focusing on language.	Ch. 1
M 8/28	Sound production: The vocal tract	Ch. 1
W 8/30	The sounds of English: consonants	Ch. 2
F 9/1	The sounds of English: vowels	Ch. 2
M 9/4	<i>Labor day/No class</i>	
W 9/6	The sounds of English, cont./Exercises	Ch. 2
F 9/8	Exercises on transcription	Ch. 2
M 9/11	Letters and sounds	Ch. 3
W 9/13	Letters and sounds/ Homework 1 due	Ch. 3
F 9/15	The backgrounds of English/Indo-European	Ch. 4
M 9/18	The backgrounds of English/Indo-European	Ch. 4
W 9/20	From Indo-European to Germanic Exercises	Ch. 4
F 9/22	Test 1	Chapters 1–4
M 9/25	Old English	Ch. 5
W 9/27	Old English	Ch. 5
F 9/29	Old English	Ch. 5
M 10/2	Old English	Ch. 5
W 10/4	Old English	Ch. 5
F 10/6	Old English/ Homework 2 due	Ch. 5

M 10/9	Old English	Ch. 5
W 10/11	Old English	Ch. 5
F 10/13	Old English//Exercises	Ch. 5
M 10/16	Review/Exercises	Ch. 5
W 10/18	Test 2	Chapter 5
F 10/20	Middle English/Introduction	Ch. 6
M 10/23	Middle English	Ch. 6
W 10/25	Middle English/Exercises	Ch. 6
F 10/27	Middle English/ Homework 3 due	Ch. 6
M 10/30	Middle English/Exercises	Ch. 6
W 11/1	Test 3	Chapter 6
F 11/3	Early Modern English	Ch. 7
M 11/6	Early Modern English /Exercises	Ch. 8
W 11/8	Early Modern English / Homework 4 due	Ch. 8
F 11/10	Late Modern English	Ch. 9
M 11/13	Late Modern English	Ch. 9
W 11/15	Late Modern English	Ch. 9
F 11/17	Test 4	Chapters 7–9
M 11/20	Words and meanings	Ch. 10
W 11/22	<i>Thanksgiving holiday/No class</i>	
F 11/24	<i>Thanksgiving holiday/No class</i>	
M 11/27	New words from old/Loanwords	Chs. 11–12

W 11/29 **OE readings in EV 309 (sign up)**

F 12/1 **OE readings in EV 309 (sign up)**

W 12/6 **FINAL EXAM: Dec. 6, 2017, 12:00-14:00 p.m.**

Also, nota bene:

Academic dishonesty.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/728eec25-f780-4dcf-932c-03d68cade002.pdf>

If you cheat during tests (quizzes or exams) (e.g. from the notes, from books, from your peers' papers, or any other way, you will receive an automatic F (zero points) for that test.

Americans with Disabilities Act. It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located at 1916 Avenue J, Lee Drain North Annex. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely her/his work in this class, then the student is encouraged to register with the SHSU Office of Services for Students with Disabilities and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Services for Students with Disabilities Office.

Religious Holidays. Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Visitors in the Classroom. Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom. This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

Instructor Evaluations. Students will be asked to complete a course/instructor evaluation toward the end of the semester.

Study Tips. Come and see the instructor immediately when you have questions. Utilize the services of the SAM Center and the Writing Center. Ask for tutors who are knowledgeable in linguistics and history of English.

Classroom Rules of Conduct. The Code of Student Conduct and Discipline is found at the following link:

<http://www.shsu.edu/students/guide/StudentGuidelines2013-2016.pdf#page=29>

You may enter the classroom a few minutes late if you do it quietly and unobtrusively. Traffic during class is to be avoided. Should you need to leave during class for an important appointment, please notify the instructor before class starts. Cellular phones and other typical disturbances need to be turned off/silent. Should your phone ring during class, you must pick up the call; the class will then proceed to analyze your phone conversation for its sociolinguistic and pragmatic aspects. Texting and unauthorized online activities are disallowed; if you engage in them, you must leave.