



Syllabus | VIENNE: Section 10 CRN 83072

UNIV 1301: An Introduction to Collegiate Studies – Fall 2017

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Office Hours: By appointment
Class Meeting time: MW
Classroom Location: Farrington Room 108

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Course Description

UNIV 1301: An Introduction to Collegiate Studies. The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify their own strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.

Learning Objectives

IDEA Objectives: in this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

- **Essential:** Learning to apply course material to improve thinking, problem solving, & decisions.
- **Essential:** Learning to analyze and critically evaluate ideas, arguments, and points of view.
- **Important:** Developing skill in expressing oneself orally or in writing.



Materials

Required Texts – One Class Text and the SHSU Common Reader

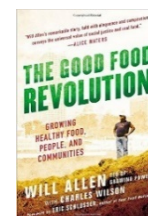
Student Success: Doing What Works!

Harrington, C. (2016). Student success in college: Doing what works! Boston, MA: Cengage Learning. (ISBN 9781337052115 for the Loose Leaf book + MindTap Printed Access Card)

2017 Common Reader – *The Good Food Revolution* by Will Allen. You should receive a copy at Orientation or it is available at the First-Year Experience Office.

Other Required Materials

Blackboard, available at campus computer labs or on a personal computer with internet Access.



Course Content

Learning Outcomes

1. Analyze academic skills and employ critical thinking and problem-solving strategies for success in the college culture.
2. Initiate career exploration and major/minor exploration. Develop an action plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, electronic, and visual representations, and critically analyze your interpretation of ideas expressed by others.
 - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
 - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
 - iii. Work collaboratively through group discussions, activities, and projects to learn more about effective teamwork skills.
 - iv. Explore technology and best practices for online coursework.
4. Critically evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

Writing Enhanced Course

This is a “W” course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of your role as an educated citizen.

Policies

Academic Honesty

Select this link to [Academic Dishonesty Policies](#)

Attendance, Tardiness, and Early Exit Policy: Attending class, arriving for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your instructor, your fellow classmates, and guest speakers. You are expected to attend class each time we meet. After **two absences for MW classes** each additional absence will result in a **100 point reduction in your Class Participation grade (300 points possible)** in addition to any points lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor prior to the absence.

Microsoft Office 365: Office 365 is available for all current SHSU students, faculty, and staff. With Office 365, you now have one terabyte of OneDrive storage and access to a free download of Office. To access your Office 365 account, go to <https://login.microsoftonline.com/>. Enter your official SHSU e-mail address (ex., abc123@shsu.edu) - rather than your alias - and click sign-in. You will be redirected to the SHSU login page where you will enter your SHSU credentials. Your initial login will take about five minutes as Office 365 creates your account.

Assignments and Grades

Grading Scale: (See Appendix B for a Grade Worksheet)

| Points | Percent | Letter | Description |
|-------------|---------|--------|-----------------|
| 895-1000 | 90-100% | A | Excellent Work |
| 795-894 | 80-89% | B | Good Work |
| 695-794 | 70-79% | C | Acceptable Work |
| 0-694 Below | 70 % | F | Failing Work |

Assignments/Grades:

20% - Class Participation/Homework: (e.g., class attendance, in-class assignments, teamwork, in-class discussion participation, in-class student chapter presentations, attendance, and in-class quizzes, and *The Good Food Revolution* assignments, quizzes). Includes in-class assignments, group work, in-class discussion participation, and in class presentations.

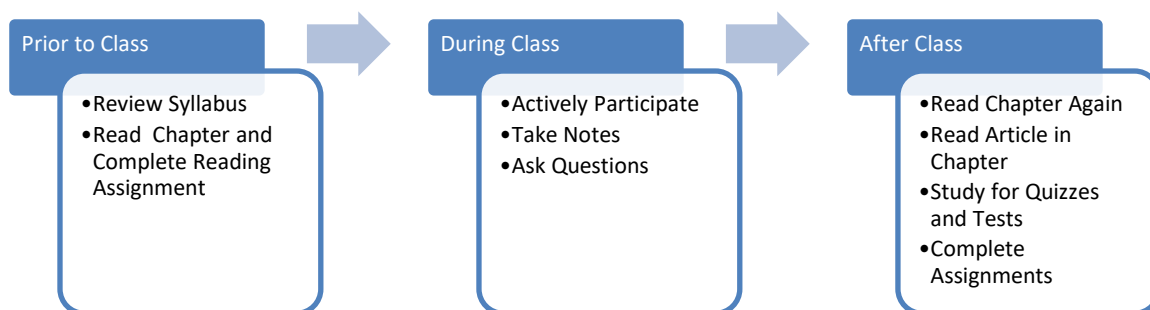
10% - Service Learning. Service Learning includes preparatory activities, five hours at the site and accompanying reflections (**5 hours minimum**)

30% - Major Assessments: Includes mid-semester assessment, and final. SII and MBTI (online – SHSU Career Center –emails with links to assessments will be sent to all students)

40% - Major Writing Assignments: (e.g., academic plan with rationale & reflection; Career research paper; Learning what SAM Offers reflection paper; Common Reader (*The Good Food Revolution*) research project and/or contest entry, a Scholarships4Kats application (2 short essays required, plus email requests for recommendations from three people relevant to your scholarship). For *The Good Food Revolution* see [Curriculum Guide](#) or www.shsu.edu/fye-contests for ideas.

ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

Your Learning Experience:



Assignments:

Chapter Participation/ Assignments (20%):

To accomplish all of our learning goals, you will need to be engaged in significant learning outside of the classroom. The textbook and related online resources are an important resource. Chapter assignments will give you an opportunity to practice essential skills such as reading actively, thinking critically, using practice retrieval, and applying skills learned.

For every chapter, you will

- Complete a reading assignment (see the beginning of each Chapter in textbook for list of reading assignment questions)
 - The purpose of this activity is to familiarize you with chapter content, build active reading skills, and provide you with background knowledge needed for class activities

Class participation in discussions and activities is expected during class. Participation is particularly important in a student success class and involves much more than being present (check out Chapter 2 for tips on being an active participant). Throughout the semester, you will be graded on a variety of in-class assignments. To fully participate in many of these in-class assignments, you will need to complete related tasks prior to class.

Written Assignments (40%):

Throughout the semester, you will be asked to complete several writing assignments. The purpose of these assignments is to enhance your writing and thinking skills while also learning course content. See Syllabus for due dates; however dates are subject to change based on the flow of the semester. All students will be notified of date changes. I do reserve the right to make assignments due later than the date indicated to allow students ample time to complete the task.

1. Student Organization Assignment (2-3 pages). You will write about one or two student organizations that you are interested in and have spent time getting to know: (a) by finding out as much as possible about each by attending a meeting, (b) by talking to an officer or advisor, and (c) by obtaining and reading detailed information on the web or in printed materials. The information you write about should include, but is not limited to, the following: (1) what is their purpose, (2) what types of programs or activities do they host or attend, (3) how much are the membership dues, (4) what are the membership requirements, and (5) whether or not you are still interested in pursuing membership in the organization(s). Writing assignment must be 2-3 pages in length and use scholarly, formal writing, in APA format.
2. Reflection Assignment 1: Prior Academic Journey (2-3 pages). Reflect back on your academic experiences prior to college. Describe your journey as a student. Address both in and out of the classroom experiences. In K-12, what went well? What challenges did you encounter? How did you cope with these challenges?
3. Reflection Assignment 2: College Journey (2-3 pages). Reflect on your experience in college thus far. How is college going so far? Is it what you expected? Why or why not? Explain. What is going well? What challenges are you encountering? What is your academic goal?

4. Reflection Assignment 3: Progress Report and Action Plan (2-3 pages each). Reflect back on your academic goal for this semester; discuss progress and action steps needed.
 - Are you on track with your goal? What evidence exists to support your view?
 - What specific actions will you take this week and throughout the rest of the semester to ensure that you will meet your goal with success?
 - Evaluate how well you studied for the mid-term exam. How much time did you spend studying? What strategies did you use? What would you do differently to prepare for the final exam?
5. Exploring the Research Worksheet 1: McClain (1983) article (1-2 pages). For this assignment, read the original research article in Chapter 4 (pg. 112) and summarize the article using the Exploring the Research Worksheet (see page 264).
6. Myself as a Professional Research Paper (minimum of 12 pages). Ideally this research paper or series of shorter writing assignments will use MBTI and SII strengths to assist students in creating and implementing an action plan that incorporates college knowledge, library literacy skills, major and career interests, learning styles, and academic skills in order to enhance the likelihood of their academic and social success within the college culture, and further, in the application of knowledge in future careers and in other important life decisions. Students should have a clear direction, purpose and action plan for completing college.

Service Learning Hours & Reflection Paper 10%. Each student will volunteer 5 (9 for ACE courses) hours of service learning to enhance their involvement in the culture of Sam Houston State and the surrounding community.

Self-Assessments/Research Paper/Exams 30%. As you are discovering, testing is a powerful way to learn. You will be taking self-assessments and exams that will consist of a combination of essay and short answer questions.

Required Online MBTI and SII Student Assessments:

Completion Due Date: September 17th

SHSU Career Services will administer the online platform for the career assessments: the Myers-Briggs Type Indicator (MBTI) and the Newly Revised Strong Interest Inventory (SII).

Each student will be emailed a link by Monday August 28th from Career Services. Students need to register themselves and take the assessments by the assigned completion due date deadline posted above. Both online assessments must be taken before the deadline to receive credit for the assignment.

When registering, you will not need to enter a personal ID, but you will need to complete demographic information as the site requests.

Please remember that there are no right or wrong answers. Try not to overthink your responses on the assessments and try to respond naturally.

Your results will be given to you via a class presentation found scheduled on your syllabus.

Class Schedule

Course Calendar UNIV 1301: Fall 2017

Fall 17 schedule Monday/Wednesday

| Week | Date | Homework/Assignments/ Readings prior to each class day | Class Day Topic/Speaker |
|--------|----------|---|---|
| Week 1 | Wed 8/23 | | Introductions Overview course & syllabus Chapter 1: College Expectations: Being a Critical Thinker |
| Week 2 | Mon 8/28 | Reading Assignment Chap 1 "I wish I would have known presentation" Time for Action 1.2 -Student Success Advice | Chapter 1 Continued |
| | Wed 8/30 | Chapter 1 Questions Due/Chapter quiz Email for MBTI/SSI Sent –Verify Receipt | Campus Scavenger Hunt- Wear Comfortable Shoes |
| Week 3 | Mon 9/04 | No CLASS –UNIVERSITY HOLIDAY _Reading Assignment Chap 2 PRIOR TO CLASS | |
| | Wed 9/06 | Reflection Assignment 1 Due- See Syllabus Time for Action 2.6 - Note-taking Apps Chapter Quiz/Chapter 2 Questions Due | Chapter 2: Skills You Need: Memory, Note-Taking, and Studying Techniques continued |
| Week 4 | Mon 9/11 | Service Learning – Decide on Where you Want to Serve? Review of Major Paper Guidelines | Service Learning Presentation Presenter: Daniel Erikson Chapter 4: It's Show Time: Tests, Papers, and Presentations |
| | Wed 9/13 | MBTI/SSI Assessments are Due by 9/17 - Reading Assignment Chapter 3 Reading Assignment: Exploring the Research in Summary Worksheet for Sana, Weston, & Cepeda (2013) article | Chapter 3: Setting Goals and Making the Most of Your Time |
| Week 5 | Mon 9/18 | Time for Action 3.1 -Your Short-Term and Long-Term Academic Goals Time for Action 3.8 -Time Traps Time for Action 3.9 -Work and School Balance Chapter Quiz/Questions | Chapter 3 continued |

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| | Wed 9/20 | Reflection Assignment 2 Due- See Syllabus | Chapter 7: Making Good Academic, Career, and Financial Decisions MBTI Evaluation/Review Guest Speaker: Michelle Meers |
| Week 6 | Mon 9/25 | Version 1.0 of Major Paper Due | Chapter 7: Making Good Academic, Career, and Financial Decisions SSI Evaluation/Review Guest Speaker: Michelle Meers |
| | Wed 9/27 | Reading Assignment Chapter 4 Time for Action 4.10 -Technology Tools for Groups Chapter Quiz | Chapter 4: It's Show Time: Tests, Papers, and Presentations |
| Week 7 | Mon 10/2 | Reading Assignment Chapter 7 | Chapter 7: Making Good Academic, Career, and Financial Decisions Money Management Center Presentation : Money Habitudes Presenter: Student Money Management Center |
| | Wed 10/4 | APA Quiz | Chapter 4: It's Show Time: Tests, Papers, and Presentations APA Presentation |
| Week 8 | Mon 10/9 | Exploring the Research Worksheet Group Project/Writing Assignment –See Syllabus | Chapter 4 Continued |
| | Wed 10/11 | <u>Student Organization paper Due</u> | Relationship Presentation Guest Speaker: Dr. Drew |
| WEEK 9 | Mon 10/16 | Reading Assignment Chapter 5 Exploring the Research in Summary Worksheet for Group Project Article | Chapter 4: It's Show Time: Tests, Papers, and Presentations |
| | Wed 10/18 | Time for Action 5.1 -Motivation and College Chapter Quiz/Chapter Questions | Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging |
| Week 10 | Mon 10/23 | | Strengths Quest Presentation Guest Speaker: Max Walling |
| | Wed 10/25 | Version 2.0 of Major Paper Due | Chapter 7: Financial Decisions- Focus on Financial Aid, FAFSA/Scholarships |

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| Week 11 | Mon 10/30 | Reading Assignment Chapter 6 Reflection Assignment 3 Due : Mid-Semester Reflection | Chapter 6: How Are You Doing? Maximizing Learning via Self-Reflection |
| | Wed 11/1 | Chapter 6 MindTap Assignments Time for Action 6.5 - Learning from Mistakes Chapter Quiz | Chapter 6 Continued |
| | Nov 6-9 | Authors Forum-<i>The Good Food Revolution</i> LSC Ballroom or LSC 320 www.shsu.edu/fye-events www.shsu.edu/fye-contests | Thursday, November 9 Keynote and Book Signing by Will Allen from 2 to 4 p.m. |
| Week 12 | Mon 11/6 | Re-read/Refresher on Chapter 7 | Chapter 7: Making Good Academic, Career, and Financial Decisions Presentation from SAM Center on Academic Services/Degree Plans |
| | Wed 11/8 | Chapter 7 Time for Action 7.11 -Your Online Presence: Creating a Professional Profile Chapter Quiz | Chapter 7 Continued |
| Week 13 | Mon 11/13 | | Diversity/Values Presentation |
| | Wed 11/15 | Version 3.0 of Major Paper Due with End of Semester Reflection Next Steps Section- Last Version before Final | Diversity/Values Presentation Continued |
| Week 14 | Mon 11/20 | Thanksgiving Holiday | |
| | Wed 11/22 | Thanksgiving Holiday | |
| Week 15 | Mon 11/27 | Service Learning Hours/Reflection Due | Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging |
| | Wed 11/29 | | Course Wrap-Up: Discussion |
| Final | 12/4 | Major Paper due | Final Exam: 3:30pm to 5:30pm |