



UNIV 1301 (CRN 83073) : An Introduction to Collegiate Studies – Fall 2017 Syllabus

Instructor: David Yebra Class Meeting Hours: MW 2:00 – 3:20 pm Class Location: CJC A201	Instructor Office Hours: By appointment Email: David.Yebra@shsu.edu
Career Counselor: Michelle Meers Office Phone 936.294.1713 Email: mfm003@shsu.edu Office location: Career Services Center, ABIV 210	Instruction Librarian: W. Cole Williamson Office Phone: (936) 294-4782 Email: wcw010@shsu.edu Office location: NGL 132

Course Description

UNIV 1301: An Introduction to Collegiate Studies. The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify their own strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.

Learning Objectives

IDEA Objectives: in this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

- **Essential:** Learning to apply course material to improve thinking, problem solving, & decisions.
- **Essential:** Learning to analyze and critically evaluate ideas, arguments, and points of view.
- **Important:** Developing skill in expressing oneself orally or in writing.

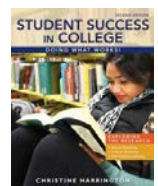


Materials

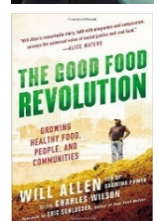
Required Texts – One Class Text and the SHSU Common Reader

Student Success: Doing What Works!

Harrington, C. (2016). Student success in college: Doing what works! Boston, MA: Cengage Learning. (ISBN 9781337052115 for the Loose Leaf book + MindTap Printed Access Card)



2017 Common Reader – *The Good Food Revolution* by Will Allen. You should receive a copy at Orientation or it is available at the First-Year Experience Office.



Other Required Materials

Blackboard, available at campus computer labs or on a personal computer with internet Access.

Course Content

Learning Outcomes

1. Analyze academic skills and employ critical thinking and problem-solving strategies for success in the college culture.
2. Initiate career exploration and major/minor exploration. Develop an action plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, electronic, and visual representations, and critically analyze your interpretation of ideas expressed by others.
 - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
 - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
 - iii. Work collaboratively through group discussions, activities, and projects to learn more about effective teamwork skills.
 - iv. Explore technology and best practices for online coursework.
4. Critically evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

Writing Enhanced Course

This is a “W” course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of your role as an educated citizen.

Policies

Academic Honesty, Absences for Religious Holy Days, and University ADA policy.

Select this link to [Academic Dishonesty Policies](#)

Attendance, Tardiness, and Early Exit Policy: Attending class, arriving for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your instructor, your fellow classmates, and guest speakers. You are expected to attend class each time we meet. After **two absences** each additional absence will result in a **100 point reduction in your Class Participation grade (300 points possible)** in addition to any points lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor prior to the absence.

Office 365

Microsoft Office 365: Office 365 is available for all current SHSU students. With Office 365, you now have one terabyte of OneDrive storage and access to a free download of Office. To access your Office 365 account, go to <https://login.microsoftonline.com/>. Enter your official SHSU e-mail address (ex., abc123@shsu.edu) - rather than your alias - and click sign-in. You will be redirected to the SHSU login page where you will enter your SHSU credentials. Your initial login will take about five minutes as Office 365 creates your account.

Assignments and Grades

Grading Scale: (See Appendix B for a Grade Worksheet)

Points	Percent	Letter	Description
895-1000	90-100%	A	Excellent Work
795-894	80-89%	B	Good Work
695-794	70-79%	C	Acceptable Work
0-694 Below	70 %	F	Failing Work

Assignments/Grades:

50% - Written

Throughout the semester, you will be asked to complete several writing assignments. The purpose of these assignments is to enhance your writing and thinking skills while also learning course content.

Weekly journals will be equal to at least one page in length. Post journals to Blackboard. Answer the questions posed in the weekly journal prompt on Blackboard. Thoughtful responses are most important.

In addition to weekly journal entries, you will be required to write two (2) reflection papers: (a) one paper covering your service learning project, and (b) one paper covering your attendance at the Alcohol Summit or other Alcohol and Drug Abuse Education activity. Your reflection papers should cover the following areas:

- Event title and date
- What were your expectations for the event? Were they met?
- Describe the event (was it fun, interesting, educational...?)
- What did you learn from the event?
- What did you learn about yourself?
- What does this have to do with yourself and your education?
- Would you attend an event like this again? Why or why not?

10% - Class/Homework Participation

Class participation in discussions and activities is expected during class. Participation is particularly important in a student success class and involves much more than being present (check out Chapter 2 for tips on being an active participant). Throughout the semester, you will be graded on a variety of in-class assignments. To fully participate in many of these in-class assignments, you will need to complete related tasks prior to class.

10 % - Community Engagement/Service Learning Project (5 hours minimum)

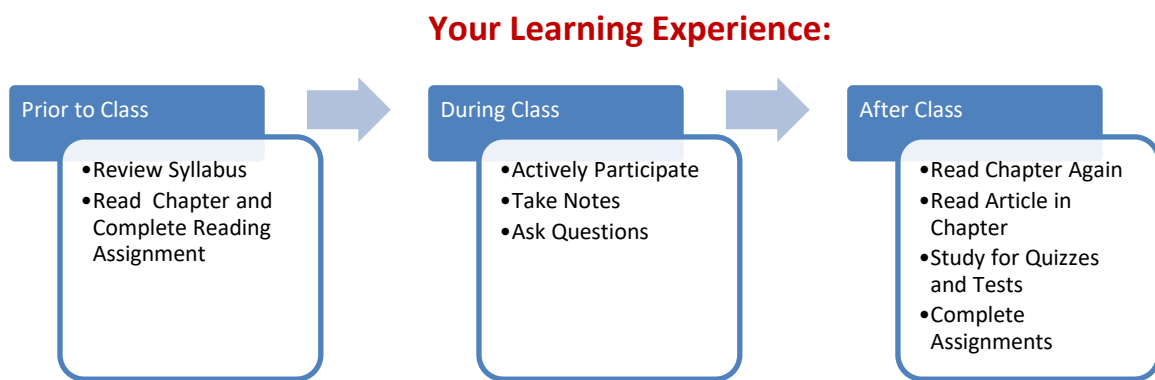
You will be involved in a service learning project with the class. Each member of the class is responsible for five (5) hours of volunteer work at the designated service learning project. We will discuss our designated project as a class.

30 % - Quizzes, Midterm, Final

As you are discovering, testing is a powerful way to learn. You will be taking chapter quizzes (10%), a midterm (10%) and a final exam (10%) that will consist of a combination of multiple choice and short answer questions (these will be from your reading assignments).

ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

This syllabus is subject to change by the instructor who will notify you of any alterations.



Class Schedule

Course Calendar UNIV 1301: Fall 2017

Fall 17 schedule Monday/Wednesday

MindTap and Chapter Quiz

Completing MindTap Assignments will help you learn the chapter content and apply it to your own life. Write comprehensive responses to all of the questions and complete the chapter quiz.

Required Online UNIV 1301 Assessments

- SII (online – SHSU Career Center email instructions)
- MBTI (online – SHSU Career Center email instructions)
- Emotional Intelligence EQi (online in class instructions)

Journal Completion

Complete weekly journal by the beginning of class period on day due. Post entries to Blackboard.

Week	Date	Homework/Assignments/ Readings prior to each class day	Class Day Topic/Speaker
Week 1	Wed 8/23	Introduction	Introductions Overview course & syllabus Chapter 1: College Expectations: Being a Critical Thinker
Week 2	Mon 8/28	Reading Assignment Chap 1 Reflection Assignment: Academic Journey JOURNAL #1 DUE	Chapter 1 Continued
	Wed 8/30	Chapter 1 MindTap Assignment Time for Action 1.2 -Student Success Advice Chapter Quiz	
Week 3	Mon 9/04	Labor Day – No Class	No Class
	Wed 9/06	Chapter 2 Reading and MindTap Assignments Time for Action 2.6 - Note-taking Apps Chapter Quiz JOURNAL #2 DUE Mentoring Discussion. Meet in CHSS 190B	Chapter 2: Skills You Need: Memory, Note-Taking, and Studying Techniques continued SAM CENTER FOCUS – MENTORING study skills, resources, 4-yr considerations
Week 4	Mon 9/11	Reading Assignment Chapter 3 Reading Assignment: Exploring the Research in Summary Worksheet for Sana, Weston, & Cepeda (2013) article	Chapter 3: Setting Goals and Making the Most of Your Time

	Wed 9/13	Chapter 3 MindTap Assignments Time for Action 3.1 -Your Short-Term and Long-Term Academic Goals Time for Action 3.8 -Time Traps Time for Action 3.9 -Work and School Balance Chapter Quiz Advising Discussion. <u>Meet in AB4 room 203 Computer Lab</u>	Chapter 3: Continued SAM CENTER FOCUS –ADVISING Degree works, 4-yr plans, advising appointments
Week 5	Mon 9/18	No class day – Complete Emotional Intelligence Assessment JOURNAL #3 DUE	
	Wed 9/20	Take Midterm Online exam	Midterm Exam
Week 6	Mon 9/25	Review Emotional Intelligence Assessment	In class review
	Wed 9/27	No Class Day	Work on 4-year plans for initial Advising Appointments
Week 7	Mon 10/2	Reading Assignment Chapter 4 JOURNAL #4 DUE (Emotional Intelligence)	Chapter 4: It's Show Time: Tests, Papers, and Presentations
	Wed 10/4	Chapter 4 MindTap Assignments Time for Action 4.10 -Technology Tools for Groups Chapter Quiz MBTI/SII completion	Chapter 4 Continued Service Learning Preparation
Week 8	Mon 10/9	Advising Discussion. <u>Meet in CHSS 190B</u>	SAM CENTER FOCUS – ADVISING GPA, Probation, Changing Major
	Wed 10/11	Career Services MBTI/SII results	Career Services Michelle Meers
WEEK 9	Mon 10/16	Reading Assignment Chapter 5 JOURNAL #5 DUE (MBTI/SII)	Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging Service Learning Preparation
	Wed 10/18	Chapter 5 MindTap Assignments Time for Action 5.1 -Motivation and College Chapter Quiz	Chapter 5: Continued
Week 10	Mon 10/23	No Class Day	Complete Advising Appointments

	Wed 10/25	Mentoring Center. <u>Meet in CHSS 190B</u>	SAM CENTER FOCUS – MENTORING 4-year planning, milestones (GRE, LSAT, etc.)
Week 11	Mon 10/30	Reading Assignment Chapter 6 Exploring the Research in Summary Worksheet for Group Project Article JOURNAL #6 DUE	Chapter 6: How Are You Doing? Maximizing Learning via Self-Reflection Work in Groups on Project
	Wed 11/1	Chapter 6 MindTap Assignments Time for Action 6.5 - Learning from Mistakes Chapter Quiz	
	Nov 6-9	Authors Forum-<i>The Good Food Revolution</i> LSC Ballroom or LSC 320 <u>www.shsu.edu/fye-events</u> <u>www.shsu.edu/fye-contests</u>	Thursday, November 9 Keynote and Book Signing by Will Allen from 2 to 4 p.m.
Week 12	Mon 11/6	Reading Assignment Chapter 7 Power Point for Group Project Article JOURNAL #7 DUE	Chapter 7: Making Good Academic, Career, and Financial Decisions Work in Groups on Project
	Wed 11/8	Attend Common Reader Events	
Week 13	Mon 11/13	Chapter 7 MindTap Assignments Time for Action 7.11 -Your Online Presence: Creating a Professional Profile Chapter Quiz	Chapter 7: Continued
	Wed 11/15	Mentoring Center. <u>Meet in CHSS 190B</u>	SAM CENTER FOCUS - MENTORING
Week 14	Mon 11/20	Take Final Exam online	Final Exam Online
	Wed 11/22	Thanksgiving Holiday	
Week 15	Mon 11/27	Career Exploration Presentations	Individual Presentations
	Wed 11/29	Career Exploration Presentations	Individual Presentations
Final	12/4-11	Career Exploration Presentations	Individual Presentations

Grade Worksheet

Homework/Class Assignments	Points Possible	Points Earned
MindTap Assignments (9 total; drop 2 lowest grades)	70 (10 pts each)	
Emotional Intelligence Assessment	10	
MBTI Assessment	10	
SII Assessment	10	
Service Learning Project	50	
4-Year Plan Presentation	50	
Total	200	
Tests	Points Possible	Points Earned
Quizzes (7 total; drop 2 lowest grades)	100 (20 pts each)	
Midterm	100	
Final Exam	100	
Total	300	
Writing Assignments	Points Possible	Points Earned
Weekly Journal Entries (7 total)	350 (50 pts each)	
ADAI Reflection Paper	75	
Service Learning Paper	75	
Total	500	
Overall Grade	Points Possible	Points Earned
Homework/Class Assignments	200 (20%)	
Tests	300 (30%)	
Writing Assignments	500 (50%)	
Total	1000	