



UNIV 1301: An Introduction to Collegiate Studies



Course Description

The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify their own strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and

become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.



IDEA Objectives

In this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

Essential: Learning to apply course material to improve thinking, problem solving, & decisions.

Essential: Learning to analyze and critically evaluate ideas, arguments, and points of view.

Important: Developing skill in expressing oneself orally or in writing.

Contact Information

UNIV 1301 **Section 5**

Instructor: Chelsea K. Smith, MEd

Email: chelsea.smith@shsu.edu

Phone: 936-294-4155

Day & time class meets: M, W, F 2:00 – 2:50 p.m.

Location: LDB 204

Office hours: M, W, F 3:00 – 4:00 p.m. – by appointment

Support for UNIV 1301.72

Career Counselor: Benjamin Cantu - 936-294-4454

bcantu@shsu.edu AB4 210

Librarian:

C. Williamson - 936-294-4782

wcw010@shsu.edu NGL 132



Learning Outcomes

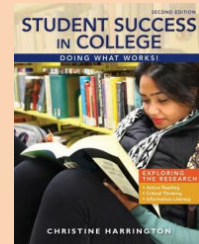
1. Analyze academic skills and employ critical thinking and problem-solving strategies for success in the college culture.
2. Initiate career exploration and major/minor exploration. Develop an action plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, electronic, and visual representations, and critically analyze your interpretation of ideas expressed by others.
 - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
 - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
 - iii. Work collaboratively through group discussions, activities, and projects to learn more about effective teamwork skills.
 - iv. Explore technology and best practices for online coursework.
4. Critically evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

Required Texts

Student Success in College: Doing What Works!

Christine Harrington
ISBN 9781337052115
Cengage Learning

Loose Leaf book +
MindTap Printed Access Card
Please keep the access card with
your code, you will need it to log in to
MindTap.

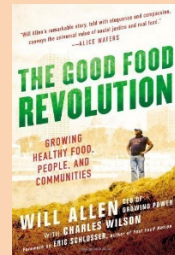


2017 SHSU Common Reader

The Good Food Revolution

Will Allen

Available at New Student
Orientation or the First-Year
Experience Office,
AB4, room 202.



Writing Enhanced Course

This is a “W” course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our



community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of

your role as an educated citizen.



Academic Honesty

Select this link to [Academic Dishonesty Policies](#)

Classroom Rules of

Conduct: Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and thus impedes the mission of the university. Inappropriate behavior in the classroom will result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.



Attendance, Tardiness, and Early Exit

Policy: Attending class, arriving

for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your

instructor, your fellow classmates, and guest speakers. You are expected to attend class each time we meet. After **two absences for MW classes or three absences for MWF classes** each additional absence will result in a

100 point reduction in your Class Participation grade (300 points possible) in addition to any points lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor prior to the absence.

Office 365

Office 365 is available for all current SHSU students, faculty, and staff. With Office 365, you now have one terabyte of OneDrive storage and access to a free download of Office. To access your Office 365 account, go to <https://login.microsoftonline.com/>. Enter your official SHSU e-mail address (ex., abc123@shsu.edu) - rather than your alias - and click sign-in. You will be redirected to the SHSU login page where you will enter your SHSU credentials. Your initial login will take about five minutes as Office 365 creates your account.

Grading Scale

Points	Percent	Letter	Description
895-1000	90-100%	A	Excellent Work
795-894	80-89%	B	Good Work
695-794	70-79%	C	Acceptable Work
0-694 Below	70 %	F	Failing Work

Assignments/Grades:

50% - Written

Includes academic plan with rationale & reflection; Common Reader (*The Good Food Revolution*) group research project, individual writing assignments, and/or contest entry, a Scholarships4Kats application (2 short essays required, plus email requests for recommendations from three people relevant to your scholarship), and journal article presentations. For *The Good Food Revolution* see [Curriculum Guide](#) or www.shsu.edu/fye-contests for ideas.

20 % - Class/Homework Participation

Includes class attendance, EI, MBTI and SII assessments, in-class assignments, teamwork, in-class discussion participation, in-class note taking, in-class student presentations/debates, in-class quizzes, and *The Good Food Revolution* discussions. Please be prepared for class by reading the text and *The Good Food Revolution* chapters before they are covered in class.

5% - Community Engagement/Service Learning Project (5 hours minimum or ACE 9 hrs. minimum)

25 % - Quizzes, Tests, Midterm, Final

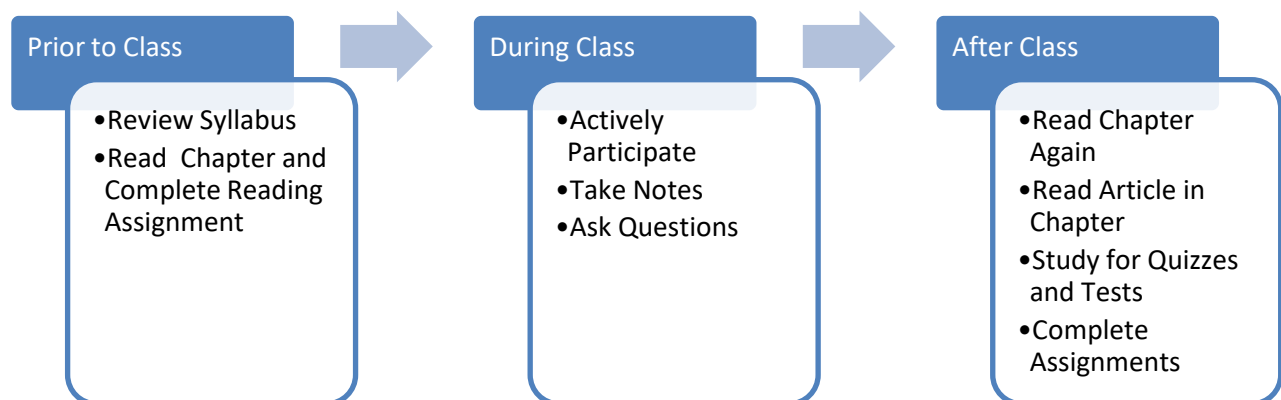
ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

Required Online UNIV 1301 Assessments

- SII (online – SHSU Career Center – see Appendix A for instructions)
- MBTI (online – SHSU Career Center– see Appendix B for instructions)
- EQi – Emotional Intelligence Assessment

This syllabus is subject to change by the instructor who will notify you of any alterations.

Your Learning Experience:



Writing Assignment Details (50% or 500 points total)

Success Portfolio Parts I – IV Overview

A major research project for UNIV 1301 this semester is entitled “Success Portfolio”. This four-part project will consist of separate but related visual, aural, oral, and research/writing assignments and will serve as an exploration of your college experience and your career plans. As you discover resources and develop strategies to apply skills in course lessons, think of this project as a roadmap for the future.

These assignments can include ideas from guest speakers, from topic presentations and debates, from independent library research, and from many of the assignments that we will do in class or as homework. Therefore, it is critical for you to attend every class period (in all of your classes) and complete all of the in-class and homework assignments thoroughly and on time. You will need them as references and sources for your work.

Please note that the Success Portfolio Part II: Career Exploration Research Paper assignment requires you to make at least one appointment with the SHSU Academic Success Center (writing support services) to review and improve your writing. At the writing session the tutor will help you organize your thoughts about the topic and review your draft to make suggestions on how you might improve the writing of the paper. I suggest you also make an individual appointment with your Career Counselor, Mr. Benjamin Cantu. Please schedule these appointments well in advance of the due dates. Do not wait until the last minute because these resources will be booked and you will not be able to complete this portion of the assignment.

They are both powerful resources that you will use throughout your college experience. **When you turn in the final copy of your research paper, you will also include the last draft that you took to the Writing Center.** The draft should include the Writing Center stamp along with the notations of the suggestions that they make for the paper. Part of your final grade will come from whether or not you revised your papers based on their suggestions.

Written assignments must be typed, double spaced, 12 point Times New Roman font, 1” top and bottom margins and 1” side margins (Marked as ‘Normal’ under ‘Margins’ in Word). Additionally, you will cite sources used on an additional page labeled “References” We will work together to cite sources correctly in MLA format or APA format. You can find resources to help you cite correctly at the Newton Gresham library website, or your Bedford Reader from your ENGL 1301 or ENGL 1302 course.

We will spend time defining plagiarism and applying good writing practices to avoid it. Assignments received that are not correctly cited or are obviously copied from another place, or otherwise suspected of plagiarism may receive no credit. If you have any questions about how to do this that have not been answered by those resources provided above or our time in class, please feel free to ask me before turning in your paper and I would be happy to assist you.

Success Portfolio Part I: College Plan (100 pts.)

During the class we will apply goal setting, time management, learning and personality styles, active learning, critical thinking, academic integrity, and study skills to your college coursework. Think about how you might use information from your SAM center advisor, your Newton Gresham Librarian, your Career Services Counselor, your textbook, and from other campus resources we may discuss and that you might additionally find. You will upload your final work to a pre-designated place within Blackboard. Below are expectations for content and organization.

- a. **Create a Digital SMART Goals action plan** (see examples and see your textbook)
 - I. Include short-term (this college term) goals (based on all course syllabi),
 - II. long-term (one to four years) goals
 - III. What actions will you take, or have you taken so far, to achieve the goals. (50 pts)
- b. **Construct your individual college course plan** by semester for your undergraduate studies (see your Degree Works profile and the most recent online undergraduate catalog). You will be able to complete

this assignment more successfully after our in-class Academic Advisor presentation & then your personal advisor session for spring 2017 semester advisement. You may use the course plan template provided in Blackboard. (25 pts)

- c. **Success Plan in Pictures (Group Project):** Create a visual (pictures or artwork) and aural (music and/or narration) online promotional media piece that highlights the academic, social, financial, health, cultural, counselling, etc. services that SHSU students can use as problem-solving strategies for success in the college culture. (25 pts)

Success Portfolio Part II: Career Exploration Research Paper (150 pts.)

You may want to make an individual appointment with your assigned career services counselor (Benjamin Cantu) to get information and resources for this assignment. Other resources you may want to consult are: The Career Services website, O*Net, The Bureau of Labor Statistics, the Newton Gresham librarian assigned to our courses (Cole Williamson), and the library website:

You will upload your final work to a pre-designated place within Blackboard. Below are expectations for content and organization.

- a. Introduction (statement of purpose) and an overview of your favorite career related to your degree. (20 pts.)
- b. Details of career choice (30)
 - I. Job outlook and salary ranges
 - II. Skills and education
 - III. Advantage & disadvantages of positions (i.e. travel, flexibility, relocate, work from home)
- c. Explain why you think it is the most appropriate career path for you. Use the information from your EI, MBTI, and SSI assessments and other resources to justify why you chose this career. (30 pts.)
- d. Prepare to apply for your job by completing the following items:
 - i. A letter of interest (cover letter) in the job (See Career Services for samples) (20 pts)
 - ii. Develop a resume and include the three real references you could solicit for the job application (See Career Services website for examples - <http://www.shsu.edu/dept/career-services/students/ResumesandCoverLetters.html>) (20 pts)
- e. Summary - Provide a summation of your exploration. (10 pts)
- f. Writing Center draft and corrections in your final paper (10 pts)
- g. All sentences are well constructed with very few minor mistakes. Complex sentence structures are used effectively. (10 pts.)

Success Portfolio Part III: Learning What Sam Offers Reflection Papers (50 pts)

Attend *many* of the following activities and write two response/reflection papers (25 points each) on your favorite ones. Be sure to take pictures to include in your Success Plan in Pictures Success Portfolio Part I assignment.

Thursday, November 2, 2017

Sam Houston Arbor Day

2 p.m. - 3 p.m.

Location TBD

Monday, November 6, 2017

Growing Together: Critical Thinking through Deliberative Dialogues Scholarship Team Contest

4:30 p.m. – 7:30 p.m.

COSET and The American Democracy Project

LSC Ballroom (dinner provided)

Fine Arts Juried Art Show and Awards Ceremony
Department of Art and the LSC Art Gallery
5 p.m. - 6 p.m.
LSC Art Gallery

Tuesday, November 7, 2017

2nd Annual Mass Communication Common Reader Film Festival: Food
Mass Communication Department
7 p.m. - 9 p.m.
GPAC Dance Theater

Wednesday, November 8, 2017

Your Life is Regulated in Ways You Don't Even Know
Erich Birch - Attorney
11 a.m. - 11:50 a.m.
LSC Room 320

The Case Against Genetically Modified Maize in Mexico: A New Mexican Revolution – **CLASS ATTENDING**
2:00 p.m. – 2:50 p.m.
Dr. Charles Heath
LSC Room 320

Healthy Eating on a Budget
Student Money Management Center and
the Department of Family and Consumer Sciences
6 p.m. - 8 p.m.
LSC Ballroom

Thursday, November 9, 2017

Student Contest Winners Lunch With Will Allen
11:30 a.m. - 12:30 p.m.
LSC 304

Will Allen photo credit Joe Picciolo
Will Allen Keynote and Book Signing
2 p.m. - 3:20 p.m.
LSC Ballroom

Career Services events and/or pre-approved appointments: <http://www.shsu.edu/dept/career-services/> ○

Career Services **“What is Your Story”** events:

- Business Panel, Monday, November 13, LSC Theater, 2:00 - 3:20 p.m.
- Education Panel, Tuesday, November 14, TEC 319, 11:00 – 12:20 p.m.
- STEM Panel, Tuesday, November 14, LSC Theater 2:00 – 3:20 p.m.
- Criminal Justice Panel, Thursday, November 16, Kerper Court Room, 2:00 - 3:20 p.m.

Multicultural Events: <http://www.shsu.edu/dept/student-activities/multicultural-student-service/>

SHSU Cultural Event:

- Theatre: <http://www.shsu.edu/academics/theatre/productions/season.html>
- Dance: http://www.shsu.edu/~dnc_www/events/
- Music: <http://www.shsu.edu/academics/music/events-and-special-events/index.html>

- o Art: <http://www.shsu.edu/academics/art/events/>

SHSU Athletic Events: <http://www.gobearkats.com/>

Student organization meeting or Interview with a student organization president or a Student Activities professional staff member <http://www.shsu.edu/dept/student-activities/student-organizations/>

Campus Presentations - President's Speaker Series, Faculty Distinguished Lecture Series, Up Close & Personal Speaker Series, or Grassroots Lecture Series. Consider making your default home page so you can become aware of these opportunities. <https://www.shsu.edu>

Center for Leadership and Service program http://www.shsu.edu/~org_cls/about.html

Health Center sponsored programs <http://www.shsu.edu/dept/student-health-center/a-healthy-you/events.html>

Others—check with your professor if you have other suggestions for SHSU activities that may be substituted.

Your Success Portfolio Part III response/reflection rubric:

- a. Event title and date
- b. Did the event meet your expectations, if you had any prior to the event?
- c. Was the event fun, interesting, educational, exciting ...?
- d. What did you learn from the event?
- e. What did you learn about yourself?
- f. What does this have to do with yourself and your education?
- g. Would you attend an event like this again? Why or why not?

Success Portfolio IV: *The Good Food Revolution* Freshman Essay (150 pts.)

Students eligible: All first-time freshmen who enroll full-time (minimum 12 hours) at Sam Houston State University in the fall 2017 semester who have read the book.

Prompt: Planned happenstance (Krumboltz, 2009; Mitchell et al., 1999) is a learning theory of how chance events often play a role in shaping a person's career and life. Using concrete (cited) examples from *The Good Food Revolution* discuss how Will Allen's career and life are good examples of this concept of planned happenstance. Write about lessons from his story that can help prepare students for life and work in the 21st century as they relate to planned happenstance.

Prize: \$500 scholarship.

Sponsor: Accepted Students and New Bearkat Orientation

Due Date: Monday 10/23/17

OR complete: Two Short Essays, plus email request for recommendations from three people relevant to your scholarship. Apply online at [Scholarships 4 Kats](#).

Reflection and Writing Assignments (50 points)

Students will write three (3) reflection assignments over the text book and common reader book. Students will be given a prompt for each reflection assignment (10 points each). There will be two (2) writing assignments related to the start and end of your first semester (10 points each). Students will be given a prompt for the writing assignment. Both the reflection and writing assignments will be graded on MLA or APA format, content of material, proper citation, and appropriate reflection on the material that was covered.

Class Participation Assignment Details (20% - 300 pts)

EI, MBTI, and SII assessments will reveal your emotional intelligence, personality style, your strengths, and various career opportunities, and the alignment between these and your current goals and objectives. The instructions to these online assessments are included in Blackboard under the Quick Reference tab. You will include results of this information in one or two of the “Success Portfolio” assignments (25 pts).

If you would like more information or citations for these assessments students should visit and cite this address:

https://www.cpp.com/contents/mbti_research.aspx

https://www.cpp.com/Contents/Strong_Research.aspx

In-class Individual and Group Presentations: Each student will be part of collaborative teams responsible for presentations on (textbook chapters and *The Good Food Revolution*) topics (15 minutes each – 75 points). These topics will be aligned with written assignments to assist you in your research and writing.

You will also be presenting your portfolio work at the end of the semester (50 pts).

Rubrics outlining expectations are provided in this syllabus. You must be in class on the day you are scheduled to present to get credit for these assignments.

Students will also be responsible for presenting one (1) journal article in class that you will be assigned to research covering three different topics; first-generation college students, first-year experience in higher education, and persistence in higher education (50 points).

Reading Quizzes: Quiz dates are outlined in the syllabus. You will take these using your MindTap login. (70 pts)

How to be a Successful Online Student (30 pts)

Missed classes (after the first three) (-100 pts. each). Please attend every class to maximize success.

Service Learning Project Details: (5% - 100 pts)

Being a good citizen means making time to help others. We will spend some time thinking about our Huntsville community and the culture of community engagement. Each member of the class is responsible for a minimum of nine (9) hours of volunteer work during our designated service learning project and for writing a reflection on the experience. We will discuss our designated project as a class and 5% of your grade will be based on this assignment. (100 pts.)

Reflection components:

- Provide background information about the mission and activities of the organization you served.
- What did you learn from the experience? Did you learn anything that you were not expecting?
- Did you learn anything that might help you in your career or your professional development?
- Do you believe you will continue to volunteer at this site? Or perhaps another site?
- Describe a ‘critical incident’ that created a dilemma for you because you didn’t know how to act or what to say.
 - What was confusing to you about the incident?
 - How did you, or others around you feel about it?
 - What did you do, or what was the first thing you thought about doing?
 - List three actions that you might have taken and evaluate each one.
- Provide a summary that explains how our university motto “The Measure of a Life is its Service” relates to this project and to your life.

Final Exam (100 pts) Comprehensive on all chapters: T/F, multiple choice, short answer.

Course Calendar (Subject to Change)

Course Calendar UNIV 1301: Fall 2017

Week	Date	Homework/Assignments/ Readings prior to each class day	Class Day Topic/Speaker	Due
Week 1	Wed 8/23	The Good Food Revolution pp. xi – 18	Introductions Overview course & syllabus Metacognition	
	Fri 8/25	The Good Food Revolution pp. 19 – 39	Chapter 1: College Expectations: Being a Critical Thinker Metacognition Discussion	
Week 2	Mon 8/28	Reading Assignment Chap 1 Writing Assignment (1) - Academic Journey	Special Guest – Kathy Chisum, BlackBoard and MindTap Chapter 1 Continued MBTI & SII Assessment Instructions	
	Wed 8/30	Chapter 1 MindTap Assignment Time for Action 1.2 -Student Success Advice Chapter Quiz	Chapter 1 Continued Discussion Assignment: Square-Triangle-Circle Overview of Reflection Assignment (1) – Academic Journey	Time for Action 1.2 - Student Success Advice Chapter Quiz
	Fri 9/1	NO CLASS Reading Assignment Chap 2		
Week 3	Mon 9/04	Labor Day Holiday – University Closed		
	Wed 9/06	Chapter 2 MindTap Assignments Time for Action 2.6 - Note-taking Apps Chapter Quiz	Special Guest – Kathy Chisum, BlackBoard and MindTap Chapter 1 Continued MBTI & SII Assessment Instructions Overview of Writing Assignment (1)	
	Fri 9/08	The Good Food Revolution pp. 43-62	Chapter 2: Skills You Need: Memory, Note-Taking, and Studying Techniques continued Emotional Intelligence (EI) Assessment Instructions Overview of Success Portfolio Part 1: College Plan	SHSU Career Center – MBTI & SII Assessment
Week 4	Mon 9/11	The Good Food Revolution pp. 63-87	Chapter 2 Continued	Writing Assignment (1) – Academic Journey Time for Action 2.6 - Note-taking Apps Chapter Quiz

	Wed 9/13	The Good Food Revolution pp. 88-108	In-Class Activity: "Outrageous Promises" Overview of Reflection Assignment (1)	Emotional Intelligence Assessment
	Fri 9/15	The Good Food Revolution pp. 109-129	Guest Speaker: Benjamin Cantu – MBTI Assessments Results	
Week 5	Mon 9/18	Reading Assignment Chapter 3 Reading Assignment: Exploring the Research in Summary Worksheet for Sana, Weston, & Cepeda (2013) article	Guest Speaker: Benjamin Cantu – SII Assessment Results	Reflection Assignment (1)
	Wed 9/20	Chapter 3 MindTap Assignments Time for Action 3.1 -Your Short-Term and Long-Term Academic Goals Time for Action 3.8 -Time Traps Time for Action 3.9 -Work and School Balance Chapter Quiz	Guest Speaker: Benita Davis – Be The Match Chapter 3: Setting Goals and Making the Most of Your Time	Time for Action 3.1 - Your Short-Term and Long-Term Academic Goals Time for Action 3.8 - Time Traps Time for Action 3.9 - Work and School Balance Chapter Quiz
	Fri 9/22	The Good Food Revolution pp. 130-151	Guest Speaker: Emotional Intelligence – Guest Speaker Katy Pelton Group Project Assignments	Success Portfolio Part 1: College Plan
Week 6	Mon 9/25	Review for Comprehensive Exam over Chapters 1-3 and The Good Food Revolution Midterm Exam: Due by Midnight Complete in Blackboard	The CRAAP Test Presentation Strategies Evaluating an Argument	Midterm Exam: Due by Midnight Complete in Blackboard
	Wed 9/27	The Good Food Revolution pp. 152-174	Class Time to work on Group Projects	
	Fri 9/29	Pre-Activity Assignment: Form Groups and Collect Articles	Chapter 4: It's Show Time: Tests, Papers, and Presentations In-Class Activity: Group Presentations – The CRAAP Test	
Week 7	Mon 10/2	Reading Assignment Chapter 4	In-Class Activity: Group Presentations – Strategies	
	Wed 10/4	Chapter 4 MindTap Assignments Time for Action 4.10 -Technology Tools for Groups	In-Class Activity: Group Presentations – Evaluating an Argument	Time for Action 4.10 - Technology Tools for Groups
	Fri 10/06		In-Class Activity: Motivation Case Studies Overview of Reflection Assignment (2) Overview of Success Portfolio Part IV:	

Week 8	Mon 10/9	Reflection Assignment: Mid-Semester Reflection	Guest Speaker: Academic Advising Chapter 5 Continued	
	Wed 10/11	Reflection Assignment (2)	In-Class Activity	Reflection Assignment (2)
	Fri 10/13	The Good Food Revolution pp. 175-207	Guest Speaker: Health Promotions – Stress Management	
WEEK 9	Mon 10/16	Reading Assignment Chapter 5	Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging Service Learning Preparation	Success Portfolio Part IV: The Good Food Revolution Essay or Scholarships 4 Kats Application Due
	Wed 10/18	Chapter 5 MindTap Assignments Time for Action 5.1 -Motivation and College Chapter Quiz	Guest Speaker: Librarian, Cole Williamson How to Find a Journal Article	Time for Action 5.1 - Motivation and College Chapter Quiz
	Fri 10/20	Continue Chapter 5 Reading	Guest Speaker: Jordan Chang – Center for Diversity & Intercultural Affairs: Microaggressions	
Week 10	Mon 10/23	Work on Portfolio The Good Food Revolution pp. 208 – 236	Library Visit Chapter 5 continued	
	Wed 10/25	Research Journal Articles Work on Portfolios	Guest Speaker: Student Money Management - Credit	
	Fri 10/27	Meet w/Academic Advisor 4-Year Degree Plan Activity	How To Be A Successful Online Student Overview of Success Portfolio Part II	
Week 11	Mon 10/30	Reading Assignment Chapter 6 Exploring the Research in Summary Worksheet for Group Project Article	Chapter 6: How Are You Doing? Maximizing Learning via Self-Reflection Work in Groups on Project	
	Wed 11/01	Chapter 6 MindTap Assignments Time for Action 6.5 - Learning from Mistakes	In Class Activity Chapter 6 Continued	Time for Action 6.5 - Learning from Mistakes
	Fri 11/03	The Good Food Revolution pp. 237 – 249		How To Be A Successful Online Student
	Nov 6-9	Authors Forum-The Good Food Revolution LSC Ballroom or LSC 320 www.shsu.edu/fye-events www.shsu.edu/fye-contests	Thursday, November 9 Keynote and Book Signing by Will Allen from 2 to 4 p.m.	
Week 12	Mon 11/6	Reading Assignment Chapter 7 Power Point for Group Project Article	Chapter 7: Making Good Academic, Career, and Financial Decisions Overview of Reflection Assignment (3)	Success Portfolio II: Career Exploration Research Paper

	Wed 11/8	Class Meets in LSC 320 to attend “The Case Against Genetically Modified Maize in Mexico: A New Mexican Revolution”	Chapter 7 Continued Class Meets in LSC 320	
	Fri 11/10	Journal Articles – First Generation College Students	Guest Speaker: Health Promotions – Wellness Overview of Writing Assignment (Semester Reflection)	
Week 13	Mon 11/13	Chapter 7 MindTap Assignments Time for Action 7.11 -Your Online Presence: Creating a Professional Profile Chapter Quiz Journal Articles – First Year Experience in Higher Education Articles	Chapter 7: Making Good Academic, Career, and Financial Decisions continued Service Learning Reflection Exercise Review and Compare – First Generation College Student Journal Articles	Success Portfolio III: Learning What Sam Offers Time for Action 7.11 - Your Online Presence: Creating a Professional Profile Chapter Quiz
	Wed 11/15	Journal Articles – Persistence in Higher Education Articles	Review and Compare – First Year Experience in Higher Education Articles	Reflection Assignment (3)
	Fri 11/17	Work on Journal Articles Presentation	Review and Compare – Persistence in Higher Education Articles	
Week 14	Mon 11/20		Journal Article Presentations	Writing Assignment (Semester Reflection)
	Wed 11/22	Thanksgiving Holiday – University Closed		
	Fri 24	Thanksgiving Holiday – University Closed		
Week 15	Mon 11/27	Success Portfolios	Portfolio Presentations	
	Wed 11/29	Success Portfolios	Portfolio Presentations	
	Fri 12/01	Last Class Day	Portfolio Presentations	
Final	12/4	Final Exam Due by Midnight – Complete in Blackboard		

**Appendix A
MBTI & SII**

**LOGIN INSTRUCTIONS FOR CAREER ASSESSMENTS
OFFERED BY SHSU CAREER SERVICES**

FOR UNIVERSITY 1301 CLASSES*

*IF YOU HAVE ALREADY COMPLETED THESE ASSESSMENTS PRIOR TO THE FIRST DAY OF CLASS, PLEASE INFORM YOUR PROFESSOR.
YOU SHOULD NOT HAVE TO TAKE THESE ASSESSMENTS TWICE

1. Enter the following in your browser's address bar: **<https://online.cpp.com/>**
2. Enter Login: **bearkat (case sensitive)**
3. Enter password: **careerpath18 (case sensitive)** Leave the third field blank as an ID# is not needed at this time.
4. Choose either the **MBTI® Step I (Form M)** or the **Newly Revised Strong Interest Inventory** as assigned by your University 1301 instructor by clicking the appropriately corresponding green "Begin" button. (If you are taking both assessments, you will need to return to this area of the website after completion of the first assessment to begin the second in the same manner.)
5. Under "Assessment Information", select **"[Your instructor's Last Name 1301]"** from the drop-down "Batch Name" menu.
6. Fill out required Background Information and begin assessment.
7. Click "Submit" when finished. You will be given an ID# at this time; be sure to write it down in case you need it to log in later.
8. Once you submit your completed assessment, the results will be sent to the SHSU Career Center career counseling staff. Please disregard the automatically generated message you receive about contacting the Career Center to make an individual appointment to review your results if your University 1301 instructor has made arrangements for you to receive your results in class or through a group presentation.

REMINDERS

1. There are no "right" or "wrong" answers.
2. Choose the answer that reflects what feels most natural to you.
3. Mark one answer for every item. Do not spend too much time thinking about each one - rely on your first impression.

936-294-1713

Career Services
www.shsu.edu/careerservices

careerservices@shsu.edu

Suggested but not required:

Appendix B
Grade Worksheet

Homework/Class Assignments	Due Date	Points Possible	Points Earned
Total		300	
Tests		Points Possible	Points Earned
Midterm			
Final Exam			
Total		200	
Writing Assignments		Points Possible	Points Earned
Total		500	
Overall Grade		Points Possible	Points Earned
Homework/Class Assignments		300 (30%)	
Tests		200 (20%)	
Writing Assignments		500 (50%)	
Total		1000	