



## Syllabus | Bearkat Learning Community

### UNIV 1301: An Introduction to Collegiate Studies – Fall 2017

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Office Hours: By appointment  
Class Meeting time: MWF 9am  
Classroom Location: HKC 237  
Career Counselor:

## Course Description

UNIV 1301: An Introduction to Collegiate Studies. The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify their own strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.

## Learning Objectives

IDEA Objectives: in this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

- **Essential:** Learning to apply course material to improve thinking, problem solving, & decisions.
- **Essential:** Learning to analyze and critically evaluate ideas, arguments, and points of view.
- **Important:** Developing skill in expressing oneself orally or in writing.



## Materials

### Required Texts – One Class Text and the SHSU Common Reader

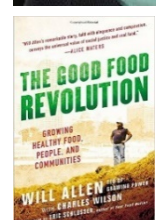
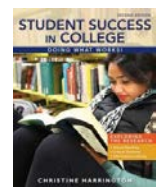
*Student Success: Doing What Works!*

Harrington, C. (2016). *Student success in college: Doing what works!* Boston, MA: Cengage Learning. (ISBN 9781337052115 for the Loose Leaf book + MindTap Printed Access Card)

2017 Common Reader – *The Good Food Revolution* by Will Allen. You should receive a copy at Orientation or it is available at the First-Year Experience Office.

### Other Required Materials

Blackboard, available at campus computer labs or on a personal computer with internet Access.



## Course Content

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### Learning Outcomes

1. Analyze academic skills and employ critical thinking and problem-solving strategies for success in the college culture.
2. Initiate career exploration and major/minor exploration. Develop an action plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, electronic, and visual representations, and critically analyze your interpretation of ideas expressed by others.
  - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
  - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
  - iii. Work collaboratively through group discussions, activities, and projects to learn more about effective teamwork skills.
  - iv. Explore technology and best practices for online coursework.
4. Critically evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

### Writing Enhanced Course

This is a “W” course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

### Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of your role as an educated citizen.

## Policies

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### Academic Honesty

Select this link to [Academic Dishonesty Policies](#)

**Attendance, Tardiness, and Early Exit Policy:** Attending class, arriving for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your instructor, your fellow classmates, and guest speakers. You are expected to attend class each time we meet. After **two absences for MW classes or three absences for MWF classes** each additional absence will result in a **100 point reduction in your Class Participation grade (300 points possible)** in addition to any points lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor prior to the absence.

## Office 365

**Microsoft Office 365:** Office 365 is available for all current SHSU students, faculty, and staff. With Office 365, you now have one terabyte of OneDrive storage and access to a free download of Office. To access your Office 365 account, go to <https://login.microsoftonline.com/>. Enter your official SHSU e-mail address (ex., abc123@shsu.edu) - rather than your alias - and click sign-in. You will be redirected to the SHSU login page where you will enter your SHSU credentials. Your initial login will take about five minutes as Office 365 creates your account.

## Assignments and Grades

Grading Scale: (See Appendix B for a Grade Worksheet)

Points	Percent	Letter	Description
895-1000	90-100%	A	Excellent Work
795-894	80-89%	B	Good Work
695-794	70-79%	C	Acceptable Work
0-694 Below	70 %	F	Failing Work

### Assignments/Grades:

**25% - Class Participation/Homework/Service Learning** Includes in-class assignments, group work, in-class discussion participation, and in class presentations. Service Learning includes preparatory activities, **nine** hours at the site and accompanying reflections (**5 hours minimum or ACE 9 hrs. minimum**)

**25% - Major Assessments:** Mid-term and Final Exam **online**

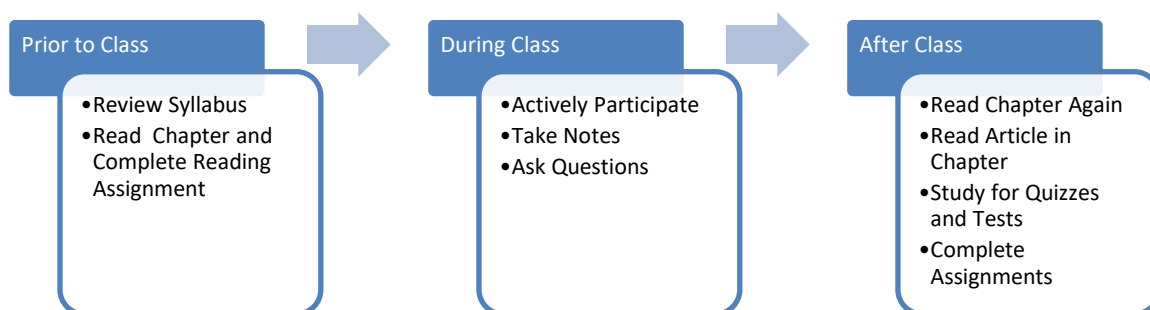
**50% - Major Writing Assignments:** Includes campus engagement reflections, presentation reflections, Freshman Essay Contest essay, and Career Research paper. Instructor can choose how to satisfy learning objectives (e.g., academic plan with rationale & reflection; Career research paper; Learning what SAM Offers reflection paper; Common Reader (*The Good Food Revolution*) research project and/or contest entry, a Scholarships4Kats application (2 short essays required, plus email requests for recommendations from three people relevant to your scholarship). For *The Good Food Revolution* see [Curriculum Guide](#) or [www.shsu.edu/fye-contests](http://www.shsu.edu/fye-contests) for ideas.

**ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

### Required UNIV 1301 Assessments

- SII and MBTI (online – SHSU Career Center – see Appendix A)
- **EQi – Emotional Intelligence Assessment**

### Your Learning Experience:



## Class Schedule

### Course Calendar UNIV 1301: Fall 2017

#### Monday/Wednesday/Friday

Completing MindTap Assignments will help you learn the chapter content and apply it to your own life. Write comprehensive responses to all of the questions and complete the chapter quiz.

Week	Date	Homework/Assignments/ Readings prior to each class day	Class Day Topic/Speaker	Due
<b>Week 1</b>	Wed 8/23		Introductions Overview course & syllabus Chapter 1: College Expectations: Being a Critical Thinker	
	Fri 8/25	Wear Orange	Bearkat Spirit Friday	
<b>Week 2</b>	Mon 8/28	Reading Assignment Chap 1 Reflection Assignment: Academic Journey	Chapter 1 Continued	
	Wed 8/30	Chapter 1 MindTap Assignment Time for Action 1.2 -Student Success Advice		
	Fri 9/1	Do Not Meet in Classroom! Online Activity-Check Blackboard	Chapter 1 Quiz online	
<b>Week 3</b>	Mon 9/04	Holiday: Do not meet in Classroom!		
	Wed 9/06	Reading Assignment Chap 2	Chapter 2: Skills You Need: Memory, Note-Taking, and Studying Techniques continued	
	Fri 9/08	Chapter 2 MindTap Assignments Time for Action 2.6 - Note-taking Apps		
<b>Week 4</b>	Mon 9/11	Reading Assignment Chap 3	Chapter 2 Quiz	
	Wed 9/13	Reading Assignment Chap 3		
	Fri 9/15		Chapter 3 Quiz	
<b>Week 5</b>	Mon 9/18	Reading Assignment Chapter 3 Reading Assignment: Exploring the Research in Summary Worksheet for Sana, Weston, & Cepeda (2013) article	Chapter 3: Setting Goals and Making the Most of Your Time	

	Wed 9/20	Chapter 3 MindTap Assignments Time for Action 3.1 -Your Short-Term and Long-Term Academic Goals Time for Action 3.8 -Time Traps Time for Action 3.9 -Work and School Balance Chapter Quiz		
	Fri 9/22	Do Not meet in Classroom	Discussion Board-Blackboard	
<b>Week 6</b>	Mon 9/25	<b>MBTI/SII Due</b> Do Not Meet in Classroom (online exam)	<b>Midterm Exam-Blackboard</b>	
	Wed 9/27	Library Day		
	Fri 9/29	<i>The Good Food Revolution</i>	Book Club Meeting	
<b>Week 7</b>	Mon 10/2	Reading Assignment Chapter 4	SAM CENTER PRESENTATION	
	Wed 10/4	Chapter 4 MindTap Assignments Time for Action 4.10 -Technology Tools for Groups Chapter Quiz	Chapter 4: It's Show Time: Tests, Papers, and Presentations	
	Fri 10/06	MBTI Results Presentation		
<b>Week 8</b>	Mon 10/9	Reflection Assignment: Mid-Semester Reflection	Do not meet in class Assignment due online	
	Wed 10/11		Discuss Group Project	
	Fri 10/13		Book Club Meeting	
<b>WEEK 9</b>	Mon 10/16	Reading Assignment Chapter 5	Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging Service Learning Preparation	
	Wed 10/18	Chapter 5 MindTap Assignments Time for Action 5.1 -Motivation and College Chapter Quiz		
	Fri 10/20		Library Visit Chapter 5 continued Work in Groups on Project	
<b>Week 10</b>	Mon 10/23	Service Learning Day-Do Not meet in classroom	Be the Match Service Learning	
	Wed 10/25	Service Learning Day-Do Not meet in classroom	Be the Match Service Learning	

	Fri 10/27	Service Learning Day-Do Not meet in classroom	Service Learning Activity	
<b>Week 11</b>	Mon 10/30	Reading Assignment Chapter 6 Exploring the Research in Summary Worksheet for Group Project Article	Chapter 6: How Are You Doing? Maximizing Learning via Self-Reflection Work in Groups on Project	
	Wed 11/01	Chapter 6 MindTap Assignments Time for Action 6.5 - Learning from Mistakes Chapter Quiz		
	Fri 11/03		Work in Groups on Project	
	Nov 6-9	<b>Authors Forum-<i>The Good Food Revolution</i></b> <b>LSC Ballroom or LSC 320</b>  <a href="http://www.shsu.edu/fye-events">www.shsu.edu/fye-events</a> <a href="http://www.shsu.edu/fye-contests">www.shsu.edu/fye-contests</a>	<b>Thursday, November 9</b>  <b>Keynote and Book Signing by Will Allen from 2 to 4 p.m.</b>	
<b>Week 12</b>	Mon 11/6	Reading Assignment Chapter 7 Power Point for Group Project Article	Chapter 7: Making Good Academic, Career, and Financial Decisions Work in Groups on Project	
	Wed 11/8	<b>Attend Common Reader Events</b>		
	Fri 11/10	<b>Do Not Meet in Class (online Discussion Board)</b>	Discussion Board-Blackboard	
<b>Week 13</b>	Mon 11/13	Chapter 7 MindTap Assignments Time for Action 7.11 -Your Online Presence: Creating a Professional Profile Chapter Quiz	Chapter 7: Making Good Academic, Career, and Financial Decisions continued	
	Wed 11/15		Presentations	
	Fri 11/17	Do Not meet in Classroom	Library Day	
<b>Week 14</b>	Mon 11/20	<b>Do Not Meet in Classroom</b>		
	Wed 11/22	<b>Thanksgiving Holiday</b>		
	Fri 24	<b>Thanksgiving Holiday</b>		

<b>Week 15</b>	Mon 11/27	Career Exploration Project	Career Exploration Project	
	Wed 11/29	Reflection Assignment: End of the Semester Reflection and Next Steps	Career Exploration Project	
	Fri 12/01	Last Class Day	Career Exploration Project	
<b>Final</b>	12/4-11		Final Exam	

**APPENDIX A**  
**INSTRUCTIONS for Completing MBTI and SII Online**

**LOGIN INSTRUCTIONS FOR CAREER ASSESSMENTS  
OFFERED BY SHSU CAREER SERVICES**

**Required Online MBTI and SII Student Assessments:**

**Completion Due Date: \_\_Monday, Sept. 25th\_\_\_\_\_**

SHSU Career Services will administer the online platform for the career assessments: the Myers-Briggs Type Indicator (MBTI) and the Newly Revised Strong Interest Inventory (SII).

Each student will be emailed a link to register themselves and take the assessments by the assigned completion due date deadline. Both online assessments must be taken before the deadline to receive credit for the assignment.

When registering, you will not need to enter a personal ID, but you will need to complete demographic information as the site requests.

**Please remember that there are no right or wrong answers. Try not to overthink your responses on the assessments and try to respond naturally.**

Your results will be given to you via a class presentation found scheduled on your syllabus.



[shsu.edu/careerservices](https://shsu.edu/careerservices) | 936.294.1713 | [jobsforkats.com](https://jobsforkats.com)

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Appendix B  
Grade Worksheet

Homework/Class Assignments	Due Date	Points Possible	Points Earned
<b>Total</b>		<b>300</b>	
<b>Tests</b>		<b>Points Possible</b>	<b>Points Earned</b>
Midterm			
Final Exam			
<b>Total</b>		<b>200</b>	
<b>Writing Assignments</b>		<b>Points Possible</b>	<b>Points Earned</b>
<b>Total</b>		<b>500</b>	
<b>Overall Grade</b>		<b>Points Possible</b>	<b>Points Earned</b>
Homework/Class Assignments		300 (30%)	
Tests		200 (20%)	
Writing Assignments		500 (50%)	
<b>Total</b>		<b>1000</b>	