



UNIV 1301: An Introduction to Collegiate Studies



Course Description

The content of the course features a study of the research and theory of strategic learning, cognition, and motivation. Students use assessment instruments to identify their own strengths and weaknesses as strategic learners. Students will research, think critically, write, and present on various topics to develop the skills necessary to excel in coursework. Students are expected to apply the learning skills discussed across their own academic programs and

become effective and efficient learners. As a result of this course, students will have the tools necessary to engage in increasingly complex academic endeavors, civic responsibility, marketable skills development, and career planning.



IDEA Objectives

In this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

Essential: Learning to apply course material to improve thinking, problem solving, & decisions.

Essential: Learning to analyze and critically evaluate ideas, arguments, and points of view.

Important: Developing skill in expressing oneself orally or in writing.

Contact Information

UNIV 1301 **Section 72**

Instructor: Dr. Robert (Bob) Maninger

Email: rmm023@shsu.edu

Phone: 817-319-5792 (texts okay)

Day & time class meets: **Tues & Thurs 11-12:20 pm**

Location: **CJC A181**

Office hours: **by appointment, email me**

Support for UNIV 1301.72

Career Counselor: Benji Cantu bcantu@shsu.edu

Librarian:

C. Williamson - 936-294-4782

wcw010@shsu.edu NGL 132



Learning Outcomes

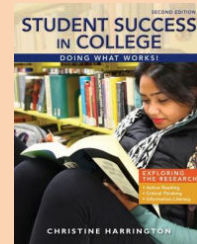
1. Analyze academic skills and employ critical thinking and problem-solving strategies for success in the college culture.
2. Initiate career exploration and major/minor exploration. Develop an action plan for college completion based on the analysis and application of college knowledge, personal strengths, and career goals.
3. Create effective communications in written, oral, electronic, and visual representations, and critically analyze your interpretation of ideas expressed by others.
 - i. Explore library literacy skills and describe unintentional and intentional plagiarism.
 - ii. Compare and contrast ideas, values, and beliefs about the role a college education plays in different cultures and develop skills that will allow you to effectively interact with people of diverse cultures.
 - iii. Work collaboratively through group discussions, activities, and projects to learn more about effective teamwork skills.
 - iv. Explore technology and best practices for online coursework.
4. Critically evaluate and apply life skills necessary for your success (e.g. health/stress, nutrition, relationships, and money management).
5. Synthesize and evaluate the meaning of experiences in service learning, leadership and civic responsibility.

Required Texts

Student Success in College: Doing What Works!

Christine Harrington
ISBN 9781337052115
Cengage Learning

Loose Leaf book +
MindTap Printed Access Card
Please keep the access card with
your code, you will need it to log in to
MindTap.

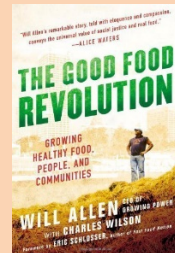


2017 SHSU Common Reader

The Good Food Revolution

Will Allen

Available at New Student
Orientation or the First-Year
Experience Office,
AB4, room 202.



Writing Enhanced Course

This is a “W” course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work. Other written assignments are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning. All written assignments turned in to the instructor must be typed, double-spaced, in either Times New Roman or Arial font style and 12 pt. font size, using correct grammar, sentence structure, citations, references, and terminology. When doing the research pieces, make sure that all sources are cited correctly using MLA or APA format (6th edition) as directed by your instructor.

Academic Community Engagement (Service Learning)

As educated citizens, you will have important opportunities to impact your community. In this course, you will not only learn knowledge and skills, but also actively apply them to make a difference in our



community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of

your role as an educated citizen.



Academic Honesty

Select this link to [Academic Dishonesty Policies](#)

Classroom Rules of

Conduct: Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and thus impedes the mission of the university. Inappropriate behavior in the classroom will result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.



for class on time, and remaining in class until the end of the class period are fundamental to academic success. Arriving on time for class and remaining in class until the end of the class period demonstrates respect for your

instructor, your fellow classmates, and guest speakers. You are expected to attend class each time we meet. After **two absences for TTH classes or three absences for MWF classes** each additional absence will result in a

100 point reduction in your Class Participation grade (300 points possible) in addition to any points lost for assignments done during the missed class period. Students who miss class because of official University business will be given the opportunity to make up for missed work without penalty. However, students must provide written approval to the instructor prior to the absence.

Attendance, Tardiness, and Early Exit

Policy: Attending class, arriving

Office 365

Office 365 is available for all current SHSU students, faculty, and staff. With Office 365, you now have one terabyte of OneDrive storage and access to a free download of Office. To access your Office 365 account, go to <https://login.microsoftonline.com/>. Enter your official SHSU e-mail address (ex., abc123@shsu.edu) - rather than your alias - and click sign-in. You will be redirected to the SHSU login page where you will enter your SHSU credentials. Your initial login will take about five minutes as Office 365 creates your account.

Grading Scale

(See Appendix A for a Grade Worksheet)

90-100	A	Excellent Work
80-89	B	Good Work
70-79	C	Acceptable Work
Below 69	F	Failing Work

Assignments/Grades:

50% - Written

Instructor can choose how to satisfy learning objectives (e.g., academic plan with rationale & reflection; Career research paper; Learning what SAM Offers reflection paper; Common Reader (*The Good Food Revolution*) research project and/or contest entry, a Scholarships4Kats application (2 short essays required, plus email requests for recommendations from three people relevant to your scholarship). www.shsu.edu/fye-contests

30 % - Class/Homework Participation

Instructor can choose how to satisfy learning objectives (e.g., class attendance, MBTI and SII assessments, in-class assignments, teamwork, in-class discussion participation, in-class student chapter presentations, attendance, and in-class quizzes, and *The Good Food Revolution* assignments. See [Curriculum Guide](http://www.shsu.edu/fye-contests) or www.shsu.edu/fye-contests for ideas).

10 % - Community Engagement/Service Learning Project (**ACE 9 hrs. minimum**)

10 % - **Quizzes, Tests, Midterm, Final**

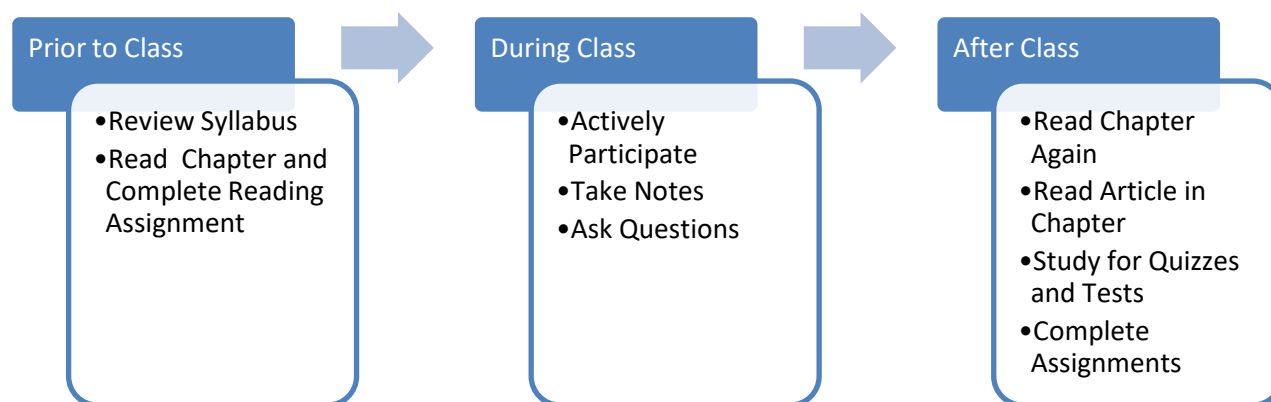
ALL ASSIGNMENTS ARE DUE ON THE DATE INDICATED IN THE SYLLABUS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

Required Online UNIV 1301 Assessments

- **SII** (online – SHSU Career Center – see Appendix A for instructions)
- **MBTI** (online – SHSU Career Center– see Appendix A for instructions)
- **EQi – Emotional Intelligence Assessment**

This syllabus is subject to change by the instructor who will notify you of any alterations.

Your Learning Experience:



Course Calendar (Subject to Change)**Fall 17 schedule Tuesday –Thursday**

Christine Harrington's MindTap Assignments:

Completing MindTap Assignments will help you learn the chapter content and apply it to your own life. Write comprehensive responses to all of the questions and complete the chapter quiz.

Week	Date	Homework/Assignments/ Readings prior to each class day	Class Day Topic/Speaker	Due
Week 1	Thurs 8/24		Introductions	
Week 2	Tues 8/29	Reading Assignment Chap 1 Reflection Assignment: Academic Journey	Overview course & syllabus Chapter 1: College Expectations: Being a Critical Thinker Mind Tap Demo	
	Thurs 8/31	Chapter 1 MindTap Assignment Time for Action 1.2 -Student Success Advice	ACE Discussion Arrange into groups Chapter One is Mine	
Week 3	Tues 9/5	Reading Assignment Chap 2 Complete MBTI and SSI	Chapter 2: Skills You Need: Memory, Note-Taking, and Studying Techniques continued Group 1 presents	
	Thurs 9/7	Chapter 2 MindTap Assignments Time for Action 2.6 - Note-taking Apps	Chapter 2 follow-up Common Reader Discussions	
Week 4	Tues 9/12	Complete library tutorials	Library Presentation	
	Thurs 9/14		Schedule Megan St. Vigne	
Week 5	Tue. 9/19	Reading Assignment Chapter 3 Reading Assignment: Exploring the Research in Summary Worksheet for Sana, Weston, & Cepeda (2013) article	Chapter 3: Setting Goals and Making the Most of Your Time Group 2 Presents	
	Thurs 9/21	Chapter 3 MindTap Assignments Time for Action 3.1 -Your Short-Term and Long-Term Academic Goals Time for Action 3.8 -Time Traps Time for Action 3.9 -Work and School Balance	Schedule Benji Cantu Career Services	
Week 6	Tues 9/26		Chapter 3 follow-up Common Reader discussions	
	Thurs 9/28	Reading Assignment Chapter 4	Chapter 4: It's Show Time: Tests, Papers, and Presentations Group 3 Presents	

Week 7	Tues 10/3	Chapter 4 MindTap Assignments Time for Action 4.10 -Technology Tools for Groups	Chapter 4 follow-up Common Reader discussion	
	Thurs 10/5	Reflection Assignment: Mid-Semester Reflection	Mid-Term	
Week 8	Tues 10/10		Guest Speaker – Academic Success Center	
	Thurs 10/12		Jean Hubbard - COE	
WEEK 9	Tues 10/17	Reading Assignment Chapter 5	Chapter 5: Motivation, Resilience, Stress Management: Strategies for When College and Life Get Challenging Group 4 Presents	
	Thurs 10/19	Chapter 5 MindTap Assignments Time for Action 5.1 -Motivation and College	Chapter 5 follow-up Common Reader	
Week 10	Tues 10/24		Dr. Diana Nabors – COE (LLSP)	
	Thurs 10/26	Reading Assignment Chapter 6 Exploring the Research in Summary Worksheet for Group Project Article	Chapter 6: How Are You Doing? Maximizing Learning via Self-Reflection Work in Groups on Project Group 5 presents	
Week 11	Tues 10/31	Chapter 6 MindTap Assignments Time for Action 6.5- Learning from Mistakes	Chapter 6 follow-up Discussion about events around the Good Food Revolution	
	Thurs 11/2		Dr. Karla Eidson – COE (C&I)	
	Nov 6-9	Authors Forum-<i>The Good Food Revolution</i> LSC Ballroom www.shsu.edu/fye-events www.shsu.edu/fye-contests	Thursday, November 9 Keynote and Book Signing by Will Allen from 2 to 4 p.m.	

Week 12	Tues 11/7	Reading Assignment Chapter 7 Power Point for Group Project Article	Chapter 7: Making Good Academic, Career, and Financial Decisions Work in Groups on Project Chapter 7 is mine This may be pushed back due to events	
	Thurs 11/9	Attend Common Reader Events	Attend Common Reader Events	
Week 13	Tues 11/14	Chapter 7 MindTap Assignments Time for Action 7.11 -Your Online Presence: Creating a Professional Profile Chapter Quiz	Wellness and Diversity Issues	
	Tues 11/16		Student Money Management Presentations	
Week 14	Tues 11/21		Scavenger Hunt across campus	
	Thurs 11/23	Thanksgiving Holiday		
Week 15	Tues 11/28	Career Exploration Project	Chapter 7: Making Good Academic, Career, and Financial Decisions continued Service Learning Reflection Exercise	
	Thurs 11/30	Reflection Assignment: End of the Semester Reflection and Next Steps	Dr. Casey Creggan COE (C&I)	
Final	12/4-11	Thursday, Dec 7, 12:00	Final Exam	

**Appendix A
MBTI & SII**

Required Online MBTI and SII Student Assessments:
Completion Due Date: _____

SHSU Career Services will administer the online platform for the career assessments: the Myers-Briggs Type Indicator (MBTI) and the Newly Revised Strong Interest Inventory (SII).

Each student will be emailed a link to register themselves and take the assessments by the assigned completion due date deadline. Both online assessments must be taken before the deadline to receive credit for the assignment.

When registering, you will not need to enter a personal ID, but you will need to complete demographic information as the site requests.

Please remember that there are no right or wrong answers. Try not to overthink your responses on the assessments and try to respond naturally.

Your results will be given to you via a class presentation found scheduled on your syllabus.

REMINDERS

1. There are no “right” or “wrong” answers.
2. Choose the answer that reflects what feels most natural to you.
3. Mark one answer for every item. Do not spend too much time thinking about each one - rely on your first impression.

936-294-1713

Career Services
www.shsu.edu/careerservices

careerservices@shsu.edu

Suggested but not required:

Appendix B
Grade Worksheet

Homework/Class Assignments	Due Date	Points Possible	Points Earned
Total		300	
Tests		Points Possible	Points Earned
Midterm			
Final Exam			
Total		200	
Writing Assignments		Points Possible	Points Earned
Total		500	
Overall Grade		Points Possible	Points Earned
Homework/Class Assignments		300 (30%)	
Tests		200 (20%)	
Writing Assignments		500 (50%)	
Total		1000	