

**SYLLABUS: HLTH 3380-02 (Fall 2017)****Course Information**

*Course:* HLTH 3380-02 – Drug Use and Abuse  
*Term:* Fall 2017  
*Meeting Format:* Online, Blackboard  
*Instructor:* Dr. Yue Xie  
*Telephone number:* (936) 294-2717  
*Email address:* [yxie@shsu.edu](mailto:yxie@shsu.edu)  
*Office hours:* Wednesday 11-5. By appointment only; Email for other times or for prompt resolution of issues.  
*Office location:* CHSS 452D

SHSU Help Desk: 936-294-1950 (for log-in issues); 877-870-9214 or [helpdesk@shsuonline.edu](mailto:helpdesk@shsuonline.edu) for other help

**Technical Assistance:** If you should experience technical issues with your computer during this course, contact the SHSU Help Desk as listed above.

**Course Description**

Drugs pervade our culture and our society, and a thorough grasp of health promotion must include an understanding of the impact that these substances have on our population. This course will focus on drug use, abuse, and addiction with an emphasis on recreational drugs. Approaches to prevention, intervention, and treatment will also be studied.

**Prerequisites**

NA

**Textbook and/or Resource Material**

Drugs, Society, and Human Behavior, 16e. Hart and Ksir. ISBN – 978-0-07-802864-9

**Course Objectives**

HLTH 5334	<b>Course Objectives</b> <i>By the end of the course, you should be able to:</i>
	1. track the current trends in drug use and abuse in the United States.

	2. describe the physiological and psychological effects of drugs.
	3. explain the factors that influence drug use among various population groups.
	4. list and define the actions of the categories of drugs of abuse.
	5. define terminology related to general drug concepts and specific drugs.
	6. describe various prevention, intervention, and treatment approaches to drug abuse.
	7. relate the role of drug laws and law enforcement to the prevention of drug abuse.
	8. Gain familiarity with current literature in the field of drug use and abuse.

### Course Topics, Readings, Assignments and Dates

**Check the accompanying calendar file on Blackboard for units and due dates.**

Note: I **strongly** recommend that you note the due dates on your own calendar and check often. Former students have emphasized that writing due dates on a personal calendar has helped them manage the course much better and lessen the chances of forgetting to submit an assignment!

Please remember **assignments not submitted by the due date are considered late and will not be accepted.**

### Grading

The course will be divided into four units. Each unit has a designated open and close date. The unit requirements will be available on Blackboard when units open (not at the same time). All assignments must be submitted by midnight on the closing date of the unit. **See the course calendar for all due dates.**

Exams (4x100 points each)	400
Quizzes (10x10 points each)	100
Syllabus Quiz	5
Abstracts (4x10 points each)	40
Total Possible	545 Points
<b>*Bonus or penalty (syllabus signature +5 or -25 points)</b>	

A = 490 - 545

B = 436 - 489

C = 381 - 435

D = 327 - 380

F = < 327

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**Note:** The syllabus acknowledgment signature must be submitted by its due date for the 5-point bonus. If it's submitted late, but submitted before the last class date of the semester, 0 points will awarded. However, if the signature is not submitted after the last class date, a penalty of -15 points will be assessed on your final grade.

## DESCRIPTION OF COURSE REQUIREMENTS:

***This on-line class is a deadline and quality oriented course. Each and every assignment must be submitted by the posted deadline, and graduate quality work is expected of all students. Late submissions will not be accepted.***

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## SYLLABUS SIGNATURE:

A syllabus policy acknowledgment signature is required from you to indicate that you have read the policies and contents of the syllabus and agree to abide by the policies of the university and the course. The syllabus acknowledgment signature must be submitted by its due date for the 5-point bonus. If it's submitted late, but submitted before the last class date of the semester, 0 points will awarded. However, if the signature is not submitted after the last class date, **a penalty of -15 points** will be assessed on your final grade.

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## Units:

There are four units in this course. Please complete the quizzes, exams, and abstracts as listed in each unit by the unit due dates.

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## ABSTRACTS:

One journal article abstract assignment will be included with each unit. The article should address the general drug or drug issue being covered in the current unit. **Articles should come from professional (academic) journals (2010 or later).** Please check with the library if you do not understand what constitutes an academic journal. The abstracts should be one typed page and should be referenced in APA style (<http://www.shsu.edu/centers/academic-success-center/writing/handouts.html>). **No quotes should be used in this assignment. All ideas should be paraphrased, rather than quoted.** A visit to the University Writing Center at <http://www.shsu.edu/centers/academic-success-center/writing/index.html> may be helpful. Summarize the content of the article and provide a personal reaction/ critique/perspective. **A sample abstract** is attached on Blackboard under the sample abstract tab. **Late submission is not allowed.**

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## EXAMS:

Four exams will be administered. The exams will be objective (primarily multiple choice and true false) and will cover the following chapters:

Exam One	Chapters 1-5
Exam Two	Chapters 6-8
Exam Three	Chapters 9-12
Exam Four	Chapters 13-18

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The best way to study for the exams is by reviewing the reading assignments, chapter quizzes, and power point lectures. Exams must be completed in the designated time frames found in the course calendar. Exams **will not reopen** after the exam period has ended. If you start the exam on time, but finish after the period closes, a **penalty of 1 point deduction per minute** late submission will be assessed. Please pay close attention to the exam periods. Exams consist of 50 objective items. There is a one hour time limit on exams. You are allowed only 1 attempt for the exams. However, a second attempt is allowed **ONLY** if you encounter technical difficulty. I will check each attempt to verify the reason for the second attempt, and **I reserve sole discretion** in determining whether the second attempt is justified.

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## QUIZZES:

Each student will complete ten quizzes covering the material from the text. Quizzes are located under the corresponding unit in Blackboard – under the Course Content folder. Each quiz is worth ten points. Quizzes must be completed by the deadline listed on the calendar. Pay close attention to the open and close dates of each quiz. Once a quiz closes, it will not reopen for any reason, so do not ask. To avoid problems related to quiz completion (including technical problems) do not procrastinate the completion of quizzes until the last minute. If a problem does arise, you must notify me no later than five days before the close date for those quizzes. You may have your book and power points available when taking the quizzes. You are allowed an unlimited number of attempts for each quiz, with the highest grade recorded in the Blackboard grade book.

**There should be no mistake concerning what is required in this course. If you have any questions or problems at any time, do not hesitate to contact me. I am glad you are in my class.**

Plagiarism and other assignment need-to-knows:

- ❑ If an assignment seems unclear, it is *YOUR* responsibility to talk to the instructor early.
- ❑ If you desire academic accommodation for a documented disability, please see the section on **Americans with Disabilities Act (ADA)** ASAP.
- ❑ *Plagiarism* is a big word that simply means using someone else's work or writing without giving credit. If you copy a paragraph, sentence or even phrase from someone else's work, you must place quotes around what you have copied and cite the author. If you borrow an idea from someone else, but don't quote them exactly, you don't need to add the quotes, but you still must cite the author. When citing an author, use either the APA style (**Brown, 2014**) or the AMA style (superscript number<sup>1</sup>) immediately after the statement. Then, in the Endnotes give the entire reference: **1. Brown, S (2014). Best article. Journal of Cool Stuff; 4(2), p.3-7.** This is your warning; if you borrow without giving credit you will get zero points for the parts borrowed. If you are working on an assignment that requires all your own work (or an exam), you should not be citing other authors anyway.

## Sam Houston State University Policies

### Attendance and Make-up Policies

The University views class attendance as the responsibility of an individual student. Attendance is essential to complete the course successfully. University rules related to excused and unexcused absences are located on-line at [SHSU Attendance Policy](#)

You will be graded during each one of the course units. For these reason, it is imperative you complete your assignments by the due date of that unit.

#### STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### Other Pertinent Course Information

Every effort will be made to ensure that power point lecture files, notes, articles and assignments are available online in a timely manner. Written assignments will be delivered thru the Blackboard course website. Handouts, changes in assignments or the schedule of class modules will be announced on the Bb course webpage. E-mail contact will be initiated with all students the first week of class. If you do not have access to your assigned SHSU e-mail account, it is your responsibility to make the instructor aware of that fact so that other arrangements may be made. You are expected to use SHSU e-mail address for all official correspondence.

### Blackboard (Bb Statement)

Blackboard (Bb): This course will be supported via Blackboard, your online learning community, where you will interact with your classmates and with me. Within the course Blackboard site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects.

In order to access the course material you will need to go to <https://shsu.blackboard.com> or look for Campus Tools on the top of the University's homepage. **Please do not contact your instructor with technical problems.** If you are having a technical problem with the course, review the support resources at <http://distance.shsu.edu/tech-support/>. You will need to possess the required computing technology to be successful in an online course. **Important!!!** Save your work as you go along. Nothing is more discouraging than to lose an assignment due to a computer hang ups! You may want to also make hard copies of your work to have "proof" and save yourself time and trouble!

### Plagiarism Virtual Course

Plagiarism is the leading form of academic dishonesty that the Department of Health Services and Promotion has to address. As a HSP student, you are responsible for knowing what plagiarism is and how to avoid it.

## **End of Course Evaluation**

Constructive feedback from students on course evaluations is taken very seriously at the College of Health Sciences. I am asking for your assistance in helping the Department in its assessment of courses and faculty through your participation in the evaluation of your courses. As health professionals you will one day have the responsibility to evaluate colleagues and health initiatives. The College views providing feedback on the Department's courses as part of your professional responsibility.

## **HSP Mission**

The mission of the Department of Health Services and Promotion is to foster student-centered learning for early and advanced health professionals; to conduct applied, evidence-based research in population health; and to improve health and wellbeing through community engagement at the local and global levels.

## **Americans with Disabilities Act (ADA)**

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities that may affect adversely their work in this class should register with the SHSU Counseling Center and talk with their University supervisor and classroom mentor teachers about how they can help. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until registration with the Counseling Center is complete.

### **STUDENTS WITH DISABILITIES POLICY**

It is the policy of Sam Houston State University that no otherwise qualified individual with disabilities shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

## **Academic Integrity**

According to the administration's guidelines: "All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials."

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, [chewing gum], using tobacco products, making offensive remarks, reading newspapers, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be referred to the Dean of Students for disciplinary action in accordance with the university policy."

The full policy for "Code of Student Conduct and Discipline" is found at the following link:  
<https://www.shsu.edu/students/guide/dean/codeofconduct.html>

## FERPA

The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their SHSU assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy. By enrolling in this course you agree to the following statement: "I understand that as a result of registering for this course, my SHSU/Blackboard assigned e-mail address will be revealed to classmates and the instructor."

## Equal Opportunity Statement

Sam Houston State University is an Equal Opportunity / Affirmative Action Institution.

## DISCLAIMER

This syllabus is representative of materials that will be covered in this class; it is not a contract between the student and the institution. It is subject to change. These changes will be communicated via email or posted as announcements. If you have any problems related to this course, please feel free to discuss them with the instructor.

## Title IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education.

### NOTICE OF NON-DISCRIMINATION

Sam Houston State University complies with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act. Sexual misconduct, as defined in the University's Sexual Misconduct Policy, constitutes a form of sex discrimination prohibited by Title IX and Title VII.

### TITLE IX CONTACTS

Sex discrimination includes sexual harassment and sexual assault. While it is often thought of as a law that applies to athletics programs, Title IX is much broader than Athletics and applies to many programs at Sam Houston State University. While compliance with the law is everyone's responsibility at SHSU, below is a list of staff members that have primary responsibility for Title IX Compliance.

Title IX Coordinator--Jeanine Bias  
Associate Dean of Students --Lowman Student Center, Suite 215  
936-294-3026 or [jbias@shsu.edu](mailto:jbias@shsu.edu)

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I \_\_\_\_\_[Your Name]\_\_\_\_\_ have read the entire syllabus and hereby agree to abide by the policies contained herein.

\_\_\_\_\_[Your Electronic Signature]\_\_\_\_\_ [Date it]\_\_\_\_\_

Signature

Date