

Course Syllabus
Military Science and Leadership (MSL) 201
Leadership and Decision Making
Fall Semester, 2017

Department of Military Science (Academic Building III)

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Class Days

Class will normally be held from 0930-1050 on Tuesday and Thursdays. Lab is held from 1400-1650 on Thursdays.

Attendance Policy

Attendance at all class and lab sessions is mandatory. Excused absences are those coordinated in advance with the Cadet Chain of Command (CoC) or your instructor, with the exception of emergencies preventing prior communication.

Make-up Policy

Because participation as an ROTC Cadet in this battalion is the very essence of this class, it is not possible to make up missed classes or events. Students should coordinate with other class members to learn as much as possible for any absences.

Course Description

The MSL II course produces a cadet grounded in foundational leadership doctrine and skills by following and leading small units to achieve assigned missions; who applies critical thinking and problem solving using Troop Leading Procedures (TLP); who comprehends the value of diversity and understands the officer's role in leading change; understands the fundamentals of the Army as a profession.

MSL201 adds depth to the Cadets understanding of the Adaptability Army Learning Area. The outcomes are demonstrated through Critical and Creative Thinking and the ability to apply Troop Leading Procedures (TLP) to apply Innovative Solutions to Problems. The Army Profession is also stressed through leadership forums and a leadership self-assessment. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during Leadership LABs team building exercises, and Field Training Exercises.

The four ALAs and General Learning Outcomes are:

1. The Army Leadership and Profession
 - Proficient in leader attributes and competencies.
 - Proficient in character, competence, and commitment as Trusted Army Professionals
 - Professional Competence
 - Demonstrate intellectual, military and physical competence

2. Mission Command

- Demonstrate proficiency in mission command philosophy
- Demonstrate proficiency in Mission Command Leader and Commander Tasks
- Demonstrate proficiency in mission command staff tasks
- Demonstrate proficiency in mission command systems

3. Human Dimension

- Demonstrate capacity in creative – critical thinking.
- Demonstrate proficiency in communications skills.
- Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
- Pursue Comprehensive Fitness / Resiliency Skills and Performance Enhancement Skills.
- Pursue lifelong learning, self-assessment, and goal setting. Comprehensive Fitness
- Seek balance, be resilient and demonstrate a strong and winning spirit

4. Professional Competence

- Demonstrate proficiency in Army and Joint doctrine.
- Support Army policies, programs, and processes.
- Technically and tactically competent.

Cadets will be evaluated and their progress managed throughout the course, in addition to monitoring the student's understanding of the course content; ensuring students comprehend the learning objectives and are retaining the lesson content.

Class Participation

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

Collaboration

You are encouraged to work together with your fellow MSII Cadets, seek guidance, and help from your instructor and other ROTC cadre. Test, Papers, and Quizzes will be your **OWN** work.

University Policies

University policies concerning Academic Dishonesty, the Americans with Disabilities Act and Absences for Religious Holy Days, and Visitors in the Classroom are located at:

www.shsu.edu/syllabus

APFT

As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT at the beginning of the spring semester and a for-record APFT at the end of the semester.

The APFT lab grade points will be determined by the formula: $\text{APFT Score} - 250 = \text{APFT lab grade points}$ (up to 50 max)

PT is conducted MON, TUES, THURS and every other Wed 0600-0700 at Bowers Stadium, unless directed somewhere else. In the Active/Reserve/National Guard, components to be an Officer you must attend all PT sessions. Here in ROTC it is **HIGHLY** recommended that you adhere to those guidelines and attend PT.

Requirements

Army ROTC Writing Program

The Army ROTC Writing Program will provide you with writing opportunities to give you experience in the Army writing style. Army writing is easy to read and understand. It is clear and concise. Readers are able to understand the sender's message quickly and accurately.

The Army writing style is "writing you can understand in a single rapid reading, and is generally free of errors in grammar, mechanics, and usage" and "is clear, concise, organized, and right to the point".

You will develop these skills through a series of assignments. You will write one paragraph after each MSL200 class that is due at the next scheduled class. The paragraph will include what the lesson was about and how that lesson will help develop you as an Army Officer.

You will use these paragraphs as a foundation for two essay assignments. The first essay is due at the start of lesson 12 and the second is due at lesson 24. Each essay will expand on one or two of your previous five classes and how they will develop you as an Army officer. You will need to explain your thoughts on how the class or classes aided in your development. Put this development in context with examples from your life up to now. Each essay will be between 3 to 5 pages in length.

Readings

Students are responsible for all assigned and/or optional reading assignments. Students are expected to spend adequate time reading and reflecting on all written materials prior to class.

Class Participation

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.

Informational Brief

You will prepare an informational brief on your analysis of leadership qualities and characteristics of a famous military leader. The brief will be supplemented with a 3-4 slide, slide presentation and a detailed 3-5 page paper. You are not allowed to use WIKI or non-academic web sites. I will have to approve your resources before you start to build your presentation. The deadline for that is 14 SEP 17. If you do not bring me the sources by then a point per day will be deducted from your overall presentation score. Briefs will begin on 14 NOV- UTC.

Movie Paper

You will write a 2-3-page paper of the movie 13 Days. In the paper you will discuss the MDMP and COAs that were discussed in the movie. Based off of class lessons, you will talk in-depth and break down how the MDMP process was used to come up with the COAs and why President Kennedy chose the COA he did. Then you will state which COA you would of went with and why, by using the MDMP. This paper is due 31 OCT 17. We will watch the movie in class on 12 and 17 OCT.

Academic Community Engagement (ACE)

In addition to the listed course objectives, the MLSC 2201 course is an Academic Community Engagement (ACE) course in which you will not only learn the knowledge and skills described above, but also actively use them as you collaborate with each other to support of a mission that will be given at a later date. This experience, in addition to many other service related experiences throughout the semester will help you see yourself as an individual with the ability to make a difference and to be a positive role model for others. Each student will provide approximately 10-30 hours of service to the program, the university, and the community during the semester.

Cadets will provide a reflection paper on the ACE Course Experience. These reflections will be no less than 2-3 page and will cover what each Cadet got out of their participation in the experience. The paper will count as a critical component of the participation grade for the semester. Paper will be due TBD.

Cadets will provide approximately 10-30 hours of service to the community, the university, and the Bearkat Battalion throughout the semester.

Cadets will understand the inherent necessity to support the enhancement of their local, national, and world community through participation in a programmed day of service and recurring service events throughout the semester.

Quizzes

The class is interactive and uses homework and in-class assignments to evaluate learning. Quizzes are used at the Instructor's discretion.

Mid-Term Exam

A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course. 10 October 2017

Final Exam

A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester. 30 November 2017

Evaluation and Grading Policy

Class

Class Participation	100pts
Quiz	100pts
Practical Exercises	100pts
Mid-Term Exam	200pts
Information Brief	200pts
Final Exam	300pts

Total 1000pts

Cadets will receive a letter reduction in the overall grade if they do not complete CC form 104R and update CC from 139R by 14 SEP 17.

The following grading scale will be used based on 1000 points possible.

900-1000 A	800-899 B	700-799 C	600-699 D	0-599 F
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Extra credit

Extra credit will be given for attendance at PT sessions according to the formula:
(# attended/total #) x50=bonus points added to APFT lab grade points (up to the 50 max).
A diagnostic APFT will be offered to assist in gauging your progress on 12 SEP @ 0530
(Bowers Stadium).

The record APFT for your grade will be held on 22 NOV @ 0530 at Bowers Stadium

Lab

Attendance	100 points
Performance Evaluation	300 points
PT Attendance	50pts (Extra)
Total	450 points

The following grading scale will be used based on 100 points possible.

340-400 A	280-339 B	220-279 C	160-219 D	0-159 F
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Character Development

NOTE: Throughout the year, your individual performance will be evaluated against required MSLI-MSLIV course end states and developmental outcomes. This evaluation is the PMSs' assessment of your performance against the Army Leadership Requirements Model (ALRM) rubric of performance indicators. The ALRM Rubric is in ANNEX B of the SROTC Leader Development Strategy (SROTC LDS).

Each Cadet is responsible and expected to attain (know and do) the respective requirements for each MSL Level. The tasks are grouped into the ALRM Attributes and Competencies.

Religious Accommodation

The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.

Requests for religious accommodation generally fall into five major areas:

- Worship practices.
- Dietary practices.
- Medical practices.
- Wear and appearance of the uniform.
- Grooming practices.

For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

On-line Conduct

As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.

It is every individuals' (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.

For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19, Chapter 7, and AR 600-100.

Inappropriate Relationships

Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training)).

The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

(1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer's inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

Special Needs

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

Office Hours and Appointments

Office Hours are by appointment Mondays/Fridays 0900-1130, Wednesday 1300-1430 and Tuesdays 1300-1500. I will meet with any student(s) during office hours to discuss assignments, issues, or concerns. I will also make adjustments to my schedule (to meet with you) beyond office hours, if necessary.

Course References

- Course Syllabus (see <https://rotc.blackboard.com>)
- MSL 201 Course Map "Pony Blanket" (see <https://rotc.blackboard.com> MSL II)
- See YouTube Channel for MSL Videos
(www.youtube.com/channel/UC0t6LhApmHQ9YosAOIJ1tDA)
- Fort Knox Map Sheet & Protractor

Publications (www.apd.army.mil)

- Field Manuals (FM)
- Army Regulations (AR)
- Department of the Army Training Circulars (TC)
- Other Resources

Web Sites (Cadets establish accounts)

- <https://rotc.blackboard.com>
- <https://atn.army.mil/>
- <https://login.milsuite.mil/>
- <http://centerforplainlanguage.org/>
- <http://cape.army.mil>
- <http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf>
- <http://www.preventsexualassault.army.mil/>
- <http://www.army.mil/readyandresilient>
- <http://csf2.army.mil/>
- <http://www.armyg1.army.mil/hr/suicide/>
- <http://www.ChooseMyPlate.gov>
- <https://www.choosemyplate.gov/SuperTracker/default.aspx>
- <http://www.army.mil/media/amp/?bctid=114827147001>
- <http://bands.army.mil/music/>
- <http://www.timemanagementhelp.com/college.htm>
- <http://www.history.army.mil/moh/index.html>
- <http://www.army.mil/values/warrior.html>
- http://www.goarmy.com/about/ranks_and_insignia.jsp
- <http://www.bbc.co.uk/ethics/war>
- <http://www.youtube.com/user/usarmy>
- <https://platoonleader.net/>
- <http://platoonleader.army.mil/>

Important Dates

Some dates/events maybe added and/or changed. Instructor and/or Cadet CoC will advise if so.

23 AUG	1 st Day of Class
05 SEP	1 st Day of PT
07-08 SEP	FTX
12 SEP	Diagnostic APFT
14 SEP	Paper References Due
21 SEP	12 th Day of Class
28 SEP	All Admin Papers Due/104R
10 OCT	Mid-Term
12 OCT	Movie
31 OCT	13 Days paper due
TBD NOV	Cadet Ball
14 NOV	Military History Person/Briefs Start
22 NOV	Record APFT
30 NOV	Final