

SPECIFIC COURSE POLICIES AND INFORMATION

SPAN 3367.01 Introduction to Spanish Linguistics and Phonology
Fall 2017

3 CREDIT HOURS LECTURE

Professor: Dr. Manuel Triano-López

E-mail address: mxt017@shsu.edu

Departmental Phone Number: (936) 294-1400

Office: Academic Building IV, Room 327

Office hours: Tuesdays and Thursdays, between 11:15am and 12:15pm, and by appointment

TEXT:

Hualde, J. I., Olarrea, A., Escobar, A. M., & Travis, C. E. (2010). *Introducción a la lingüística hispánica* (2nd ed.). Cambridge: Cambridge University Press. [ISBN: **978-0521513982**]

COURSE DESCRIPTION:

A study of descriptive, applied, and contrastive linguistics. Prerequisite: Grade of C or better in SPAN 3361 (formerly known as SPN 361) or consent of Chair. Credit 3.

GENERAL GOALS (Optimal results):

The course will achieve the goals by:

- (1) Using the target language;
- (2) Exposing you to a variety of language functions, structures, and vocabulary; and
- (3) Promoting creative discourse-level Spanish practice.

COURSE OBJECTIVES (Optimal activities):

- 1. Gaining factual knowledge.**
- 2. Learning to apply course material.**
- 3. Learning how to find, evaluate, and use resources to explore a topic in depth.**

STYLE

This course has two delivery methods: (1) In-classroom instruction; and (2) Blackboard

EVALUATION/GRADES (Assessment)

Course components

Participation: 10%

Chapter exams (2): 25%

Outline: 5%

First draft: 10%

Presentation: 10%

Final version: 15%

Final Exam: 25%

Grading scale

100-90: A

89-80: B

79-70: C

69-60: D

59 and below: F

GRADING COMPONENTS

Participation

Your active participation (e.g., volunteering, working with other classmates, etc.) is important for your understanding of the class content. For this reason, repeated unexcused absences and tardiness may lower your participation grade substantially. Your first three (3) absences, however, will not incur any penalty on your participation grade, regardless of whether you can document these absences.

Research paper (topic selection, outline, first draft, in-class presentation, and final version)

To develop your research skills and increase your knowledge of Spanish Linguistics, you will write a brief research paper (at least 5 double-spaced pages long, not counting bibliography) on a topic previously approved by your instructor. To help you with this assignment, your instructor will post a list of possible topics, as well as some guidelines on how to write a solid research paper. You may choose a different topic as long as your instructor approves it. Furthermore, you will have the assistance of your fellow classmates during the subsequent stages of your research paper. These stages are: (1) an outline of the content and structure of the paper; (2) a first-draft that incorporates the best peer feedback on the outline; (3) a brief in-class presentation that incorporates the best peer feedback on your first draft; and (4) a polished final version. Your instructor will provide you with more details on these stages as the semester goes on.

Chapter and final exams

There will be two chapter exams: the first one will cover the first half of the textbook (Chapters 1-4); the second will cover the other half (Chapters 5-8). The final exam will test your knowledge of all the material covered in this course, as well as your ability to solve linguistic problems by applying this knowledge. Only under the most exceptional circumstances will your instructor provide a make-up exam.

INCOMPLETES

Only under the most extreme and exceptional circumstances will the Department of Foreign Languages consider a petition for an Incomplete. You will need to present appropriate documentation for the circumstances that have impaired your performance during the period of classes. A low grade in the course does not constitute sufficient grounds for an Incomplete.

ACADEMIC INTEGRITY

All written work you turn in **must be your own**. NOT allowed: copying without acknowledging your sources; having another student, a tutor, or a friend proof and/or **correct** the work you are to turn in; and using electronic translation programs to translate complete sentences and/or paragraphs. You may be asked to prove that something you have handed in is indeed your own work. Remember that representing someone else's work as your own is an infraction of academic integrity and as such may result in serious academic sanctions.

For general, college-wide policies, please consult <http://www.shsu.edu/syllabus/>

CLASS SCHEDULE

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WEEKLY CLASS SCHEDULE

Week 1 (Thursday, August 24) <ul style="list-style-type: none">➤ Introduction to the course
Week 2 (Tuesday, August 29— Thursday, August 31) <ul style="list-style-type: none">➤ Chapter 1
Week 3 (Tuesday, September 5—Thursday, September 7) <ul style="list-style-type: none">➤ Chapter 2
Week 4 (Tuesday, September 12—Thursday, September 14) <ul style="list-style-type: none">➤ Chapter 3
Week 5 (Tuesday, September 19—Thursday, September 21) <ul style="list-style-type: none">➤ Chapter 4
Week 6 (Tuesday, September 26—Thursday, September 28) <ul style="list-style-type: none">➤ Review of first chapter exam (Tuesday, September 26)➤ First chapter exam (chapters 1-4) (Thursday, September 28)➤ Notify Dr. Triano-López of your research topic by 5:00pm on Thursday, September 28
Week 7 (Tuesday, October 3—Thursday, October 5) <ul style="list-style-type: none">➤ Chapter 5
Week 8 (Tuesday, October 10—Thursday, October 12) <ul style="list-style-type: none">➤ Chapter 6

Week 9 (Tuesday, October 17—Thursday, October 19) <ul style="list-style-type: none"> ➤ Chapter 7
Week 10 (Tuesday, October 24—Thursday, October 26) <ul style="list-style-type: none"> ➤ Chapter 8
Week 11 (Tuesday, October 31, Thursday, November 2) <ul style="list-style-type: none"> ➤ Review of second chapter exam (Tuesday, October 31) ➤ Second chapter exam (chapters 5-8) (Thursday, November 2)
Week 12 (Tuesday, November 7—Thursday, November 9) <ul style="list-style-type: none"> ➤ Research paper (outline) (Tuesday, November 7) ➤ Research paper (first draft) (Thursday, November 9)
Week 13 (Tuesday, November 14—Thursday, November 16) <ul style="list-style-type: none"> ➤ Presentations (Tuesday, November 14 <i>and</i> Thursday, November 16)
Week 14 (Tuesday, November 21) <ul style="list-style-type: none"> ➤ Research paper
Week 15 (Tuesday, November 28—Thursday, November 30) <ul style="list-style-type: none"> ➤ Presentations (cont.) (Tuesday, November 28) ➤ Final exam review (Thursday, November 30)