

SPN 3368.01W/CRN 83905
CONVERSATIONAL SPANISH I.
TENTATIVE SYLLABUS.
3 CREDIT HOURS
FALL 2017
AUGUST 23, 2017 – DECEMBER 07, 2017.
FARRINGTON BUILDING 107.
MW: 12:30 am-1:50 pm.
DR. RAFAEL E. SAUMELL
Phone: 936-294-1449
E-mail: fol_res@shsu.edu
Office hours: MW 2:30-03:30 pm. Other days & times by appt.

GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF FOREIGN LANGUAGES POLICIES

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work, which is to be submitted, plagiarism, collusion and the abuse off resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.** Paraphrases, as well as quotes, must be documented. See the article, Plagiarism in the course documents.

PHILOSOPHY

This is a **UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS.** You earn your grade on that basis. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

NO FOOD OR DRINK (INCLUDING WATER) OR CONSUMABLES OF ANY KIND ARE PERMITTED IN ANY CLASSROOM AT ANY TIME. NO EXCEPTIONS WITHOUT FORMAL MEDICAL ACCOMODATION VIA THE COUNSELING CENTER.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities, including medical. If a student has a disability that may affect adversely his/her work in this class, and then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the Counseling Center.**

USE OF TELEPHONES AND PAGERS IN ACADEMIC CLASSROOMS AND FACILITIES

Telephones and pagers or similar devices have become increasingly a part of Everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. Therefore, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or laptop.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and pagers (1) in the classroom, (2) during testing periods, and (3) For emergency considerations. Since some classes may use the devices as part of instruction, instructors may make exceptions.

2.0 The use by students of telephone and pagers or any device that performs these functions during class-time is prohibited unless specifically permitted by the instructor. All such devices should be turned off or put in a silent or vibrate mode and should not be visible during class. At no time should students answer a call or page during class or leave the classroom to answer a call. Failure to comply with this policy could result in expulsion from the classroom or with three or more offenses, failure of the course.

3.0 Any use of a telephone or pager or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a

device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

4.0 If there is an emergency for a student, that student should inform the instructor and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

LAPTOPS OR OTHER ELECTRONIC DEVICES IN THE CLASSROOM ONLY BY PRIOR, WRITTEN PERMISSION OF PROFESSOR.

GENERAL STUDENT RESPONSIBILITIES

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). Homework entails being prepared with what has been assigned for the next class. You are responsible for anything and everything in the syllabus, book or said in class, etc. You are expected to keep in contact with the professor and other students as personally needed.

GENERAL FACULTY RESPONSABILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. Please set prior appointment times. Occasionally I may not be available. If so, I will leave a note as to my return. Please also honor either your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict. Email is always better than telephoning.

INSTRUCTOR EVALUATIONS

Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely because of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then arrange with their individual instructors so that appropriate strategies can be considered and helpful

procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, and then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until the student registers with the counseling Center.

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

ATTENDANCE POLICY

ATTENDANCE IS REQUIRED. According to the student code, a student may be absent for 3 hours (1 ½ classes) without penalty. If you are absent without arranging, with justification, before or during the absence, with the professor, your grades, including your final grade, will be lowered at least a letter grade per occurrence. After six (6) hours of unjustified absences, the student will fail the course (F as a Final Grade).

DEADLINES

Syllabus assignments will be performed or handed in at the corresponding class. In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call or email and leave a message and, if possible, send your corresponding assignment with another student. If the student does not meet, the deadline the grade will be lowered a letter grade.

DESCRIPTION OF COURSE: SPAN 3368. Conversational Spanish I. 3 Hours.

Emphasis is placed on extemporaneous speaking and conversation. Reading materials from Spanish speaking countries will be included as a basis for conversation and composition.

Native Spanish speakers cannot take this course for credit.

Prerequisite: SPAN 1411, SPAN 1412, SPAN 2311, SPAN 2312 and SPAN 3361 with a grade of C or higher.

OBJECTIVES

- Developing skill in expressing myself orally and in writing in Spanish.
- Developing specific skills (speaking, listening comprehension, reading, and writing in Spanish), competencies, and points of view needed by professionals in the field most closely related to this course (to effectively communicate with Spanish native speakers).

STYLE

This course has two delivery methods: an on-line BLACKBOARD for information outside class meetings and a DISCUSSION STUDENT-CENTERED format in class meetings with a minimum of professor lecture. Since language is a social skill and activity, this is the only way to effectively learn. In speaking, mistakes are natural--tolerance and assistance are important. Be flexible--think of another way to send the same message if you have difficulty expressing yourself.

GENERAL GOALS

1. Increased AWARENESS of and APPRECIATION for Hispanic language, history, culture and literature.

COURSE OBJECTIVES

1. To LISTEN to and comprehend standard Spanish spoken at average native speed
2. To SPEAK without notes (or read aloud) standard Spanish with few enough pronunciation errors to be comprehended by a native speaker
3. To READ and comprehend selected Spanish readings
4. To WRITE standard Spanish with few enough grammar errors to be comprehended by a native speaker

REQUIRED TEXTS AND RESOURCES:

- a) *Conversaciones creadoras. Mastering Spanish Conversation. 4th Edition.* Joan L. Brown and Carmen Martín Gaité. Cengage Learning, 2016. Student Copy ISBN: 978-1-285-73384-5.
- b) **Diccionario bilingüe. Inglés-Español/Español-Inglés.**
- c) <http://www.rae.es/recursos/diccionarios> (Diccionario de la Lengua Española, RAE).

GRADES

60-69:	D
70-79:	C
80-89:	B
90-100:	A

Grades

Pruebas	20%
Exámenes	40%
Tareas	15%
Participación	05%
Examen Final	20%
Total	100%

Pruebas, exámenes, participación y tareas: El instructor ordenará la preparación de tareas/participación para ser hechas fuera de clase y entregadas en las fechas previamente anunciadas. El examen final consistirá en una entrevista en español de 2 minutos donde el instructor medirá la competencia del estudiante para comprender y hablar español. Todas las actividades se harán en español (clases, tareas/participación, exámenes, examen final). Para las pruebas escritas, monólogos, entrevistas, exámenes orales y escritos. El instructor usará diferentes formatos que anunciará con anticipación.

TENTATIVE SYLLABUS

Dr. Rafael E. Saumell
 MW 12:30 AM -1:50 PM.
 Farrington 107.
 SPN: 3368.01W
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WED	Aug	23	Presentación del curso
MON	Aug	28	Unidad 1: Los viajes y el transporte. Notas culturales. Comprensión y comparación: 11-16.
WED	Aug	30	Vocabulario básico: 17. Ejercicios A, B, C y D: 17-20.
MON	Sep	04	Labor Day. Holiday for students and faculty.
WED	Sep	06	Ejercicios. Parte II.
September 8 Friday			<p>Deadline for fall 2017 Degree Applications Students anticipating graduating in December 2017 must file degree applications in the Registrar's Office by 5 p.m. on Friday, Sept. 8. Learn how to apply. Twelfth Class Day - Last Day to Drop without a "Q" and Receive 100% Refund Note: Dropping a full schedule constitutes a resignation, not a drop.</p>
MON	Sep	11	Escuchar una conversación: 21-22.
WED	Sep	13	Comprensión A y B: 23.
MON	Sep	18	Entregar Tarea 1. Ejercicios con Ser y Estar. Leer 25-26. Ejercicios A y B: 26-27. Preparar monólogo: 90 segundos. Escenas: 27-28.
WED	Sep	20	Monólogo 1. "Invente una narración": A. Dibujos: 29. 90 segundos. En clase. 90 segundos.
MON	Sep	25	Práctica de "Vocabulario útil", "Los hoteles", "El tiempo", "Expresiones", "Verbos", "Las aserciones", "Las contradicciones": 33-35.
WED	Sep	27	Prueba escrita 1. Escribir frases (oraciones) usando el vocabulario practicado el 25 de septiembre.

MON	Oct	02	Capítulo 2. Lecturas: 38-41. Vocabulario básico: 43. Ejercicio A: 44.
WED	Oct	04	Ejercicio B: 45. C. Dibujos: 46-48.
MON	Oct	09	Entregar Tarea 2. Escuchar conversación. Comprensión A y B: 51.
WED	Oct	11	Gramática. Gustar y otros verbos con una construcción idéntica: 53-54. Ejercicios A y B: 54-55.
MON	Oct	16	Prueba escrita 2. Gramática. Fill in the blanks with Gustar and Similar verbs (20 minutes). En clase. Dibujos: 57. Hacer narración oral (90 segundos).
WED	Oct	18	Práctica de monólogos. Ejercicio E 1 y 2: 60.
MON	Oct	23	Examen I. Entrevistas individuales. Usar el vocabulario y las estructuras gramaticales practicadas hasta la clase anterior. 2 minutos cada estudiante. Mi oficina.
WED	Oct	25	Capítulo 3. Notas culturales: 66-69. Comprensión y comparación: 66-70.
MON	Oct	30	Vocabulario básico: 71. Ejercicios A, B, C y D: 72-74.
WED	Nov	01	Escuchar conversación: 75-78.
MON	Nov	06	Gramática: Los pronombres de complemento directo e indirecto: 79-80. Ejercicios A y B: 80-81.
WED	Nov	08	Prueba de gramática. Fill in the blanks with the correct form of Direct and indirect object pronouns (20 minutos). Dibujos: 83.

November 10 Friday

Last Day to Drop Full-Term Courses with a "Q"

Deadline to Drop 15-Week Fall Courses or Labs with a "Q" grade

Notes: - Students will not be permitted to drop 15-week courses after this date - they will receive the grade they have earned

- Dropping full schedule constitutes a resignation, not a drop.

- Limitation of Q Drops at Sam Houston State University.

MON	Nov	13	Ejercicio E 1 y 2: 86.
WED	Nov	15	Entregar Tarea 3. Vocabulario útil: 88-90. Escribir oraciones con dicho vocabulario.

MON	Nov	20	Unidad 2. Notas culturales: 93-96. Comprensión y comparación: 96-97.
WED	Nov	22	November 22 - November 24 Wednesday - Friday Thanksgiving Holidays for Students and Faculty.
MON	Nov	27	Examen II. Entrevista individual. Usar gramática y vocabulario practicado desde el examen anterior hasta el presente. En clase o en mi oficina.
WED	Nov	29	Repaso. December 1 Friday Last Class Day. Last Day to resign by 5:00 PM in the Registrar's Office.

MON Dec 04 TO THU Dec 07. Final Examinations
Includes Monday Night (MN), Tuesday Night (TuN), Wednesday Night (WN), Thursday Night (ThN), Friday Night (FN) and Saturday Classes Examinations.

FOR THIS CLASS;
Monday, December 4, 2017 01:00 p.m. - 03:00 p.m.