

NGLI 1101
Research in the Digital Age

Fall 2017

Instructor: Michelle Hoogterp

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Office Hours: By appointment only

Contacting the instructor: Use the Class Assistance Discussion Board in Blackboard. This is so everyone can benefit from questions and answers. **I will answer within 24 hours Monday-Friday.** You may email me, however, through Blackboard, particularly if there is a personal matter you need to discuss.

Course Description: Research in the Digital Age

This course provides students with key strategies to efficiently search online academic, popular, and professional resources and evaluate their credibility. The skills learned from this class will prepare students to be faster and more effective researchers for every academic class.

Objectives:

1. Students completing the course will be able to show evidence that they can select relevant and academically credible sources to support a research question and thesis.
2. Demonstrate an understanding of how to identify sources of academic, popular, and professional research and their relative strengths and weaknesses.
3. Prove that they understand how to navigate search engines, article databases, and library catalogs to search for relevant sources.
4. Manage time wisely through smarter research and attention to due dates
5. Write blogs and feedback in order to assist classmates, participate in academic scholarship and improve their own writing skills

No required textbook.

Read the syllabus for the answer to your question first.

In case of computer or internet failure, please use an internet café, a friend's or family member's computer, public library or other nearby place that offers access. Plan ahead. **You are responsible for getting the material turned in by the due date.**

SHSU Online Troubleshooting:

If you can't access SHSU Online or the content for some reason or things are acting "wonky," please **contact the SHSU Online Support Desk.**

Tech Support

☎ 936.294.2780 delta@shsu.edu

🕒 Monday - Saturday, 7am - Midnight

[More details.](#)

Weekly Procedure:

You are responsible for reading/watching the materials, posting questions to the instructor's Virtual Office, and completing assignments, tests, and quizzes by the due dates. It is ideal to get assignments and quizzes done as soon as possible in case of alien abduction or other emergencies.

If you have questions or are confused about the information provided—you don't understand the assignment, are confused on a particular point discussed in a video, etc.—please post your question on the Class Assistance discussion board. Other students will benefit from your willingness to ask questions that they may also have.

Email Etiquette:

When you send me an email, put in the subject line, the class number, at the very least. When you write the email, start with an introduction: Hi, Professor Martínez (for example). Next: State your question or purpose to writing the email. Finally: Close your email with your full name. **If these basics aren't followed, then I didn't receive your email.**

Getting Started:

Go to Welcome, Start Here! on SHSU Online.

Then go Course Content: Units, and start with Unit 1. Units are hidden from you until a certain date, so make sure to check the schedule, syllabus, or Blackboard regularly for the next set of assignments, etc.

About Grades:

Your grades are available on SHSU Online under Course Content in My Grades. Anything that is not automatically calculated and posted will be graded and posted as soon as possible and not a moment later. **Do not email me to ask what you are currently getting in the class, what you need to pass, or what your grade is on a test/quiz/assignment.**

There are a possible 700 points which you can earn to receive an A. See the list of points below, as well as the due dates.

All due date times are 5PM!

Course Content: Start Here		
9/1	Introductory Pinterest Boards	20
9/1	Pre-test	20
Unit 1		
9/4	GFR & Plagiarism	10
9/4	Copyright Quiz	24
Unit 2		
9/11	Good Food Revolution, Discussion Board 1	16
9/15	Pre-Research & Research Question	50
Unit 3		
9/18	Good Food Revolution, Discussion Board 2	16
9/18	Thesis Statement	12
Unit 4		
9/25	Good Food Revolution, Discussion Board 3	16
9/25	GFR & Websites	15
Unit 5		
10/2	Good Food Revolution, Discussion Board 4	16
10/2	Matching Pieces	20
10/6	Trade, Popular & Academic Journals	18
Unit 6		
10/9	Good Food Revolution, Discussion Board 5	20
Unit 7		
10/16	Good Food Revolution, Discussion Board 6	15

10/16	GFR & Peer Review	20
Unit 8		
10/23	Good Food Revolution: Discussion Board 7	15
10/23	GFR & Gov Docs	12
Unit 9		
10/30	Good Food Revolution: Discussion Board 8	15
10/30	GFR & Sources	10
Unit 10		
11/6	Good Food Revolution: Discussion Board 9	15
11/6	Quiz: Books & Ebooks	10
Unit 11		
11/13	Good Food Revolution: Discussion Board 10	15
11/21	Infographic History Assignment	100
Unit 12		
12/1	Infographic Analysis	100
Final Unit		
12/7	Final Exam	60
	TOTAL	700