

3 CREDIT HOURS

Course meetings, SHSU Online-Blackboard, McGraw-Hill Connect

Course Description: This course is a continuation of SPAN 2311 with special emphasis on practical needs for communication. Intermediate-level readings and audiovisual materials (e.g., film, television, videos) are incorporated into the course. A grade of C or better in SPAN 2311 is required to enroll in this course.

Style: This course combines in-class meetings with online assignments. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that come with your textbook access code. Since practice is what makes you able to use your language proficiently in a variety of contexts, Connect® is organized for you to first study the materials provided, then practice the skill/knowledge, and then assess what you've learned. Assignments should be accessed through Blackboard to ensure that they sync properly to the gradebook.

University policies are found at <http://www.shsu.edu/syllabus/>

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Office hours: MWF 9:30am-10:30 am (ABIV 323)
T 2:30-3:45 (TWC 310)
W 4:30-5:45 (TWC 310)



Because language learning requires **REGULAR** practice, assignments are due daily throughout the summer term. Pay attention to these dates so you don't fall behind. You are responsible for completing your work on time to earn full credit. Late work is penalized **20% per day**. Unit progress checks and exams are not accepted late without prior approval.

REQUIRED TEXT

You must purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware that if you purchase a used textbook you will still need to purchase Connect® access. Connect® access can be purchased via the package available at your local bookstore(s) or during registration for the program on the McGraw-Hill site.

Puntos de partida, 10th Dorwick, McGraw-Hill Education

Spanish 1-4 package ISBN: 9781259964787

Spanish 3-4 package ISBN: 9781260196160

This course is paired with Blackboard so you don't need a course URL. Simply click on your first Connect assignment in Blackboard to get to the course registration page. After registering, you will automatically be directed to Connect from the Blackboard page. Always begin your assignments through Blackboard to sync your grade. If you log in to Connect separately from Blackboard, don't forget to click on the assignment in Blackboard after completion to sync your grades.

If you have questions about or problems using Connect, please contact McGraw-Hill directly. If they cannot resolve your issue in time for you to turn in an assignment, please contact your instructor directly with the case number provided by customer support. You **MUST** have a case number to receive assignment extensions.

REQUIRED SUPPLIES

- Computer with internet access
- A microphone and speakers for oral activities
- Video recording capability for oral presentation(s)

**McGraw-Hill Support**

- Phone: 800.331.5094
- Email & Chat: mhhe.com/support
- Hours:
 - M-Th 7am-3am
 - Friday 7am-8pm
 - Saturday 9am-7pm
 - Sunday 11am-1am

Don't forget to get your case number and
WRITE IT DOWN!

IDEA Essential Course Objectives

Developing skill in expressing oneself orally or in writing (in Spanish)

Gaining a broader understanding and appreciation of intellectual/cultural activity

Course Outcomes



I can participate in conversations on a number of familiar topics using simple sentences. I can handle short everyday situations by asking and answering simple questions.



I can present information on most familiar topics using a series of simple sentences.



I can write briefly about most familiar topics and present information using a series of simple sentences.



I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.

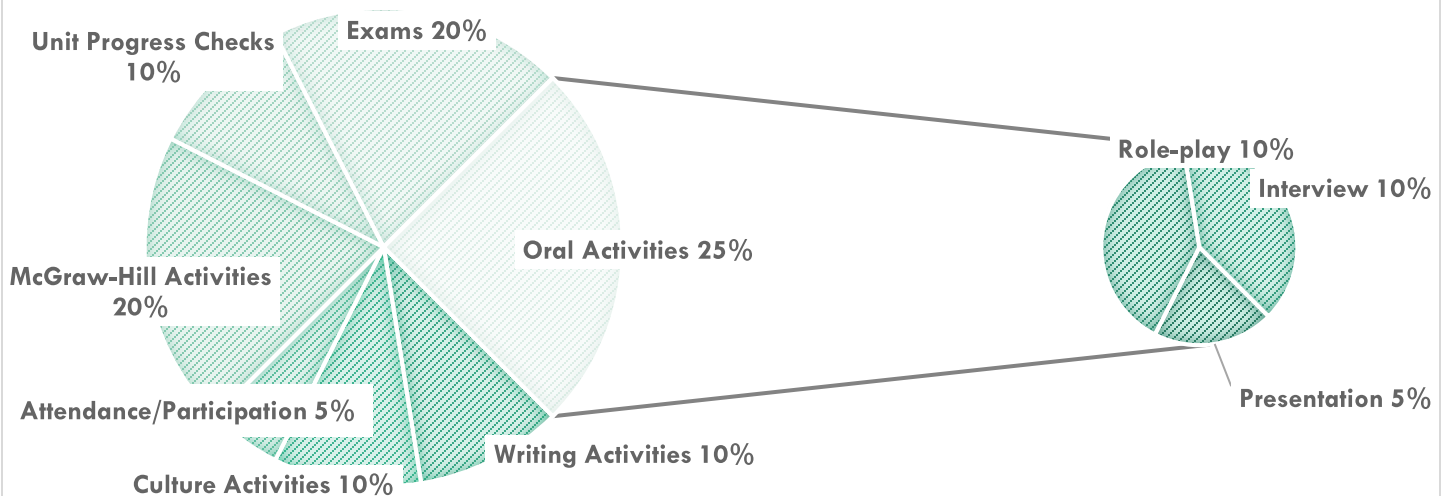


I can understand the main idea of short and simple texts when the topic is familiar.



I can appreciate Spanish-speaking cultures and make connections and comparisons to my own culture.

GRADE BREAKDOWN



EVALUATION/GRADES: A (100-90), B (89-80), C (79-70), D (69-60), F (59-0)			
Oral Activities		Culture Activities	10%
Presentation	5%	McGraw-Hill Activities	20%
Role-play	10%	Writing Activities	10%
Interview	10%		Attendance/Participation
			5%

ORAL ACTIVITIES (25% total): The presentation will be given in class on the date indicated. For the role-play, you will work with a classmate during class time on the date indicated. The oral interview will take place during class on the date indicated – you will only need to come for your interview. Oral grades are based on pronunciation/fluency, organization, vocabulary, and grammar.

- In-class Presentation 5%
- In-class Role-play 10%
- Interview with Instructor 10%

WRITING ASSIGNMENTS (10%): Writing assignments consist of several activity types, including informal pen pal conversations and more formal essays. See individual assignments on Blackboard and Connect for more information.

CULTURE ACTIVITIES (10%): Culture activities will be assigned in Connect (Cultura and Salu2) with additional individual activities assigned on Blackboard. In the Blackboard assignments, you will be asked to find examples of culture that appeal to you to share with the class (*Cultura profunda*). More information is provided on the Blackboard assignment page.

MCGRRAW-HILL GRAMMAR/VOCABULARY ACTIVITIES (20%):

LearnSmart 4% - LearnSmart is an adaptive tutorial that you should work through at least once, though each module can be completed as many times as you like.

Connect 16% - Connect activities should be accessed through Blackboard in order to sync your progress and save the grades. You will receive the points earned on your BEST attempt (out of three possible attempts) for that activity. **IMPORTANT: Assignments are set to deduct 20% for each day after the due date. You MUST get in touch with the instructor with a valid, documented excuse for any extensions.**

UNIT PROGRESS CHECKS (10%): During each unit, you will complete a check on your progress in learning and using Spanish vocabulary and grammar. This will be completed in Connect.

MIDTERM EXAM (10%) AND FINAL EXAM (10%) will cover the following:

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill in, translation, other)
4. READING COMPREHENSION (questions, true/false, other)
5. WRITING (essay, short answer, other)
6. CULTURE (true/false, multiple choice, other)

Exams are given in class on the dates indicated. You must have a well-documented excuse in order to make up an exam.

ATTENDANCE/PARTICIPATION (5%): Attendance and participation are crucial to developing oral/aural language skills. You may miss **THREE (3)** classes without penalty. Any additional missed classes, regardless of the reason, will result in a 1% penalty on your **FINAL COURSE GRADE**. Arriving more than 15 minutes after class begins or leaving early will result in being marked tardy. Three tardies constitute an absence. Please arrange your schedule so that you can attend each class for the full scheduled time. You may earn back an absence by attending Spanish conversation club and other language/culture events as indicated by your instructor.


Participation (speaking/listening/reading/writing) in individual and group activities will help you to be more successful as you learn Spanish this term. Participation will be evaluated by the instructor and students will also complete self-evaluations several times throughout the term.

DEADLINES AND EXTRA CREDIT OPPORTUNITIES:

Online assignments are due at 11:59pm on the date indicated in the syllabus. PLEASE do not leave your work until the last minute. Deadline extensions are at the instructor's discretion. There may be extra credit opportunities in this course (e.g., completing the course evaluation), but they will not be enough to save a poor grade; students should keep up with the course work to earn the highest grade possible.

STUDY TIPS: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native). Attend cultural events. Watch television/online programming (news, sitcoms, sports, telenovelas). Listen to music. Watch Spanish language movies.
- Practice reading. Buy or borrow books or magazines/newspapers in Spanish. Read children's books or a translation of your favorite book. Find a book on your particular interests in Spanish. Follow social media accounts in Spanish.
- Practice writing. Find a pen pal. Write and receive letters in Spanish. Keep a written or digital journal/diary in Spanish. Write your class notes in Spanish. Write stories in Spanish. Change the language of your devices to Spanish. Change your social media accounts to Spanish.
- Be the PERFECT LANGUAGE LEARNER



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English School in Central London

The Perfect Language Learner


Every language student wants to know the secret of making the most progress in the shortest time.

What does the perfect learner do to excel in acquiring a foreign language?



1: Learn every day


Even when you are really tired, do some learning, even if it's only 5-10 mins. Never miss a chance to increase your knowledge. Use it, or lose it! Practice makes perfect.



2: Be motivated


What is your goal? Always think about your objective. You are learning because you want to achieve something. When you get there your life will be better. Always remember that, even when it's tough.

Success in remembering new vocabulary	
Vocabulary book	86%
Mobile phone	74%
Flashcards	67%
No written record	21%




3: Record new vocabulary

To really learn a new word, you have to remind yourself of it 6 times over hours, days and weeks. Write down all your new vocab in a little book that you can always carry around with you. Or keep a record in your mobile - you always have it with you, don't you?




4: Read, read & read!

Read (in the foreign language) things that you like, not boring stuff. Notice new grammar patterns and important vocabulary. The more you read, the quicker you progress - it's as simple as that.




5: Be brave


Don't worry about small mistakes! No-one minds! When you learn new vocab or grammar, use it as soon as possible. If you are not 100% accurate, someone will correct you. Challenge yourself! Go for it!



6: Use technology

Listen to podcasts of native speakers
Do online tests checking your level & knowledge
Read the news in your target language
Watch videos in the target language
Comment on articles & interact with blog authors
Record yourself speaking with free audio software
Make your own flashcards with online flashcard generators
Play games in the target language
Keep a permanent record of your new vocab in GoogleDrive




SPECIFIC STUDY STRATEGIES

- Study with other students, get a tutor
- Buy or borrow a workbook or a text by another author: write out exercises
- Review your text, including the table of contents (write all you know and check), and exercises (redo)
- Make note cards: use ink colors to indicate gender of nouns, etc. Make visualization/collage cards.
- Listen to your audio materials extra times or get others. Find additional practice exercises.
- **COME TO OFFICE HOURS!!** I offer more than 5 hours of office hours each week (plus more by appointment). Come see me!

Course Calendar Schedule: Subject to adaptation for instructional purposesAll At-home Assignments are accessed through Blackboard; ***Assignments are due at 11:59pm on the date indicated**Page numbers on In-class Activities indicate pages from the *Puntos de Partida* textbook

MGH – McGraw-Hill Connect BB – Blackboard LCMS – La casa en Mango Street

Week	Chapter	In-class Activities	At-Home Assignments	*Due Date
Aug 23 – Aug 25	Intro	A conocernos 1 Proficiency measure Getting Started with Connect A conocernos 2 Review Syllabus questions Pen pal assignments Quick and dirty grammar review (Span 1-3)	BB Syllabus Quiz Getting Started with Connect Microphone Configuration	Aug 24 Aug 27
Aug 28 – Sep 1	Ch. 15	WEATHER CANCELLATION – ALL DEADLINES EXTENDED		
Sep 4 – Sep 8	Ch. 15	LABOR DAY Vocabulario – <i>La ciudad y el campo</i> (p. 446) Vocabulario – <i>Los vehículos</i> (p. 450) Gramática – <i>¿Recuerda Ud.?</i> (p. 454) Gramática – <i>El participio pasado</i> (p. 455-6)	MGH LearnSmart Vocabulario 15-1 MGH Tarea 15-1 Vocabulario MGH LearnSmart Gramática 15-2	Sep 7 Sep 10
Sep 11 – Sep 15	Ch. 15	Gramática – <i>El pretérito perfecto compuesto</i> (Present perfect indicative) (p. 458-9) Repaso del vocabulario y la gramática del cap. 15 Discusión de la cultura argentina y uruguaya Cultura profunda ¿Qué significa?	MGH Tarea 15-2 Gramática MGH Unit Progress Check 1 MGH Cultura Salu2 – 15 MGH Cultura 15 (La Argentina y El Uruguay)	Sep 12 Sep 14 Sep 17
Sep 18 – Sep 22		Estrategias para escuchar y leer Short distance pen pal assignments Information about the presentation A leer, ver, y escuchar en clase: <i>Una casa propia</i> (LCMS)	MGH A leer BB Cultura profunda – blog post MGH A escuchar MGH LearnSmart Vocabulario 16-1	Sep 19 Sep 21
	Ch. 16	Vocabulario – <i>Las relaciones sentimentales</i> (p. 474-6) Vocabulario – <i>Las etapas</i> (p. 476-7)	MGH Tarea 16-1 Vocabulario BB Pen Pal assignment 1	Sep 24
Sep 25 – Sep 29	Ch. 16	Gramática – <i>El subjuntivo 6</i> (p. 479-82) Gramática – <i>El subjuntivo 7</i> (p. 483-6) Repaso del vocabulario y la gramática del capítulo 16	MGH LearnSmart Gramática 16-2 MGH Tarea 16-2 Gramática BB Grabar la presentación y subirla MGH Unit Progress Check 2	Sep 26 Sep 28 Oct 1
Oct 2 – Oct 6	Ch. 16	Discusión de la cultura paraguaya Taller de escritura formal A leer, ver, y escuchar en clase: <i>Los que no</i> (LCMS)	MGH Cultura Salu2 – 16 MGH Cultura 16 (El Paraguay) BB Pen Pal assignment 1 follow-up MGH Escribir en casa (1º borrador) Preparar para el Midterm	Oct 3 Oct 8

Week	Chapter	In-class Activities	At-Home Assignments	*Due Date
Oct 9 – Oct 13	Ch. 17	Examen Midterm (Oct 9) Vocabulario – <i>Las profesiones y los oficios</i> (p. 498-500) Vocabulario – <i>El mundo laboral</i> (p. 500-1) Vocabulario – <i>Una cuestión de dinero</i> (p. 501-3)	MGH Escribir en casa (revisión en pares) MGH LearnSmart Vocabulario 17-1 BB Pen Pal assignment 2 MGH Tarea 17-1 Vocabulario	Oct 10 Oct 12 Oct 15
Oct 16 – Oct 20	Ch. 17	Gramática – <i>El futuro</i> (505-10) Gramática – <i>El subjuntivo 8</i> (p. 511-5) Más con el vocabulario y la gramática del capítulo 17	MGH LearnSmart Gramática 17-2 MGH Escribir en casa (versión final) MGH Tarea 17-2 Gramática BB Pen Pal assignment 2 follow-up MGH Unit Progress Check 3	Oct 17 Oct 19 Oct 22
Oct 23 – Oct 27	Ch. 17	Discusión de la cultura chilena A leer, ver, y escuchar en clase: <i>Pelos</i> (LCMS) Preparación en clase para conversar	MGH Cultura Salu2 – 17 MGH Cultura 17 (Chile) MGH A leer MGH A escuchar Preparar para conversar BB Cultura profunda – blog post	Oct 24 Oct 26 Oct 29
Oct 30 – Nov 3	Ch. 18	A conversar en clase (Oct 30) Vocabulario – <i>Las noticias</i> (p. 526-7) Vocabulario – <i>El gobierno; la responsabilidad</i> (528-30)	MGH LearnSmart Vocabulario 18-1 BB Cultura profunda – comentarios BB Pen Pal assignment 3 MGH Tarea 18-1 Vocabulario MGH LearnSmart Gramática 18-1	Oct 31 Nov 2 Nov 5
Nov 6 – Nov 10	Ch. 18	Gramática – <i>El subjuntivo 9</i> (p. 532-9) Gramática – <i>El condicional</i> (p. 539-44) Más con el vocabulario y la gramática del capítulo 18	BB Pen Pal assignment 3 follow-up MGH Tarea 18-2 Gramática MGH Unit Progress Check 4	Nov 7 Nov 9 Nov 12
Nov 13 – Nov 17	Ch. 18	A leer, ver, y escuchar en clase: <i>Papá que se despierta cansado en la oscuridad</i> (LCMS) Discusión de la cultura española Repaso de la escritura formal	MGH A leer MGH A escuchar BB Pen pal assignment 4 MGH Cultura Salu2 – 18 MGH Cultura 18 (España) MGH A escribir en casa (1º borrador)	Nov 14 Nov 16 Nov 19
Nov 20 – Nov 24	Ch. 18	Película/video/música THANKSGIVING BREAK	MGH A escribir en casa (revisión en pares) Preparar para la entrevista final	Nov 26
Nov 27 – Dec 1		Repaso y trabajo con la gramática de 2312 Repaso para el examen final Una entrevista con la profesora (Dec 1)	MGH A escribir en casa (versión final) BB Pen Pal assignment 4 follow-up Repasar para el examen final	Nov 28 Nov 30
FINAL EXAM – Monday, December 4, 10:30am				