SPECIFIC COURSE POLICIES AND INFORMATION

SPAN 2312.03 Intermediate Spanish II (Online) Fall 2017

3 CREDIT HOURS LECTURE

Professor: Dr. Manuel Triano-López E-mail address: mxt017@shsu.edu Departmental Phone Number: (936) 294-1400 Office: Academic Building IV, Room 327 Office hours: Tuesdays and Thursdays, between 11:15am and 12:15pm, and by appointment.

REQUIRED TEXT:

Dorwich, T., Pérez-Gironés, A. M., Becher, A., Isabelli, C. A., & Elliott, A. R. (2017). *Puntos de partida: An invitation to Spanish* (10th ed.). New York, NY: McGraw-Hill.

[You will also need to purchase a *Connect* access code from McGraw-Hill to complete the online homework for Chapters 15-18. To provide a streamlined experience, Blackboard will be paired with *Connect*. Therefore, you will be able to access the *Connect* homework from Blackboard. To do so, click on a particular *Connect* assignment on Blackboard; follow the registration (or sign-in) steps; and then return to Blackboard when you are finished with the assignment by clicking on the "return to Blackboard" link.]

COURSE DESCRIPTION:

Continuation of SPAN 2311 with special emphasis on practical needs for communication. Prerequisite: Grade of C or better in SPAN 2311 or equivalent. A section may be reserved for native Spanish speakers. Credit 3.

GENERAL GOALS (Optimal results):

The course will achieve the goals by:

- (1) Using the target language;
- (2) Exposing you to a variety of language functions, structures, and vocabulary; and
- (3) Promoting creative discourse-level Spanish practice.

COURSE OBJECTIVES (Optimal activities):

- 1. Gaining factual knowledge.
- 2. Learning to apply course material.
- 3. Learning how to find, evaluate, and use resources to explore a topic in depth.

STYLE

This course has two delivery methods: (1) Blackboard + *Connect*, and (2) SHSU's e-mail system for communicating with your instructor. Because of the online nature of this course, make sure you have a strong Internet connection when completing or uploading the assignments.

EVALUATION/GRADES (Assessment)

Course components Homework (<i>Connect</i>): 10% Writing: 15%		Culture: 15% Chapter exams: 20%		Speaking: 15% Final Exam: 15%	Reading: 10%
Grading scal 100-90: A	е 89-80: В	79-70: C	69-60: D	59 and below: F	

GRADING COMPONENTS

Homework (Connect)

To reinforce the grammatical, lexical (vocabulary), and cultural information taught in class, you will need complete a series of assigned activities on *Connect*. All the assigned activities from the same chapter will have the same deadline: at the end of each corresponding chapter. Although this setup gives you some flexibility to complete these activities at your own pace, you are strongly encouraged to avoid waiting until the last minute to complete the activities.

Cultural assignments

To increase your knowledge about Spanish/Latino culture, you will complete <u>three</u> cultural assignments. Your instructor will provide more information about the format and content of the assignments during the semester.

Reading assignment

On Blackboard you will find a series of short texts selected for the improvement of your reading comprehension skills in Spanish. Please read the texts and then send him your answers by the deadline indicated further below.

Speaking exams

To assess your ability to communicate orally in Spanish within the range of the grammar, vocabulary and cultural information covered in this course, your instructor will administer <u>three</u> (3) speaking exams. Each oral exam will consist in acting out and recording a real-life scenario with a partner. Your instructor will provide more guidance on these role-plays during the semester.

Writing assignments

To increase the correctness of your written expression in Spanish, and develop your listening and speaking skills through the peer-editing component, you will write <u>two</u> compositions on topics related to the coursework. Your instructor will provide more guidance during the semester.

Exams (Chapter exams and final exam)

There will be <u>seven</u> (7) chapter exams and one final exam that will assess the breadth of your Spanish vocabulary and grammar, and your knowledge of Spanish/Latino culture. To familiarize yourself with the format of these exams, your instructor will post on Blackboard study guides containing practice questions and answer keys. The final exam will be comprehensive and cumulative. Only under the most exceptional circumstances will your instructor provide a make-up exam for the final. None of the exams will be curved.

INCOMPLETES

Only under the most extreme and exceptional circumstances will the Department of World Languages and Cultures consider a petition for an Incomplete. You will need to present appropriate documentation for the circumstances that have impaired your performance during the period of classes. A low grade in the course does not constitute sufficient grounds for an Incomplete.

ACADEMIC INTEGRITY

All written work you turn in **must be your own**. NOT allowed: copying without acknowledging your sources; having another student, a tutor, or a friend proof and/or **correct** the work you are to turn in; and using electronic translation programs to translate complete sentences and/or paragraphs. You may be asked to prove that something you have handed in is indeed your own work. Remember that representing someone else's work as your own is an infraction of academic integrity and as such may result in serious academic sanctions.

For general, college-wide policies, please consult http://www.shsu.edu/syllabus/

No-late-submissions policy

Because of the less-is-more approach adopted in this class, the deadlines for submitting your assignments will be very generous. At the same time, precisely because of the manageable workload, course policies —especially when it comes to timely submissions— apply to *all* students. In other words, you must submit your assignments *on time* to ensure receiving credit for them. Excuses like "forgetting," "having a busy schedule," "graduating this semester," or "being unaware" of the deadlines indicated below are not valid.

Furthermore, you must comply with the submission method requested by your instructor. Depending on the nature of the assignment, you will have to submit your work through either Blackboard or *Connect* (remember that you may access *Connect* through Blackboard.)

- For non-Connect assignments, make sure that the file you have uploaded to Blackboard actually contains the assignment with your answers in it. If not, re-submit before the deadline. If you need assistance locating and verifying your uploads on Blackboard, contact SHSU Online at <u>online@shsu.edu</u> or (936) 294-2420. You can even ask them to remote into your computer to ensure the proper upload of your assignments.
- For help with *Connect* assignments, contact McGraw-Hill Support at <u>www.mhhe.com/support</u> or (800) 331-5094.
- Since late work will not be accepted for credit, do not wait until last minute to contact SHSU Online or McGraw-Hill Support.

CLASS SCHEDULE

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WEEKLY CLASS SCHEDULE

Week 1 (Wednesday, August 23—Friday, August 25) Introduction to the course Review of vocabulary and grammar in Chapters 1-5 Week 2 (Monday, August 28— Friday, September 1) Classes canceled Week 3 (Tuesday, Sept. 5—Friday, Sept. 8) [Monday, Sept. 4 is Labor Day] Upload Exam (Chapters 1-5) by 5:00pm on Thursday, September 7 Review of vocabulary and grammar in Chapters 6-10 Week 4 (Monday, September 11—Friday, September 15) Upload Exam (Chapters 6-10) by 5:00pm on Monday, September 11 Review of vocabulary and grammar in Chapters 11-14 Upload Exam (Chapters 11-14) by 5:00pm on Friday, September 15 Week 5 (Monday, September 18—Friday, September 22) Upload Culture Assignment 1 by 5:00pm on Wednesday, September 20 Chapter 15 Week 6 (Monday, September 25—Friday, September 29) Submit *Speaking* Exam 1 by 5:00pm on Monday, September 25 Chapter 15 (cont.)

Week 7 (Monday, October 2—Friday, October 6)

- Complete *Connect* homework (Chapter 15) by 5:00pm on Wednesday, October 4
- ▶ Upload Exam (Chapter 15) by 5:00pm on Friday, October 6

Week 8 (Monday, October 9—Friday, October 13)

- ➤ Chapter 16
- Upload Culture Assignment 2 by 5:00pm on Wednesday, October 11
- Upload Writing Assignment 1 by 5:00pm on Friday, October 13

Week 9 (Monday, October 16—Friday, October 20)

➤ Chapter 16 (cont.)

Week 10 (Monday, October 23—Friday, October 27)

- Chapter 16 (cont.)
- Upload Reading Assignment by 5:00pm on Monday, October 23
- Complete *Connect* homework (Chapter 16) by 5:00pm on Wednesday, October 25
- Upload Exam (Chapter 16) by 5:00pm on Friday, October 27

Week 11 (Monday, October 30—Friday, November 3)

- Submit *Speaking* Exam 2 by 5:00pm on Monday, October 30
- ➤ Chapter 17

Week 12 (Monday, November 6—Friday, November 10)

- ➢ Chapter 17 (cont.)
- Complete *Connect* homework (Chapter 17) by 5:00pm on Wednesday, November 8
- > Upload Exam (Chapter 17) by 5:00pm on Friday, November 10

Week 13 (Monday, November 13—Friday, November 17)

- > Chapter 18
- Upload Culture Assignment 3 by 5:00pm on Friday, November 17

Week 14 (Monday, November 20—Tuesday, November 21) [Thanksgiving Week]

- Chapter 18 (cont.)
- Upload Writing Assignment 2 by 5:00pm on Monday, November 20

Week 15 (Monday, November 27—Friday, December 1)

- Chapter 18 (cont.)
- Complete *Connect* homework (Chapter 18) by 5:00pm on Monday, November 27
- Upload Exam (Chapter 18) by 5:00pm on Wednesday, November 29
- Submit Speaking Exam 3 by 5:00pm on Friday, December 1